

### This Progress Report is for:

|             |  |
|-------------|--|
| SCHOOL      | Validus Preparatory Academy: An Expeditionary Learning School (09X263) |
| PRINCIPAL   | BRADY SMITH  |
| ENROLLMENT  | 408  |
| SCHOOL TYPE | HIGH SCHOOL  |
| PEER INDEX  | 2.20   |

Progress Report Grade

# A

### What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row are considered for more intensive support or intervention.

### How did this school perform?

- This school's overall score for 2009-10 is 75.6
- This school did better than 74% of all high schools citywide.

| Category                   | Calculated Score | Category Grade |
|----------------------------|------------------|----------------|
| <b>School Environment</b>  | 11.1 out of 15   | <b>A</b>       |
| <b>Student Performance</b> | 21.2 out of 25   | <b>A</b>       |
| <b>Student Progress</b>    | 38.8 out of 60   | <b>B</b>       |
| <b>Additional Credit</b>   | 4.5 (15 max)     |                |
| <b>Overall Score</b>       | 75.6 out of 100  | <b>A</b>       |

### How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score of 70.0 or higher receive a letter grade of A
- 40.2% of high schools earned an A in 2009-10

### High School Table – Overall Grades

| Grade | Score range    | City summary          |
|-------|----------------|-----------------------|
| A     | 70.0 or higher | 40.2% of high schools |
| B     | 58.0 - 69.9    | 29.3% of high schools |
| C     | 47.0 - 57.9    | 20.8% of high schools |
| D     | 40.0 - 46.9    | 6.9% of high schools  |
| F     | 39.9 or lower  | 2.7% of high schools  |

### In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

#### School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

#### Student Performance

evaluates a high school's success in graduating students.

#### Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

#### Closing the Achievement Gap

gives schools additional credit for helping high-need students graduate college-ready.

*The second page provides specific information about how the school performed in each of these areas.*

### Quality Review Score

This school's most recent Quality Review score is:  
Well Developed (2009-10)

To see this school's Quality Review report, please visit  
<http://schools.nyc.gov/SchoolPortals/09/X263/AboutUs/Statistics/default.htm>

### State Accountability Status

Based on its performance, this school is:  
In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

## Additional Information

### Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of students, in the lowest third citywide who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

| Credit                              | Exemplary Outcomes | Additional Credit Category              |
|-------------------------------------|--------------------|---|
| <b>Weighted 4-Year Diploma Rate</b> |                    |   |
| +3                                  | 153.8%             | English Language Learners               |
| -                                   | -                  | SETSS / CTT / Self-Contained Students   |
| +1.5                                | 131.0%             | Students in the Lowest Third Citywide   |
| <b>Lowest Third Citywide</b>        |                    |   |
|                                     | 4.1%               | Scored 75 or higher on the ELA Regents  |
|                                     | 0.0%               | Scored 75 or higher on the Math Regents |

(-) indicates less than the minimum number of students in this category

### Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on four factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, 3) the percentage of self-contained special education students, and 4) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Validus Preparatory Academy: An Expeditionary Learning School are:

| DBN    | School Name                                       | DBN    | School Name   |
|--------|---|--------|---|
| 01M448 | University Neighborhood High School               | 31R445 | Port Richmond High School                               |
| 15K429 | Brooklyn School for Global Studies                | 19K507 | Performing Arts and Technology High School              |
| 03M403 | THE GLOBAL LEARNING COLLABORATIVE                 | 13K499 | ACORN Community High School                             |
| 02M625 | High School of Graphic Communication Arts         | 18K563 | It Takes a Village Academy                              |
| 02M419 | Landmark High School                              | 02M551 | New York Harbor School                                  |
| 18K569 | Kurt Hahn Expeditionary Learning School           | 02M620 | Norman Thomas High School                               |
| 08X293 | Renaissance High School for Musical Theater & Tex | 11X513 | New World High School                                   |
| 16K688 | The Brooklyn Academy of Global Finance            | 03M307 | Urban Assembly School for Media Studies, The            |
| 19K504 | High School for Civil Rights                      | 02M460 | Washington Irving High School                           |
| 02M308 | Lower Manhattan Arts Academy                      | 13K509 | Freedom Academy High School                             |
| 18K637 | Academy for Conservation and the Environment      | 06M462 | High School for International Business and Finance      |
| 06M467 | High School for Law and Public Service            | 12X278 | Peace and Diversity Academy                             |
| 30Q555 | Newcomers High School                             | 11X299 | Astor Collegiate Academy                                |
| 08X405 | Herbert H. Lehman High School                     | 19K502 | FDNY High School for Fire and Life Safety               |
| 22K495 | Sheepshead Bay High School                        | 01M292 | Henry Street School for International Studies           |
| 03M402 | THE URBAN ASSEMBLY SCHOOL FOR GREEN C             | 02M303 | Facing History School, The                              |
| 03M283 | Manhattan Theatre Lab High School                 | 17K537 | High School for Youth and Community Development at Eras |
| 17K531 | School for Human Rights, The                      | 03M299 | High School for Arts, Imagination and Inquiry           |
| 04M409 | Coalition School for Social Change                | 29Q496 | Business, Computer Applications & Entrepreneurship High |
| 19K618 | Academy of Innovative Technology                  | 17K524 | International High School at Prospect Heights           |

