

PS 354			
PRINCIPAL: Jermaine Green			
DBN: 28Q354			
ENROLLMENT: 337			
SCHOOL TYPE: K-3			
PERCENTILES AND GRADES FOR PREVIOUS YEARS			
	<u>2010</u>	<u>2011</u>	<u>2012</u>
PERCENTILE:			
GRADE:			
KEY DEMOGRAPHIC INDICATORS			
%BLACK OR HISPANIC	%ELL	%IEP	ECONOMIC NEED INDEX
96.7%	4.5%	15.4%	0.76

PROGRESS REPORT			
NA	OVERALL SCORE	out of 70	OVERALL RANK
	NA		NA
This school's overall score was higher than out of 44 Early Childhood schools.			
For early childhood, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.			
Progress Report Grades - Early Childhood			
GRADE	SCORE RANGE	% OF SCHOOLS	
A	or higher	30% of schools	
B	-	43% of schools	
C	-	22% of schools	
D	-	3% of schools	
F	or lower	3% of schools	

Overview Each school's Progress Report (1) measures the student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

CATEGORY	SCORE	GRADE	DESCRIPTION
Student Progress	out of 30		Student Progress measures the results of students on 2013 3rd grade state tests in English and Math, with extra weight given to students who scored higher than expected.
Student Performance	out of 25		Student Performance measures the results of students on 2013 3rd grade state tests in English and Math.
School Environment	out of 15		School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
Closing the Achievement Gap	out of 15		Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and black and Hispanic male students.
Overall Score	out of 70		The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding.

*During the 2012-13 school year, New York City public schools were affected by Hurricane Sandy. Adjustments have been made to attendance rates for all schools.

Progress Report Implications

Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:

<http://schools.nyc.gov/community/planning/Support+and+Intervention.htm>

<http://schools.nyc.gov/ProgressReport>

State Accountability

The school's current status: **In Good Standing**

This designation is determined by the New York State Department of Education under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. More information on New York State accountability can be found here:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

GRADE	GRADE	SCORE RANGE	Student Progress accounts for 30 of the total 70 points. The grade is based on the results of students who attended the school on the 2013 3rd grade state tests in English and Math, and evaluates the extent to which the early childhood school helped students exceed their expected performance.
	A	or higher	
	B		
	C		
	D		
SCORE	F	or lower	(out of 30)

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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English



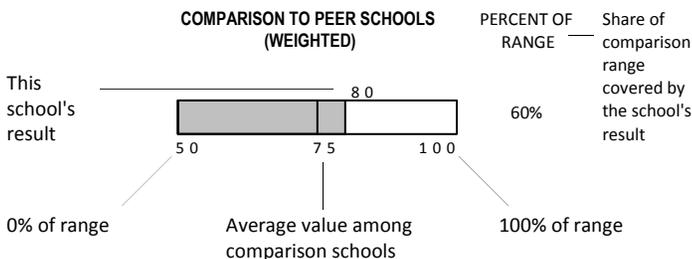
Mathematics



TOTAL POINTS	30.00
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How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



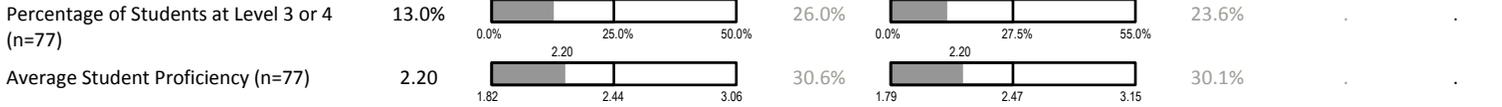
Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

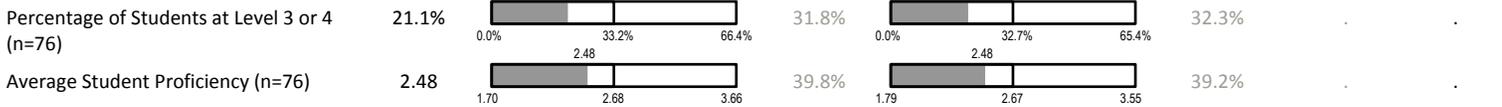
EXAMPLE ($60\% \times 0.75 + 80\% \times 0.25$) X 3.75 = 2.44

GRADE	GRADE	SCORE RANGE	Student Performance accounts for 25 of the total 70 points. The Student Performance grade is based on results on the 2013 state tests in English and Math. The section evaluates the percent of third grade students who reach or exceed proficiency (Level 3 and 4).					POINTS POSSIBLE	POINTS EARNED
	A	or higher							
	B								
	C								
	D								
SCORE	F	or lower	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE		

