# Department of Education

# Progress Report 2009-10

**TRANSFER SCHOOL**

## This Progress Report is for:

| | |
|---|---|
| SCHOOL | **North Queens Community High School (25Q792)** |
| PRINCIPAL | **WINSTON MCCARTHY** |
| ENROLLMENT | **205** |
| SCHOOL TYPE | **TRANSFER** |
| PEER INDEX | **2.31** |

Progress Report Grade

# B

**What does this grade mean?**

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

**How did this school perform?**

- This school's overall score for 2009-10 is 67.3
- This school did better than 69% of all transfer schools citywide.

| Category | Calculated Score | Category Grade |
|---|---|---|
| School Environment | **11.7** out of 15 | A |
| Student Performance | **13.6** out of 25 | C |
| Student Progress | **39.0** out of 60 | B |
| Additional Credit | **3.0** (15 max) | |
| Overall Score | **67.3** out of 100 | B |

**How scores translate to grades:**

- Schools receive letter grades based on their overall score
- Schools with an overall score between 56.0 - 67.9 receive a letter grade of B
- 31% of transfer schools earned a B in 2009-10

**Transfer School Table – Overall Grades**

| Grade | Score range | City summary |
|---|---|---|
| A | 68.0 or higher | 31% of transfer schools |
| B | 56.0 - 67.9 | 31% of transfer schools |
| C | 46.0 - 55.9 | 26% of transfer schools |
| D | 38.0 - 45.9 | 5% of transfer schools |
| F | 37.9 or lower | 8% of transfer schools |

## In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment**
uses parent, teacher and secondary student surveys to measure necessary conditions for learning: academic expectations, communication, engagement and safety and respect.

**Student Performance**
evaluates a high school's success in graduating students.

**Student Progress**
evaluates annual student advancement toward graduation through credit accumulation, passed Regents, and attendance. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

**Closing the Achievement Gap**
gives schools additional credit for helping high-need students graduate college-ready.

*The second page provides specific information about how the school performed in each of these areas.*

**Quality Review Score**
This school's most recent Quality Review score is:
Proficient (2008-09)
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

**State Accountability Status**
Based on its performance, this school is:
In Good Standing (2009-10)
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

# Additional Information

## Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of overage/under-credited students who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

| Credit | Exemplary Outcomes | Additional Credit Category |
|---|---|---|
| | | **Weighted 6-Year Diploma Rate** |
| | - | English Language Learners |
| +3 | 216.7% | SETSS / CTT / Self-contained Students |
| | 184.5% | Over-age / Under-Credited Students |
| | | **Percentage of Over-age/Under-credited Students** |
| | 25.9% | Score 75 or higher on the ELA Regents |
| | 12.1% | Score 75 or higher on the Math Regents |

(-) indicates less than 15 students in this category

## Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 30 peer schools.

For Transfer Schools, peer schools are determined based on two factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of self-contained special education students. A lower peer index indicates a higher need population.

The peer schools for North Queens Community High School are:

| DBN | School Name | DBN | School Name |
|---|---|---|---|
| 02M560 | High School M560 - City As School | 18K635 | Olympus Academy |
| 24Q744 | VOYAGES Preparatory | 17K489 | W.E.B. Dubois Academic High School |
| 02M394 | EMMA LAZARUS HIGH SCHOOL | 02M550 | Liberty High School Academy for Newcomers |
| 13K575 | Bedford Stuyvesant Preparatory High School | 13K616 | Brooklyn High School for Leadership and Community Ser |
| 02M575 | Manhattan Comprehensive Night and Day High Sc | 23K647 | Metropolitan Diploma Plus High School |
| 15K529 | West Brooklyn Community High School | 07X379 | Jill Chaifetz Transfer High School |
| 17K568 | Brownsville Academy High School | 23K643 | Brooklyn Democracy Academy |
| 25Q540 | Queens Academy High School | 08X560 | High School X560 - Bronx Academy High School |
| 03M404 | INNOVATION DIPLOMA PLUS | 23K646 | Aspirations Diploma Plus High School |
| 18K673 | EAST BROOKLYN COMMUNITY HIGH SCHOOL | 07X321 | Crotona Academy High School |
| 02M313 | James Baldwin School, The: A School for Expediti | 18K578 | Brooklyn Bridge Academy |
| 02M570 | Satellite Academy High School | 10X319 | Providing Urban Learners Success In Education High Sc |
| 15K698 | South Brooklyn Community High School | 07X381 | Bronx Haven High School |
| 21K728 | Liberation Diploma Plus | 05M285 | Harlem Renaissance High School |
| 02M544 | Independence High School | 31R470 | Concord High School |

