



This Progress Report is for:

SCHOOL	Pan American International High School at Monroe (12X388)
PRINCIPAL	Bridgit Claire Bye
ENROLLMENT	216
SCHOOL TYPE	HIGH SCHOOL
PEER INDEX	1.78

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row are considered for more intensive support or intervention.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment**

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

**Student Performance**

evaluates a high school's success in graduating students.

**Student Progress**

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

**Closing the Achievement Gap**

gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Category	Calculated Score	Category Grade
<b>School Environment</b>	out of 15	
<b>Student Performance</b>	out of 25	
<b>Student Progress</b>	out of 60	
<b>Additional Credit</b>	(15 max)	
<b>Overall Score</b>	out of 100	

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 or higher	40.2% of high schools
B	58.0 - 69.9	29.3% of high schools
C	47.0 - 57.9	20.8% of high schools
D	40.0 - 46.9	6.9% of high schools
F	39.9 or lower	2.7% of high schools

**Quality Review Score**

This school's most recent Quality Review score is:  
Well Developed (2009-10)

To see this school's Quality Review report, please visit <http://schools.nyc.gov/SchoolPortals/12/X388/AboutUs/Statistics/default.htm>

**State Accountability Status**

Based on its performance, this school is:  
In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of students, in the lowest third citywide who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Outcomes	Additional Credit Category
		<b>Weighted 4-Year Diploma Rate</b>
-		English Language Learners
-		SETSS / CTT / Self-Contained Students
-		Students in the Lowest Third Citywide
		<b>Lowest Third Citywide</b>
-		Scored 75 or higher on the ELA Regents
-		Scored 75 or higher on the Math Regents

(-) indicates less than than the minimum number of students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on four factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, 3) the percentage of self-contained special education students, and 4) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Pan American International High School at Monroe are:

DBN	School Name	DBN	School Name
11X514	The Bronxwood Preparatory Academy	19K660	W. H. Maxwell Career and Technical Education High School
09X227	Bronx Expeditionary Learning High School	12X682	Fannie Lou Hamer Freedom High School
15K519	Cobble Hill School of American Studies	09X414	Jonathan Levin High School for Media and Communications
32K552	Academy of Urban Planning	13K336	Academy of Business and Community Development
10X660	Grace Dodge Career and Technical Education High School	11X455	Harry S Truman High School
08X650	Jane Addams High School for Academic Careers	07X655	Samuel Gompers Career and Technical Education High School
14K632	Frances Perkins Academy	08X540	School for Community Research and Learning
32K556	Bushwick Leaders High School for Academic Excellence	09X239	Urban Assembly Academy for History and Citizenship for Youth
12X690	Monroe Academy for Business/Law	02M047	47 The American Sign Language and English Secondary School
14K071	Juan Morel Campos Secondary School	07X334	International Community High School
12X262	Performance Conservatory High School	11X415	Christopher Columbus High School
31R600	Ralph R. McKee Career and Technical Education High School	10X397	English Language Learners and International Support Prep
09X404	School for Excellence	28Q157	J.H.S. 157 Stephen A. Halsey
10X475	John F. Kennedy High School		
08X295	Gateway School for Environmental Research and Technical Education		
10X268	Kingsbridge International High School		
12X692	Monroe Academy for Visual Arts & Design		
17K625	Paul Robeson High School		
09X297	Morris Academy for Collaborative Studies		
16K455	Boys and Girls High School		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/Tools/Report/Default.htm> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