English



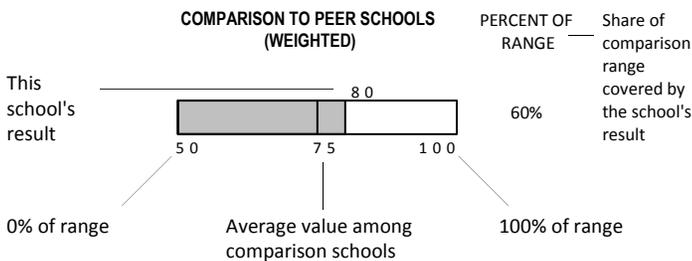
Mathematics



TOTAL POINTS 25.00

How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

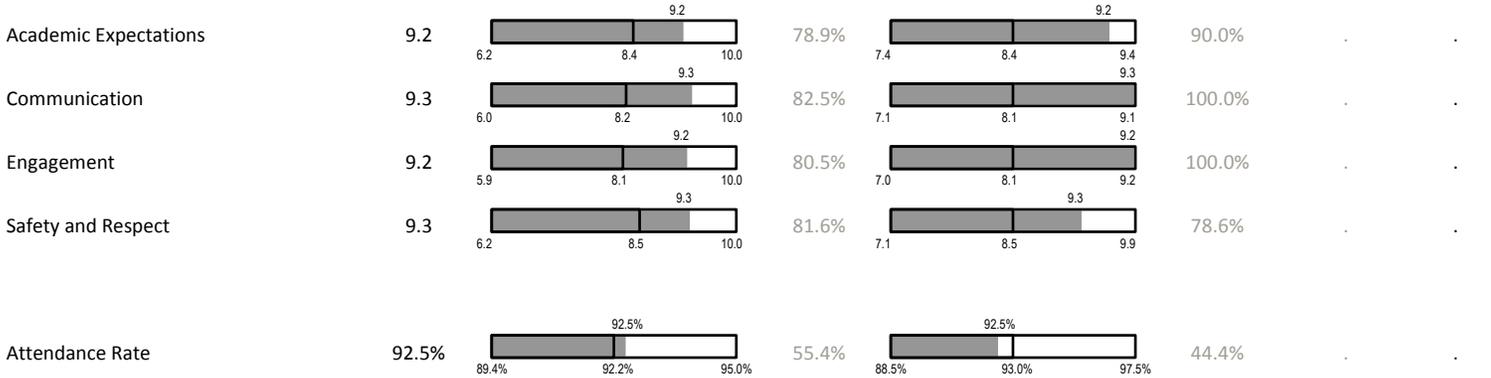
FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60 \times 0.75 + 80 \times 0.25$) X 3.75 = 2.44

GRADE	GRADE	SCORE RANGE	School Environment accounts for 15 of the total 70 points. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents and teachers rate academic expectations, safety and respect, communication, and engagement.
	A	or higher	
B			
C			
D			
SCORE	(out of 15)	F or lower	

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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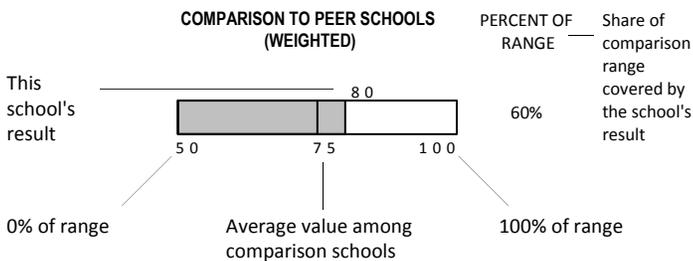
School Survey Results



TOTAL POINTS	15.00
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How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60 \times 0.75 + 80 \times 0.25$) X 3.75 = 2.44

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and black and Hispanic male students.

CATEGORY	THIS SCHOOL'S RESULTS	POPULATION PERCENTAGE	FIXED POINT VALUE	POINTS POSSIBLE	POINTS EARNED
Early Grade Progress					
English					
English Language Learners (n=2)	.	.	0.005	.	.
Self-Contained/ICT/SETSS (n=10)	3.48	13.0%	0.017	.	.
Black/Hispanic Male Students (n=38)	1.22	49.4%	0.006	.	.
Mathematics					
English Language Learners (n=2)	.	.	0.004	.	.
Self-Contained/ICT/SETSS (n=10)	7.42	13.2%	0.009	.	.
Black/Hispanic Male Students (n=38)	2.17	50.0%	0.004	.	.
Movement from SC/ICT/SETSS to Less Restrictive Environments (n=14)	1.00	4.2%	0.199	.	.
English Language Learner Progress (n=15)	66.7%	4.5%	0.040	.	.

