Department of Education

# NYC School Survey 2009-2010 Report

P.S. 137 John L. Bernstein

| | |
|---|---|
| Principal | MELISSA RODRIGUEZ |
| School Type | Elementary School |
| School Number | 01M137 |

Dear Members of the School Community,

This report tells you what parents, teachers and students said about learning conditions at your school in our annual survey. This information is designed to support a dialogue among all members of the school community on how to make the school a better place for learning.

Taking the time to reflect on how well we serve children is an important step in improving our schools. Special thanks to all parents, teachers, and students who filled out a survey this year, and to those who work year-round to improve student learning.

Joel I. Klein
Chancellor

## What do the colors mean?

Green indicates high levels of parent, teacher, or student satisfaction compared to other schools. Red indicates low levels of satisfaction. In reviewing your school's results, you might look at how well the school performed in each survey category, how well the school did overall, where it has the greatest strength (green), and where it needs the most improvement (red).

Highest
Average
Lowest

## How did your school perform on the survey compared to all elementary schools?

| | Score out of 10 | Your School's Comparison | Change from Last Year |
|---|---|---|---|
| Academic Expectations | *7.9* | | ↗ |
| Communication | *7.7* | | ↑ |
| Engagement | *8.0* | | ↑ |
| Safety & Respect | *8.1* | | ↗ |

## What are your school's strengths and areas for improvement?

| | Parents | Teachers |
|---|---|---|
| Academic Expectations | | |
| Communication | | |
| Engagement | | |
| Safety & Respect | | |

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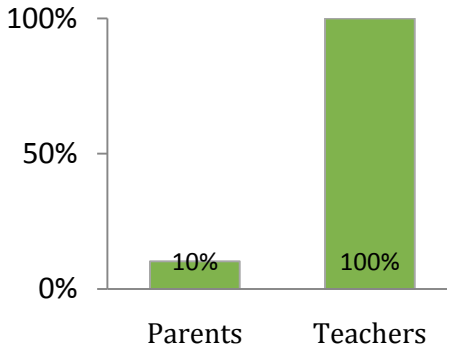
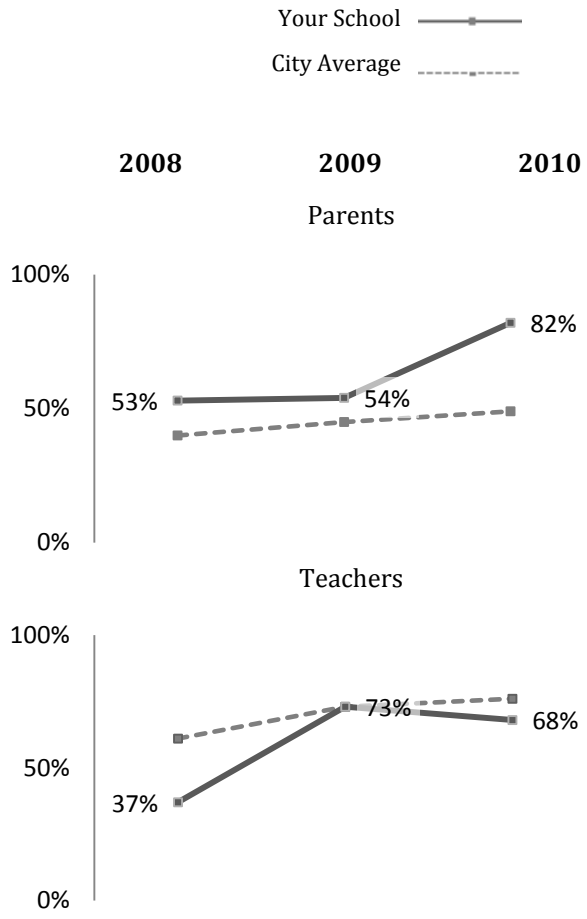
## How do survey response rates at your school compare to the City average (2010)?

| | Your School | City Average | % Points Difference |
|---|---|---|---|
| Parents | 82% | 49% | *33* |
| Teachers | 68% | 76% | *-8* |

## Who took the survey **online**?




## How have response rates at your school changed over time?




**For more information about response rates and other survey results, go to www.nycschoolsurvey.org**

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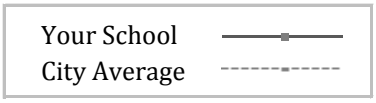
## How has your school community answered important survey questions?




