

This Progress Report is for:

SCHOOL	Forest Hills High School (28Q440)
PRINCIPAL	SAUL GOOTNICK
ENROLLMENT	3858
SCHOOL TYPE	HIGH SCHOOL
PEER INDEX	2.87

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row are considered for more intensive support or intervention.

How did this school perform?

- This school's overall score for 2009-10 is 70.3
- This school did better than 62% of all high schools citywide.

Category	Calculated Score	Category Grade
School Environment	6.9 out of 15	D
Student Performance	15.3 out of 25	B
Student Progress	40.6 out of 60	B
Additional Credit	7.5 (15 max)	
Overall Score	70.3 out of 100	A

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score of 70.0 or higher receive a letter grade of A
- 40.2% of high schools earned an A in 2009-10

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 or higher	40.2% of high schools
B	58.0 - 69.9	29.3% of high schools
C	47.0 - 57.9	20.8% of high schools
D	40.0 - 46.9	6.9% of high schools
F	39.9 or lower	2.7% of high schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's most recent Quality Review score is: Proficient (2008-09)

To see this school's Quality Review report, please visit <http://schools.nyc.gov/SchoolPortals/28/Q440/AboutUs/Statistics/default.htm>

State Accountability Status

Based on its performance, this school is: Restructuring (year 2) Focused (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of students, in the lowest third citywide who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Outcomes	Additional Credit Category
Weighted 4-Year Diploma Rate		
+1.5	150.0%	English Language Learners
+1.5	214.8%	SETSS / CTT / Self-Contained Students
+1.5	121.8%	Students in the Lowest Third Citywide
Lowest Third Citywide		
	15.3%	Scored 75 or higher on the ELA Regents
+3	11.1%	Scored 75 or higher on the Math Regents

(-) indicates less than the minimum number of students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on four factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, 3) the percentage of self-contained special education students, and 4) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Forest Hills High School are:

DBN	School Name	DBN	School Name
28Q190	J.H.S. 190 Russell Sage	32K554	All City Leadership Secondary School
17K546	High School for Public Service: Heroes of Tomorrow	07X500	Hostos-Lincoln Academy of Science
02M414	N.Y.C. Museum School	02M413	School of the Future High School
84K357	Kipp Amp (Always Mentally Prepared) Charter Scho	09X241	Urban Assembly School for Applied Math and Science, The
09X260	Bronx Center for Science and Mathematics	02M630	Art and Design High School
02M420	High School for Health Professions and Human Ser	02M298	Pace High School
19K409	East New York Family Academy	31R455	Tottenville High School
25Q281	East-West School of International Studies	24Q264	Academy of Finance and Enterprise
26Q430	Francis Lewis High School	25Q285	World Journalism Preparatory: A College Board School
84X703	Bronx Prep Charter School	02M531	Repertory Company High School for Theatre Arts
31R047	CSI High School for International Studies	11X288	Collegiate Institute for Math and Science
18K633	High School for Medical Professions	26Q566	Queens High School of Teaching, Liberal Arts and the Scier
27Q262	Channel View School for Research	02M489	High School of Economics and Finance
06M293	City College Academy of the Arts	09X413	Bronx High School for Medical Science
84K359	The Uft Charter School	02M400	High School for Environmental Studies
84X345	Hyde Leadership Charter School	28Q310	Queens Collegiate: A College Board School
06M540	A. Philip Randolph Campus High School	10X374	Knowledge and Power Preparatory Academy International
28Q620	Thomas A. Edison Career and Technical Education	13K483	Urban Assembly School for Law and Justice, The
84Q705	Renaissance Charter School, The	21K525	Edward R. Murrow High School
15K656	Brooklyn High School of the Arts	84M284	Harlem Children's Zone/Promise Academy Charter School

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/Tools/Report/Default.htm> or send us an email at pr_support@schools.nyc.gov.

