

|   |             |
|---|-------------|
| <b>Crotona International High School</b>  |             |
| PRINCIPAL:                                | Jeseca Long |
| DBN:                                      | 10X524      |
| ENROLLMENT:                               | 85          |
| SCHOOL TYPE:                              | High School |
| PEER INDEX*:                              | 1.95        |
| *See p. 7 for more details on Peer Index. |             |

| PROGRESS REPORT  |               |                |                    |
|--|---------------|----------------|--------------------|
| <b>NA</b>  | OVERALL SCORE | out of 100     | OVERALL PERCENTILE |
| <b>NA</b>  | <b>NA</b>     |                | <b>NA</b>          |
| This school's overall score is greater than or equal to that of NA High Schools  |               |                |                    |
| For high schools, grades are based on cut scores determined prior to the release of the Progress Report. Further, schools with a four year graduation rate in the top third citywide cannot receive a grade lower than a C. Schools in their first year, without a graduating class or in phase out receive a report with no grade or score. |               |                |                    |
| Progress Report Grades - High School   |               |                |                    |
| GRADE  | SCORE RANGE   | % OF SCHOOLS   |                    |
| A  | or higher     | 35% of schools |                    |
| B  | -             | 37% of schools |                    |
| C  | -             | 20% of schools |                    |
| D  | -             | 5% of schools  |                    |
| F  | or lower      | 3% of schools  |                    |

**Overview** Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

| CATEGORY                            | SCORE      | GRADE                | DESCRIPTION  |
|-------------------------------------|------------|----------------------|--|
| <b>Student Progress</b>             | out of 55  | <input type="text"/> | Student Progress measures the annual progress students make toward meeting the state's graduation requirements by earning course credits and passing state Regents exams.  |
| <b>Student Performance</b>          | out of 20  | <input type="text"/> | Student Performance measures how many students graduated within 4 and 6 years of starting high school, and the types of diplomas they earned.  |
| <b>School Environment</b>           | out of 15  | <input type="text"/> | School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.   |
| <b>College and Career Readiness</b> | out of 10  | <input type="text"/> | College and Career Readiness measures how well students are prepared for life after high school on the basis of passing advanced courses, meeting English and math standards, and enrolling in a post-secondary institution. |
| <b>Closing the Achievement Gap</b>  | (16 max)   | <input type="text"/> | Schools receive additional credit for exceptional graduation and college/career readiness outcomes of students with disabilities, English Language Learners, and students who enter high school at a low performance level.  |
| <b>Overall Score</b>                | out of 100 | <input type="text"/> | The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding.  |

### Progress Report Implications

Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:

<http://schools.nyc.gov/community/planning/Support+and+Intervention.htm>

| GRADE       | GRADE | SCORE RANGE | Student Progress represents 55% of the total score. The grade is based on the annual progress students make toward meeting the state's graduation requirements by earning course credits in core subjects and passing state Regents exams. Attention is given to all students in the school and particular emphasis is given to the one-third of students who entered high school at the lowest performance level. |
|-------------|-------|-------------|--|
|             | A     | or higher   |  |
|             | B     | -           |  |
|             | C     | -           |  |
| SCORE       | D     | -           |  |
| (out of 55) | F     | or lower    |  |

| THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE | POINTS POSSIBLE | POINTS EARNED |
|-----------------------|---|-----------------------|---|-----------------------|-----------------|---------------|
|-----------------------|---|-----------------------|---|-----------------------|-----------------|---------------|

**Credit Accumulation**

|  |       |  |       |  |       |   |   |
|--|-------|--|-------|--|-------|---|---|
| Pct. of Students Earning 10+ Credits in 1st Year (n=78)                          | 74.4% |  | 51.1% |  | 48.7% | . | . |
| Pct. of Students in School's Lowest Third Earning 10+ Credits in 1st Year (n=14) | .     |  | .     |  | .     | . | . |
| Pct. of Students Earning 10+ Credits in 2nd Year (n=0)                           | .     |  | .     |  | .     | . | . |
| Pct. of Students in School's Lowest Third Earning 10+ Credits in 2nd Year (n=0)  | .     |  | .     |  | .     | . | . |
| Pct. of Students Earning 10+ Credits in 3rd Year (n=0)                           | .     |  | .     |  | .     | . | . |
| Pct. of Students in School's Lowest Third Earning 10+ Credits in 3rd Year (n=0)  | .     |  | .     |  | .     | . | . |
| Average Completion Rate for Remaining Regents (n=0)                              | .     |  | .     |  | .     | . | . |

