Department of Education
Dennis M. Walcott, Chancellor

Progress Report 2010-11

The Vida Bogart School for All Children

PRINCIPAL:	Lourdes Mendez
DBN:	75X352
ENROLLMENT:	340
SCHOOL TYPE:	District 75 Elementary
PEER INDEX:	

(see p. 6 for more details on peer index)

OVERALL GRADE **C**

OVERALL SCORE **41.5** out of 100

RANK **7**

This school's overall score was higher than 2 of 9 District 75 Elementary schools.

Overall Grades - District 75 Elementary

GRADE	SCORE RANGE	% of Schools
A	58.2 or higher	33% of schools
B	45.3 - 58.1	33% of schools
C	36.3 - 45.2	22% of schools
D	32.6 - 36.2	11% of schools
F	32.5 or lower	0% of schools

For District 75, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.

Overview

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. Strong Progress Report results are the basis for monetary rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see schools.nyc.gov/community/planning/Support+and+Intervention.htm.

CATEGORY	SCORE	GRADE	DESCRIPTION
Student Progress	**21.2** out of 60	C	Student Progress measures change in student scores on state tests in English and Math, compared to others starting at the same level, and change in student attendance, both between 2010 and 2011.
Student Performance	**9.3** out of 25	C	Student Performance measures the results of students in your school on 2011 state tests in English and Math.
School Environment	**3.5** out of 15	F	School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
Closing the Achievement Gap	**7.5** (9 max)		Schools receive additional credit if they make exceptional gains in moving students to less restrictive environments and maintaining a safe school environment.
Overall Score	**41.5** out of 100	C	The overall grade is based on the total of all scores above, including additional credit for closing the achievement gap. Category scores may not add up to total score because of rounding.

Other accountability measures

These measures are separate from the Progress Report, and are an important part of school accountability in New York City and State.

Quality Review

The school's most recent Quality Review Score:

Proficient

2008-09

The Quality Review is an observational evaluation conducted by an experienced educator, focused on how well a school is organized to educate its students.

State Accountability

The school's current status:

This status is determined by the New York State Department of Education under the No Child Left Behind Act.

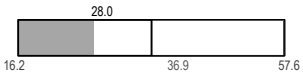
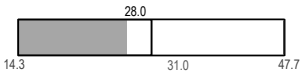
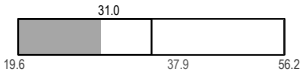
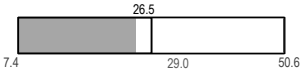
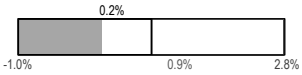
GRADE **C**

SCORE 21.2

(out of 60)

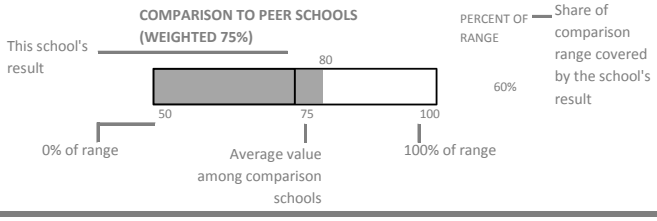
GRADE	SCORE RANGE
A	34.9 or higher
B	27.1 - 34.8
C	19.5 - 27.0
D	15.3 - 19.4
F	15.2 or lower

Student Progress represents 60% of the total score. The grade is based on growth percentiles, a measure of how much individual students improved on state tests in English and Math between 2010 and 2011, compared to other students in the City who started at the same level. The section evaluates growth percentiles for all students, and transient students, based on 2011 test results. An explanation of growth percentiles is at the end of this report.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 100%)	PERCENT OF PEER RANGE	POINTS POSSIBLE	POINTS EARNED
English					
Median Growth Percentile (n=97)	28.0		28.5%	12	3.42
Median Growth Percentile for Transient Standard Assessment Students (n=37)	28.0		41.0%	12	4.92
Mathematics					
Median Growth Percentile (n=96)	31.0		31.1%	12	3.73
Median Growth Percentile for Transient Standard Assessment Students (n=36)	26.5		44.2%	12	5.30
Average Change in Student Attendance (n=246)	0.2%		31.6%	12	3.79
TOTAL POINTS				60	21.16

How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of peer schools. The bars represent the range of results for the peer comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the possible points for the metric to determine the points earned.