**P** **Percent of parents at your school who were satisfied or very satisfied with:**

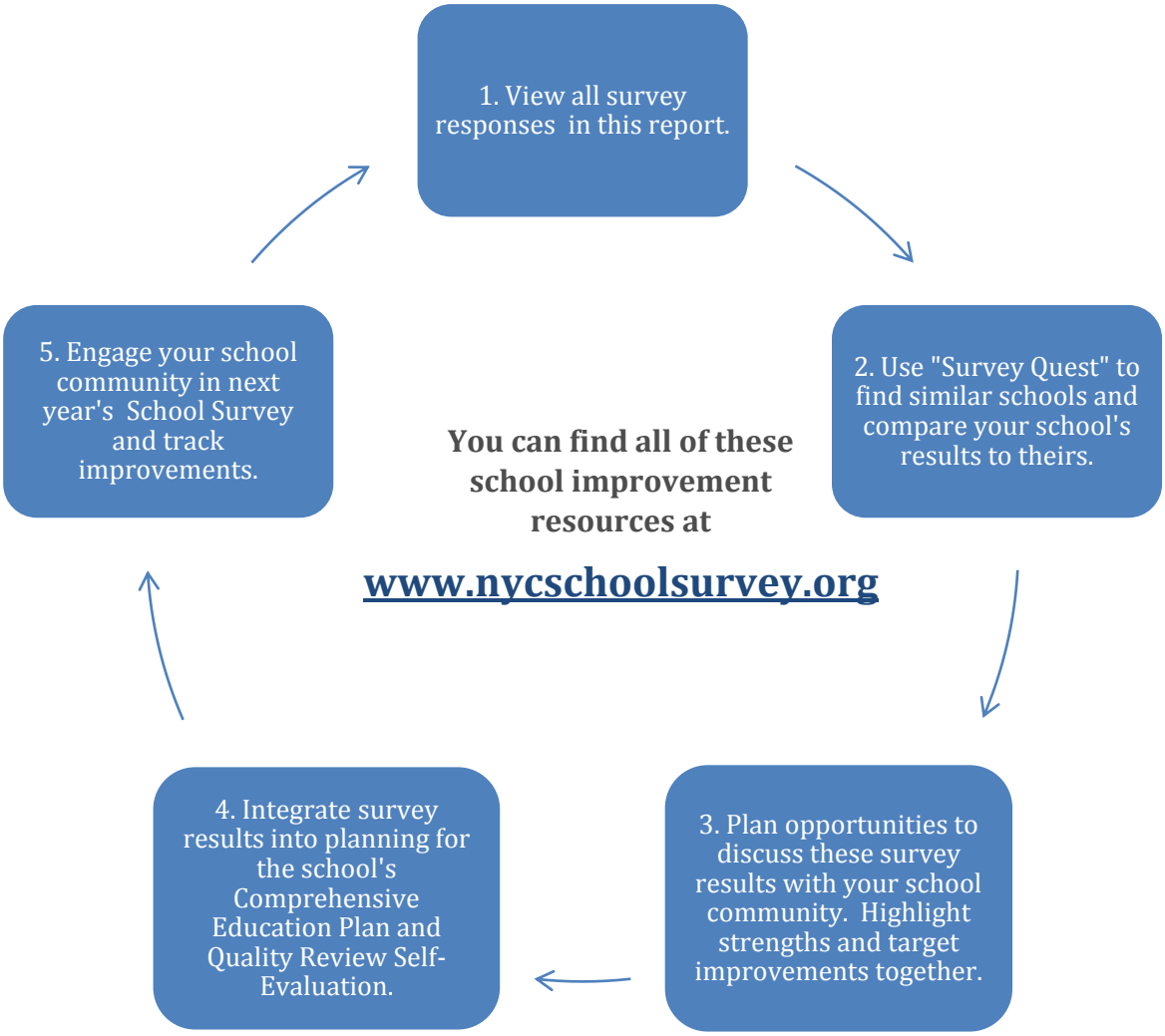
| | | 2008 | 2009 | 2010 |
|---|---|---|---|---|
| **95%** | The education my child has received this year. | 90% | 94% | **95%** |
| **95%** | My opportunities to be involved in my child's education. | 93% | 97% | **95%** |
| **93%** | How well the school communicates with me. | 89% | 94% | **93%** |

