

<b>Explore Excel Charter School</b>	
PRINCIPAL:	Ethan Mitnick
DBN:	84K379
ENROLLMENT:	248
SCHOOL TYPE:	Early Childhood
PEER INDEX*:	52.44
*See p. 6 for more details on Peer Index.	

PROGRESS REPORT		
OVERALL SCORE	OVERALL RANK	
<b>NA</b>	<b>NA</b> out of 70	<b>NA</b>
For early childhood, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.		
Progress Report Grades - Early Childhood		
GRADE	SCORE RANGE	% OF SCHOOLS
A	or higher	27% of schools
B	-	35% of schools
C	-	30% of schools
D	-	5% of schools
F	or lower	3% of schools

### Overview

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

CATEGORY	SCORE	GRADE	DESCRIPTION
<b>Student Progress</b>	out of 30 <input type="text"/>		Student Progress measures the results of students on 2011 3rd grade state tests in English and Math, with extra weight given to students who scored higher than expected.
<b>Student Performance</b>	out of 25 <input type="text"/>		Student Performance measures the results of students on 2011 3rd grade state tests in English and Math.
<b>School Environment</b>	out of 15 <input type="text"/>		School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
<b>Closing the Achievement Gap</b>	(15 max) <input type="text"/>		Schools receive additional credit for exceptional graduation and college/career readiness outcomes of students with disabilities, English Language Learners, and students who enter high school at a low performance level.
<b>Overall Score</b>	out of 70 <input type="text"/>		The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding.

### Progress Report Implications

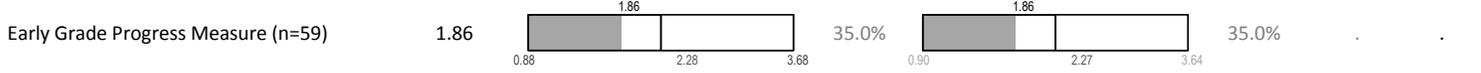
Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:

<http://schools.nyc.gov/community/planning/Support+and+Intervention.htm>

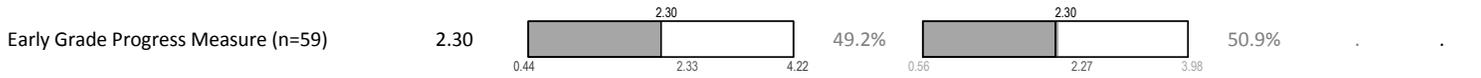
GRADE	GRADE	SCORE RANGE	Student Progress accounts for 30 of the total 70 points. The grade is based on the results of students who attended the school on the 2011 3rd grade state tests in English and Math, and evaluates the extent to which the early childhood school helped students exceed their expected performance.
SCORE  (out of 30)	A	or higher	
	B	-	
	C	-	
	D	-	
	F	or lower	

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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**English**



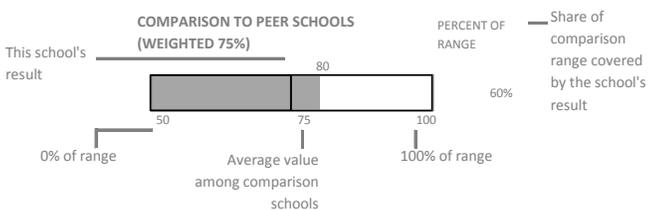
**Mathematics**



TOTAL POINTS

**How To Interpret These Charts**

To determine the number of points earned, this school's 2011-12 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2009-10 and 2010-11 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



**Score Calculation Example**

FORMULA	( PERCENT OF PEER RANGE x 0.75 + PERCENT OF CITY RANGE x 0.25 ) x	POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	( 60% x 0.75 + 80% x 0.25 ) x	5	=	3.25

GRADE	GRADE	SCORE RANGE	Student Performance accounts for 25 of the total 70 points. The Student Performance grade is based on results on the 2011 state tests in English and Math. The section evaluates the percent of third grade students who reach or exceed proficiency (Level 3 and 4).
GRADE	A	or higher	
	B	-	
	C	-	
SCORE	D	-	
	F	or lower	

(out of 25)

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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**English**

Percentage of Students at Level 3 or 4 (n=59)	45.8%		51.4%		47.6%	.	.
Average Student Proficiency (n=59)	2.81		50.0%		45.8%	.	.