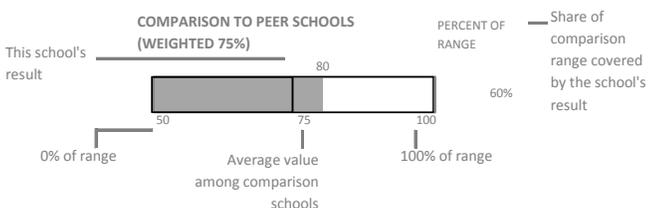
**Weighted Regents Pass Rate**

|                             |   |  |   |  |   |   |   |
|-----------------------------|---|--|---|--|---|---|---|
| English (n=0)               | . |  | . |  | . | . | . |
| Mathematics (n=0)           | . |  | . |  | . | . | . |
| Science (n=0)               | . |  | . |  | . | . | . |
| Global History (n=0)        | . |  | . |  | . | . | . |
| United States History (n=0) | . |  | . |  | . | . | . |

TOTAL POINTS

**How To Interpret These Charts**

To determine the number of points earned, this school's 2011-12 results on each metric are compared to the historical results of peer schools and all high schools citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all high schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for the previous five school years that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



**Score Calculation Example**

| FORMULA | ( PERCENT OF PEER RANGE x 0.75 + PERCENT OF CITY RANGE x 0.25 ) x | POINTS POSSIBLE | = | POINTS EARNED |
|---------|---|-----------------|---|---------------|
| EXAMPLE | ( 60% x 0.75 + 80% x 0.25 ) x                                     | 5               | = | 3.25          |

| GRADE       | GRADE | SCORE RANGE | Student Performance represents 20% of the total score. The Student Performance grade is based on how many students graduated within 4 years and 6 years of starting high school, and the types of diplomas these students earned. |
|-------------|-------|-------------|---|
|             | A     | or higher   |   |
|             | B     | -           |   |
|             | C     | -           |   |
| SCORE       | D     | -           |   |
| (out of 20) | F     | or lower    |   |

| THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE | POINTS POSSIBLE | POINTS EARNED |
|-----------------------|---|-----------------------|---|-----------------------|-----------------|---------------|
|-----------------------|---|-----------------------|---|-----------------------|-----------------|---------------|

**Graduation Rate**

Four Year Graduation Rate (n=0)



Six Year Graduation Rate (n=0)



**Weighted Diploma Rate**

Four Year Weighted Diploma Rate (n=0)



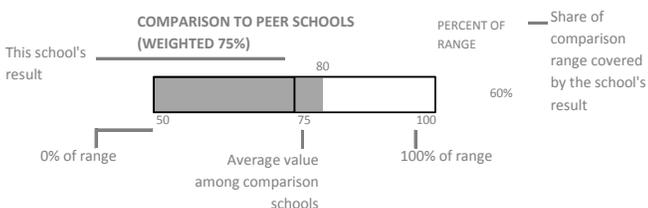
Six Year Weighted Diploma Rate (n=0)



TOTAL POINTS

**How To Interpret These Charts**

To determine the number of points earned, this school's 2011-12 results on each metric are compared to the historical results of peer schools and all high schools citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all high schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for the previous five school years that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