**T** **Percent of teachers at your school who agreed or strongly agreed that:**

| | | | | |
|---|---|---|---|---|
| **78%** | School leaders let staff know what is expected of them. | 90% | 90% | **78%** |
| **72%** | School leaders invite teachers to play a meaningful role in setting goals and making important decisions for this school. | 89% | 79% | **72%** |
| **78%** | Order and discipline are maintained at my school. | 50% | 68% | **78%** |

## How can you use survey results to improve your school?

You and your school community can use resources created by the Department of Education and the steps listed below to apply survey results to improve the school.




1. **Survey Question-By-Question Results** provide details about how parents, teachers, and students at your school answered all of the survey questions, where your school earned the highest marks, and where your school most needs to improve.

2. **Survey Quest** allows you to compare your school to similar schools that may have performed higher on particular survey questions or groups of questions. Your school can reach out to school leaders at high-performing schools to learn what they have done to get strong results.

3. **The Survey Worksheet for School Leaders** helps schools set goals to improve response rates and increase parent, teacher, and student satisfaction. Communicating survey results to the school community, demonstrating changes made as a result of survey feedback, and setting goals with input from parents, teachers, and students is essential to improving learning conditions at schools.

4. The **Comprehensive School Education Plan (CEP)** and **Quality Review** are two opportunities for all members of the community to come together and examine school-wide improvement goals. In these and other planning activities, survey results provide useful information about conditions at schools that support learning and can help identify areas for improvement.

| NYC Department of Education<br>NYC School Survey 2009-2010 | Your School's Question-By-Question Survey Results | P.S. 137 John L. Bernstein<br>Principal: MELISSA RODRIGUEZ<br>School DBN: 01M137<br>Enrollment: 224<br>School Type: Elementary School |
|---|---|---|

This report provides all survey questions and a summary of the responses that parents and teachers at your school provided on the 2010 NYC School Survey.

Parent survey responses are listed first, followed by teacher responses. Questions are sorted by four categories: Academic Expectations, Communication, Engagement, and Safety and Respect.

Responses to each question are reported as percentages. The most common response to each question is displayed in bold print.

Scores for each question are reported as a number in parentheses between 0 and 10; the highest possible score for each question is 10.

## Who took the survey at your school?

| | Your School | City Average |
|---|---|---|
| P Parents | 82% (147) | 49% |
| T Teachers | 68% (19) | 76% |

Please visit www.nycschoolsurvey.org to learn more about the School Survey.

