

<b>Brooklyn Brownstone School</b>	
PRINCIPAL:	Nakia Haskins
DBN:	16K628
ENROLLMENT:	133
SCHOOL TYPE:	Early Childhood
PEER INDEX:	
(see p. 6 for more details on peer index)	

Overall Grades - Early Childhood		
GRADE	SCORE RANGE	% of Schools
A	43.9 or higher	26% of schools
B	28.2 - 43.8	36% of schools
C	17.9 - 28.1	28% of schools
D	14.7 - 17.8	8% of schools
F	14.6 or lower	3% of schools

For early childhood, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.

## Overview

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. Strong Progress Report results are the basis for monetary rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see [schools.nyc.gov/community/planning/Support+and+Intervention.htm](http://schools.nyc.gov/community/planning/Support+and+Intervention.htm).

CATEGORY	SCORE	GRADE	DESCRIPTION
<b>Student Progress</b>	out of 30 <input type="text"/>		Student Progress measures the results of students on 2011 3rd grade state tests in English and Math, with extra weight given to students who scored higher than expected.
<b>Student Performance</b>	out of 25 <input type="text"/>		Student Performance measures the results of students on 2011 3rd grade state tests in English and Math.
<b>School Environment</b>	out of 15 <input type="text"/>		School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
<b>Closing the Achievement Gap</b>	<b>0.0</b> (14 max) <input type="text"/>		Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and Black and Hispanic male students.
<b>Overall Score</b>	out of 70 <input type="text"/>		The overall grade is based on the total of all scores above, including additional credit for closing the achievement gap. Category scores may not add up to total score because of rounding.

## Other accountability measures

These measures are separate from the Progress Report, and are an important part of school accountability in New York City and State.

### Quality Review

The school's most recent Quality Review Score:

<b>Proficient</b>
2009-10

The Quality Review is an observational evaluation conducted by an experienced educator, focused on how well a school is organized to educate its students.

### State Accountability

The school's current status:

<b>In Good Standing</b>
2010-11

This status is determined by the New York State Department of Education under the No Child Left Behind Act.

GRADE	GRADE	SCORE RANGE	Student Progress accounts for 30 of the total 70 points. The grade is based on the results of students who attended the school on the 2011 3rd grade state tests in English and Math, and evaluates the extent to which the early childhood school helped students exceed their expected performance.
SCORE  (out of 30)	A	16.6 or higher	
	B	10.4 - 16.5	
	C	4.8 - 10.3	
	D	4.4 - 4.7	
	F	4.3 or lower	

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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**English**



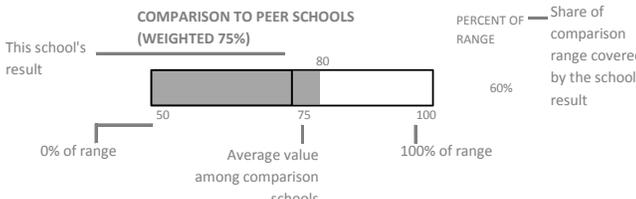
**Mathematics**



TOTAL POINTS      30

**How To Interpret These Charts**

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)

This school's result: 80

0% of range: 50

Average value among comparison schools: 75

100% of range: 100

PERCENT OF RANGE: 60%

Share of comparison range covered by the school's result

**Score Calculation Example**

FORMULA:  $( \text{PERCENT OF PEER RANGE} \times 0.75 + \text{PERCENT OF CITY RANGE} \times 0.25 ) \times \text{POINTS POSSIBLE} = \text{POINTS EARNED}$

EXAMPLE:  $( 60\% \times 0.75 + 80\% \times 0.25 ) \times . = \#VALUE!$

GRADE	GRADE	SCORE RANGE	Student Performance accounts for 25 of the total 70 points. The Student Performance grade is based on results on the 2011 state tests in English and Math. The section evaluates the percent of third grade students who reach or exceed proficiency (Level 3 and 4).
	A	10.9 or higher	
B	7.0 - 10.8		
C	4.0 - 6.9		
D	3.6 - 3.9		
SCORE	F	3.5 or lower	

(out of 25)

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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**English**

Percentage of students at level 3 or 4 (n=16)	50.0%		35.7%		39.9%	.	.
Average Student Proficiency (n=16)	2.90		38.3%		41.8%	.	.

**Mathematics**

Percentage of students at level 3 or 4 (n=16)	37.5%		11.8%		16.2%	.	.
Average Student Proficiency (n=16)	2.83		12.5%		17.3%	.	.

