Department of Education
Dennis M. Walcott, Chancellor

Progress Report 2010-11

Brooklyn Dreams Charter School

PRINCIPAL: Yvette Wilds

DBN: 84K791
ENROLLMENT: 200
SCHOOL TYPE: Early Childhood
PEER INDEX:

(see p. 6 for more details on peer index)

Overall Grades - Early Childhood

GRADE	SCORE RANGE	% of Schools
A	43.9 or higher	26% of schools
B	28.2 - 43.8	36% of schools
C	17.9 - 28.1	28% of schools
D	14.7 - 17.8	8% of schools
F	14.6 or lower	3% of schools

For early childhood, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.

Overview

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. Strong Progress Report results are the basis for monetary rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see schools.nyc.gov/community/planning/Support+and+Intervention.htm.

CATEGORY	SCORE	GRADE	DESCRIPTION
Student Progress	out of 30		Student Progress measures the results of students on 2011 3rd grade state tests in English and Math, with extra weight given to students who scored higher than expected.
Student Performance	out of 25		Student Performance measures the results of students on 2011 3rd grade state tests in English and Math.
School Environment	out of 15		School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
Closing the Achievement Gap	**0.0** (14 max)		Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and Black and Hispanic male students.
Overall Score	out of 70		The overall grade is based on the total of all scores above, including additional credit for closing the achievement gap. Category scores may not add up to total score because of rounding.

Other accountability measures

These measures are separate from the Progress Report, and are an important part of school accountability in New York City and State.

Quality Review

The school's most recent Quality Review Score:

The Quality Review is an observational evaluation conducted by an experienced educator, focused on how well a school is organized to educate its students.

State Accountability

The school's current status:

This status is determined by the New York State Department of Education under the No Child Left Behind Act.

GRADE

SCORE

(out of 30)

GRADE	SCORE RANGE
A	16.6 or higher
B	10.4 - 16.5
C	4.8 - 10.3
D	4.4 - 4.7
F	4.3 or lower

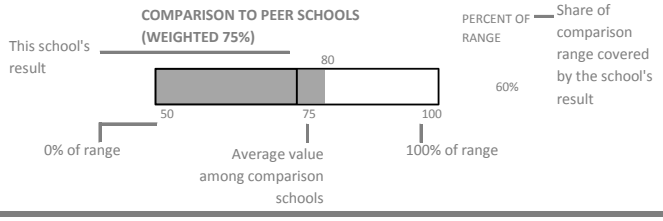
Student Progress accounts for 30 of the total 70 points. The grade is based on the results of students who attended the school on the 2011 3rd grade state tests in English and Math, and evaluates the extent to which the early childhood school helped students exceed their expected performance.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
English							
Early Grade Progress Measure (n=51)	1.09	1.09 (0.88 – 2.34 – 3.80)	7.2%	1.09 (0.8 – 2.34 – 3.86)	8.9%	.	.
Mathematics							
Early Grade Progress Measure (n=52)	0.93	0.93 (0.41 – 2.81 – 5.21)	10.8%	0.93 (0.44 – 2.94 – 5.44)	9.8%	.	.

TOTAL POINTS	30

How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA	(	PERCENT OF PEER RANGE	x	0.75	+	PERCENT OF CITY RANGE	x	0.25	)	x	POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	(	60%	x	0.75	+	80%	x	0.25	)	x	.	=	#VALUE!

GRADE

SCORE

(out of 25)

GRADE	SCORE RANGE
A	10.9 or higher
B	7.0 - 10.8
C	4.0 - 6.9
D	3.6 - 3.9
F	3.5 or lower

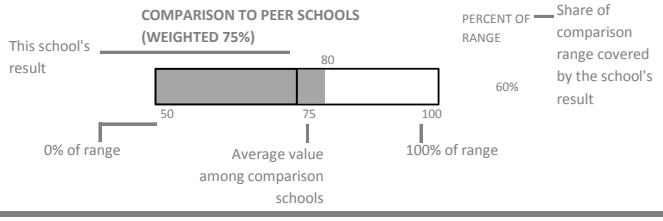
Student Performance accounts for 25 of the total 70 points. The Student Performance grade is based on results on the 2011 state tests in English and Math. The section evaluates the percent of third grade students who reach or exceed proficiency (Level 3 and 4).