## P Academic Expectations: *Parents feel that the school encourages students to do their best by developing rigorous and meaningful academic goals.*

| How much do you agree or disagree with the following statements about your child's school or teacher? | Percent % Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know |
|---|---|---|---|---|---|
| The school has high expectations for my child. *(8.5)* | **50** | 44 | 3 | 1 | 3 |
| My child is learning what he or she needs to know to succeed in later grades or after graduating from high school. *(8.2)* | **48** | 44 | 4 | 3 | 1 |
| *Answer this question only if you are a high school parent:* This year, staff at my child's high school helped my child to select courses that he or she needs to graduate and to succeed after graduating. *(NA)* | NA | NA | NA | NA | NA |

| How satisfied are you with the following things about your child's school? | Percent % Very Satisfied | Satisfied | Unsatisfied | Very Unsatisfied |
|---|---|---|---|---|
| The quality of your child's teacher(s) this year. *(8.4)* | **60** | 33 | 6 | 1 |
| The education your child has received this year. *(8.4)* | **58** | 37 | 5 | 1 |
| The level of assistance your child receives when he or she needs extra help with classwork or homework. *(8.1)* | **54** | 36 | 9 | 1 |

## P Communication: *Parents feel that the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes.*

| How much do you agree or disagree with the following statements about your child's school or teacher? | Percent % Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know |
|---|---|---|---|---|---|
| The school clearly communicates its expectations for my child's learning to me and my child. *(8.4)* | **49** | 47 | 3 | 1 | 0 |
| My child's teacher(s) give helpful comments on class work and tests. *(8.5)* | **51** | 45 | 3 | 1 | 0 |

# Your School's Question-By-Question Survey Results

**School DBN: 01M137**

| How much do you agree or disagree with the following statements about your child's school? | Strongly Agree | Percent % Agree | Disagree | Strongly Disagree | Does Not Apply |
|---|---|---|---|---|---|
| I am satisfied with the response I get when I contact my child's school with questions or concerns. *(8.6)* | **61** | 34 | 4 | 0 | 0 |
| The school keeps me informed about my child's academic progress. *(8.7)* | **63** | 35 | 1 | 1 | 1 |
| The school contacts me when my child breaks school rules. *(8.6)* | **61** | 34 | 3 | 1 | 2 |
| The school contacts me to tell me about my child's achievements and successes. *(8.4)* | **60** | 34 | 4 | 2 | 0 |
| My child's school communicates with me in a language that I can understand. *(8.9)* | **68** | 30 | 1 | 0 | 0 |

| How often during this school year have you: | More than once a month | Percent % About once a month | Once every few months | Once or twice this school year | Never |
|---|---|---|---|---|---|
| received information about what your child is studying in school? *(7.7)* | 37 | **48** | 6 | 6 | 3 |
| received information on services for your child or for you, such as: tutoring, after school programs, or workshops you can attend to help your child? *(7.6)* | 34 | **50** | 8 | 4 | 4 |

| How satisfied are you with the following things about your child's school? | Very Satisfied | Percent % Satisfied | Unsatisfied | Very Unsatisfied |
|---|---|---|---|---|
| How well your child's school communicates with you. *(8.2)* | **55** | 38 | 6 | 1 |

## P **Engagement**: *Parents feel engaged in an active and vibrant partnership to promote student learning.*

| How much do you agree or disagree with the following statements about your child's school? | Strongly Agree | Percent % Agree | Disagree | Strongly Disagree | Does Not Apply |
|---|---|---|---|---|---|
| I feel welcome in my child's school. *(8.8)* | **68** | 29 | 3 | 0 | 0 |
| My child's school makes it easy for parents to attend meetings by holding them at different times of day, providing an interpreter, or in other ways. *(8.6)* | **61** | 35 | 3 | 0 | 1 |
| Students with disabilities are included in all school activities. *(8.9)* | **56** | 28 | 1 | 0 | 15 |

| How often during this school year have you: | More than once a month | Percent % About once a month | Once every few months | Once or twice this school year | Never |
|---|---|---|---|---|---|
| been invited to a workshop, program, performance, or other event at your child's school? *(9.5)* | 33 | **58** | 5 | 1 | 2 |
| talked with a teacher or other adult at your child's school to share with them important information about your child's academic progress? *(Not Scored)* | 39 | **47** | 7 | 5 | 1 |

