



This Progress Report is for:

Table with school details: SCHOOL (Liberty High School Academy for Newcomers (02M550)), PRINCIPAL (MELODEE KHRISTAN), ENROLLMENT (420), SCHOOL TYPE (TRANSFER), PEER INDEX (2.29)

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 72.4
This school did better than 82% of all transfer schools citywide.

Table with 3 columns: Category, Calculated Score, Category Grade. Rows include School Environment (7.6/15, C), Student Performance (16.6/25, B), Student Progress (43.7/60, A), Additional Credit (4.5/15 max), Overall Score (72.4/100, A)

How scores translate to grades:

- Schools receive letter grades based on their overall score
Schools with an overall score of 68.0 or higher receive a letter grade of A
31% of transfer schools earned an A in 2009-10

Transfer School Table - Overall Grades

Table with 3 columns: Grade, Score range, City summary. Rows A-F with corresponding score ranges and percentages of transfer schools.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys to measure necessary conditions for learning: academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation, passed Regents, and attendance. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's most recent Quality Review score is: Proficient (2007-08)

To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its performance, this school is:

Improvement (year 2) Comprehensive (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of overage/under-credited students who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Table with 3 columns: Credit, Exemplary Outcomes, Additional Credit Category. Rows include Weighted 6-Year Diploma Rate (+3, 178.0%, English Language Learners) and Percentage of Over-age/Under-credited Students (32.7%, Score 75 or higher on the ELA Regents).

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 30 peer schools.

For Transfer Schools, peer schools are determined based on two factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of self-contained special education students. A lower peer index indicates a higher need population.

The peer schools for Liberty High School Academy for Newcomers are:

Table with 2 columns: DBN School Name. Lists 30 peer schools including 13K575 Bedford Stuyvesant Preparatory High School, 13K616 Brooklyn High School for Leadership and Community Sci, etc.

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/tools/report/default.htm or send us an email at pr_support@schools.nyc.gov

Results by Category

SCHOOL Liberty High School Academy for Newcomers (02M550)
 PRINCIPAL MELODEE KHRISTAN

TRANSFER SCHOOL

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for peer schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score among its peers.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts compare the school to all other schools in its peer group. The ranges are based on the outcomes of these schools from 2006-07, 2007-08, and 2008-09.

School Environment

Comprises 15% of the Overall Score

This Year's Score: **7.6 out of 15.0**

C

Survey Scores	Your School's Score	Your School Relative to Peer Horizon:
Academic Expectations	7.7	44.4%
Communication	6.6	40.9%
Engagement	7.0	50.0%
Safety and Respect	8.2	68.2%

Student Performance

Comprises 25% of the Overall Score

This Year's Score: **16.6 out of 25.0**

B

Six Year	Your School's Score	Your School Relative to Peer Horizon:	Number of students
Graduation Rate	45.4%	43.2%	152
Weighted Diploma Rate	158.2%	59.9%	152
Six Year Rate by Credits at Admission			
0.00 - 11.00 Credits	44.9%	76.4%	147
11.01 - 22.00 Credits			4
More than 22 Credits			1

Student Progress

Comprises 60% of the Overall Score

This Year's Score: **43.7 out of 60.0**

A

Credit Accumulation per Semester	Your School's Score	Your School Relative to Peer Horizon:	Number of students
Students Beginning Year with 0.00-11.00 Credits	5.25	79.7%	217
Students Beginning Year with 11.01-22.00 Credits	5.21	69.8%	79
Students Beginning Year with 22.01-33.00 Credits	5.65	59.6%	66
Students Beginning Year with 33.01-38.00 Credits	5.04	51.0%	19
Average Change in Student Attendance	-3.0%	39.8%	273
Weighted Regents Pass Rates			
English	1.39	100.0%	93
Mathematics	1.84	94.4%	146
Science	1.43	65.2%	117
United States History	1.33	88.0%	79
Global History	1.34	86.4%	116
Average Completion Rate for Remaining Regents	29.2%	102.5%	300