

This Progress Report is for:

SCHOOL	High School for Law and Public Service (06M467)
PRINCIPAL	NICHOLAS POLITIS
ENROLLMENT	678
SCHOOL TYPE	HIGH SCHOOL
PEER INDEX	2.22

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row are considered for more intensive support or intervention.

How did this school perform?

- This school's overall score for 2009-10 is 76.9
- This school did better than 79% of all high schools citywide.

Category	Calculated Score	Category Grade
School Environment	11.1 out of 15	A
Student Performance	19.8 out of 25	A
Student Progress	44.5 out of 60	A
Additional Credit	1.5 (15 max)	
Overall Score	76.9 out of 100	A

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score of 70.0 or higher receive a letter grade of A
- 40.2% of high schools earned an A in 2009-10

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 or higher	40.2% of high schools
B	58.0 - 69.9	29.3% of high schools
C	47.0 - 57.9	20.8% of high schools
D	40.0 - 46.9	6.9% of high schools
F	39.9 or lower	2.7% of high schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's most recent Quality Review score is:
Well Developed (2007-08)

To see this school's Quality Review report, please visit <http://schools.nyc.gov/SchoolPortals/06/M467/AboutUs/Statistics/default.htm>

State Accountability Status

Based on its performance, this school is:
In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of students, in the lowest third citywide who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Outcomes	Additional Credit Category
		Weighted 4-Year Diploma Rate
	108.3%	English Language Learners
	114.3%	SETSS / CTT / Self-Contained Students
+1.5	134.8%	Students in the Lowest Third Citywide
		Lowest Third Citywide
	10.0%	Scored 75 or higher on the ELA Regents
	1.4%	Scored 75 or higher on the Math Regents

(-) indicates less than the minimum number of students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on four factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, 3) the percentage of self-contained special education students, and 4) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for High School for Law and Public Service are:

DBN	School Name	DBN	School Name
06M463	High School for Media and Communications	30Q555	Newcomers High School
18K567	Brooklyn Theatre Arts High School	08X405	Herbert H. Lehman High School
11X253	Bronx High School for Writing and Communication /	22K495	Sheepshead Bay High School
10X213	Bronx Engineering and Technology Academy	03M402	THE URBAN ASSEMBLY SCHOOL FOR GREEN CAREER
17K533	School for Democracy and Leadership	03M283	Manhattan Theatre Lab High School
02M655	Life Sciences Secondary School	17K531	School for Human Rights, The
13K605	George Westinghouse Career and Technical Educa	04M409	Coalition School for Social Change
23K493	Brooklyn Collegiate: A College Board School	19K618	Academy of Innovative Technology
13K350	Urban Assembly High School of Music and Art at W	09X263	Validus Preparatory Academy: An Expeditionary Learning S
01M448	University Neighborhood High School	31R445	Port Richmond High School
15K429	Brooklyn School for Global Studies	19K507	Performing Arts and Technology High School
03M403	THE GLOBAL LEARNING COLLABORATIVE	13K499	ACORN Community High School
02M625	High School of Graphic Communication Arts	18K563	It Takes a Village Academy
02M419	Landmark High School	02M551	New York Harbor School
18K569	Kurt Hahn Expeditionary Learning School	02M620	Norman Thomas High School
08X293	Renaissance High School for Musical Theater & Ter	11X513	New World High School
16K688	The Brooklyn Academy of Global Finance	03M307	Urban Assembly School for Media Studies, The
19K504	High School for Civil Rights	02M460	Washington Irving High School
02M308	Lower Manhattan Arts Academy	13K509	Freedom Academy High School
18K637	Academy for Conservation and the Environment	06M462	High School for International Business and Finance

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/Tools/Report/Default.htm> or send us an email at pr_support@schools.nyc.gov.

Results by Category

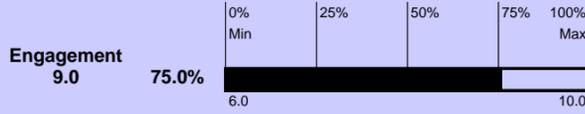
SCHOOL High School for Law and Public Service (06M467)
 PRINCIPAL NICHOLAS POLITIS

HIGH SCHOOL

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2006-07, 2007-08 and 2008-09.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
11.1 out of 15

A

Survey Scores (10 points)

Academic Expectations

7.8

86.4%

73.1%

Communication

7.1

91.7%

78.6%

Engagement

7.2

85.2%

76.7%

Safety and Respect

7.0

60.0%

51.6%

Attendance (5 points)

86.5%

68.7%

53.6%

Student Performance

Comprises 25% of the Overall Score

This Year's Score:
19.8 out of 25

A

Four Year

Graduation Rate

78.1%

79.2%

66.9%

Weighted Diploma Rate

155.9%

85.4%

60.4%

Six Year

Graduation Rate

84.4%

95.1%

73.7%

Weighted Diploma Rate

145.9%

76.7%

56.7%

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
44.5 out of 60

A

Credit Accumulation

Percentage of Students Earning 10+ Credits in 1st Year

64.4%

35.5%

37.2%

Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year

47.8%

39.0%

36.4%

Percentage of Students Earning 10+ Credits in 2nd Year

66.0%

48.5%

42.7%

Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year

53.1%

51.2%

44.8%

Percentage of Students Earning 10+ Credits in 3rd Year

75.0%

69.7%

57.4%

Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year

70.0%

80.3%

66.1%

Average Completion Rate for Remaining Regents

48.0%

107.5%

71.8%

Weighted Regents Pass Rates

English

0.91

48.3%

46.6%

Mathematics

1.70

88.9%

84.4%

Science

2.03

101.7%

112.4%

United States History

1.49

105.8%

103.8%

Global History

1.87

133.6%

121.7%

Number of students

169

169

109

109

156

46

168

49

164

50

526

267

299

369

183

226