**My child participates in the following school activities or courses before, during, or after school. *(Please mark all that apply.)*** *(9.1)*

Percent %

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **72** | Art | 69 | Music | 43 | Dance | 16 | Theater | 12 | Foreign language |
| 56 | Computer skills/ Technology | 14 | Health | 66 | Physical education | 29 | Team sports and clubs | 65 | Tutoring/ Enrichment activities |

# Your School's Question-By-Question Survey Results

**School DBN: 01M137**

| How much do you agree or disagree with the following statement? | Strongly Agree | Percent % Agree | Disagree | Strongly Disagree | Don't Know |
|---|---|---|---|---|---|
| My child's school offers a wide enough variety of courses and activities to keep my child interested in school. *(8.1)* | **45** | 43 | 7 | 1 | 3 |

| How satisfied are you with the following things about your child's school? | Very Satisfied | Percent % Satisfied | Unsatisfied | Very Unsatisfied |
|---|---|---|---|---|
| Your opportunities to be involved in your child's education. *(8.3)* | **53** | 42 | 3 | 1 |
| How well your child's school helps you understand what you can do to support your child's learning needs. *(8.1)* | **53** | 40 | 6 | 1 |

## P **Safety and Respect**: *Parents feel that the school creates a physically and emotionally secure environment in which everyone can focus on student learning.*

| How much do you agree or disagree with the following statement about your child's school? | Strongly Agree | Percent % Agree | Disagree | Strongly Disagree | Does Not Apply |
|---|---|---|---|---|---|
| There is an adult at the school whom my child trusts and can go to for help with a school problem. *(8.7)* | **60** | 34 | 2 | 0 | 3 |

| How much do you agree or disagree with the following statements about your child's school? | Strongly Agree | Percent % Agree | Disagree | Strongly Disagree | Don't Know |
|---|---|---|---|---|---|
| My child is safe at school. *(8.7)* | **52** | 46 | 1 | 1 | 1 |
| My child's school is clean. *(8.6)* | **49** | 48 | 2 | 0 | 1 |
| Discipline is enforced fairly at my child's school. *(8.4)* | **49** | 44 | 2 | 1 | 3 |
| *Answer this question only if your child's school has School Safety Agents:* The presence and actions of School Safety Agents help to promote a safe and respectful learning environment. *(8.3)* | **50** | 45 | 2 | 1 | 2 |

| How often do you think the following problems occur at your child's school? | Never | Once in Awhile | Percent % Fairly Often | Very Often | Don't Know |
|---|---|---|---|---|---|
| Students threaten or bully other students. *(8.1)* | **43** | 30 | 3 | 3 | 20 |
| School staff are disrespectful to students. *(9.5)* | **73** | 6 | 1 | 1 | 19 |
| There is racial or cultural bias by school staff. *(9.7)* | **77** | 3 | 1 | 1 | 18 |
| Students in my child's school are threatened or harassed by other students based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability. *(9.6)* | **67** | 7 | 1 | 0 | 24 |
| Students use alcohol or illegal drugs during school. *(9.9)* | **75** | 1 | 1 | 0 | 23 |
| There is gang activity in my child's school. *(9.9)* | **75** | 1 | 1 | 0 | 23 |

| Your School's Question-By-Question Survey Results | School DBN: 01M137 |
|---|---|

**P** **Not Scored**: *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

**In which grade is your child at this school?** Percent %

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | Pre-Kindergarten | **21** | Kindergarten | 11 | 1st grade | 18 | 2nd grade | 15 | 3rd grade | 11 | 4th grade | **21** | 5th grade |
| 1 | 6th grade | 0 | 7th grade | 0 | 8th grade | 0 | 9th grade | 0 | 10th grade | 0 | 11th grade | 0 | 12th grade |

