

Yorkville Community School			
PRINCIPAL:	Samantha Kaplan		
DBN:	02M151		
ENROLLMENT:	373		
SCHOOL TYPE:	K-3		
PERCENTILES AND GRADES FOR PREVIOUS YEARS			
	<u>2010</u>	<u>2011</u>	<u>2012</u>
PERCENTILE:			
GRADE:			
KEY DEMOGRAPHIC INDICATORS			
%BLACK OR HISPANIC	%ELL	%IEP	ECONOMIC NEED INDEX
39.4%	6.2%	17.2%	0.31

PROGRESS REPORT			
C	OVERALL SCORE	out of 70	OVERALL RANK
	40.2		28
This school's overall score was higher than 16 out of 44 Early Childhood schools.			
For early childhood, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.			
Progress Report Grades - Early Childhood			
GRADE	SCORE RANGE	% OF SCHOOLS	
A	57.2 or higher	30% of schools	
B	41.1 - 57.1	43% of schools	
C	21.8 - 41.0	22% of schools	
D	15.7 - 21.7	3% of schools	
F	15.6 or lower	3% of schools	

QUALITY REVIEW
P
Proficient (2010-11)
The rating is based on three major categories of school performance: instruction that prepares students for college and careers, school organization and management, and quality of the learning environment.
A school that receives a Proficient rating typically demonstrates solid teaching and learning practices, effective school management, and a quality learning environment. For more information, see: http://schools.nyc.gov/Accountability/tools/review

Overview Each school's Progress Report (1) measures the student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

CATEGORY	SCORE	GRADE	DESCRIPTION
Student Progress	15.7 out of 30	B	Student Progress measures the results of students on 2013 3rd grade state tests in English and Math, with extra weight given to students who scored higher than expected.
Student Performance	14.8 out of 25	B	Student Performance measures the results of students on 2013 3rd grade state tests in English and Math.
School Environment	7.4 out of 15	C	School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
Closing the Achievement Gap	2.3 out of 15		Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and black and Hispanic male students.
Overall Score	40.2 out of 70	C	The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding.

*During the 2012-13 school year, New York City public schools were affected by Hurricane Sandy. Adjustments have been made to attendance rates for all schools.

SPECIAL RECOGNITION



Progress Report Implications

Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see: <http://schools.nyc.gov/community/planning/Support+and+Intervention.htm>

<http://schools.nyc.gov/ProgressReport>

State Accountability

The school's current status: **In Good Standing**

This designation is determined by the New York State Department of Education under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. More information on New York State accountability can be found here: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

GRADE **B**
 SCORE **15.7**
 (out of 30)

GRADE	SCORE RANGE
A	25.6 or higher
B	15.7 - 25.5
C	6.2 - 15.6
D	4.0 - 6.1
F	3.9 or lower

Student Progress accounts for 30 of the total 70 points. The grade is based on the results of students who attended the school on the 2013 3rd grade state tests in English and Math, and evaluates the extent to which the early childhood school helped students exceed their expected performance.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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English

Early Grade Progress Measure (n=80)	2.43		60.4%		66.3%	15.00	9.28
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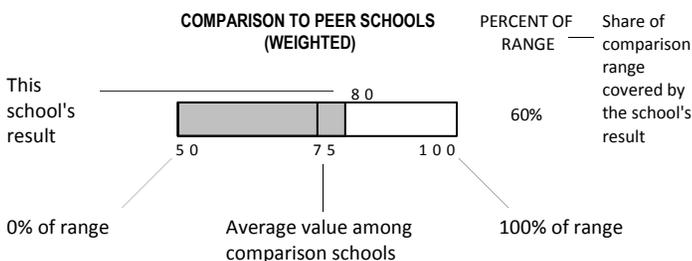
Mathematics

Early Grade Progress Measure (n=82)	2.21		41.3%		47.4%	15.00	6.42
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TOTAL POINTS	30.00	15.70
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How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60\% \times 0.75 + 80\% \times 0.25$) X 3.75 = 2.44

GRADE **B**
 SCORE **14.8**
 (out of 25)

GRADE	SCORE RANGE
A	19.0 or higher
B	12.5 - 18.9
C	4.9 - 12.4
D	4.5 - 4.8
F	4.4 or lower

Student Performance accounts for 25 of the total 70 points. The Student Performance grade is based on results on the 2013 state tests in English and Math. The section evaluates the percent of third grade students who reach or exceed proficiency (Level 3 and 4).