TOTAL POINTS

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the Peer Index. Each school has up to 40 peer schools. An early childhood school's peer group can include elementary, K-8, and early childhood schools, though only the third grade test results are included in the metrics.

PEER GROUP CALCULATION

Peer groupings are created using a "nearest neighbor" matching methodology. This methodology examines the mathematical difference between a school and all potential peers on a given set of characteristics. Schools with the smallest difference across all the characteristics are peered together.

PEER GROUP FOR: **PS 354**

DBN	SCHOOL	ECONOMIC NEED INDEX	%IEP	%BLACK OR HISPANIC	%ELL
28Q354	P.S. 354	0.76	15.4%	96.7%	4.5%
04M037	River East Elementary	0.81	17.1%	95.0%	5.7%
04M171	P.S. 171 Patrick Henry	0.75	17.6%	90.8%	3.8%
08X072	P.S. 072 Dr. William Dorney	0.77	17.4%	89.9%	5.9%
08X182	P.S. 182	0.66	15.5%	91.8%	3.4%
11X021	P.S. 021 Philip H. Sheridan	0.86	15.7%	96.5%	4.1%
11X078	P.S. 078 Anne Hutchinson	0.78	17.2%	96.5%	5.8%
11X169	Baychester Academy	0.72	13.7%	95.2%	1.9%
17K221	P.S. 221 Toussaint L'ouverture	0.84	17.2%	96.1%	7.1%
17K770	P.S. 770 New American Academy	0.66	15.3%	94.3%	3.2%
18K233	P.S. 233 Langston Hughes	0.77	13.1%	97.8%	2.5%
18K276	P.S. 276 Louis Marshall	0.64	15.4%	95.5%	4.7%
19K346	P.S. 346 Abe Stark	0.69	15.7%	91.5%	2.4%
19K677	East New York Elementary School of Excellence	0.87	14.4%	97.6%	6.4%
22K198	P.S. 198 Brooklyn	0.68	13.9%	94.6%	5.4%
28Q048	P.S. 048 William Wordsworth	0.79	16.8%	88.9%	7.4%
28Q140	P.S. 140 Edward K Ellington	0.80	15.4%	85.6%	3.0%
29Q118	P.S. 118 Lorraine Hansberry	0.68	14.4%	96.7%	5.2%
29Q136	P.S. 136 Roy Wilkins	0.72	15.6%	95.9%	3.1%
84K333	Explore Exceed Charter School	0.73	16.1%	88.8%	4.1%
84K649	La Cima Charter School	0.83	14.1%	94.6%	5.8%
84K651	Pave Academy Charter School	0.74	15.2%	90.6%	4.9%
84K711	Leadership Preparatory Brownsville Charter School	0.82	15.1%	98.4%	1.9%
84K742	Explore Empower Charter School	0.74	16.9%	100.0%	3.8%
84K785	Imagine Me Leadership Charter School	0.71	13.0%	96.9%	2.1%
84K796	Lefferts Gardens Charter School	0.70	13.8%	92.7%	2.2%
84M284	Harlem Children's Zone Promise Academy 1 Charter School	0.75	14.5%	96.1%	2.9%
84M320	Manhattan Charter School	0.71	14.1%	92.4%	1.6%
84M330	Girls Preparatory Charter School of New York	0.69	17.0%	94.8%	3.5%
84M341	Harlem Children's Zone Promise Academy II Charter School	0.71	17.3%	94.3%	8.7%
84M351	Success Academy Charter School - Harlem 1	0.69	13.3%	95.6%	5.4%
84M384	Success Academy Charter School - Harlem 2	0.70	14.6%	96.6%	7.7%
84M385	Success Academy Charter School - Harlem 3	0.69	15.5%	94.2%	9.3%
84M482	Success Academy Charter School - Harlem 5	0.79	14.3%	95.7%	9.8%
84M708	Harlem Prep Charter School	0.86	16.7%	96.3%	7.1%
84R071	Staten Island Community Charter School	0.70	14.7%	88.7%	4.6%
84X185	Bronx Lighthouse Charter School	0.71	14.1%	94.6%	7.6%
84X345	Hyde Leadership Charter School	0.77	14.6%	93.5%	9.7%
84X487	Girls Preparatory Charter School of The Bronx	0.84	15.8%	98.0%	6.7%
84X493	Success Academy Charter School - Bronx 1	0.79	13.9%	95.7%	5.4%
84X494	Success Academy Charter School - Bronx 2	0.78	14.4%	97.5%	9.3%
PEER GROUP AVERAGES		0.75	15.3%	94.5%	5.1%