**Which of the following improvements would you *most* like your school to make? *(Choose ONE.)*** Percent %

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 3 | More effective school leadership | 12 | More hands-on learning | **48** | More or better enrichment programs | 9 | More or better arts programs | 5 | More challenging courses |
| 3 | Better communication with parents | 6 | More teacher training | 9 | Smaller class size | 5 | More preparation for state tests | 0 | Less preparation for state tests |

**What are the BEST ways for your child's school or teachers to get information to you about your child's education? *(Please mark all that apply.)*** Percent %

| | | | | | |
|---|---|---|---|---|---|
| 65 | Mail | 41 | E-mail | 18 | ARIS Parent Link (arisparentlink.org) |
| **73** | Paper sent home with your child | 12 | School Website | 19 | Parent Association, Parent Teacher Association, or similar meetings |
| 69 | Phone | 44 | Parent Coordinator | 24 | School bulletin board |
| 61 | Parent Teacher Conferences | 8 | Other parents | 1 | Community or Citywide Education Councils |

# Your School's Question-By-Question Survey Results

**School DBN: 01M137**

## T **Academic Expectations**: *Teachers feel that the school develops rigorous and meaningful academic goals that encourage students to do their best.*

| How much do you agree or disagree with the following statements about your school? | Percent % Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| The principal places the learning needs of children ahead of other interests. *(7.6)* | 39 | **56** | 0 | 6 |
| Curriculum, instruction, and assessment are aligned within and across the grade levels at this school. *(7.4)* | 39 | **44** | 17 | 0 |
| My school has high expectations for all students. *(7.6)* | 33 | **61** | 6 | 0 |
| Teachers in this school set high standards for student work in their classes. *(7)* | 28 | **56** | 17 | 0 |
| My school has clear measures of progress for student achievement throughout the year. *(8)* | 39 | **61** | 0 | 0 |
| This school makes it a priority to help students **develop** challenging learning goals. *(7.4)* | 33 | **56** | 11 | 0 |
| This school makes it a priority to help students find the best ways to **achieve** their learning goals. *(6.9)* | 28 | **50** | 22 | 0 |
| The principal has confidence in the expertise of the teachers. *(6.9)* | 28 | **50** | 22 | 0 |
| **For high school teachers only:** This school makes it a priority to help students select the best courses to achieve their college or career goals. *(NA)* | NA | NA | NA | NA |

| Which of the following courses or activities are available to students at your school – and when are they available during the day? | Percent % Offered as a regular school activity/course *(10)* | Offered before or after school or during free periods *(5.6)* | Not offered at all *(Not Scored)* |
|---|---|---|---|
| Art | **95** | 16 | 0 |
| Music | **95** | 16 | 0 |
| Dance | **74** | 16 | 11 |
| Theater | 0 | 16 | **74** |
| Foreign Language | 0 | 0 | **89** |
| Computer skills/Technology | 21 | 26 | **53** |
| Health | 37 | 5 | **58** |
| Physical Education | **74** | 21 | 11 |
| Sports Teams or Clubs | 21 | 26 | **53** |
| Tutoring/Enrichment Activities | 47 | **63** | 5 |

| How much do you agree or disagree with the following statements? | Percent % Strongly Agree | Agree | Disagree | Strongly Disagree | Does Not Apply |
|---|---|---|---|---|---|
| I have sufficient materials to teach my class(es), including: books, audio/visual equipment, maps, and/or calculators. *(6.8)* | 26 | **53** | 21 | 0 | 0 |
| My instructional materials are in good condition. *(7.2)* | 26 | **63** | 11 | 0 | 0 |

# Your School's Question-By-Question Survey Results

**School DBN: 01M137**

| How much do you agree or disagree with the following statements? | Strongly Agree | Percent % Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| School leaders visit classrooms to observe the quality of teaching at this school. *(8)* | 44 | **50** | 6 | 0 |
| School leaders place a high priority on the quality of teaching at this school. *(8.3)* | **50** | **50** | 0 | 0 |
| School leaders celebrate learning successes at this school. *(7.8)* | **44** | **44** | 11 | 0 |
| Most teachers in my school work together on teams to improve their instructional practice. *(7.5)* | 35 | **53** | 12 | 0 |
| Teachers in my school use student achievement data to improve instructional decisions. *(8.3)* | **50** | **50** | 0 | 0 |

