

P.S. 170	PROGRESS REPORT				QUALITY REVIEW																		
	C	OVERALL SCORE	out of	OVERALL RANK	This school's overall score was higher than 15 out of 44 Early Childhood schools.	P																	
38.5		70	29																				
PRINCIPAL: Nancy Ramos	For early childhood, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.				Proficient (2011-12)																		
DBN: 09X170	Progress Report Grades - Early Childhood																						
ENROLLMENT: 277	<table border="1"> <thead> <tr> <th>GRADE</th> <th>SCORE RANGE</th> <th>% OF SCHOOLS</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>57.2 or higher</td> <td>30% of schools</td> </tr> <tr> <td>B</td> <td>41.1 - 57.1</td> <td>43% of schools</td> </tr> <tr> <td>C</td> <td>21.8 - 41.0</td> <td>22% of schools</td> </tr> <tr> <td>D</td> <td>15.7 - 21.7</td> <td>3% of schools</td> </tr> <tr> <td>F</td> <td>15.6 or lower</td> <td>3% of schools</td> </tr> </tbody> </table>				GRADE	SCORE RANGE	% OF SCHOOLS	A	57.2 or higher	30% of schools	B	41.1 - 57.1	43% of schools	C	21.8 - 41.0	22% of schools	D	15.7 - 21.7	3% of schools	F	15.6 or lower	3% of schools	The rating is based on three major categories of school performance: instruction that prepares students for college and careers, school organization and management, and quality of the learning environment.
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SCHOOL TYPE: K-2	<table border="1"> <thead> <tr> <th colspan="3">PERCENTILES AND GRADES FOR PREVIOUS YEARS</th> </tr> <tr> <th></th> <th>2010</th> <th>2011</th> <th>2012</th> </tr> </thead> <tbody> <tr> <td>PERCENTILE:</td> <td>16</td> <td>22</td> <td>20</td> </tr> <tr> <td>GRADE:</td> <td>B</td> <td>B</td> <td>B</td> </tr> </tbody> </table>				PERCENTILES AND GRADES FOR PREVIOUS YEARS				2010	2011	2012	PERCENTILE:	16	22	20	GRADE:	B	B	B	A school that receives a Proficient rating typically demonstrates solid teaching and learning practices, effective school management, and a quality learning environment. For more information, see: http://schools.nyc.gov/Accountability/tools/review			
PERCENTILES AND GRADES FOR PREVIOUS YEARS																							
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KEY DEMOGRAPHIC INDICATORS	<table border="1"> <thead> <tr> <th>%BLACK OR HISPANIC</th> <th>%ELL</th> <th>%IEP</th> <th>ECONOMIC NEED INDEX</th> </tr> </thead> <tbody> <tr> <td>93.5%</td> <td>20.9%</td> <td>13.7%</td> <td>0.87</td> </tr> </tbody> </table>				%BLACK OR HISPANIC	%ELL	%IEP	ECONOMIC NEED INDEX	93.5%	20.9%	13.7%	0.87											
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Overview Each school's Progress Report (1) measures the student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

CATEGORY	SCORE		GRADE	DESCRIPTION
Student Progress	12.4 out of 30		C	Student Progress measures the results of students on 2013 3rd grade state tests in English and Math, with extra weight given to students who scored higher than expected.
Student Performance	10.7 out of 25		C	Student Performance measures the results of students on 2013 3rd grade state tests in English and Math.
School Environment	12.7 out of 15		A	School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
Closing the Achievement Gap	2.7 out of 15			Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and black and Hispanic male students.
Overall Score	38.5 out of 70		C	The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding.

*During the 2012-13 school year, New York City public schools were affected by Hurricane Sandy. Adjustments have been made to attendance rates for all schools.

