2009-10 Progress Report Overview

Department of Education

EARLY CHILDHOOD SCHOOLS

School: **P.S. 182 Samantha Smith (28Q182)**

Principal: Andrew Todd Topol

Address: 90-36 150 STREET
QUEENS, NY 11435

Main Phone: 718-291-8500

School Type: K-2*

Enrollment: 777

For a translation of this overview, please visit
للاطلاع على نسخة مُترجمة لهذا الموجز، المرجو زيارة الموقع الإلكتروني أدناه
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http://schools.nyc.gov/accountability/tools/report

The NYC School Progress Report informs families about the school's strengths and weaknesses, emphasizing how far students have come in the past year. Progress Report grades are made up of 3 sections: student progress, student performance, and school environment. To view your school's Progress Report in detail, visit ARIS Parent Link at arisparentlink.org.

Overall Progress Report Grade

D

Student Progress

C

7.8 out of 30

0 30

The Student Progress grade is based on the results of students on 2010 3rd grade State tests in English Language Arts and Math, *with extra weight given to students who scored higher than expected*.

Student Performance

F

3.9 out of 25

0 25

The Student Performance grade is based on the results of students on 2010 3rd grade State tests in English Language Arts and Math.

School Environment

C

3.6 out of 15

0 15

The School Environment grade is based on *student attendance* and your school's *NYC School Survey*, where parents and teachers rate academic expectations, safety and respect, communication, and engagement.

Additional Credit

3.8 (12 points max)

Schools receive additional credit if they make exceptional gains with students with disabilities, English Language Learners, and black and Hispanic students.

Overall Grade

D

19.1 out of 70

0 70

The Overall Grade is based on the total of all scores above, including additional credit.

*Student Progress and Student Performance grades are based on the 3rd grade test results of students who attended this school as 2nd graders in 2008-09. School Environment reflects 2009-10 attendance and NYC School Survey results.

My Student's Performance

1. How can I learn more about my student's academic performance?

To learn about your student's State test scores, grades, and other information, speak to your student's guidance counselor, principal, or teacher. You can also visit ARIS Parent Link at arisparentlink.org.

2. Why did fewer students score "proficient" on State tests this year?

This year, New York State held students to tougher academic standards to help ensure that our students graduate with the skills they need to be successful in college and beyond.

To raise the bar, the State changed the way it graded the English and Math tests so that a score that last year was high enough to earn a rating of 3, or "proficient," this year would only be a rating of 2, or "basic." The tougher grading system resulted in a significant drop in overall ratings across the City and the entire State.

A student whose State test results dropped did not necessarily learn less than in previous years. In fact, City students generally earned scale scores, or actual scores, that were about the same as last year. The State just changed what is needed for each level.

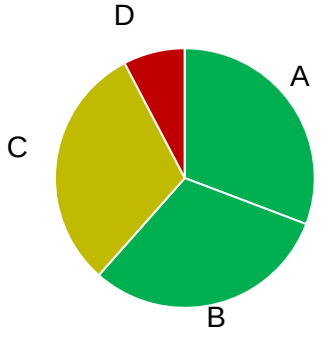
To learn more about what your student's score means for his or her academic achievement, or how as a parent you might help your child directly, speak to your student's guidance counselor, principal, or teacher.

My School's Performance

3. How are grades determined for Early Childhood schools?

Because this is the first year in which Early Childhood schools are receiving Progress Reports, this year's Progress Report applies a set distribution of grades. This means the percent of schools receiving top grades was set in advance, so only the top scoring schools received As and Bs:

- The top 31% of K-2 schools received As
- The next 31% received Bs
- The next 31% received Cs
- The next 8% received Ds
- The bottom 0% received Fs



4. What happens if a school receives a D or an F?

Schools that receive Ds or Fs, or Cs for 3 years in a row, or that scored below proficient on the school Quality Review, are evaluated to determine the reasons for their poor performance and provided with intensive support so they can improve.

5. Where do I go if I have specific questions about my student's school?

Your school's principal can answer questions about the school, this overview, and the Progress Report.

In addition, many schools have a Parent Coordinator. The Parent Coordinator works to create a welcoming school environment for parents, conduct outreach to engage parents in their children's education, and strengthen parent involvement in their children's education.

To contact your school's principal or Parent Coordinator, call the main office. You can reach this school's main office by calling 718-291-8500.