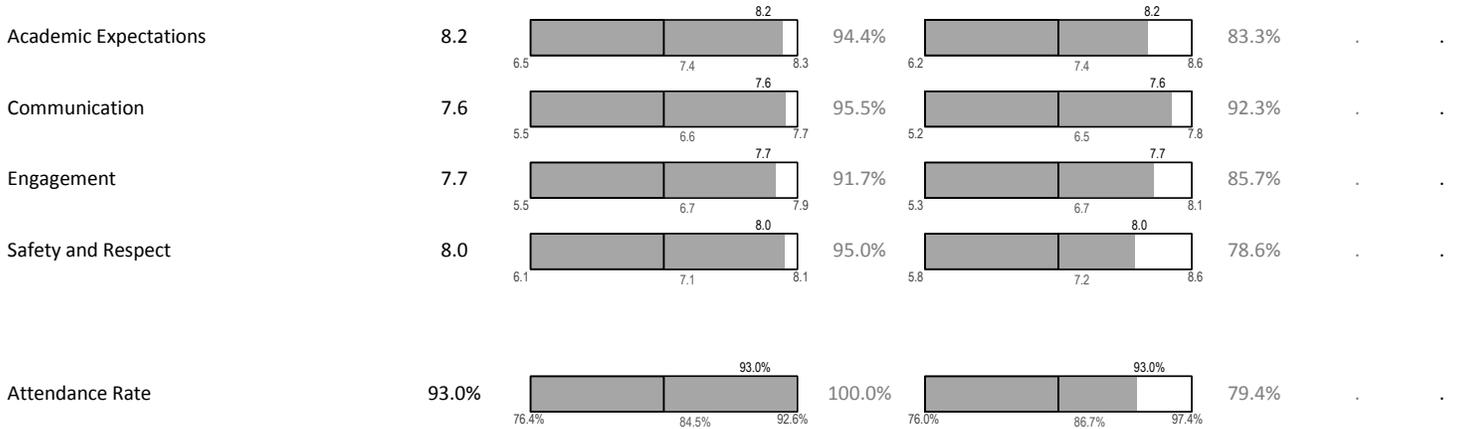
**Score Calculation Example**

|         |   |                       |   |      |   |                       |   |      |   |   |                 |   |               |
|---------|---|-----------------------|---|------|---|-----------------------|---|------|---|---|-----------------|---|---------------|
| FORMULA | ( | PERCENT OF PEER RANGE | x | 0.75 | + | PERCENT OF CITY RANGE | x | 0.25 | ) | x | POINTS POSSIBLE | = | POINTS EARNED |
| EXAMPLE | ( | 60%                   | x | 0.75 | + | 80%                   | x | 0.25 | ) | x | 5               | = | 3.25          |

|       |             |             |   |
|-------|-------------|-------------|---|
| GRADE | GRADE       | SCORE RANGE | School Environment represents 15% of the total score. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents, teachers, and students rate academic expectations, safety and respect, communication, and engagement. |
|       | A           | or higher   |   |
|       | B           | -           |   |
|       | C           | -           |   |
|       | D           | -           |   |
| SCORE | F           | or lower    |   |
|       | (out of 15) |             |   |

| THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE | POINTS POSSIBLE | POINTS EARNED |
|-----------------------|---|-----------------------|---|-----------------------|-----------------|---------------|
|-----------------------|---|-----------------------|---|-----------------------|-----------------|---------------|

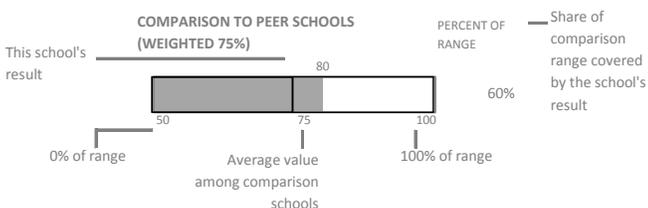
School Survey Results



TOTAL POINTS

How To Interpret These Charts

To determine the number of points earned, this school's 2011-12 results on each metric are compared to the historical results of peer schools and all high schools citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all high schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for the previous five school years that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

| FORMULA | ( PERCENT OF PEER RANGE x 0.75 + PERCENT OF CITY RANGE x 0.25 ) x POINTS POSSIBLE | = | POINTS EARNED |
|---------|---|---|---------------|
| EXAMPLE | ( 60% x 0.75 + 80% x 0.25 ) x 5   | = | 3.25          |



A school earns additional credit when each high-need student meets the success criteria for an eligible metric. The number of points will depend on the percentage of the school's population that is in the high-need group, the percentage of that group that is successful, and a "fixed point value" based on how difficult it is to achieve the success criteria. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. High schools are eligible for points on 7 additional credit metrics, each of which is worth up to 2 points. (In the table below, "." in "This School's Results" indicates that a school has fewer than five eligible students in one of the categories.)