SPECIAL RECOGNITION



Progress Report Implications
Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:
<http://schools.nyc.gov/community/planning/Support+and+Intervention.htm>
<http://schools.nyc.gov/ProgressReport>

State Accountability
The school's current status: **In Good Standing**
This designation is determined by the New York State Department of Education under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. More information on New York State accountability can be found here:
<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

GRADE **C**
 SCORE **12.4**
 (out of 30)

GRADE	SCORE RANGE
A	25.6 or higher
B	15.7 - 25.5
C	6.2 - 15.6
D	4.0 - 6.1
F	3.9 or lower

Student Progress accounts for 30 of the total 70 points. The grade is based on the results of students who attended the school on the 2013 3rd grade state tests in English and Math, and evaluates the extent to which the early childhood school helped students exceed their expected performance.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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English



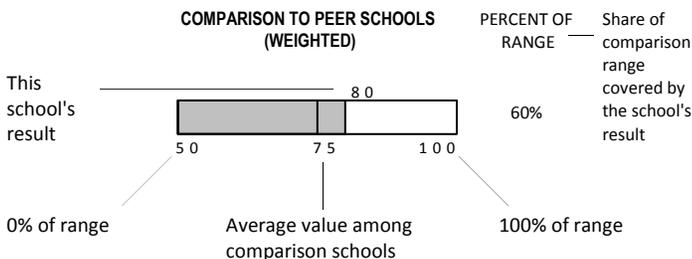
Mathematics



TOTAL POINTS	30.00	12.38
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How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60\% \times 0.75 + 80\% \times 0.25$) X 3.75 = 2.44

GRADE **C**
 SCORE **10.7**
 (out of 25)

GRADE	SCORE RANGE
A	19.0 or higher
B	12.5 - 18.9
C	4.9 - 12.4
D	4.5 - 4.8
F	4.4 or lower

Student Performance accounts for 25 of the total 70 points. The Student Performance grade is based on results on the 2013 state tests in English and Math. The section evaluates the percent of third grade students who reach or exceed proficiency (Level 3 and 4).

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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English

Percentage of Students at Level 3 or 4 (n=67)	16.4%		50.3%		29.8%	6.25	2.82
Average Student Proficiency (n=67)	2.24		47.3%		33.1%	6.25	2.73

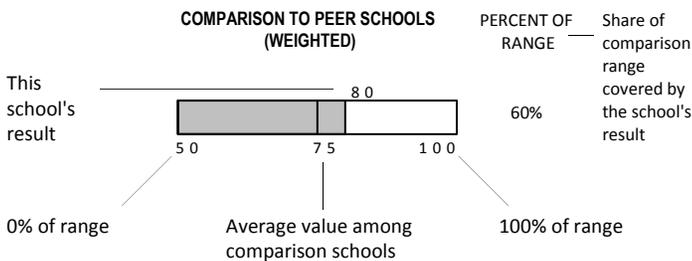
Mathematics

Percentage of Students at Level 3 or 4 (n=67)	19.4%		48.0%		29.7%	6.25	2.71
Average Student Proficiency (n=67)	2.32		42.1%		30.1%	6.25	2.44

TOTAL POINTS	25.00	10.70
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Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60 \times 0.75 + 80 \times 0.25$) X 3.75 = 2.44

