2009-10 Progress Report Overview

HIGH SCHOOLS

School: **Felisa Rincon de Gautier Institute for Law and Public Policy, The (08X519)**

Principal: Ms. Grismaldy Laboy-Wilson
Address: 1440 STORY AVENUE
BRONX, NY 10473

Main Phone: 718-860-5110
School Type: High School
Enrollment: 403

For a translation of this overview, please visit
للاطلاع على نسخة مُترجمة لهذا الموجز، المرجو زيارة الموقع الإلكتروني أدناه
এই উপরিচিত্রের অনূদিত কপির জন্য অনুগ্রহ করে দেখুন
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http://schools.nyc.gov/accountability/tools/report

The NYC School Progress Report informs families about the school's strengths and weaknesses, emphasizing how far students have come in the past year. Progress Report grades are made up of 3 sections: student progress, student performance, and school environment. To view your school's Progress Report in detail, visit ARIS Parent Link at arisparentlink.org.

Overall Progress Report Grade

C

Student Progress

C

34.2 out of 60

0 60

The Student Progress grade is based on the annual progress students make toward meeting the State's graduation requirements by earning course credits passing State Regents exams.

Student Performance

D

10.6 out of 25

0 25

The Student Performance grade is based on how many students are graduating, and the types of diplomas they earn.

School Environment

C

7.5 out of 15

0 15

The School Environment grade is based on student attendance and your school's NYC School Survey, where parents, teachers, and students rate academic expectations, safety and respect, communication, and engagement.

Additional Credit

0.0 (15 points max)

Schools receive additional credit for exceptional graduation results among students with disabilities and English Language Learners, and for exceptional graduation and/or Regents results among students with the lowest proficiency citywide.

Overall Grade

C

52.3 out of 100

0 100

The Overall Grade is based on the total of all scores above, including additional credit.

My Student's Performance

1. How can I learn more about my student's academic performance?

To learn about your student's Regents exam scores, grades, and other information, speak to your student's guidance counselor, principal, or teacher. You can also visit ARIS Parent Link at arisparentlink.org.

2. What does my student have to do to graduate?

New York State is in the middle of a multi-year process of raising the standards for graduation.

In the past, a student could earn a Local Diploma by achieving a grade of 55 or higher on Regents exams in English, Math, Science, Global History and Geography, and United States History and Government. To earn a Regents Diploma, a student had to achieve a grade of 65 or higher on those five exams.

The State is phasing out the Local Diploma for most students (students with disabilities will still be eligible for Local Diplomas). This means that students who graduated in 2010 had to earn a grade of 65 or higher on at least three of the five exams to earn a Local Diploma. Students who graduate in 2011 will have to earn a grade of 65 or higher on at least four of the five exams to earn a Local Diploma. And in 2012, when there will no longer be a Local Diploma option, students will have to earn a grade of 65 or higher on all five exams to graduate with a Regents Diploma.

To earn a Local or Regents Diploma, students must also earn 44 course credits, including the completion of requirements in certain subject areas.

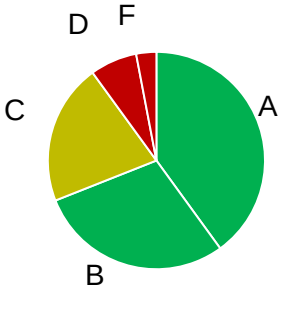
To learn more about your student's progress toward graduation, or how as a parent you might help your child directly, speak to your student's guidance counselor, principal, or teacher.

My School's Performance

3. How are schools graded?

A high school's overall Progress Report grade is based on the number of overall points it earns:

- Schools earning 70 or more points received As (40% of schools)
- Schools earning between 58 and 69 points received Bs (29% of schools)
- Schools earning between 47 and 57 points received Cs (21% of schools)
- Schools earning between 40 and 46 points received Ds (7% of schools)
- Schools earning less than 40 points received Fs (3% of schools)



4. What happens if a school receives a D or an F?

Schools that receive Ds or Fs, or Cs for 3 years in a row, or that scored below proficient on the school Quality Review, are evaluated to determine the reasons for their poor performance and provided with intensive support so they can improve. To learn more, visit http://schools.nyc.gov/community/planning/Support+and+Intervention.html.

5. Where do I go if I have specific questions about my student's school?

Your school's principal can answer questions about the school, this overview, and the Progress Report.

In addition, many schools have a Parent Coordinator. The Parent Coordinator works to create a welcoming school environment for parents, conduct outreach to engage parents in their children's education, and strengthen parent involvement in their children's education.

To contact your school's principal or Parent Coordinator, call the main office. You can reach this school's main office by calling 718-860-5110.