Score Calculation Example

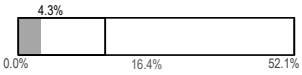
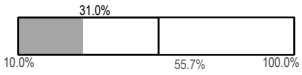
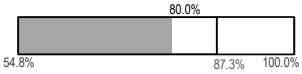
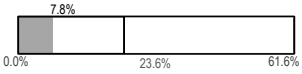
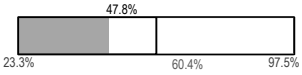
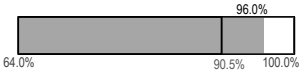
FORMULA	(	PERCENT OF PEER RANGE	x	1.00	)	x	POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	(	60%	x	1.00	)	x	12	=	9.60

GRADE **C**

SCORE 9.3 (out of 25)

GRADE	SCORE RANGE
A	14.5 or higher
B	11.3 - 14.4
C	9.3 - 11.2
D	8.1 - 9.2
F	8.0 or lower

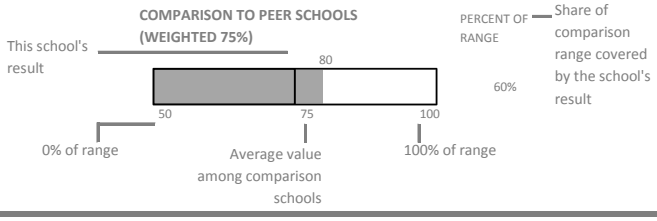
Student Performance represents 25% of the total score. The Student Performance grade is based on results on the 2011 state tests and in English and Math. The section evaluates the percent of students who are approaching or have reached proficiency (Level 3 and 4) on the New York State English and Math test or the New York State Alternative Assessment (NYSAA) in English and Math.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 100%)	PERCENT OF PEER RANGE	POINTS POSSIBLE	POINTS EARNED
English					
Percentage of Students at level 3 or 4 (n=116)	4.3%		8.3%	4.17	0.35
Percentage of Standard Assessment Students at level 2 or above (n=116)	31.0%		23.3%	4.17	0.97
Percentage of Alternate Assessment Students at level 3 or 4 (n=100)	80.0%		55.8%	4.17	2.33
Mathematics					
Percentage of Students at level 3 or 4 (n=115)	7.8%		12.7%	4.17	0.53
Percentage of Standard Assessment Students at level 2 or above (n=115)	47.8%		33.0%	4.17	1.38
Percentage of Alternate Assessment Students at level 3 or 4 (n=100)	96.0%		88.9%	4.17	3.71

TOTAL POINTS	25	9.27

How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of peer schools. The bars represent the range of results for the peer comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA	(	PERCENT OF PEER RANGE	x	1.00	)	x	POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	(	60%	x	1.00	)	x	4.17	=	3.34

GRADE **F**

SCORE 3.5 (out of 15)

GRADE	SCORE RANGE
A	10.7 or higher
B	10.4 - 10.6
C	9.8 - 10.3
D	4.8 - 9.7
F	4.7 or lower

School Environment represents 15% of the total score. The School Environment grade is based on student attendance and your school's NYC School Survey, where parents, teachers, and students in grade 6 and above rate academic expectations, safety and respect, communication, and engagement.

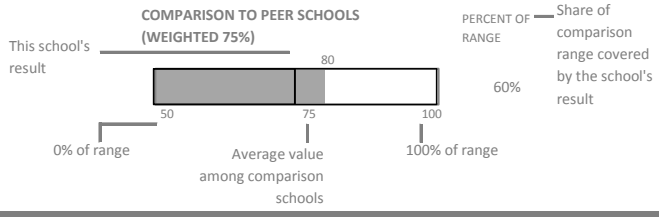
School Survey Results

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 100%)	PERCENT OF PEER RANGE	POINTS POSSIBLE	POINTS EARNED
Academic Expectations	7.2	6.9 – 7.7 – 8.5 (7.2)	18.8%	3.75	0.71
Communication	6.6	6.4 – 7.3 – 8.2 (6.6)	11.1%	3.75	0.42
Engagement	7.1	6.5 – 7.4 – 8.3 (7.1)	33.3%	3.75	1.25
Safety and Respect	7.4	6.8 – 7.8 – 8.8 (7.4)	30.0%	3.75	1.13

TOTAL POINTS	15	3.51

How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of peer schools. The bars represent the range of results for the peer comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA	(	PERCENT OF PEER RANGE	x	1.00	)	x	POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	(	60%	x	1.00	)	x	3.75	=	3.00

One of the key goals of District 75 is to develop and expand options where students can succeed in the least restrictive environment. Schools receive additional credit for contributing to this goal by placing students in classes that are not only successful, but also are as close to general education as possible (which is measured by this section). Another key goal of District 75 is to create safe learning environments with positive behavior supports. Schools are recognized for maintaining a low rate of serious disciplinary infractions as defined by Levels 4 and 5 of the citywide Standards of Intervention and Discipline Measures. A school earns full additional credit when its metric value is in the top 20% of D75 schools citywide. It earns half credit when its metric value is in the top 40%. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. D75 schools are eligible for 3 closing the achievement gap additional credit metrics, each of which is worth up to 3 points. (In the table below, "." indicates that a school has fewer than 15 eligible students in a category.)