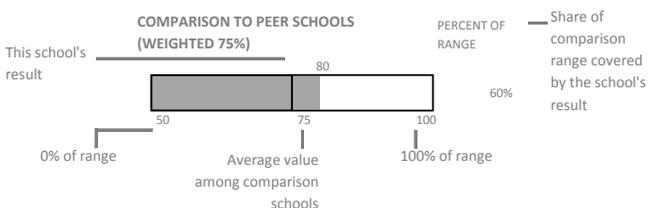
**Mathematics**

Percentage of Students at Level 3 or 4 (n=59)	62.7%		64.9%		59.2%	.	.
Average Student Proficiency (n=59)	3.11		58.0%		52.9%	.	.

TOTAL POINTS

**How To Interpret These Charts**

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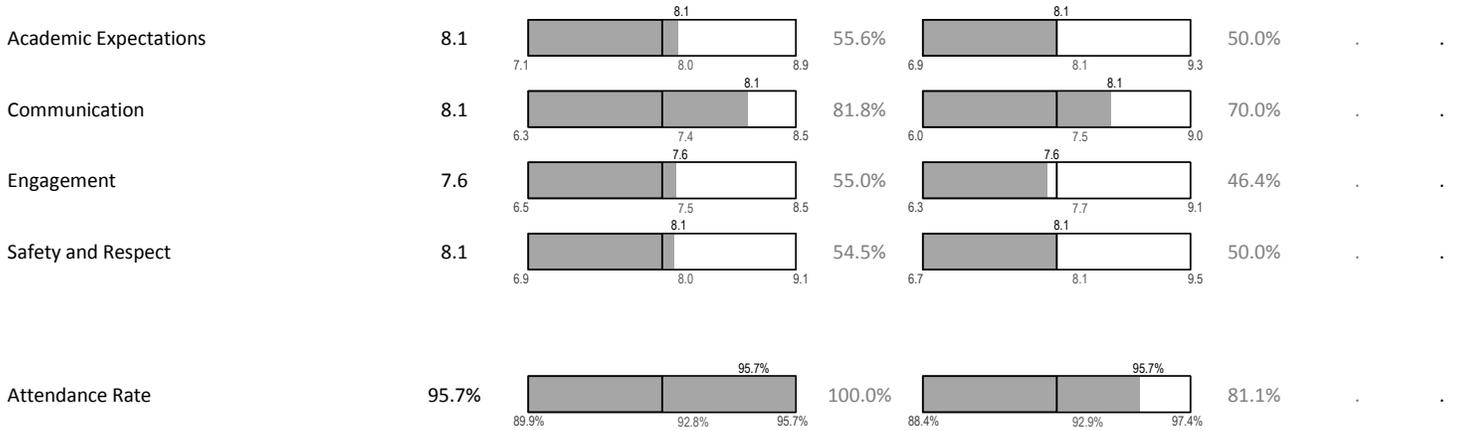
**Score Calculation Example**

FORMULA	( PERCENT OF PEER RANGE x 0.75 + PERCENT OF CITY RANGE x 0.25 ) x	POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	( 60% x 0.75 + 80% x 0.25 ) x	5	=	3.25

GRADE	GRADE	SCORE RANGE	School Environment accounts for 15 of the total 70 points. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents and teachers rate academic expectations, safety and respect, communication, and engagement.
	A	or higher	
	B	-	
	C	-	
	D	-	
SCORE	F	or lower	
	(out of 15)		