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/Tools/Report/Default.htm> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

# Results by Category

Validus Preparatory Academy: An Expeditionary Learning  
 SCHOOL School (09X263)  
 PRINCIPAL BRADY SMITH

HIGH SCHOOL

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2006-07, 2007-08 and 2008-09.

## School Environment

Comprises 15% of the Overall Score

This Year's Score: 11.1 out of 15

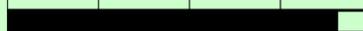
**A**

### Survey Scores (10 points)

Academic Expectations

8.0

91.3%



80.8%

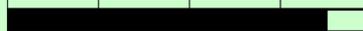


Number of students

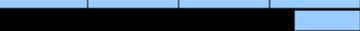
Communication

7.2

88.0%



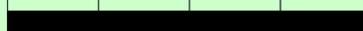
82.1%



Engagement

7.7

100.0%



93.3%



Safety and Respect

7.7

85.2%



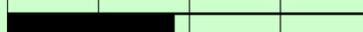
74.2%



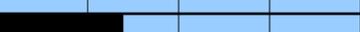
### Attendance (5 points)

81.9%

46.3%



35.1%



## Student Performance

Comprises 25% of the Overall Score

This Year's Score: 21.2 out of 25

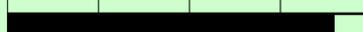
**A**

### Four Year

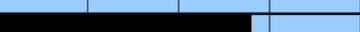
Graduation Rate

80.7%

90.4%



70.8%

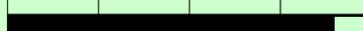


119

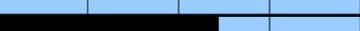
Weighted Diploma Rate

158.4%

90.9%



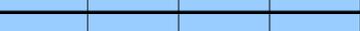
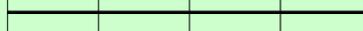
61.7%



119

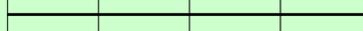
### Six Year

Graduation Rate



1

Weighted Diploma Rate



1

## Student Progress

Comprises 60% of the Overall Score

This Year's Score: 38.8 out of 60

**B**

### Credit Accumulation

Percentage of Students Earning 10+ Credits in 1st Year

70.6%

53.2%



48.1%

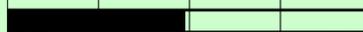


89

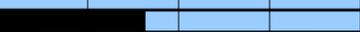
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year

51.7%

49.6%



41.2%



29

Percentage of Students Earning 10+ Credits in 2nd Year

76.4%

72.6%



60.2%

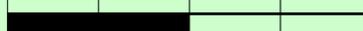


106

Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year

50.0%

50.2%



41.0%

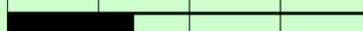


32

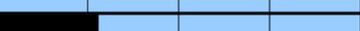
Percentage of Students Earning 10+ Credits in 3rd Year

58.1%

35.4%



28.4%

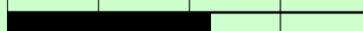


105

Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year

53.1%

56.7%



45.4%

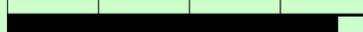


32

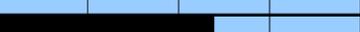
### Average Completion Rate for Remaining Regents

41.2%

91.2%



60.5%



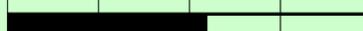
334

### Weighted Regents Pass Rates

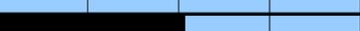
English

0.96

55.3%



52.3%

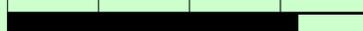


141

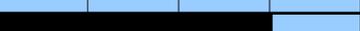
Mathematics

1.56

80.7%



76.0%

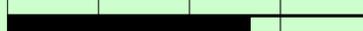


210

Science

1.46

67.6%



73.1%

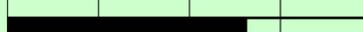


197

United States History

1.09

66.1%



65.7%



211

Global History

1.82

119.0%



118.1%



112