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/tools/report/default.htm or send us an email at pr_support@schools.nyc.gov

# Results by Category

SCHOOL **North Queens Community High School (25Q792)**
PRINCIPAL **WINSTON MCCARTHY**

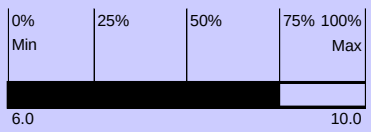
**TRANSFER SCHOOL**

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for peer schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score among its peers.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.

**Engagement 9.0** **75.0%**




In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts compare the school to all other schools in its peer group. The ranges are based on the outcomes of these schools from 2006-07, 2007-08, and 2008-09.

# School Environment

**Comprises 15% of the Overall Score**

This Year's Score: **11.7 out of 15.0**

**A**

| Survey Scores | Your School's Score | Your School Relative to Peer Horizon: | Peer Min | Peer Max | Number of students |
|---|---|---|---|---|---|
| Academic Expectations | 8.4 | **83.3%** | 6.9 | 8.7 | |
| Communication | 7.7 | **87.0%** | 5.7 | 8.0 | |
| Engagement | 7.8 | **87.0%** | 5.8 | 8.1 | |
| Safety and Respect | 7.9 | **54.5%** | 6.7 | 8.9 | |

# Student Performance

**Comprises 25% of the Overall Score**

This Year's Score: **13.6 out of 25.0**

**C**

| | Your School's Score | Your School Relative to Peer Horizon: | Peer Min | Peer Max | Number of students |
|---|---|---|---|---|---|
| **Six Year** | | | | | |
| Graduation Rate | 53.3% | **54.8%** | 21.7% | 79.4% | 90 |
| Weighted Diploma Rate | 170.0% | **62.4%** | 23.5% | 258.3% | 90 |
| **Six Year Rate by Credits at Admission** | | | | | |
| 0.00 - 11.00 Credits | 38.1% | **52.2%** | 0.0% | 73.0% | 21 |
| 11.01 - 22.00 Credits | 48.8% | **48.4%** | 20.2% | 79.3% | 43 |
| More than 22 Credits | 73.1% | **56.3%** | 45.1% | 94.8% | 26 |

# Student Progress

**Comprises 60% of the Overall Score**

This Year's Score: **39.0 out of 60.0**

**B**

| | Your School's Score | Your School Relative to Peer Horizon: | Peer Min | Peer Max | Number of students |
|---|---|---|---|---|---|
| **Credit Accumulation per Semester** | | | | | |
| Students Beginning Year with 0.00-11.00 Credits | 4.66 | **68.4%** | 0.78 | 6.45 | 51 |
| Students Beginning Year with 11.01-22.00 Credits | 4.91 | **63.0%** | 1.66 | 6.82 | 75 |
| Students Beginning Year with 22.01-33.00 Credits | 5.60 | **57.5%** | 2.66 | 7.77 | 69 |
| Students Beginning Year with 33.01-38.00 Credits | 5.58 | **66.2%** | 3.11 | 6.84 | 25 |
| **Average Change in Student Attendance** | 2.0% | **61.4%** | -12.3% | 11.0% | 211 |
| **Weighted Regents Pass Rates** | | | | | |
| English | 0.86 | **51.5%** | 0.35 | 1.34 | 64 |
| Mathematics | 1.39 | **70.9%** | 0.00 | 1.96 | 68 |
| Science | 1.48 | **67.8%** | 0.24 | 2.07 | 57 |
| United States History | 1.17 | **70.8%** | 0.37 | 1.50 | 69 |
| Global History | 1.07 | **67.4%** | 0.10 | 1.54 | 65 |
| **Average Completion Rate for Remaining Regents** | 25.5% | **85.0%** | 4.0% | 29.3% | 231 |