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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English

Percentage of Students at Level 3 or 4 (n=80)	50.0%		55.0%		90.9%	6.25	4.00
Average Student Proficiency (n=80)	2.87		55.1%		79.4%	6.25	3.82

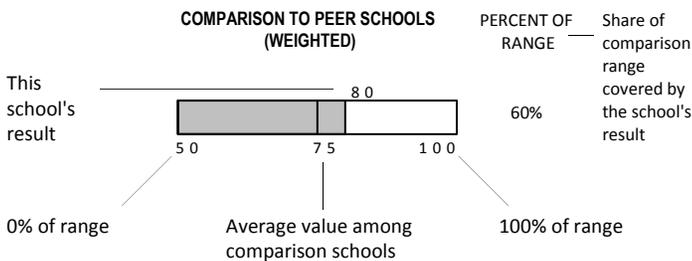
Mathematics

Percentage of Students at Level 3 or 4 (n=82)	52.4%		50.6%		80.1%	6.25	3.62
Average Student Proficiency (n=82)	3.05		46.7%		71.6%	6.25	3.31

TOTAL POINTS	25.00	14.75
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Score Calculation Example

FORMULA (PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE (60% X 0.75 + 80% X 0.25) X 3.75 = 2.44

GRADE	C	GRADE	SCORE RANGE
		A	11.4 or higher
		B	8.5 - 11.3
		C	3.9 - 8.4
		D	2.8 - 3.8
SCORE	7.4	F	2.7 or lower
(out of 15)			

School Environment accounts for 15 of the total 70 points. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents and teachers rate academic expectations, safety and respect, communication, and engagement.

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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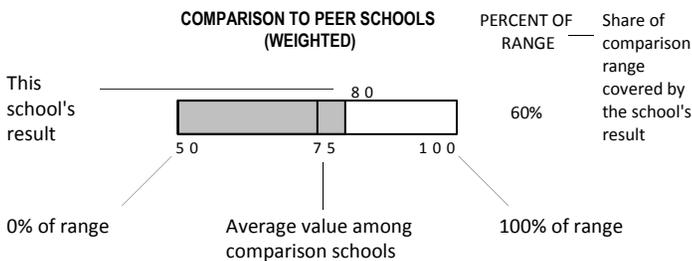
School Survey Results

Academic Expectations	8.7		55.6%		65.0%	2.50	1.45
Communication	8.8		77.8%		85.0%	2.50	1.99
Engagement	8.7		66.7%		77.3%	2.50	1.73
Safety and Respect	9.1		62.5%		71.4%	2.50	1.62
Attendance Rate	92.7%		0.0%		46.7%	5.00	0.58

TOTAL POINTS	15.00	7.37
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How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60\% \times 0.75 + 80\% \times 0.25$) X 3.75 = 2.44

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and black and Hispanic male students.

CATEGORY	THIS SCHOOL'S RESULTS	POPULATION PERCENTAGE	FIXED POINT VALUE	POINTS POSSIBLE	POINTS EARNED
Early Grade Progress					
English					
English Language Learners (n=9)	3.46	11.3%	0.005	2.00	0.19
Self-Contained/ICT/SETSS (n=14)	2.32	17.5%	0.017	2.00	0.69
Black/Hispanic Male Students (n=16)	2.83	20.0%	0.006	2.00	0.34
Mathematics					
English Language Learners (n=11)	2.08	13.4%	0.004	2.00	0.11
Self-Contained/ICT/SETSS (n=14)	2.91	17.1%	0.009	2.00	0.45
Black/Hispanic Male Students (n=16)	3.05	19.5%	0.004	2.00	0.24
Movement from SC/ICT/SETSS to Less Restrictive Environments (n=28)	0.07	7.5%	0.199	2.00	0.10
English Language Learner Progress (n=19)	78.9%	5.1%	0.040	2.00	0.16

TOTAL POINTS 2.28

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the Peer Index. Each school has up to 40 peer schools. An early childhood school's peer group can include elementary, K-8, and early childhood schools, though only the third grade test results are included in the metrics.

PEER GROUP CALCULATION

Peer groupings are created using a "nearest neighbor" matching methodology. This methodology examines the mathematical difference between a school and all potential peers on a given set of characteristics. Schools with the smallest difference across all the characteristics are peered together.