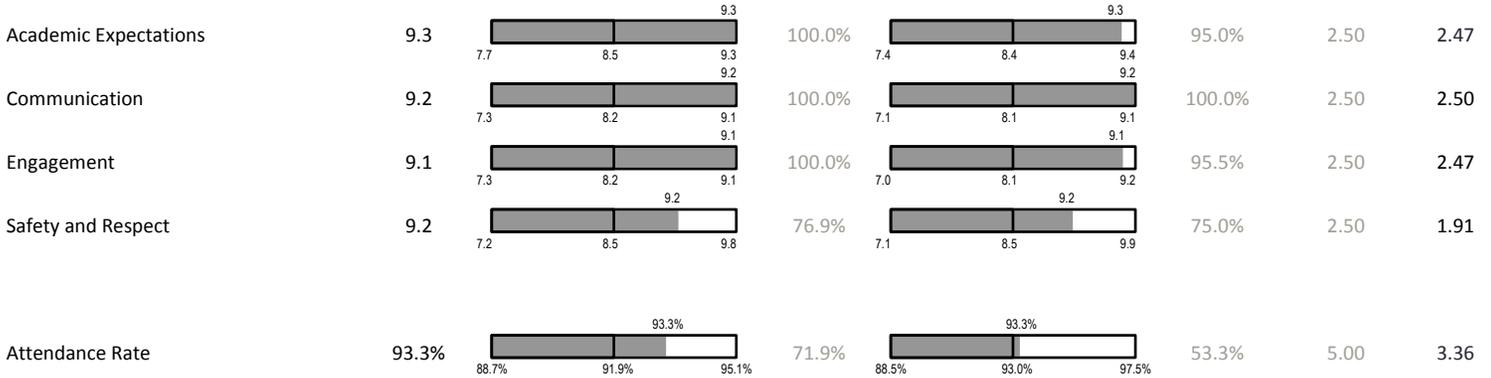
GRADE **A**
 SCORE **12.7**
 (out of 15)

GRADE	SCORE RANGE
A	11.4 or higher
B	8.5 - 11.3
C	3.9 - 8.4
D	2.8 - 3.8
F	2.7 or lower

School Environment accounts for 15 of the total 70 points. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents and teachers rate academic expectations, safety and respect, communication, and engagement.

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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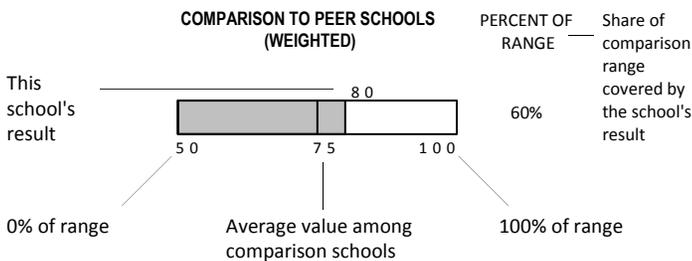
School Survey Results



TOTAL POINTS	15.00	12.71
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How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60 \times 0.75 + 80 \times 0.25$) X 3.75 = 2.44

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and black and Hispanic male students.

CATEGORY	THIS SCHOOL'S RESULTS	POPULATION PERCENTAGE	FIXED POINT VALUE	POINTS POSSIBLE	POINTS EARNED
Early Grade Progress					
English					
English Language Learners (n=25)	0.69	37.3%	0.006	2.00	0.15
Self-Contained/ICT/SETSS (n=12)	0.91	17.9%	0.014	2.00	0.23
Black/Hispanic Male Students (n=37)	1.34	55.2%	0.006	2.00	0.44
Mathematics					
English Language Learners (n=25)	1.39	37.3%	0.006	2.00	0.31
Self-Contained/ICT/SETSS (n=12)	0.82	17.9%	0.013	2.00	0.19
Black/Hispanic Male Students (n=37)	1.94	55.2%	0.006	2.00	0.64
Movement from SC/ICT/SETSS to Less Restrictive Environments (n=21)	0.33	8.1%	0.120	2.00	0.32
English Language Learner Progress (n=57)	78.9%	22.2%	0.025	2.00	0.44

TOTAL POINTS

2.72

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the Peer Index. Each school has up to 40 peer schools. An early childhood school's peer group can include elementary, K-8, and early childhood schools, though only the third grade test results are included in the metrics.

PEER GROUP CALCULATION

Peer groupings are created using a "nearest neighbor" matching methodology. This methodology examines the mathematical difference between a school and all potential peers on a given set of characteristics. Schools with the smallest difference across all the characteristics are peered together.

