Department of Education
Dennis M. Walcott, Chancellor

# Progress Report 2012-13*

**P.S. 723**

PRINCIPAL: Christine Walsh

DBN: 75X723

ENROLLMENT: 435

SCHOOL TYPE: D75

PERCENTILES AND GRADES FOR PREVIOUS YEARS

| | 2010 | 2011 | 2012 |
|---|---|---|---|
| **PERCENTILE:** | 20 | 5 | 5 |
| **GRADE:** | C | B | B |

KEY DEMOGRAPHIC INDICATORS

| %BLACK OR HISPANIC | %ELL |
|---|---|
| 93.8% | 6.4% |

## PROGRESS REPORT

**C**

OVERALL SCORE **45.2** out of 100

OVERALL RANK **20**

This school's overall score was higher than 3 out of 23 D75 schools.

For District 75, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.

Progress Report Grades - District 75

| GRADE | SCORE RANGE | % OF SCHOOLS |
|---|---|---|
| A | 64.0 or higher | 22% of schools |
| B | 51.5 - 63.9 | 35% of schools |
| C | 45.0 - 51.4 | 30% of schools |
| D | 30.0 - 44.9 | 9% of schools |
| F | 29.9 or lower | 4% of schools |

## QUALITY REVIEW

**WD**

Well Developed (2011-12)

The rating is based on three major categories of school performance: instruction that prepares students for college and careers, school organization and management, and quality of the learning environment.

A school that receives a Well Developed rating earned the highest grade for highly effective teaching and learning practice, strategic school management, and an excellent quality learning environment. For more information, see:

http://schools.nyc.gov/Accountability/tools/review

## Overview

Each school's Progress Report (1) measures the student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

| CATEGORY | SCORE | GRADE | DESCRIPTION |
|---|---|---|---|
| **Student Progress** | **27.9** out of 60 | C | Student Progress measures change in student scores on state tests in English and Math, compared to others starting at the same level, and change in student attendance, both between 2012 and 2013. |
| **Student Performance** | **6.1** out of 25 | D | Student Performance measures the results of students in your school on 2013 state tests in English and Math. |
| **School Environment** | **11.2** out of 15 | B | School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement. |
| **Overall Score** | **45.2** out of 100 | C | The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding. |

*During the 2012-13 school year, New York City public schools were affected by Hurricane Sandy. Adjustments have been made to attendance rates for all schools.

## Progress Report Implications

Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:

http://schools.nyc.gov/community/planning/Support+and+Intervention.htm

http://schools.nyc.gov/ProgressReport

## State Accountability

The school's current status: **In Good Standing**

This designation is determined by the New York State Department of Education under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. More information on New York State accountability can be found here:

http://schools.nyc.gov/Accountability/tools/accountability/default.htm

GRADE **C**

SCORE 27.9 (out of 60)

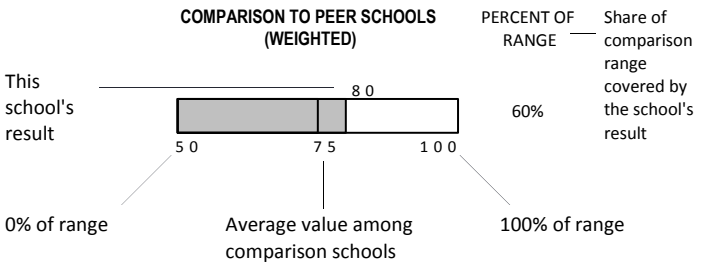
| GRADE | SCORE RANGE |
|---|---|
| A | 36.0 or higher |
| B | 28.0 - 35.9 |
| C | 20.0 - 27.9 |
| D | 15.0 - 19.9 |
| F | 14.9 or lower |

Student Progress represents 60% of the total score. The grade is partially based on growth percentiles, a measure of how much individual students improved on state tests in English and Math between 2012 and 2013, compared to other students in the City who started at the same level for all students and transient students. The remainder of the grade is based on placing students into the least restrictive environment where they can succeed and on changes in attendance.

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 100%) | PERCENT OF PEER RANGE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|
| **English** | | | | | |
| Median Growth Percentile (n=165) | 28.0 | 28.0 (11.8 – 37.2 – 62.6) | 31.9% | 9.59 | 3.06 |
| Median Growth Percentile for Transient Standard Assessment Students (n=50) | 23.5 | 23.5 (3.4 – 30.3 – 57.2) | 37.4% | 2.91 | 1.09 |
| **Mathematics** | | | | | |
| Median Growth Percentile (n=163) | 37.0 | 37.0 (13.2 – 38.5 – 63.8) | 47.0% | 9.48 | 4.46 |
| Median Growth Percentile for Transient Standard Assessment Students (n=52) | 26.5 | 26.5 (1.0 – 34.7 – 68.4) | 37.8% | 3.02 | 1.14 |
| Average Change in Student Attendance (n=349) | -0.3% | -0.3% (-2.6% – -0.7% – 1.2%) | 60.5% | 11.93 | 7.22 |
| Movement to a Less Restrictive Environment within D75 (n=303) | 6.6% | 6.6% (0.0% – 5.9% – 11.8%) | 55.9% | 10.36 | 5.79 |
| Integration into General Education School (n=372) | 6.2% | 6.2% (0.0% – 7.7% – 15.4%) | 40.3% | 12.71 | 5.12 |
| TOTAL POINTS | | | | 60.00 | 27.88 |

### How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools. The bars represent the range of results for the peer comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the possible points for the metric to determine the points earned.