## T **Communication**: *Teachers feel that the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes.*

| How much do you agree or disagree with the following statements about your school? | Strongly Agree | Percent % Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| Schools leaders communicate a clear vision for this school. *(7.4)* | 39 | **44** | 17 | 0 |
| School leaders let staff know what is expected of them. *(7.6)* | **50** | 28 | 22 | 0 |
| School leaders encourage open communication on important school issues. *(7)* | 22 | **67** | 11 | 0 |
| The principal is an effective manager who makes the school run smoothly. *(6.9)* | 28 | **56** | 11 | 6 |
| I trust the principal at his or her word. *(7.8)* | **50** | 39 | 6 | 6 |

| Based on your experiences during the current school year, how much do you agree or disagree with the following statement? | Strongly Agree | Percent % Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| My school communicates effectively with parents when students misbehave. *(7)* | 32 | **47** | 21 | 0 |

| How much do you agree or disagree with the following statement? | Strongly Agree | Percent % Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| School leaders give me regular and helpful feedback about my teaching. *(6.9)* | 33 | **39** | 28 | 0 |

| How often during this school year have you: | More Than Once a Week | Percent % Once a Week | About Once a Month | About 3 or 4 Times Each Year | Rarely or Never | Does Not Apply |
|---|---|---|---|---|---|---|
| communicated with **students** about their progress in class? *(Not Scored)* | **47** | 32 | 11 | 5 | 0 | 5 |
| communicated with **parents** about their children's progress in class? *(6.9)* | 21 | 16 | 26 | **32** | 0 | 5 |
| sent parents written information on what you are teaching and what students are expected to learn? *(6.5)* | 16 | **21** | **21** | **21** | 11 | 11 |

# Your School's Question-By-Question Survey Results

**School DBN: 01M137**

| How often during this school year have you: | Percent % | | | | | |
|---|---|---|---|---|---|---|
| | More Than Once a week | Once a Week | About Once a Month | About 3 or 4 Times Each Year | Rarely or Never | Does Not Apply |
| sent home information on services to help students or parents such as: tutoring, after-school programs, or workshops adults can attend to help their children in school? *(6.7)* | 16 | 16 | **26** | 11 | 11 | 21 |
| had a conversation or corresponded with a parent of a student about the student's behavior? *(NA)* | **26** | 21 | 21 | 11 | 5 | 16 |

## T Engagement: *Teachers feel engaged in an active and vibrant partnership to promote learning.*

| To what extent do you feel supported by: | Percent % | | | | |
|---|---|---|---|---|---|
| | To a great extent | To some extent | To a small extent | To no extent | Does Not Apply |
| your principal? *(8.3)* | **61** | 28 | 11 | 0 | 0 |
| assistant principals at your school? *(7.4)* | **44** | 39 | 11 | 6 | 0 |
| other teachers at your school? *(7.6)* | **50** | 28 | 22 | 0 | 0 |

| How much do you agree or disagree with the following statements? | Percent % | | | |
|---|---|---|---|---|
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
| My school offers a wide enough variety of courses to keep students at my school engaged. *(7.1)* | 35 | **47** | 12 | 6 |
| Students with disabilities are included in all school activities. *(8.2)* | **58** | 32 | 11 | 0 |
| School leaders invite teachers to play a meaningful role in setting goals and making important decisions for this school. *(6.5)* | 28 | **44** | 22 | 6 |
| School leaders encourage collaboration among teachers. *(8)* | 44 | **50** | 6 | 0 |