PEER GROUP FOR: P.S. 170

DBN	SCHOOL	ECONOMIC NEED INDEX	%IEP	%BLACK OR HISPANIC	%ELL
09X170	P.S. 170	0.87	13.7%	93.5%	20.9%
03M145	P.S. 145 The Bloomingdale School	0.98	17.6%	95.7%	19.3%
03M165	P.S. 165 Robert E. Simon	0.94	16.0%	82.1%	17.7%
06M173	P.S. 173	0.77	12.9%	96.4%	17.9%
07X005	P.S. 5 Port Morris	0.96	13.6%	97.7%	23.7%
09X055	P.S. 055 Benjamin Franklin	0.98	15.3%	99.6%	15.3%
09X073	P.S. 073 Bronx	1.03	13.8%	99.3%	21.5%
09X126	P.S. 126 Dr Marjorie H Dunbar	1.03	12.9%	99.3%	22.8%
09X204	P.S. 204 Morris Heights	0.97	14.3%	97.6%	13.7%
09X230	P.S. 230 Dr Roland N. Patterson	0.97	14.1%	97.2%	16.2%
10X003	P.S. 3 Raul Julia Micro Society	0.87	17.3%	97.7%	21.8%
10X095	P.S. 095 Sheila Mencher	0.76	13.7%	88.8%	24.9%
10X205	P.S. 205 Fiorello Laguardia	0.97	14.7%	94.4%	23.5%
10X310	P.S. 310 Marble Hill	1.04	14.6%	94.5%	22.1%
11X103	P.S. 103 Hector Fontanez	0.82	14.3%	91.6%	20.3%
12X047	P.S. 047 John Randolph	0.90	13.2%	87.2%	27.0%
12X195	P.S. 195	1.02	15.2%	95.9%	25.2%
12X196	P.S. 196	0.93	12.5%	94.7%	25.2%
12X214	P.S. 214	0.88	11.9%	96.4%	12.5%
12X536	P.S. 536	0.90	14.0%	94.5%	29.2%
14K018	P.S. 018 Edward Bush	0.83	18.3%	98.3%	20.8%
14K120	P.S. 120 Carlos Tapia	0.93	16.9%	95.1%	20.4%
17K006	P.S. 006	0.88	16.2%	96.8%	13.3%
17K092	P.S. 092 Adrian Hegeman	0.92	13.1%	93.6%	17.3%
19K007	P.S. 007 Abraham Lincoln	0.82	12.7%	92.6%	16.7%
19K290	P.S. 290 Juan Morel Campos	0.89	10.9%	94.4%	25.1%
22K152	School of Science & Technology	0.82	13.6%	90.2%	13.8%
22K245	P.S. 245	0.80	13.2%	95.6%	15.9%
22K315	P.S. K315	0.80	15.4%	88.0%	14.6%
27Q253	P.S. 253	0.88	16.4%	94.7%	21.7%
29Q116	P.S./I.S. 116 William C. Hughley	0.81	15.2%	88.7%	13.6%
30Q111	P.S. 111 Jacob Blackwell	0.91	17.3%	85.9%	20.0%
31R019	P.S. 019 The Curtis School	0.71	14.5%	83.6%	18.2%
32K045	P.S. 045 Horace E. Greene	0.90	11.9%	97.5%	13.5%
32K075	P.S. 075 Mayda Cortiella	0.88	17.1%	96.3%	20.0%
32K106	P.S. 106 Edward Everett Hale	0.86	18.1%	96.9%	23.9%
32K384	P.S./I.S. 384 Frances E. Carter	0.92	10.0%	97.5%	24.8%
84X165	Grand Concourse Charter School	0.83	9.1%	94.4%	22.5%
84X407	Bronx Charter School for Children	0.83	12.3%	96.8%	21.4%
84X461	Metropolitan Lighthouse Charter School	0.76	14.0%	97.3%	17.2%
84X491	Academic Leadership Charter School	0.81	12.0%	97.5%	15.6%
PEER GROUP AVERAGES		0.89	14.2%	94.3%	19.8%