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
English							
Percentage of students at level 3 or 4 (n=51)	21.6%	21.6% (18.9% – 56.9% – 94.9%)	3.6%	21.6% (17.1% – 58.3% – 99.5%)	5.5%	.	.
Average Student Proficiency (n=51)	2.56	2.56 (2.44 – 2.95 – 3.46)	11.8%	2.56 (2.39 – 3.00 – 3.61)	13.9%	.	.
Mathematics							
Percentage of students at level 3 or 4 (n=52)	32.7%	32.7% (19.5% – 69.4% – 100.0%)	16.4%	32.7% (25.4% – 73.2% – 100.0%)	9.8%	.	.
Average Student Proficiency (n=52)	2.79	2.79 (2.52 – 3.27 – 4.02)	18.0%	2.79 (2.55 – 3.36 – 4.17)	14.8%	.	.

TOTAL POINTS	25

How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA	(	PERCENT OF PEER RANGE	x	0.75	+	PERCENT OF CITY RANGE	x	0.25	)	x	POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	(	60%	x	0.75	+	80%	x	0.25	)	x	.	=	#VALUE!

GRADE

SCORE

(out of 15)

GRADE	SCORE RANGE
A	9.4 or higher
B	7.5 - 9.3
C	6.3 - 7.4
D	5.6 - 6.2
F	5.5 or lower

School Environment accounts for 15 of the total 70 points. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents and teachers rate academic expectations, safety and respect, communication, and engagement.

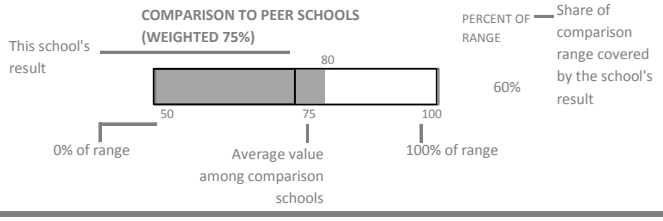
School Survey Results

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
Academic Expectations	9.3	9.3 (5.0 – 7.8 – 10.0)	86.0%	9.3 (6.8 – 8.0 – 9.2)	100.0%	.	.
Communication	8.7	8.7 (4.3 – 7.1 – 9.9)	78.6%	8.7 (5.8 – 7.3 – 8.8)	96.7%	.	.
Engagement	8.5	8.5 (4.5 – 7.2 – 9.9)	74.1%	8.5 (6.1 – 7.5 – 8.9)	85.7%	.	.
Safety and Respect	9.5	9.5 (4.9 – 7.8 – 10.0)	90.2%	9.5 (6.7 – 8.1 – 9.5)	100.0%	.	.
Attendance Rate	93.9%	93.9% (89.8% – 93.0% – 96.2%)	64.1%	93.9% (88.9% – 93.1% – 97.3%)	59.5%	.	.

TOTAL POINTS	15

How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA	(	PERCENT OF PEER RANGE	x	0.75	+	PERCENT OF CITY RANGE	x	0.25	)	x	POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	(	60%	x	0.75	+	80%	x	0.25	)	x	.	=	#VALUE!

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide. A school earns full additional credit when its results are in the top 20% of schools citywide. It earns half credit when its results are in the top 40%. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. Early childhood schools are eligible for points on 7 additional credit metrics, each of which is worth up to 2 points. (In the table below, "." indicates that a school has fewer than 10 eligible students in a category.)

CATEGORY	THIS SCHOOL'S RESULTS	TOP 20% CUTOFF	TOP 40% CUTOFF	POINTS EARNED
Early Grade Progress				
English				
English Language Learners (n=4)	.	2.21	1.59	.
Self-Contained/CTT/SETSS (n=12)	0.57	3.01	2.41	.
Black/Hispanic male students (n=27)	1.08	2.65	2.00	.
Mathematics				
English Language Learners (n=5)	.	2.37	1.58	.
Self-Contained/CTT/SETSS (n=12)	0.29	4.35	2.71	.
Black/Hispanic male students (n=27)	1.05	3.75	2.07	.
Movement of students with disabilities to less restrictive environments (n=12)	.	0.37	0.25	.

TOTAL POINTS 0.0

PEER INDEX CALCULATION

The Peer Index is used to sort schools on the basis of demographics. A higher Peer Index indicates a higher need population. The Peer Index operates on a 1-100 scale and is calculated using the following formula:

FORMULA	(	% eligible for free lunch	x	30	)	+	(	% students with disabilities	x	30	)	+	(	% Black/Hispanic	x	30	)	+	(	% English language learners	x	10	)	= PEER INDEX
FOR THIS SCHOOL	(	72.5%	x	30	)	+	(	15.5%	x	30	)	+	(	93.5%	x	30	)	+	(	4.5%	x	10	)	=

PEER GROUP FOR: Brooklyn Dreams Charter School

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the peer index. Each school has up to 40 peer schools. An early childhood school's peer group can include elementary, K-8, and early childhood schools, though only the third grade test results are included in the metrics.

