



This Progress Report is for:

SCHOOL	Kipp Academy Charter School (84X704)
SCHOOL LEADER	BLANCA RUIZ
ENROLLMENT	34
SCHOOL TYPE	HIGH SCHOOL
PEER INDEX	3.23

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row are considered for more intensive support or intervention.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Category	Calculated Score	Category Grade
School Environment	out of 15	
Student Performance	out of 25	
Student Progress	out of 60	
Additional Credit	(15 max)	
Overall Score	out of 100	

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 or higher	40.2% of high schools
B	58.0 - 69.9	29.3% of high schools
C	47.0 - 57.9	20.8% of high schools
D	40.0 - 46.9	6.9% of high schools
F	39.9 or lower	2.7% of high schools

Quality Review Score

This school did not receive a Quality Review.

State Accountability Status

Based on its performance, this school is:

In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of students, in the lowest third citywide who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Outcomes	Additional Credit Category
Weighted 4-Year Diploma Rate		
-		English Language Learners
-		SETSS / CTT / Self-Contained Students
-		Students in the Lowest Third Citywide
Lowest Third Citywide		
-		Scored 75 or higher on the ELA Regents
-		Scored 75 or higher on the Math Regents

(-) indicates less than than the minimum number of students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on four factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, 3) the percentage of self-contained special education students, and 4) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Kipp Academy Charter School are:

DBN	School Name	DBN	School Name
14K449	Brooklyn Latin School, The	17K543	Science, Technology and Research Early College High Sch
84K355	Williamsburg Collegiate Charter School	02M412	N.Y.C. Lab School for Collaborative Studies
02M416	Eleanor Roosevelt High School	30Q286	Young Women's Leadership School, Astoria
30Q580	Baccalaureate School for Global Education	27Q650	High School for Construction Trades, Engineering and Archi
84M336	Kipp Infinity Charter School	84M709	Harlem Village Academy Charter School
01M539	New Explorations into Science, Technology and Ma	02M519	Talent Unlimited High School
22K535	Leon M. Goldstein High School for the Sciences	12X478	THE CINEMA SCHOOL
28Q680	Queens Gateway to Health Sciences Secondary Sc	22K405	Midwood High School
03M479	Beacon High School	25Q252	Queens School of Inquiry, The
84M335	Leadership Village Academy Charter School	05M499	Frederick Douglass Academy
02M411	Baruch College Campus High School	02M545	High School for Dual Language and Asian Studies
30Q501	Frank Sinatra School of the Arts High School	09X324	Bronx Early College Academy for Teaching & Learning
28Q284	York Early College Academy	84K356	Achievement First- Crown Heights Charter School
02M418	Millennium High School	04M435	Manhattan Center for Science and Mathematics
02M376	NYC iSchool	26Q495	Bayside High School
17K590	Medgar Evers College Preparatory School	13K595	Bedford Academy High School
13K670	Benjamin Banneker Academy	84M726	KIPP S.T.A.R. College Preparatory
22K555	Brooklyn College Academy	28Q896	Young Women's Leadership School, Queens
03M541	Manhattan / Hunter Science High School	04M610	Young Women's Leadership School
02M408	Professional Performing Arts High School	24Q610	Aviation Career & Technical Education High School

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/Tools/Report/Default.htm> or send us an email at pr_support@schools.nyc.gov.

