

The Cultural Arts Academy at Spring Creek Charter School			
PRINCIPAL: Laurie Midgette			
DBN: 84K792			
ENROLLMENT: 220			
SCHOOL TYPE: K-3			
PERCENTILES AND GRADES FOR PREVIOUS YEARS			
	<u>2010</u>	<u>2011</u>	<u>2012</u>
PERCENTILE:			
GRADE:			
KEY DEMOGRAPHIC INDICATORS			
%BLACK OR HISPANIC	%ELL	%IEP	ECONOMIC NEED INDEX
96.4%	0.0%	9.5%	0.38

PROGRESS REPORT			
C	OVERALL SCORE	out of	OVERALL RANK
	28.8	70	30
This school's overall score was higher than 14 out of 44 Early Childhood schools.			
For early childhood, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.			
Progress Report Grades - Early Childhood			
GRADE	SCORE RANGE	% OF SCHOOLS	
A	57.2 or higher	30% of schools	
B	41.1 - 57.1	43% of schools	
C	21.8 - 41.0	22% of schools	
D	15.7 - 21.7	3% of schools	
F	15.6 or lower	3% of schools	

Overview Each school's Progress Report (1) measures the student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

CATEGORY	SCORE		GRADE	DESCRIPTION
Student Progress	9.0 out of 30		C	Student Progress measures the results of students on 2013 3rd grade state tests in English and Math, with extra weight given to students who scored higher than expected.
Student Performance	7.8 out of 25		C	Student Performance measures the results of students on 2013 3rd grade state tests in English and Math.
School Environment	10.0 out of 15		B	School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
Closing the Achievement Gap	2.0 out of 15			Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and black and Hispanic male students.
Overall Score	28.8 out of 70		C	The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding.

*During the 2012-13 school year, New York City public schools were affected by Hurricane Sandy. Adjustments have been made to attendance rates for all schools.

SPECIAL RECOGNITION



Progress Report Implications

Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:

<http://schools.nyc.gov/community/planning/Support+and+Intervention.htm>

<http://schools.nyc.gov/ProgressReport>

State Accountability

The school's current status: **In Good Standing**

This designation is determined by the New York State Department of Education under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. More information on New York State accountability can be found here:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

GRADE **C**
 SCORE **9.0**
 (out of 30)

GRADE	SCORE RANGE
A	25.6 or higher
B	15.7 - 25.5
C	6.2 - 15.6
D	4.0 - 6.1
F	3.9 or lower

Student Progress accounts for 30 of the total 70 points. The grade is based on the results of students who attended the school on the 2013 3rd grade state tests in English and Math, and evaluates the extent to which the early childhood school helped students exceed their expected performance.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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English



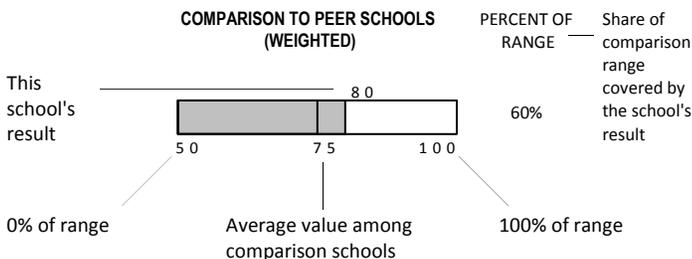
Mathematics



TOTAL POINTS	30.00	9.03
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How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60\% \times 0.75 + 80\% \times 0.25$) X 3.75 = 2.44

GRADE	C	GRADE	SCORE RANGE
		A	19.0 or higher
SCORE	7.8	B	12.5 - 18.9
		C	4.9 - 12.4
		D	4.5 - 4.8
		F	4.4 or lower

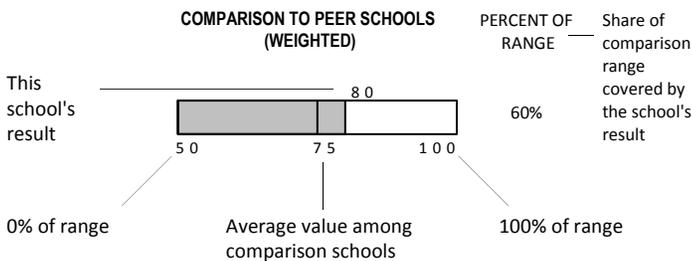
(out of 25)

Student Performance accounts for 25 of the total 70 points. The Student Performance grade is based on results on the 2013 state tests in English and Math. The section evaluates the percent of third grade students who reach or exceed proficiency (Level 3 and 4).