DBN	SCHOOL	PEER INDEX	% FREE LUNCH	% IEP	% BLACK or HISPANIC	% ELL
22K152	School of Science & Technology	54.03	74.0%	12.8%	88.1%	15.5%
29Q037	Cynthia Jenkins School	54.05	67.7%	14.1%	97.4%	2.9%
11X089	P.S. 089 Bronx	54.11	76.5%	17.2%	78.5%	24.2%
27Q066	P.S. 066 Jacqueline Kennedy Onassis	54.18	74.5%	19.6%	76.0%	31.7%
15K124	P.S. 124 Silas B. Dutcher	54.20	85.9%	9.7%	76.0%	27.2%
27Q123	P.S. 123	54.23	82.0%	14.3%	82.6%	5.5%
10X095	P.S. 095 Sheila Mencher	54.24	69.3%	15.2%	87.3%	26.8%
28Q050	P.S. 050 Talfourd Lawn Elementary School	54.32	87.3%	14.2%	73.1%	19.3%
24Q068	P.S. 068 Cambridge	54.36	72.3%	14.3%	85.7%	26.7%
29Q181	P.S. 181 Brookfield	54.43	69.7%	14.8%	95.5%	4.5%
84K358	Achievement First East New York School	54.43	71.3%	9.6%	100.0%	1.7%
13K093	P.S. 093 William H. Prescott	54.49	88.6%	6.6%	83.2%	9.8%
29Q176	P.S. 176 Cambria Heights	54.55	80.3%	6.5%	94.4%	2.1%
27Q317	WATERSIDE CHILDREN'S STUDIO SCHOOL	54.59	80.3%	16.4%	82.4%	8.8%
84K649	La Cima Charter School	54.63	74.7%	7.7%	98.9%	2.7%
30Q171	P.S. 171 Peter G. Van Alst	54.73	88.7%	16.0%	70.7%	21.4%
84M386	Harlem Success Academy 4 Charter School	54.82	65.9%	16.4%	98.1%	6.8%
84K782	Bedford Stuyvesant New Beginnings Charter School	54.84	72.8%	12.2%	97.2%	1.7%
84X389	Bronx Global Learning Institute for Girls Charter School	54.88	76.4%	4.5%	99.0%	9.0%
29Q116	PS/IS 116 William C. Hughley	54.88	78.4%	10.1%	90.6%	11.4%
84K791	**Brooklyn Dreams Charter School**	**54.89**	**72.5%**	**15.5%**	**93.5%**	**4.5%**
22K203	P.S. 203 Floyd Bennett	54.98	73.9%	16.9%	90.7%	5.3%
08X036	P.S. 036 Unionport	54.99	78.6%	18.9%	79.1%	20.0%
11X105	P.S. 105 Sen Abraham Bernstein	55.00	81.2%	17.1%	77.7%	22.0%
03M165	P.S. 165 Robert E. Simon	55.03	73.7%	15.0%	86.5%	24.5%
10X051	P.S. 051 Bronx New School	55.08	73.3%	14.9%	94.1%	3.7%
84M384	Harlem Success Academy 2 Charter School	55.13	69.2%	13.3%	98.3%	8.7%
11X087	P.S. 087 Bronx	55.14	76.2%	15.0%	92.4%	0.8%
84X705	Family Life Academy Charter School	55.15	62.0%	10.2%	98.1%	40.8%
18K276	P.S. 276 Louis Marshall	55.19	68.2%	13.9%	98.8%	9.3%
14K084	P.S. 084 Jose De Diego	55.20	77.6%	10.6%	85.7%	30.6%
22K315	P.S. K315	55.21	72.0%	16.9%	90.4%	14.3%
27Q045	P.S. 045 Clarence Witherspoon	55.27	74.9%	14.2%	92.9%	6.7%
84X346	South Bronx Classical Charter School	55.32	77.6%	6.3%	99.2%	4.2%
01M020	P.S. 020 Anna Silver	55.34	92.5%	17.3%	66.0%	26.2%
18K279	P.S. 279 Herman Schreiber	55.38	74.1%	13.7%	95.2%	4.8%
24Q305	Learners and Leaders	55.41	75.1%	19.1%	80.9%	28.8%
84M702	The Sisulu-Walker Charter School of Harlem	55.41	73.2%	12.2%	97.1%	6.5%
04M083	P.S. 083 Luis Munoz Rivera	55.42	75.6%	15.0%	89.1%	15.3%
84M708	Harlem Day Charter School	55.43	72.5%	11.1%	98.2%	8.8%
31R021	P.S. 21 Margaret Emery-Elm Park	55.50	76.4%	16.4%	84.5%	23.0%
	PEER GROUP AVERAGES	54.82	75.8%	13.5%	89.0%	13.6%