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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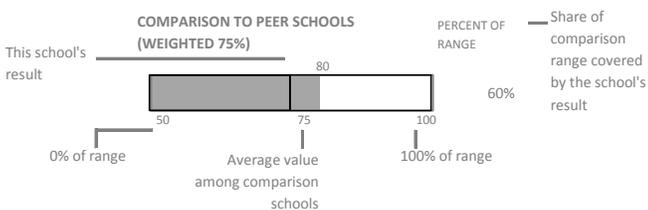
School Survey Results



TOTAL POINTS

How To Interpret These Charts

To determine the number of points earned, this school's 2011-12 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2009-10 and 2010-11 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA	(	PERCENT OF PEER RANGE	x	0.75	+	PERCENT OF CITY RANGE	x	0.25	)	x	POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	(	60%	x	0.75	+	80%	x	0.25	)	x	5	=	3.25

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide. A school earns additional credit when each high-need student meets the success criteria for an eligible metric. The number of points will depend on the percentage of the school's population that is in the high-need group, the percentage of that group that is successful, and a "fixed point value" based on how difficult it is to achieve the success criteria. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. Early childhood schools are eligible for points on 8 additional credit metrics, each of which is worth up to 2 points. (In the table below, "." in "This School's Results" indicates that a school has fewer than 5 eligible students in one of the categories.)

CATEGORY	THIS SCHOOL'S RESULTS	POPULATION PERCENTAGE	FIXED POINT VALUE	POINTS POSSIBLE	POINTS EARNED
<b>Early Grade Progress</b>					
<b>English</b>					
English Language Learners (n=3)	.	.	0.005	.	.
Self-Contained/ICT/SETSS (n=10)	0.73	16.9%	0.013	.	.
Black/Hispanic Male Students (n=26)	1.37	44.1%	0.006	.	.
<b>Mathematics</b>					
English Language Learners (n=3)	.	.	0.005	.	.
Self-Contained/ICT/SETSS (n=10)	1.52	16.9%	0.013	.	.
Black/Hispanic Male Students (n=26)	2.06	44.1%	0.005	.	.
Movement from SC/ICT/SETSS to Less Restrictive Environments (n=11)	0.82	4.4%	0.200	.	.
English Language Learner Progress (n=9)	66.7%	3.6%	0.052	.	.

TOTAL POINTS

**PEER INDEX CALCULATION**

The Peer Index is used to sort schools on the basis of demographics. A higher Peer Index indicates a higher need population. The Peer Index operates on a 1-100 scale and is calculated using the following formula:

FORMULA ( Economic Need Index x 30 ) + ( % Students with Disabilities x 30 ) + ( % Black/Hispanic x 30 ) + ( % English Language Learners x 10 ) = PEER INDEX

FOR THIS SCHOOL ( 0.65 x 30 ) + ( 9.7% x 30 ) + ( 99.2% x 30 ) + ( 3.6% x 10 ) = 52.44

Note: the Economic Need Index is calculated as follows: (1.0 × Percent Temporary Housing) + (0.5 × Percent HRA-eligible) + (0.5 × Percent Free Lunch Eligible)

**PEER GROUP FOR: Explore Excel Charter School**

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the Peer Index. Each school has up to 40 peer schools. An early childhood school's peer group can include elementary, K-8, and early childhood schools, though only the third grade test results are included in the metrics.

