Department of Education

Progress Report 2009-10

HIGH SCHOOL

This Progress Report is for:

SCHOOL	**John Adams High School (27Q480)**
PRINCIPAL	**GRACE ZWILLENBERG**
ENROLLMENT	**3247**
SCHOOL TYPE	**HIGH SCHOOL**
PEER INDEX	**2.32**

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row are considered for more intensive support or intervention.

How did this school perform?

- This school's overall score for 2009-10 is 60.6
- This school did better than 38% of all high schools citywide.

Category	Calculated Score	Category Grade
School Environment	**7.7** out of 15	C
Student Performance	**9.3** out of 25	F
Student Progress	**34.6** out of 60	C
Additional Credit	**9.0** (15 max)	
Overall Score	**60.6** out of 100	B

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 58.0 - 69.9 receive a letter grade of B
- 29.3% of high schools earned a B in 2009-10

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 or higher	40.2% of high schools
B	58.0 - 69.9	29.3% of high schools
C	47.0 - 57.9	20.8% of high schools
D	40.0 - 46.9	6.9% of high schools
F	39.9 or lower	2.7% of high schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap
gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's most recent Quality Review score is:
Well Developed (2009-10)

To see this school's Quality Review report, please visit
http://schools.nyc.gov/SchoolPortals/27/Q480/AboutUs/Statistics/default.htm

State Accountability Status
Based on its performance, this school is:
Restructuring (advanced) Comprehensive (2009-10)
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of students, in the lowest third citywide who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Outcomes	Additional Credit Category
		Weighted 4-Year Diploma Rate
+1.5	148.6%	English Language Learners
+1.5	185.3%	SETSS / CTT / Self-Contained Students
	87.9%	Students in the Lowest Third Citywide
		Lowest Third Citywide
+3	33.6%	Scored 75 or higher on the ELA Regents
+3	6.9%	Scored 75 or higher on the Math Regents

(-) indicates less than than the minimum number of students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on four factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, 3) the percentage of self-contained special education students, and 4) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for John Adams High School are:

DBN	School Name	DBN	School Name
13K412	Brooklyn Community High School of Communicatio	15K497	School for International Studies
05M367	Academy for Social Action: A College Board School	11X418	Bronx High School for the Visual Arts
21K348	High School of Sports Management	29Q494	Law, Government and Community Service High School
23K697	Teachers Preparatory High School	14K586	Lyons Community School
24Q455	Newtown High School	14K454	Green School: An Academy for Environmental Careers
20K445	New Utrecht High School	06M552	Gregorio Luperon High School for Science and Mathematics
17K408	Academy of Hospitality and Tourism	09X231	Eagle Academy for Young Men
11X275	High School of Computers and Technology	20K505	Franklin Delano Roosevelt High School
10X342	International School for Liberal Arts	06M346	Community Health Academy of the Heights
15K463	Secondary School for Journalism	18K589	Arts & Media Preparatory Academy
07X551	Bronx Academy of Letters	02M449	Vanguard High School
02M316	Urban Assembly School of Business for Young Wor	17K528	High School for Global Citizenship, The
09X517	Frederick Douglass Academy III Secondary School	15K464	Secondary School for Research
03M494	High School of Arts and Technology	02M296	High School of Hospitality Management
29Q265	Excelsior Preparatory High School	03M860	Frederick Douglass Academy II Secondary School
31R450	Curtis High School	06M468	High School for Health Careers and Sciences
03M492	High School for Law, Advocacy and Community Jus	02M294	Essex Street Academy
11X270	Academy for Scholarship and Entrepreneurship: A C	18K629	Cultural Academy for the Arts and Sciences
19K639	Brooklyn Lab School	17K544	International Arts Business School
02M542	Manhattan Bridges High School	19K510	World Academy for Total Community Health High School

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/Tools/Report/Default.htm or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **John Adams High School (27Q480)**
PRINCIPAL **GRACE ZWILLENBERG**

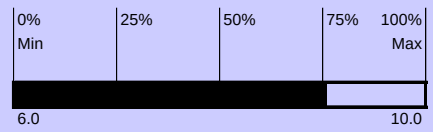
HIGH SCHOOL

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

Engagement 9.0 **75.0%**



In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2006-07, 2007-08 and 2008-09.

School Environment

Comprises 15% of the Overall Score

This Year's Score: **7.7 out of 15**

C

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Survey Scores (10 points)								
Academic Expectations	7.6	66.7%	6.2	8.3	65.4%	5.9	8.5	
Communication	6.8	69.6%	5.2	7.5	67.9%	4.9	7.7	
Engagement	7.2	76.9%	5.2	7.8	76.7%	4.9	7.9	
Safety and Respect	7.1	56.0%	5.7	8.2	54.8%	5.4	8.5	
Attendance (5 points)	80.5%	16.5%	78.2%	92.1%	29.4%	73.2%	98.0%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score: **9.3 out of 25**

F

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Four Year								
Graduation Rate	61.1%	36.7%	43.7%	91.1%	41.2%	33.8%	100.0%	823
Weighted Diploma Rate	122.5%	43.2%	63.9%	199.7%	43.8%	34.6%	235.4%	823
Six Year								
Graduation Rate	59.1%	28.8%	48.9%	84.3%	31.0%	40.7%	100.0%	873
Weighted Diploma Rate	105.3%	38.0%	70.1%	162.7%	35.2%	38.9%	227.5%	873

Student Progress

Comprises 60% of the Overall Score

This Year's Score: **34.6 out of 60**

C

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Credit Accumulation								
Percentage of Students Earning 10+ Credits in 1st Year	78.6%	59.6%	47.8%	99.5%	62.3%	43.3%	100.0%	707
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	61.6%	55.9%	22.3%	92.6%	53.2%	17.9%	100.0%	190
Percentage of Students Earning 10+ Credits in 2nd Year	65.6%	42.4%	46.9%	91.0%	42.0%	40.7%	100.0%	851
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	48.5%	43.9%	22.3%	82.0%	39.1%	16.4%	98.4%	204
Percentage of Students Earning 10+ Credits in 3rd Year	65.2%	39.3%	47.1%	93.1%	40.6%	41.5%	99.9%	923
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	50.4%	43.4%	22.4%	86.9%	42.1%	16.0%	97.7%	234
Average Completion Rate for Remaining Regents	39.0%	70.8%	17.2%	48.0%	56.8%	4.9%	64.9%	2654
Weighted Regents Pass Rates								
English	1.28	85.5%	0.57	1.40	88.6%	0.50	1.38	1014
Mathematics	1.89	81.2%	0.29	2.26	95.8%	0.29	1.96	1697
Science	1.11	45.6%	0.49	1.85	49.0%	0.40	1.85	1372
United States History	1.05	62.4%	0.47	1.40	61.9%	0.40	1.45	887
Global History	1.01	61.9%	0.28	1.46	59.4%	0.19	1.57	1328