Department of Education

Progress Report 2009-10

HIGH SCHOOL

This Progress Report is for:

SCHOOL	**DeWitt Clinton High School (10X440)**
PRINCIPAL	**GERALDINE AMBROSIO**
ENROLLMENT	**4444**
SCHOOL TYPE	**HIGH SCHOOL**
PEER INDEX	**2.40**

Progress Report Grade

C

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row are considered for more intensive support or intervention.

How did this school perform?

- This school's overall score for 2009-10 is 48.1
- This school did better than 12% of all high schools citywide.

Category	Calculated Score	Category Grade
School Environment	7.2 out of 15	C
Student Performance	11.3 out of 25	D
Student Progress	26.6 out of 60	D
Additional Credit	3.0 (15 max)	
Overall Score	48.1 out of 100	C

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 47.0 - 57.9 receive a letter grade of C
- 20.8% of high schools earned a C in 2009-10

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 or higher	40.2% of high schools
B	58.0 - 69.9	29.3% of high schools
C	47.0 - 57.9	20.8% of high schools
D	40.0 - 46.9	6.9% of high schools
F	39.9 or lower	2.7% of high schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap
gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's most recent Quality Review score is:
Proficient (2009-10)

To see this school's Quality Review report, please visit
http://schools.nyc.gov/SchoolPortals/10/X440/AboutUs/Statistics/default.htm

State Accountability Status
Based on its performance, this school is:
Restructuring (year 2) Focused (2009-10)
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of students, in the lowest third citywide who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Outcomes	Additional Credit Category
		Weighted 4-Year Diploma Rate
	65.4%	English Language Learners
	138.6%	SETSS / CTT / Self-Contained Students
	75.9%	Students in the Lowest Third Citywide
		Lowest Third Citywide
	11.1%	Scored 75 or higher on the ELA Regents
+3	8.2%	Scored 75 or higher on the Math Regents

(-) indicates less than than the minimum number of students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on four factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, 3) the percentage of self-contained special education students, and 4) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for DeWitt Clinton High School are:

DBN	School Name	DBN	School Name
17K548	Brooklyn School for Music & Theatre	10X237	The Marie Curie School for Medicine, Nursing, and Health P
09X250	Eximius College Preparatory Academy: A College B	31R440	New Dorp High School
07X221	South Bronx Preparatory: A College Board School	13K439	Brooklyn International High School at Water's Edge
02M288	Food and Finance High School	23K514	Frederick Douglass Academy VII High School
16K393	Frederick Douglass Academy IV Secondary School	02M543	New Design High School
10X284	Bronx School of Law and Finance	10X546	Bronx Theatre High School
14K474	PROGRESS High School for Professional Careers	26Q435	Martin Van Buren High School
05M469	Choir Academy of Harlem	27Q475	Richmond Hill High School
02M580	Richard R. Green High School of Teaching	12X267	Bronx Latin
29Q248	Queens Preparatory Academy	16K594	Gotham Professional Arts Academy
32K545	EBC High School for Public Service - Bushwick	24Q485	Grover Cleveland High School
01M450	East Side Community School	02M425	Leadership and Public Service High School
18K642	Urban Action Academy	27Q302	Queens High School for Information, Research, and Techno
18K576	Victory Collegiate High School	18K617	High School for Innovation in Advertising and Media
30Q445	William Cullen Bryant High School	13K412	Brooklyn Community High School of Communication, Arts a
14K488	Brooklyn Preparatory High School	05M367	Academy for Social Action: A College Board School
21K559	Life Academy High School for Film and Music	21K348	High School of Sports Management
07X670	Health Opportunities High School	23K697	Teachers Preparatory High School
24Q296	Pan American International High School	24Q455	Newtown High School
02M615	Chelsea Career and Technical Education High Scho	20K445	New Utrecht High School

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/Tools/Report/Default.htm or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **DeWitt Clinton High School (10X440)**
PRINCIPAL **GERALDINE AMBROSIO**

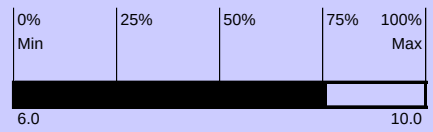
HIGH SCHOOL

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

Engagement 9.0 **75.0%**



In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2006-07, 2007-08 and 2008-09.

School Environment

Comprises 15% of the Overall Score

This Year's Score: **7.2 out of 15**

C

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Survey Scores (10 points)								
Academic Expectations	7.5	65.2%	6.0	8.3	61.5%	5.9	8.5	
Communication	6.6	64.0%	5.0	7.5	60.7%	4.9	7.7	
Engagement	7.0	71.4%	5.0	7.8	70.0%	4.9	7.9	
Safety and Respect	6.5	36.0%	5.6	8.1	35.5%	5.4	8.5	
Attendance (5 points)	81.3%	25.2%	77.4%	92.9%	32.7%	73.2%	98.0%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score: **11.3 out of 25**

D

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Four Year								
Graduation Rate	61.7%	40.9%	40.8%	91.9%	42.1%	33.8%	100.0%	1021
Weighted Diploma Rate	119.5%	44.3%	64.6%	188.6%	42.3%	34.6%	235.4%	1021
Six Year								
Graduation Rate	65.9%	43.9%	48.3%	88.4%	42.5%	40.7%	100.0%	980
Weighted Diploma Rate	123.6%	54.0%	71.8%	167.8%	44.9%	38.9%	227.5%	980

Student Progress

Comprises 60% of the Overall Score

This Year's Score: **26.6 out of 60**

D

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Credit Accumulation								
Percentage of Students Earning 10+ Credits in 1st Year	66.3%	34.1%	50.4%	97.0%	40.6%	43.3%	100.0%	1121
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	43.8%	30.7%	22.9%	91.0%	31.5%	17.9%	100.0%	356
Percentage of Students Earning 10+ Credits in 2nd Year	62.5%	36.4%	45.4%	92.4%	36.8%	40.7%	100.0%	1112
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	44.9%	39.9%	16.6%	87.5%	34.8%	16.4%	98.4%	312
Percentage of Students Earning 10+ Credits in 3rd Year	62.4%	39.2%	43.9%	91.1%	35.8%	41.5%	99.9%	1070
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	40.4%	35.3%	15.1%	86.8%	29.9%	16.0%	97.7%	285
Average Completion Rate for Remaining Regents	28.2%	37.7%	16.8%	47.0%	38.8%	4.9%	64.9%	3359
Weighted Regents Pass Rates								
English	0.85	32.5%	0.58	1.41	39.8%	0.50	1.38	1075
Mathematics	1.54	76.2%	0.29	1.93	74.9%	0.29	1.96	1137
Science	1.16	55.2%	0.42	1.76	52.4%	0.40	1.85	1606
United States History	1.09	64.0%	0.52	1.41	65.7%	0.40	1.45	942
Global History	0.91	52.0%	0.27	1.50	52.2%	0.19	1.57	1142