Results by Category

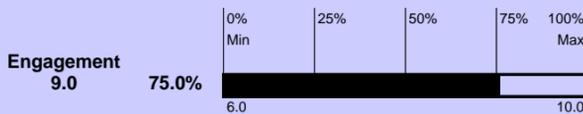
SCHOOL Forest Hills High School (28Q440)
PRINCIPAL SAUL GOOTNICK

HIGH SCHOOL

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2006-07, 2007-08 and 2008-09.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
6.9 out of 15

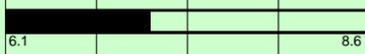
D

Survey Scores (10 points)

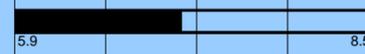
Academic Expectations

7.1

40.0%



46.2%

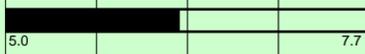


Number of students

Communication

6.3

48.1%



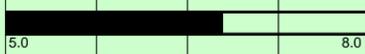
50.0%



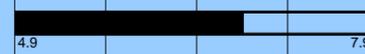
Engagement

6.8

60.0%



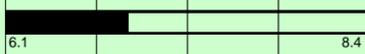
63.3%



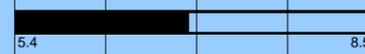
Safety and Respect

6.9

34.8%



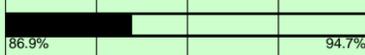
48.4%



Attendance (5 points)

89.7%

35.9%



66.5%



Student Performance

Comprises 25% of the Overall Score

This Year's Score:
15.3 out of 25

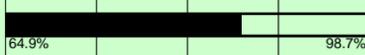
B

Four Year

Graduation Rate

86.9%

65.1%



80.2%

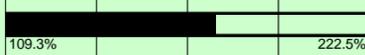


959

Weighted Diploma Rate

175.7%

58.7%



70.3%



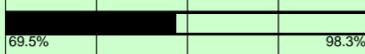
959

Six Year

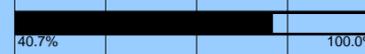
Graduation Rate

83.1%

47.2%



71.5%

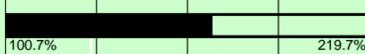


989

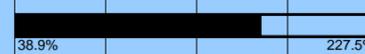
Weighted Diploma Rate

169.0%

57.4%



69.0%



989

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
40.6 out of 60

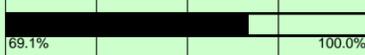
B

Credit Accumulation

Percentage of Students Earning 10+ Credits in 1st Year

89.9%

67.3%



82.2%

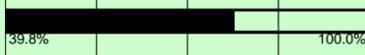


856

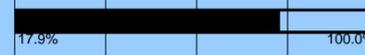
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year

78.1%

63.6%



73.3%

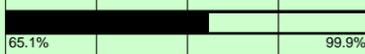


247

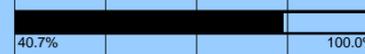
Percentage of Students Earning 10+ Credits in 2nd Year

84.7%

56.3%



74.2%

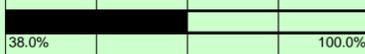


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Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year

69.6%

51.0%



64.9%

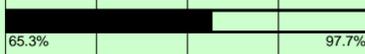


257

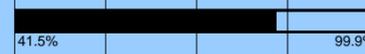
Percentage of Students Earning 10+ Credits in 3rd Year

83.8%

57.1%



72.4%

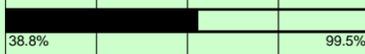


1029

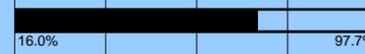
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year

71.0%

53.0%



67.3%

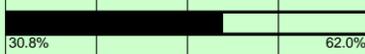


269

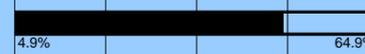
Average Completion Rate for Remaining Regents

49.8%

60.9%



74.8%



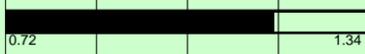
3016

Weighted Regents Pass Rates

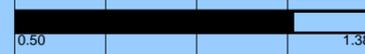
English

1.18

74.2%



77.3%

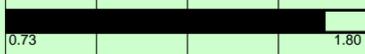


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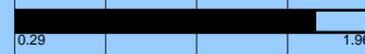
Mathematics

1.68

88.8%



83.2%

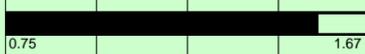


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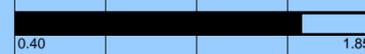
Science

1.55

87.0%



79.3%

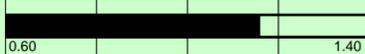


1952

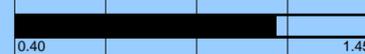
United States History

1.16

70.0%



72.4%



968

Global History