CATEGORY	THIS SCHOOL'S RESULTS	TOP 20% CUTOFF	TOP 40% CUTOFF	POINTS EARNED
Integration into General Education School (n=275)	8.0%	10.7%	8.0%	1.5
Movement to a Less Restrictive Environment within District 75 (n=242)	8.7%	8.7%	6.6%	3.0
Maintaining a Safe School Environment (n=340)	100.0%	100.0%	99.4%	3.0

TOTAL POINTS 7.5

The Peer Index is used to sort schools on the basis of demographics. For District 75 Schools, peer schools are determined based on grade ranges served. District 75 schools are divided into three peer groups according to the proportion of the school's students who are identified as grade level K-5. Schools are classified as elementary (mostly students in grades K to 5); middle (mostly students in grades 6 to 8); or K-8 (students evenly distributed across grades K to 8).

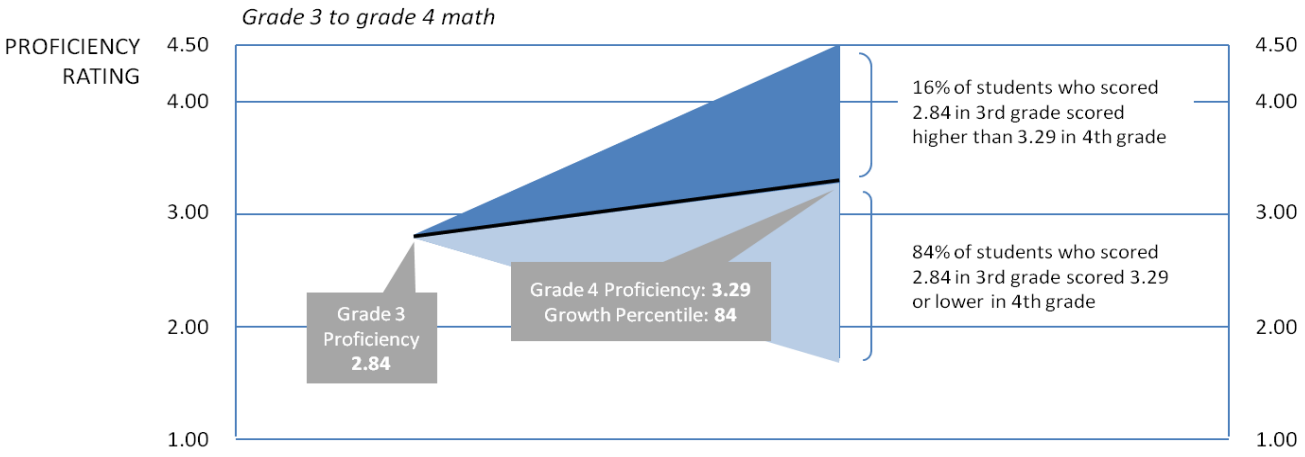
PEER GROUP FOR: **The Vida Bogart School for All Children**

DBN	SCHOOL
75K372	P.S. 372 -The Children's School
75R373	P.S. R373
75Q224	P.S. Q224
75K231	P.S. K231
75Q004	P.S. Q004
75M094	P.S. M094
75M811	P.S. M811 - Mickey Mantle School
75X010	P.S. X010
75X352	**The Vida Bogart School for All Children**

The Progress Report for elementary and middle schools focuses on students' growth to proficiency and beyond, regardless of their starting point. The Progress Report measures individual students' growth on state English and Math tests using growth percentiles.

1 GROWTH PERCENTILES

A student's growth percentile compares his or her growth to the growth of all students in the City who started at the same level of proficiency the year before. A student's growth percentile is a number between 0 and 100, which represents the percentage of students with the same score on last year's test who scored the same or lower than the student on this year's test. For example, a student with a growth percentile of 84 earned a score on this year's test that was the same or higher than 84 percent of the students in the City who had the same score as he did last year.



2 ADJUSTED GROWTH PERCENTILES

To evaluate a school on its students' growth percentiles, the Progress Report uses an adjusted growth percentile. Growth percentile adjustments are based on students' demographic characteristics, and reflect average differences in growth compared to students with the same starting proficiency level. The adjustments are made to students' ending proficiency rating as follows:

CATEGORY		ADJUSTMENT	
Special Education	Self-contained	+0.25	
Special Education	CTT	+0.15	
Special Education	SETSS	+0.10	
Title I Free Lunch		+0.01	per 10% of students eligible

Note: special education program for purposes of adjustments is based on the most restrictive setting of students over the last four school years.

3 MEDIAN ADJUSTED GROWTH PERCENTILES

The Progress Report evaluates a school based on its median adjusted growth percentile, the adjusted growth percentile of the middle student when all the students' adjusted growth percentiles are listed from lowest to highest.