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
English							
Percentage of Students at Level 3 or 4 (n=65)	24.6%		29.5%		44.7%	6.25	2.08
Average Student Proficiency (n=65)	2.43		30.0%		47.1%	6.25	2.14
Mathematics							
Percentage of Students at Level 3 or 4 (n=65)	20.0%		23.9%		30.6%	6.25	1.60
Average Student Proficiency (n=65)	2.50		28.3%		40.3%	6.25	1.96
TOTAL POINTS						25.00	7.78

How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60\% \times 0.75 + 80\% \times 0.25$) X 3.75 = 2.44

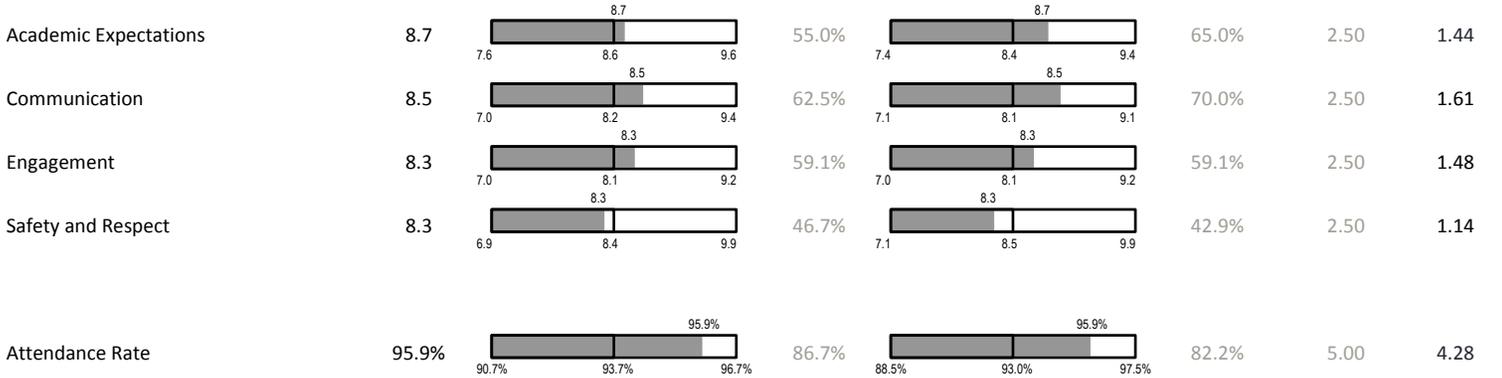
GRADE **B**
 SCORE **10.0**
 (out of 15)

GRADE	SCORE RANGE
A	11.4 or higher
B	8.5 - 11.3
C	3.9 - 8.4
D	2.8 - 3.8
F	2.7 or lower

School Environment accounts for 15 of the total 70 points. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents and teachers rate academic expectations, safety and respect, communication, and engagement.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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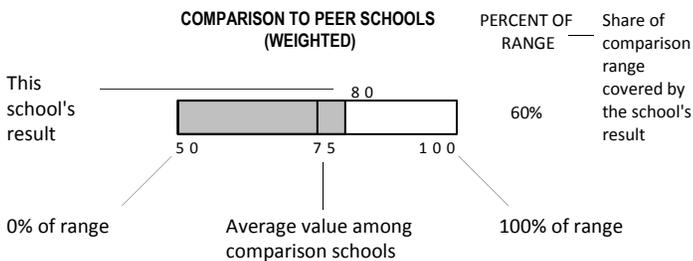
School Survey Results



TOTAL POINTS	15.00	9.95
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How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60\% \times 0.75 + 80\% \times 0.25$) X 3.75 = 2.44

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and black and Hispanic male students.

CATEGORY	THIS SCHOOL'S RESULTS	POPULATION PERCENTAGE	FIXED POINT VALUE	POINTS POSSIBLE	POINTS EARNED
Early Grade Progress					
English					
English Language Learners (n=0)	.	.	0.005	2.00	.
Self-Contained/ICT/SETSS (n=5)	0.96	7.7%	0.017	2.00	0.13
Black/Hispanic Male Students (n=30)	1.43	46.2%	0.006	2.00	0.40
Mathematics					
English Language Learners (n=0)	.	.	0.004	2.00	.
Self-Contained/ICT/SETSS (n=5)	2.74	7.7%	0.009	2.00	0.19
Black/Hispanic Male Students (n=30)	1.78	46.2%	0.004	2.00	0.33
Movement from SC/ICT/SETSS to Less Restrictive Environments (n=6)	1.67	2.7%	0.199	2.00	0.91
English Language Learner Progress (n=0)	.	.	0.040	2.00	.