| CATEGORY  | THIS SCHOOL'S RESULTS | POPULATION PERCENTAGE | FIXED POINT VALUE | POINTS POSSIBLE | POINTS EARNED |
|---|-----------------------|-----------------------|-------------------|-----------------|---------------|
| <b>Four Year Weighted Diploma Rate</b>  |                       |                       |                   |                 |               |
| English Language Learners (n=0)   | .                     | .                     | 0.018             | .               | .             |
| Self-Contained/ICT/SETSS (n=0)  | .                     | .                     | 0.020             | .               | .             |
| All Students in the Lowest Third Citywide (n=0)                                   | .                     | .                     | 0.013             | .               | .             |
| Black/Hispanic Males in the Lowest Third Citywide (n=0)                           | .                     | .                     | 0.028             | .               | .             |
| <b>College and Career Readiness</b>   |                       |                       |                   |                 |               |
| Students in the Lowest Third Citywide, CCPCI* (n=0)                               | .                     | .                     | 0.151             | .               | .             |
| Students in the Lowest Third Citywide, Four-year CRI** (n=0)                      | .                     | .                     | 0.501             | .               | .             |
| Students in the Lowest Third Citywide, PER† by Six Months After High School (n=0) | .                     | .                     | 0.049             | .               | .             |
| Movement from SC/ICT/SETSS to Less Restrictive Environments (n=0)                 | .                     | .                     | 0.062             | .               | .             |

\*CCPCI = College and Career Preparatory Course Index

\*\*CRI = College Readiness Index

†PER = Postsecondary Enrollment Rate

TOTAL POINTS

## PEER INDEX CALCULATION

The Peer Index is used to sort schools on the basis of student population. A lower Peer Index indicates a higher need population. The Peer Index operates on a 1.00-4.50 scale and is calculated using the following formula.

$$\text{FORMULA} \quad \left( \frac{\text{Average 8th grade English and Math proficiency}}{\right) - \left( 2 \times \frac{\% \text{ students with disabilities}}{\right) - \left( 2 \times \frac{\% \text{ in self-contained settings}}{\right) - \left( \frac{\% \text{ students overage}}{\right) = \text{PEER INDEX}$$

$$\text{FOR THIS SCHOOL} \quad \left( \frac{2.21}{\right) - \left( 2 \times \frac{0.0\%}{\right) - \left( 2 \times \frac{1.2\%}{\right) - \left( \frac{23.5\%}{\right) = 1.95$$

## PEER GROUP FOR: Crotona International High School

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the Peer Index. Each high school has up to 40 peer schools.