Score Calculation Example

FORMULA ( PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25 ) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ( 60% X 0.75 + 80% X 0.25 ) X 3.75 = 2.44

GRADE **D**

SCORE 6.1 (out of 25)

| GRADE | SCORE RANGE |
|---|---|
| A | 18.0 or higher |
| B | 10.5 - 17.9 |
| C | 7.0 - 10.4 |
| D | 6.0 - 6.9 |
| F | 5.9 or lower |

Student Performance represents 25% of the total score. The Student Performance grade is based on results on the 2013 state tests and in English and Math. The section evaluates the percent of students who are approaching or have reached proficiency (Level 3 and 4) on the New York State English and Math test or the New York State Alternative Assessment (NYSAA) in English and Math.

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 100%) | PERCENT OF PEER RANGE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|
| **English** | | | | | |
| Percentage of Students at Proficiency Level 3 or 4 (n=228) | 0.4% | 0.4% (0.0% – 4.0% – 8.0%) | 5.0% | 4.17 | 0.21 |
| Percentage of Standard Assessment Students at Proficiency Level 2 or Above | 7.0% | 7.0% (0.0% – 16.8% – 33.6%) | 20.8% | 4.17 | 0.87 |
| Percentage of Alternate Assessment Students at Proficiency Level 3 or 4 | 98.5% | 98.5% (85.1% – 95.4% – 100.0%) | 89.9% | 4.17 | 3.75 |
| **Mathematics** | | | | | |
| Percentage of Students at Proficiency Level 3 or 4 (n=227) | 0.9% | 0.9% (0.0% – 6.2% – 12.4%) | 7.3% | 4.17 | 0.30 |
| Percentage of Standard Assessment Students at Proficiency Level 2 or Above | 6.2% | 6.2% (0.0% – 18.9% – 37.8%) | 16.4% | 4.17 | 0.68 |
| Percentage of Alternate Assessment Students at Proficiency Level 3 or 4 | 95.5% | 95.5% (95.2% – 98.5% – 100.0%) | 6.3% | 4.17 | 0.26 |
| | | | TOTAL POINTS | 25.00 | 6.07 |

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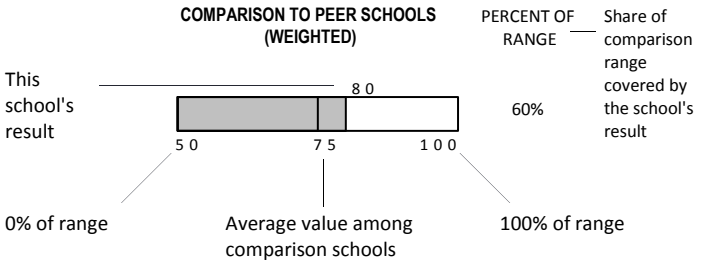


Score Calculation Example

FORMULA ( PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25 ) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ( 60% X 0.75 + 80% X 0.25 ) X 3.75 = 2.44

GRADE **B**

SCORE 11.2 (out of 15)

| GRADE | SCORE RANGE |
|---|---|
| A | 13.5 or higher |
| B | 11.0 - 13.4 |
| C | 8.8 - 10.9 |
| D | 5.0 - 8.7 |
| F | 4.9 or lower |

School Environment represents 15% of the total score. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents and teachers rate academic expectations, safety and respect, communication, and engagement. Schools are also recognized for maintaining a low rate of serious disciplinary infractions as defined by Levels 4 and 5 of the citywide Standards of Intervention and Discipline Measures.

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 100%) | PERCENT OF PEER RANGE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|
| **School Survey Results** | | | | | |
| Academic Expectations | 8.3 | 8.3 (7.1 – 7.9 – 8.7) | 75.0% | 2.50 | 1.88 |
| Communication | 8.6 | 8.6 (6.4 – 7.5 – 8.6) | 100.0% | 2.50 | 2.50 |
| Engagement | 8.0 | 8.0 (6.6 – 7.6 – 8.6) | 70.0% | 2.50 | 1.75 |
| Safety and Respect | 7.9 | 7.9 (6.8 – 7.8 – 8.8) | 55.0% | 2.50 | 1.38 |
| Maintaining a Safe School Environment | 98.6% | 98.6% (94.7% – 98.4% – 100.0%) | 73.6% | 5.00 | 3.68 |
| TOTAL POINTS | | | | 15.00 | 11.19 |

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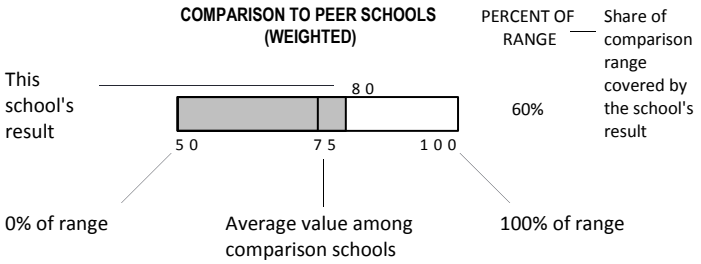


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**PEER GROUP CALCULATION**

Schools are ranked by the proportion of the school's students who are identified as grade level K-5. Each school is peered with the closest 10 schools according to that ranking.

PEER GROUP FOR: **P.S. 723**

| DBN | SCHOOL |
|---|---|
| **75X723** | **P.S. 723** |
| 75X176 | P.S. X176 |
| 75X352 | The Vida Bogart School for All Children |
| 75Q224 | P.S. Q224 |
| 75M811 | P.S. M811 - Mickey Mantle School |
| 75X010 | P.S. X010 |
| 75K140 | P.S. K140 |
| 75X186 | P186x Walter J. Damrosch School |
| 75K036 | P.S. 36 |
| 75Q075 | Robert E. Peary School |
| 75Q009 | P.S. 009 |