TOTAL POINTS	25
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**Score Calculation Example**

FORMULA:  $( \text{PERCENT OF PEER RANGE} \times 0.75 + \text{PERCENT OF CITY RANGE} \times 0.25 ) \times \text{POINTS POSSIBLE} = \text{POINTS EARNED}$

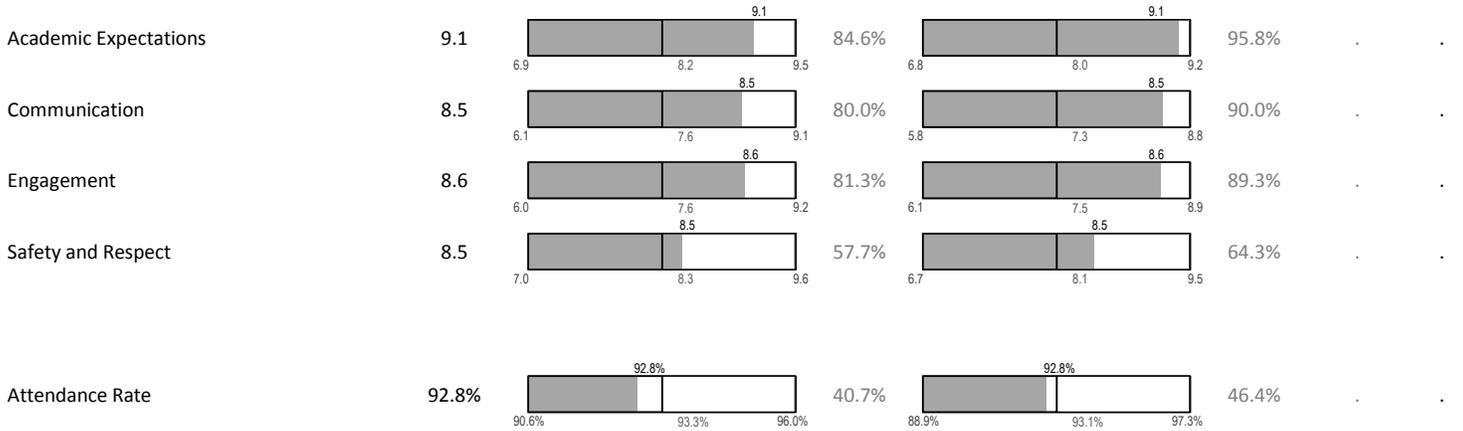
EXAMPLE:  $( 60\% \times 0.75 + 80\% \times 0.25 ) \times . = \#VALUE!$

GRADE	GRADE	SCORE RANGE	School Environment accounts for 15 of the total 70 points. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents and teachers rate academic expectations, safety and respect, communication, and engagement.
	A	9.4 or higher	
	B	7.5 - 9.3	
	C	6.3 - 7.4	
SCORE	D	5.6 - 6.2	
	F	5.5 or lower	

(out of 15)

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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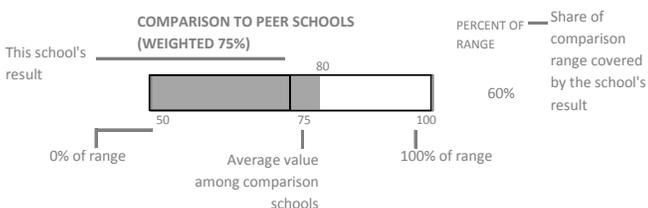
School Survey Results



TOTAL POINTS 15

How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA	( PERCENT OF PEER RANGE x 0.75 + PERCENT OF CITY RANGE x 0.25 ) x POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	( 60% x 0.75 + 80% x 0.25 ) x .	=	#VALUE!

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide. A school earns full additional credit when its results are in the top 20% of schools citywide. It earns half credit when its results are in the top 40%. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. Early childhood schools are eligible for points on 7 additional credit metrics, each of which is worth up to 2 points. (In the table below, "." indicates that a school has fewer than 10 eligible students in a category.)

CATEGORY	THIS SCHOOL'S RESULTS	TOP 20% CUTOFF	TOP 40% CUTOFF	POINTS EARNED
<b>Early Grade Progress</b>				
<b>English</b>				
English Language Learners (n=0)	.	2.21	1.59	.
Self-Contained/CTT/SETSS (n=0)	.	3.01	2.41	.
Black/Hispanic male students (n=10)	2.10	2.65	2.00	.
<b>Mathematics</b>				
English Language Learners (n=0)	.	2.37	1.58	.
Self-Contained/CTT/SETSS (n=0)	.	4.35	2.71	.
Black/Hispanic male students (n=10)	0.89	3.75	2.07	.
Movement of students with disabilities to less restrictive environments (n=0)	.	0.37	0.25	.
<b>TOTAL POINTS</b>				0.0

## PEER INDEX CALCULATION

The Peer Index is used to sort schools on the basis of demographics. A higher Peer Index indicates a higher need population. The Peer Index operates on a 1-100 scale and is calculated using the following formula:

FORMULA ( % eligible for free lunch x 30 ) + ( % students with disabilities x 30 ) + ( % Black/Hispanic x 30 ) + ( % English language learners x 10 ) = PEER INDEX

FOR THIS SCHOOL ( 70.7% x 30 ) + ( 7.5% x 30 ) + ( 98.5% x 30 ) + ( 0.0% x 10 ) =

## PEER GROUP FOR: Brooklyn Brownstone School

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the peer index. Each school has up to 40 peer schools. An early childhood school's peer group can include elementary, K-8, and early childhood schools, though only the third grade test results are included in the metrics.