| DBN                 | SCHOOL  | PEER INDEX  | AVERAGE PROFICIENCY | % IEP       | % SELF-CONTAINED | % OVERAGE    |
|---------------------|---|-------------|---------------------|-------------|------------------|--------------|
| 10X434              | Belmont Preparatory High School                               | 1.87        | 2.56                | 17.7%       | 11.8%            | 9.3%         |
| 06M462              | The College Academy   | 1.88        | 2.48                | 16.7%       | 8.4%             | 10.3%        |
| 19K583              | Multicultural High School                                     | 1.88        | 2.18                | 1.2%        | 0.7%             | 26.6%        |
| 05M367              | Academy for Social Action: A College Board School             | 1.88        | 2.58                | 22.2%       | 5.6%             | 14.6%        |
| 09X517              | Frederick Douglass Academy III Secondary School               | 1.88        | 2.52                | 16.8%       | 9.0%             | 12.1%        |
| 08X432              | BRONX BRIDGES HIGH SCHOOL                                     | 1.90        | 2.36                | 9.7%        | 4.5%             | 17.4%        |
| 12X267              | Bronx Latin   | 1.91        | 2.69                | 23.8%       | 9.6%             | 11.7%        |
| 21K559              | Life Academy High School for Film and Music                   | 1.91        | 2.61                | 22.3%       | 7.6%             | 10.0%        |
| 08X367              | Archimedes Academy for Math, Science and Technology Applicat  | 1.92        | 2.62                | 21.1%       | 9.1%             | 10.5%        |
| 11X275              | High School of Computers and Technology                       | 1.92        | 2.62                | 22.2%       | 8.7%             | 7.6%         |
| 19K659              | Cypress Hills Collegiate Preparatory School                   | 1.92        | 2.51                | 15.8%       | 6.9%             | 13.1%        |
| 03M403              | THE GLOBAL LEARNING COLLABORATIVE                             | 1.92        | 2.64                | 22.6%       | 7.8%             | 11.2%        |
| 18K589              | Arts & Media Preparatory Academy                              | 1.93        | 2.55                | 18.8%       | 7.8%             | 8.9%         |
| 02M419              | Landmark High School  | 1.93        | 2.54                | 20.2%       | 5.7%             | 9.0%         |
| 18K576              | Victory Collegiate High School                                | 1.93        | 2.61                | 19.4%       | 7.1%             | 15.1%        |
| 02M427              | MANHATTAN ACADEMY FOR ARTS & LANGUAGE                         | 1.93        | 2.42                | 7.4%        | 3.4%             | 27.4%        |
| 13K412              | Brooklyn Community High School of Communication, Arts and Mi  | 1.93        | 2.59                | 20.3%       | 7.8%             | 9.3%         |
| 02M625              | High School of Graphic Communication Arts                     | 1.93        | 2.61                | 19.4%       | 8.1%             | 12.1%        |
| 10X440              | DeWitt Clinton High School                                    | 1.94        | 2.63                | 18.5%       | 11.0%            | 10.7%        |
| 07X473              | Mott Haven Village Preparatory High School                    | 1.94        | 2.58                | 21.2%       | 6.3%             | 8.8%         |
| <b>10X524</b>       | <b>Crotona International High School</b>                      | <b>1.95</b> | <b>2.21</b>         | <b>0.0%</b> | <b>1.2%</b>      | <b>23.5%</b> |
| 22K495              | Sheepshead Bay High School                                    | 1.95        | 2.59                | 15.4%       | 9.0%             | 15.1%        |
| 23K493              | Brooklyn Collegiate: A College Board School                   | 1.95        | 2.61                | 19.0%       | 10.7%            | 7.0%         |
| 08X293              | Renaissance High School for Musical Theater & Technology      | 1.95        | 2.61                | 22.8%       | 7.2%             | 5.8%         |
| 12X372              | Urban Assembly School for Wildlife Conservation               | 1.95        | 2.61                | 21.8%       | 6.7%             | 8.4%         |
| 02M580              | Richard R. Green High School of Teaching                      | 1.96        | 2.69                | 23.9%       | 7.7%             | 10.3%        |
| 02M308              | Lower Manhattan Arts Academy                                  | 1.96        | 2.71                | 29.8%       | 4.5%             | 6.5%         |
| 17K751              | ACADEMY FOR HEALTH CAREERS                                    | 1.96        | 2.71                | 17.5%       | 13.9%            | 11.7%        |
| 02M296              | High School of Hospitality Management                         | 1.97        | 2.66                | 20.0%       | 9.8%             | 9.3%         |
| 10X284              | Bronx School of Law and Finance                               | 1.97        | 2.67                | 20.1%       | 9.5%             | 11.1%        |
| 06M468              | High School for Health Careers and Sciences                   | 1.97        | 2.49                | 15.6%       | 4.9%             | 11.0%        |
| 15K667              | SUNSET PARK HIGH SCHOOL                                       | 1.97        | 2.66                | 24.0%       | 7.9%             | 4.6%         |
| 84X553              | The New Visions Charter High School for the Humanities        | 1.98        | 2.70                | 22.8%       | 11.0%            | 3.9%         |
| 09X250              | Eximius College Preparatory Academy: A College Board School   | 1.98        | 2.65                | 20.8%       | 9.0%             | 7.6%         |
| 02M425              | Leadership and Public Service High School                     | 1.99        | 2.68                | 20.5%       | 9.4%             | 9.4%         |
| 12X550              | High School of World Cultures                                 | 1.99        | 2.35                | 0.8%        | 0.0%             | 34.1%        |
| 13K605              | George Westinghouse Career and Technical Education High Schoo | 1.99        | 2.64                | 18.8%       | 10.4%            | 6.5%         |
| 09X263              | Validus Preparatory Academy: An Expeditionary Learning School | 1.99        | 2.60                | 18.4%       | 8.2%             | 7.1%         |
| 02M393              | BUSINESS OF SPORTS SCHOOL                                     | 2.00        | 2.67                | 24.3%       | 4.9%             | 9.2%         |
| 05M369              | Urban Assembly School for the Performing Arts                 | 2.01        | 2.61                | 17.9%       | 6.4%             | 11.5%        |
| 19K404              | Academy for Young Writers                                     | 2.02        | 2.65                | 16.8%       | 8.5%             | 13.0%        |
| PEER GROUP AVERAGES |   | 1.94        | 2.58                | 18.3%       | 7.5%             | 11.8%        |

This Additional Information page provides context to view how a school's metrics were calculated on the previous pages of this report. Certain Progress Report metrics require that students reach one of many thresholds, or reach multiple thresholds in tandem to earn credit for their school. While all information on this page is not scored, the Additional Information page meaningfully illuminates or adds context to how a school received its metric values in the 2011-12 school year.

