

This Progress Report is for:

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|-------------|--|
| SCHOOL | Jonathan Levin High School for Media and Communications (09X414) |
| PRINCIPAL | NASIB HOXHA |
| ENROLLMENT | 445 |
| SCHOOL TYPE | HIGH SCHOOL |
| PEER INDEX | 1.75 |

Progress Report Grade

C

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row are considered for more intensive support or intervention.

How did this school perform?

- This school's overall score for 2009-10 is 55.9
- This school did better than 26% of all high schools citywide.

| Category | Calculated Score | Category Grade |
|----------------------------|------------------|----------------|
| School Environment | 10.5 out of 15 | A |
| Student Performance | 14.0 out of 25 | C |
| Student Progress | 31.4 out of 60 | C |
| Additional Credit | 0.0 (15 max) | |
| Overall Score | 55.9 out of 100 | C |

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 47.0 - 57.9 receive a letter grade of C
- 20.8% of high schools earned a C in 2009-10

High School Table – Overall Grades

| Grade | Score range | City summary |
|-------|----------------|-----------------------|
| A | 70.0 or higher | 40.2% of high schools |
| B | 58.0 - 69.9 | 29.3% of high schools |
| C | 47.0 - 57.9 | 20.8% of high schools |
| D | 40.0 - 46.9 | 6.9% of high schools |
| F | 39.9 or lower | 2.7% of high schools |

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's most recent Quality Review score is: Proficient (2009-10)

State Accountability Status

This school does not have a State accountability status.

To see this school's Quality Review report, please visit <http://schools.nyc.gov/SchoolPortals/09/X414/AboutUs/Statistics/default.htm>

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of students, in the lowest third citywide who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

| Credit | Exemplary Outcomes | Additional Credit Category |
|-------------------------------------|--------------------|---|
| Weighted 4-Year Diploma Rate | | |
| | 75.0% | English Language Learners |
| | 80.0% | SETSS / CTT / Self-Contained Students |
| | 58.1% | Students in the Lowest Third Citywide |
| Lowest Third Citywide | | |
| | 10.8% | Scored 75 or higher on the ELA Regents |
| | 1.0% | Scored 75 or higher on the Math Regents |

(-) indicates less than than the minimum number of students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on four factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, 3) the percentage of self-contained special education students, and 4) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Jonathan Levin High School for Media and Communications are:

| DBN | School Name | DBN | School Name |
|--------|---|--------|---|
| 32K552 | Academy of Urban Planning | 13K336 | Academy of Business and Community Development |
| 10X660 | Grace Dodge Career and Technical Education High | 11X455 | Harry S Truman High School |
| 08X650 | Jane Addams High School for Academic Careers | 07X655 | Samuel Gompers Career and Technical Education High Sch |
| 14K632 | Frances Perkins Academy | 08X540 | School for Community Research and Learning |
| 32K556 | Bushwick Leaders High School for Academic Excell | 09X239 | Urban Assembly Academy for History and Citizenship for Yc |
| 12X690 | Monroe Academy for Business/Law | 02M047 | 47 The American Sign Language and English Secondary Sc |
| 14K071 | Juan Morel Campos Secondary School | 07X334 | International Community High School |
| 12X262 | Performance Conservatory High School | 11X415 | Christopher Columbus High School |
| 31R600 | Ralph R. McKee Career and Technical Education H | 10X397 | English Language Learners and International Support Prep |
| 09X404 | School for Excellence | 28Q157 | J.H.S. 157 Stephen A. Halsey |
| 10X475 | John F. Kennedy High School | | |
| 08X295 | Gateway School for Environmental Research and T | | |
| 10X268 | Kingsbridge International High School | | |
| 12X692 | Monroe Academy for Visual Arts & Design | | |
| 17K625 | Paul Robeson High School | | |
| 09X297 | Morris Academy for Collaborative Studies | | |
| 16K455 | Boys and Girls High School | | |
| 12X388 | Pan American International High School at Monroe | | |
| 19K660 | W. H. Maxwell Career and Technical Education Higl | | |
| 12X682 | Fannie Lou Hamer Freedom High School | | |

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/Tools/Report/Default.htm> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL Jonathan Levin High School for Media and Communications
(09X414)
PRINCIPAL NASIB HOXHA

HIGH SCHOOL

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2006-07, 2007-08 and 2008-09.

School Environment

Comprises 15% of the Overall Score

This Year's Score: **10.5 out of 15**

A

Survey Scores (10 points)

Academic Expectations

7.5

73.9%

5.8 - 8.1

61.5%

5.9 - 8.5

Communication

6.9

80.0%

4.9 - 7.4

71.4%

4.9 - 7.7

Engagement

6.9

75.0%

4.8 - 7.6

66.7%

4.9 - 7.9

Safety and Respect

7.1

69.0%

5.1 - 8.0

54.8%

5.4 - 8.5

Attendance (5 points)

86.0%

71.6%

69.1% - 92.7%

51.6%

73.2% - 98.0%

Student Performance

Comprises 25% of the Overall Score

This Year's Score: **14.0 out of 25**

C

Four Year

Graduation Rate

50.0%

44.9%

30.4% - 74.1%

24.5%

33.8% - 100.0%

124

Weighted Diploma Rate

102.8%

60.7%

47.6% - 138.5%

34.0%

34.6% - 235.4%

124

Six Year

Graduation Rate

66.7%

70.4%

36.5% - 79.4%

43.8%

40.7% - 100.0%

78

Weighted Diploma Rate

119.2%

74.9%

50.0% - 142.4%

42.6%

38.9% - 227.5%

78

Student Progress

Comprises 60% of the Overall Score

This Year's Score: **31.4 out of 60**

C

Credit Accumulation

Percentage of Students Earning 10+ Credits in 1st Year

72.7%

67.7%

31.0% - 92.6%

51.9%

43.3% - 100.0%

79

Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year

57.9%

62.1%

8.4% - 88.1%

48.7%

17.9% - 100.0%

19

Percentage of Students Earning 10+ Credits in 2nd Year

53.7%

42.8%

31.3% - 83.6%

21.9%

40.7% - 100.0%

96

Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year

45.0%

50.2%

12.6% - 77.2%

34.9%

16.4% - 98.4%

20

Percentage of Students Earning 10+ Credits in 3rd Year

63.9%

58.8%

38.5% - 81.7%

38.4%

41.5% - 99.9%

121

Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year

51.6%

59.2%

19.0% - 74.1%

43.6%

16.0% - 97.7%

31

Average Completion Rate for Remaining Regents

25.2%

68.3%

8.0% - 33.2%

33.8%

4.9% - 64.9%

363

Weighted Regents Pass Rates

English

0.65

33.3%

0.38 - 1.19

17.0%

0.50 - 1.38

177

Mathematics

1.01

58.1%

0.22 - 1.58

43.1%

0.29 - 1.96

247

Science

1.43

82.7%

0.33 - 1.66

71.0%

0.40 - 1.85

164

United States History

0.66

40.9%

0.14 - 1.41

24.8%

0.40 - 1.45

262

Global History

0.78

57.7%

0.07 - 1.30

42.8%

0.19 - 1.57

152