DBN	SCHOOL	PEER INDEX	% FREE LUNCH	% IEP	% BLACK or HISPANIC	% ELL
30Q212	P.S. 212	51.74	71.8%	12.7%	80.2%	23.2%
21K238	P.S. 238 Anne Sullivan	51.77	80.4%	28.0%	52.7%	34.6%
84X718	Bronx Charter School for Better Learning	51.90	62.5%	11.5%	98.8%	0.4%
29Q036	P.S. 036 Saint Albans School	51.91	59.3%	15.6%	97.2%	2.8%
18K115	P.S. 115 Daniel Mucatel School	51.91	70.9%	7.3%	93.0%	5.4%
84Q170	Peninsula Preparatory Academy Charter School	51.98	65.9%	13.5%	92.8%	3.2%
11X160	P.S. 160 Walt Disney	51.99	41.2%	33.6%	96.3%	6.7%
84X717	Icahn Charter School	52.04	67.9%	6.7%	98.0%	2.7%
84X398	Bronx Community Charter School	52.17	69.7%	12.0%	90.9%	4.0%
27Q306	New York City Academy for Discovery	52.27	76.1%	14.4%	77.5%	18.6%
06M311	Amistad Dual Language School	52.40	63.6%	13.4%	87.6%	30.2%
03M180	P.S. 180 Hugo Newman	52.50	71.6%	7.9%	91.7%	11.1%
27Q254	P.S. 254	52.59	80.0%	12.5%	76.8%	18.0%
06M178	Professor Juan Bosch Public School	52.68	63.4%	23.5%	80.3%	25.2%
84K703	Beginning With Children Charter School	52.87	62.6%	13.1%	97.5%	9.1%
27Q097	P.S. 097 Forest Park	52.90	80.9%	11.1%	77.4%	20.9%
15K131	P.S. 131 Brooklyn	52.92	88.3%	10.0%	61.4%	50.2%
20K164	P.S. 164 Caesar Rodney	52.95	86.6%	23.7%	56.7%	28.5%
01M134	P.S. 134 Henrietta Szold	52.97	84.1%	15.0%	72.1%	15.9%
30Q148	P.S. 148 Queens	52.98	70.4%	10.4%	85.8%	30.1%
<b>16K628</b>	<b>Brooklyn Brownstone School</b>	<b>53.01</b>	<b>70.7%</b>	<b>7.5%</b>	<b>98.5%</b>	<b>0.0%</b>
16K021	P.S. 021 Crispus Attucks	53.03	68.6%	10.3%	97.8%	0.2%
30Q222	P.S. Q222 - Fire Fighter Christopher A. Santora School	53.11	74.8%	7.8%	80.4%	42.2%
84M705	Amber Charter School	53.12	71.8%	7.4%	96.1%	5.1%
18K114	P.S. 114 Ryder Elementary	53.14	68.9%	9.9%	94.4%	11.9%
84K626	ACHIEVEMENT FIRST BROWNSVILLE CHARTER SCHOOL	53.16	70.7%	7.4%	99.1%	0.0%
08X072	P.S. 072 Dr. William Dorney	53.22	67.7%	19.8%	88.2%	5.3%
84M385	Harlem Success Academy 3 Charter School	53.30	66.3%	15.0%	94.4%	5.8%
21K090	P.S. 90 Edna Cohen School	53.31	78.6%	20.6%	70.4%	24.2%
13K003	P.S. 003 The Bedford Village	53.34	76.7%	11.5%	86.7%	8.7%
11X076	P.S. 076 The Bennington School	53.37	71.7%	10.9%	91.3%	12.1%
84M351	Harlem Success Academy 1 Charter School	53.57	64.2%	16.0%	96.2%	6.7%
18K208	P.S. 208 Elsa Ebeling	53.62	71.9%	9.4%	95.2%	6.8%
27Q223	P.S. 223 Lyndon B. Johnson	53.80	79.6%	11.3%	87.1%	4.1%
84X185	The Bronx Lighthouse Charter School	53.81	70.4%	7.5%	97.8%	10.8%
28Q082	P.S. 082 Hammond	53.84	89.2%	11.8%	66.5%	35.7%
84K740	Brooklyn Scholars Charter School	53.84	77.1%	7.1%	94.9%	1.0%
84K359	The Uft Charter School	53.91	75.4%	6.9%	97.2%	0.6%
21K188	P.S. 188 Michael E. Berdy	54.01	82.4%	15.4%	80.9%	4.3%
22K152	School of Science & Technology	54.03	74.0%	12.8%	88.1%	15.5%
29Q037	Cynthia Jenkins School	54.05	67.7%	14.1%	97.4%	2.9%
PEER GROUP AVERAGES		52.92	72.2%	13.1%	86.6%	13.5%