PEER GROUP FOR: **Yorkville Community School**

DBN	SCHOOL	ECONOMIC NEED INDEX	%IEP	%BLACK OR HISPANIC	%ELL
02M151	Yorkville Community School	0.31	17.2%	39.4%	6.2%
01M110	P.S. 110 Florence Nightingale	0.42	14.9%	55.3%	5.7%
01M361	The Children's Workshop School	0.41	20.9%	50.0%	5.4%
02M011	P.S. 011 William T. Harris	0.27	12.0%	37.0%	3.2%
02M116	P.S. 116 Mary Lindley Murray	0.33	15.6%	32.0%	9.0%
02M198	P.S. 198 I.S.ador E. Ida Straus	0.46	16.1%	46.6%	10.1%
02M212	P.S. 212 Midtown West	0.18	15.7%	32.8%	4.3%
03M009	P.S. 009 Sarah Anderson	0.23	12.6%	27.4%	4.6%
04M497	Central Park East I	0.24	15.4%	61.0%	1.6%
08X304	P.S. 304 Early Childhood School	0.43	18.2%	58.5%	2.1%
10X024	P.S. 024 Spuyten Duyvil	0.18	15.0%	43.3%	4.1%
10X081	P.S. 081 Robert J. Christen	0.35	15.0%	57.8%	11.1%
14K031	P.S. 031 Samuel F. Dupont	0.41	15.2%	53.3%	8.4%
15K039	P.S. 039 Henry Bristow	0.17	19.1%	21.5%	4.5%
15K154	Magnet School for Science & Technology	0.19	15.9%	24.3%	12.0%
15K261	P.S. 261 Philip Livingston	0.34	17.0%	52.6%	7.4%
20K204	P.S. 204 Vince Lombardi	0.42	15.3%	19.1%	8.7%
22K207	P.S. 207 Elizabeth G. Leary	0.31	17.0%	46.4%	2.3%
22K222	P.S. 222 Katherine R. Snyder	0.37	20.6%	35.4%	8.1%
22K236	P.S. 236 Mill Basin	0.26	12.3%	34.7%	6.6%
22K277	P.S. 277 Gerritsen Beach	0.28	18.5%	21.0%	3.6%
22K312	P.S. 312 Bergen Beach	0.33	14.3%	49.0%	3.8%
24Q049	P.S. 049 Dorothy Bonawit Kole	0.30	12.5%	29.4%	4.4%
24Q113	P.S./I.S. 113 Anthony J. Pranzo	0.36	15.4%	38.2%	2.3%
24Q229	P.S. 229 Emanuel Kaplan	0.51	14.2%	39.8%	8.7%
25Q107	P.S. 107 Thomas a Dooley	0.38	15.5%	31.1%	16.0%
25Q169	P.S. 169 Bay Terrace	0.17	15.6%	25.8%	6.2%
26Q026	P.S. 026 Rufus King	0.26	16.0%	24.3%	9.6%
26Q133	P.S. 133 Queens	0.42	18.1%	25.5%	12.0%
27Q146	P.S. 146 Howard Beach	0.32	20.3%	35.6%	2.9%
27Q232	P.S. 232 Lindenwood	0.38	13.4%	45.9%	4.9%
30Q122	P.S. 122 Mamie Fay	0.38	12.7%	29.6%	9.1%
31R029	P.S. 029 Bardwell	0.28	13.7%	26.3%	3.7%
31R030	P.S. 030 Westerleigh	0.28	20.8%	25.9%	3.9%
31R035	P.S. 35 The Clove Valley School	0.28	17.9%	29.6%	4.2%
31R048	P.S. 048 William C. Wilcox	0.29	14.6%	18.4%	10.6%
31R050	P.S. 050 Frank Hankinson	0.28	16.1%	13.7%	7.1%
31R054	P.S. 054 Charles W. Leng	0.41	19.5%	34.4%	12.4%
31R069	P.S. 069 Daniel D. Tompkins	0.34	21.5%	24.9%	4.7%
84K536	Community Roots Charter School	0.25	18.5%	47.0%	0.5%
84K746	Hebrew Language Academy Charter School	0.48	18.0%	46.0%	8.7%
PEER GROUP AVERAGES		0.32	16.3%	36.3%	6.4%