DBN	SCHOOL	PEER INDEX	ECONOMIC NEED INDEX	% IEP	% BLACK or HISPANIC	% ELL
14K250	P.S. 250 George H. Lindsay	51.74	0.69	10.2%	87.6%	17.4%
10X007	P.S. 007 Kingsbridge	51.75	0.75	11.6%	77.7%	24.5%
03M191	P.S. 191 Amsterdam	51.78	0.72	13.4%	83.7%	11.0%
30Q148	P.S. 148 Queens	51.84	0.65	11.6%	86.2%	30.0%
27Q123	P.S. 123	51.87	0.73	16.2%	81.7%	5.6%
29Q118	P.S. 118 Lorraine Hansberry	51.89	0.62	12.0%	97.1%	5.9%
11X096	P.S. 096 Richard Rodgers	51.96	0.70	16.6%	83.6%	9.7%
11X087	P.S. 087 Bronx	51.96	0.68	13.3%	91.3%	1.4%
24Q089	P.S. 089 Elmhurst	51.99	0.70	11.0%	77.0%	45.3%
84K701	Brooklyn Charter School	51.99	0.67	8.0%	98.2%	0.0%
84X346	South Bronx Classical Charter School	51.99	0.70	5.8%	95.5%	6.6%
02M111	P.S. 111 Adolph S. Ochs	52.02	0.68	27.5%	70.7%	23.0%
27Q045	P.S. 045 Clarence Witherspoon	52.03	0.72	10.5%	88.6%	7.6%
84X389	Bronx Global Learning Institute for Girls Charter School	52.05	0.70	5.4%	95.0%	8.4%
29Q034	P.S. 034 John Harvard	52.07	0.69	11.6%	90.2%	9.1%
84X706	Harriet Tubman Charter School	52.16	0.67	7.5%	98.3%	2.7%
08X036	P.S. 036 Unionport	52.31	0.71	17.5%	80.2%	16.0%
13K093	P.S. 093 William H. Prescott	52.37	0.87	4.9%	80.4%	6.7%
11X076	P.S. 076 The Bennington School	52.39	0.69	10.7%	91.2%	12.3%
84M351	Harlem Success Academy 1 Charter School	52.41	0.62	15.2%	96.1%	5.7%
<b>84K379</b>	<b>Explore Excel Charter School</b>	<b>52.44</b>	<b>0.65</b>	<b>9.7%</b>	<b>99.2%</b>	<b>3.6%</b>
84M320	Manhattan Charter School	52.47	0.67	15.6%	92.5%	0.0%
84K740	Brooklyn Scholars Charter School	52.49	0.72	8.3%	94.8%	1.0%
01M134	P.S. 134 Henrietta Szold	52.50	0.76	21.8%	71.1%	19.2%
14K084	P.S. 084 Jose De Diego	52.56	0.78	8.9%	80.5%	24.8%
04M083	P.S. 083 Luis Munoz Rivera	52.60	0.70	11.6%	88.7%	15.1%
30Q171	P.S. 171 Peter G. Van Alst	52.63	0.80	18.2%	71.5%	18.2%
84K797	New Hope Academy Charter School	52.66	0.66	9.1%	100.0%	1.2%
84K737	Brownsville Ascend Charter School	52.68	0.74	8.0%	93.7%	0.5%
08X072	P.S. 072 Dr. William Dorney	52.77	0.69	16.9%	88.6%	5.0%
18K276	P.S. 276 Louis Marshall	52.78	0.64	14.4%	95.3%	7.0%
29Q181	P.S. 181 Brookfield	52.79	0.64	13.2%	97.4%	3.5%
21K238	P.S. 238 Anne Sullivan	52.84	0.82	26.3%	56.6%	33.5%
22K315	P.S. K315	52.89	0.69	15.4%	87.1%	14.6%
22K194	P.S. 194 Raoul Wallenberg	52.97	0.76	22.7%	74.0%	12.3%
15K032	P.S. 032 Samuels Mills Spole	52.99	0.69	37.0%	66.9%	9.9%
06M311	Amistad Dual Language School	53.00	0.66	14.4%	85.1%	33.2%
24Q068	P.S. 068 Cambridge	53.25	0.68	15.0%	85.8%	25.7%
84M702	The Sisulu-Walker Charter School of Harlem	53.28	0.68	6.7%	99.4%	10.4%
27Q223	P.S. 223 Lyndon B. Johnson	53.30	0.77	12.0%	87.1%	5.0%
84X422	Icahn Charter School 3	53.37	0.66	14.5%	93.8%	10.3%
PEER GROUP AVERAGES		52.43	0.70	13.7%	86.8%	12.3%