**Regents Exams**

Includes all students in the high school who took the respective exams in January, June or August 2012.

|                                      | Average Score | % passing | % at college-ready threshold for exam |
|--------------------------------------|---------------|-----------|---------------------------------------|
| <b>Mathematics:</b>                  |               |           |                                       |
| Integrated Algebra (n = 0)           | .             | .         | .                                     |
| Geometry (n = 0)                     | .             | .         | .                                     |
| Algebra 2/Trigonometry (n = 0)       | .             | .         | .                                     |
| <b>ELA:</b>                          |               |           |                                       |
| Comprehensive English (n = 0)        | .             | .         | .                                     |
| <b>Social Studies:</b>               |               |           |                                       |
| U.S. History (n = 0)                 | .             | .         | .                                     |
| Global History (n = 0)               | .             | .         | .                                     |
| <b>Science:</b>                      |               |           |                                       |
| Chemistry (n = 0)                    | .             | .         | .                                     |
| Physics (n = 0)                      | .             | .         | .                                     |
| Earth Science (n = 0)                | .             | .         | .                                     |
| Living Environment (n = 0)           | .             | .         | .                                     |
| <b>Languages:</b>                    |               |           |                                       |
| Languages Other Than English (n = 0) | .             | .         | .                                     |

**College Exams**

Calculated as highest result for the 2012 four-year graduation cohort anytime during their high school career.

|                          | Average Score | % of 4-year Cohort Taking |
|--------------------------|---------------|---------------------------|
| <b>SAT:</b>              |               |                           |
| Mathematics (n = 0)      | .             | .                         |
| Critical Reading (n = 0) | .             | .                         |
| Writing (n = 0)          | .             | .                         |
| <b>ACT:</b>              |               |                           |
| Mathematics (n = 0)      | .             | .                         |
| English (n = 0)          | .             | .                         |
| Reading (n = 0)          | .             | .                         |
| Science (n = 0)          | .             | .                         |
| <b>CUNY:</b>             |               |                           |
| Math 1 (n = 0)           | .             | .                         |
| Math 2 (n = 0)           | .             | .                         |
| Reading (n = 0)          | .             | .                         |
| Writing (n = 0)          | .             | .                         |

**College and Career Readiness Metrics Disaggregated**

|  | 6 Months After Graduating | 18 Months After Graduating |
|--|---------------------------|----------------------------|
| <b>Post-secondary Enrollment Rate</b>  | .                         | .                          |
| 2-Year or 4-Year College   | .                         | .                          |
| CUNY   | .                         | .                          |
| NYS Public   | .                         | .                          |
| NYS Private  | .                         | .                          |
| Out-of-State   | .                         | .                          |
| Public Service   | .                         | .                          |
| Vocational Program   | .                         | .                          |
|  | <b>% of 4-year Cohort</b> | <b>% of 6-year Cohort</b>  |
| <b>College Readiness Index (counting positively requires ALL thresholds)</b> | .                         | .                          |
| % attaining Regents Diploma  | .                         | .                          |
| % attaining Math College Readiness Standard                                  | .                         | .                          |
| % attaining English College Readiness Standard                               | .                         | .                          |
|  | <b>% of 4-year Cohort</b> |                            |
| <b>College and Career Preparatory Course Index</b>                           | .                         |                            |
| % scoring 65+ on the Algebra II, Math B, Chemistry or Physics Regents Exam   | .                         |                            |
| % scoring 3+ on any Advanced Placement (AP) Exam                             | .                         |                            |
| % scoring 4+ on any International Baccalaureate (IB) Exam                    | .                         |                            |
| % earning a diploma with a Career and Technical Education (CTE) Endorsement  | .                         |                            |
| % passing an industry-recognized technical assessment                        | .                         |                            |
| % earning a diploma with an Arts endorsement                                 | .                         |                            |
| % earning a grade of "C" or higher in a course for college credit            | .                         |                            |
| % passing another course certified by the DOE as college- and career-ready   | .                         |                            |