| Based on your experiences during the current school year, how much do you agree or disagree with the following statements? | Percent % | | | |
|---|---|---|---|---|
| | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Obtaining information from parents about student learning needs is a priority at my school. *(6.5)* | 21 | **53** | 26 | 0 |
| Teachers and administrators in my school use information from parents to improve instructional practices and meet student learning needs. *(6.7)* | 21 | **58** | 21 | 0 |

| How much do you agree or disagree with the following statements? | Percent % | | | | |
|---|---|---|---|---|---|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Does Not Apply |
| This year, I received helpful training on the use of student achievement data to improve teaching and learning. *(6.7)* | 21 | **63** | 11 | 5 | 0 |
| The professional development I received this year provided me with content support in my subject area. *(7.4)* | 37 | **47** | 16 | 0 | 0 |
| The professional development I received this year provided me with teaching strategies to better meet the needs of my students. *(7.4)* | 37 | **53** | 5 | 5 | 0 |

# Your School's Question-By-Question Survey Results

**School DBN: 01M137**

## T **Safety and Respect**: *Schools ensure that all members of the school community feel physically and emotionally secure, allowing everyone to focus on student learning.*

| How much do you agree or disagree with the following statements? | Percent % Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| Teachers in my school respect teachers who take the lead in school improvement efforts. *(6.5)* | 22 | **50** | 28 | 0 |
| Teachers in my school trust each other. *(5.4)* | 11 | **44** | 39 | 6 |
| Teachers in my school recognize and respect colleagues who are the most effective teachers. *(6.5)* | 28 | **44** | 22 | 6 |
| Order and discipline are maintained at my school. *(6.3)* | 22 | **56** | 11 | 11 |
| I can get the help I need at my school to address student behavior and discipline problems. *(6.3)* | 21 | **47** | 32 | 0 |
| I am safe at my school. *(7.4)* | 26 | **68** | 5 | 0 |
| Crime and violence are a problem in my school. *(7.7)* | 5 | 11 | 32 | **53** |
| Students in my school are often threatened or bullied. *(6.8)* | 5 | 16 | **47** | 32 |
| Adults at my school are often disrespectful to students. *(7.4)* | 5 | 11 | **42** | **42** |
| Most students at my school treat teachers with respect. *(6.7)* | 32 | **42** | 21 | 5 |
| Most parents treat teachers at this school with respect. *(7.7)* | 32 | **68** | 0 | 0 |
| Students' use of alcohol and illegal drugs in school is a problem at my school. *(9.3)* | 5 | 0 | 5 | **89** |
| There are conflicts at my school based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability. *(7.9)* | 5 | 5 | 37 | **53** |
| There is a person or a program in my school that helps students resolve conflicts. *(7.5)* | 37 | **53** | 11 | 0 |
| Gang activity is a problem **in** my school. *(9.3)* | 0 | 0 | 21 | **79** |
| My school is kept clean. *(6.7)* | 22 | **61** | 11 | 6 |
| *Answer this question only if your school has School Safety Agents:* The presence and actions of School Safety Agents help to promote a safe and respectful learning environment. *(7.8)* | 40 | **53** | 7 | 0 |

## T **Not Scored:** *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

| How much do you agree or disagree with the following statements? | Percent % Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| Teachers in my school use formative assessment data to improve instructional decisions *(formative assessments include Periodic Assessments, classroom assessments, interim or benchmark assessments, etc.)* | **50** | **50** | 0 | 0 |
| Teachers in my school select or build assessments aligned to their curriculum. | **53** | 47 | 0 | 0 |

# Your School's Question-By-Question Survey Results

**School DBN: 01M137**

**How long have you been a teacher?**

Percent %

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 6 | Less than one year | 18 | 1-3 years | 6 | 4-10 years | 18 | 11-15 years | **53** | More than 15 years |

**This year, what percentage of your students had at least one parent attend your Parent-Teacher Conferences?**

Percent %

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 6 | 0-25% | 11 | 26-50% | 17 | 51-75% | **56** | 76-100% | 11 | Does Not Apply |