TOTAL POINTS

1.96

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the Peer Index. Each school has up to 40 peer schools. An early childhood school's peer group can include elementary, K-8, and early childhood schools, though only the third grade test results are included in the metrics.

PEER GROUP CALCULATION

Peer groupings are created using a "nearest neighbor" matching methodology. This methodology examines the mathematical difference between a school and all potential peers on a given set of characteristics. Schools with the smallest difference across all the characteristics are peered together.

PEER GROUP FOR: **The Cultural Arts Academy at Spring Creek Charter School**

DBN	SCHOOL	ECONOMIC NEED INDEX	%IEP	%BLACK OR HISPANIC	%ELL
84K792	<u>The Cultural Arts Academy at Spring Creek Charter School</u>	0.38	9.5%	96.4%	0.0%
02M225	Ella Baker School	0.34	9.8%	72.0%	4.5%
10X051	P.S. 051 Bronx New School	0.65	9.4%	95.9%	4.1%
10X344	Ampark Neighborhood	0.36	9.9%	70.2%	4.4%
11X121	P.S. 121 Throop	0.61	12.0%	91.3%	5.0%
11X153	P.S. 153 Helen Keller	0.44	13.4%	83.1%	2.1%
13K011	P.S. 011 Purvis J. Behan	0.40	9.6%	81.9%	4.2%
13K282	P.S. 282 Park Slope	0.52	9.3%	83.1%	1.5%
16K628	Brooklyn Brownstone School	0.58	9.5%	96.2%	0.0%
18K066	P.S. 66	0.50	4.4%	98.7%	3.0%
18K115	P.S. 115 Daniel Mucatel School	0.59	11.7%	92.5%	3.4%
18K235	P.S. 235 Lenox School	0.53	4.1%	96.6%	0.7%
29Q015	P.S. 015 Jackie Robinson	0.59	6.2%	97.1%	1.5%
29Q132	P.S. 132 Ralph Bunche	0.55	12.8%	96.3%	2.7%
29Q138	P.S./M.S. 138 Sunrise	0.61	14.3%	94.0%	4.1%
29Q176	P.S. 176 Cambria Heights	0.45	8.8%	95.2%	3.6%
29Q181	P.S. 181 Brookfield	0.62	10.9%	99.0%	3.1%
29Q195	P.S. 195 William Haberle	0.61	10.9%	98.2%	1.3%
29Q208	P.S./I.S. 208	0.30	15.3%	89.0%	3.3%
29Q251	P.S. 251 Queens	0.58	13.8%	97.7%	0.6%
29Q270	The Gordon Parks School	0.40	13.1%	97.1%	0.6%
84K356	Achievement First Crown Heights Charter School	0.56	8.7%	98.3%	0.0%
84K358	Achievement First East New York Charter School	0.63	8.9%	96.8%	1.4%
84K362	Hellenic Classical Charter School	0.49	6.7%	69.5%	4.8%
84K517	Leadership Prep Bedford Stuyvesant Charter School	0.68	11.1%	98.0%	0.9%
84K593	Excellence Boys Charter School	0.56	12.5%	97.0%	0.9%
84K652	Brooklyn Ascend Charter School	0.64	9.1%	93.6%	0.4%
84K702	Community Partnership Charter School	0.54	14.1%	98.0%	1.0%
84K704	Explore Charter School	0.55	10.0%	99.6%	4.6%
84K712	Excellence Girls Charter School	0.63	7.9%	97.9%	2.9%
84K731	Brooklyn Excelsior Charter School	0.67	8.7%	96.8%	0.0%
84K797	New Hope Academy Charter School	0.67	8.8%	100.0%	0.8%
84M704	Harbor Science and Arts Charter School	0.67	9.0%	89.0%	4.0%
84Q341	Riverton Street Charter School	0.52	7.7%	98.5%	1.5%
84Q342	Rochdale Early Advantage Charter School	0.54	13.4%	98.6%	0.7%
84Q704	Merrick Academy - Queens Public Charter School	0.47	5.5%	92.7%	1.2%
84X255	Bronx Charter School for Excellence	0.53	10.7%	86.1%	9.5%
84X378	Icahn Charter School 2	0.55	10.3%	94.2%	7.7%
84X538	Icahn Charter School 5	0.48	6.3%	87.5%	8.3%
84X717	Icahn Charter School	0.65	9.1%	100.0%	1.9%
84X718	Bronx Charter School for Better Learning	0.55	9.0%	98.2%	0.0%
PEER GROUP AVERAGES		0.54	9.9%	93.0%	2.6%