Department of Education
Dennis M. Walcott, Chancellor

# Progress Report 2012-13*

**P.S. 160 William T. Sampson**

PRINCIPAL: Margaret Russo

DBN: 20K160

ENROLLMENT: 1080

SCHOOL TYPE: Elementary

PERCENTILES AND GRADES FOR PREVIOUS YEARS

| | 2010 | 2011 | 2012 |
|---|---|---|---|
| **PERCENTILE:** | 49 | 19 | 76 |
| **GRADE:** | B | C | A |

KEY DEMOGRAPHIC INDICATORS

| %BLACK OR HISPANIC | %ELL | %IEP | ECONOMIC NEED INDEX |
|---|---|---|---|
| 17.7% | 65.6% | 7.5% | 0.67 |

## PROGRESS REPORT

**A**

OVERALL SCORE **66.6** out of 100

OVERALL PERCENTILE RANK **85**

This school's overall score is greater than or equal to that of 85.4 percent of Elementary schools.

For elementary, middle, and K-8 schools, the percent of schools receiving top grades was set in advance. Schools with average English and Math performance in the top third citywide cannot receive a grade lower than a C. Schools in their first year, in phase out, or with fewer than 25 students with progress results receive a report with no grade or score.

Progress Report Grades - Elementary

| GRADE | SCORE RANGE | % OF SCHOOLS |
|---|---|---|
| A | 60.1 or higher | 26% of schools |
| B | 48.8 - 60.0 | 35% of schools |
| C | 36.5 - 48.7 | 31% of schools |
| D | 30.0 - 36.4 | 6% of schools |
| F | 29.9 or lower | 2% of schools |

## QUALITY REVIEW

**WD**

Well Developed (2010-11)

The rating is based on three major categories of school performance: instruction that prepares students for college and careers, school organization and management, and quality of the learning environment.

A school that receives a Well Developed rating earned the highest grade for highly effective teaching and learning practice, strategic school management, and an excellent quality learning environment. For more information, see:

http://schools.nyc.gov/Accountability/tools/review

## Overview

Each school's Progress Report (1) measures the student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

| CATEGORY | SCORE | GRADE | DESCRIPTION |
|---|---|---|---|
| **Student Progress** | **38.7** out of 60 | **A** | Student Progress measures how much individual students improved on state tests in English and Math between 2012 and 2013, compared to other students who started at the same level. |
| **Student Performance** | **14.6** out of 25 | **B** | Student Performance measures student results on the 2013 state tests in English and Math. |
| **School Environment** | **9.9** out of 15 | **A** | School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement. |
| **Closing the Achievement Gap** | **3.3** out of 17 | | Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide. |
| **Overall Score** | **66.6** out of 100 | **A** | The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding. |

*During the 2012-13 school year, New York City public schools were affected by Hurricane Sandy. Adjustments have been made to attendance rates for all schools.

## Progress Report Implications

Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:

http://schools.nyc.gov/community/planning/Support+and+Intervention.htm

http://schools.nyc.gov/ProgressReport

## State Accountability

The school's current status: **In Good Standing**

This designation is determined by the New York State Department of Education under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. More information on New York State accountability can be found here:

http://schools.nyc.gov/Accountability/tools/accountability/default.htm

GRADE **A**

SCORE 38.7 (out of 60)

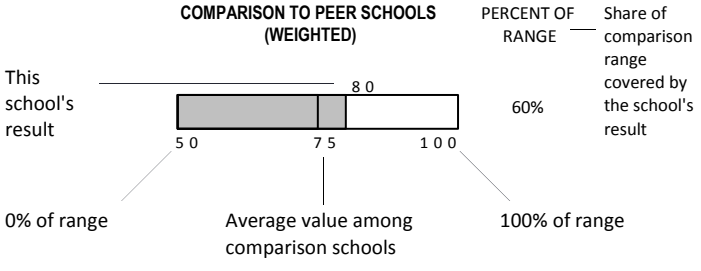
| GRADE | SCORE RANGE |
|---|---|
| A | 36.0 or higher |
| B | 27.9 - 35.9 |
| C | 19.5 - 27.8 |
| D | 15.4 - 19.4 |
| F | 15.3 or lower |

Student Progress represents 60% of the total score. The grade is based on growth percentiles, a measure of how much individual students improved on state tests in English and Math between 2012 and 2013, and on early grade progress, a weighted measure of 3rd grade students' test results based on their demographic indicators of need.

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|---|---|
| **English** | | | | | | | |
| Median Adjusted Growth Percentile (n=288) | 74.0 | 56.7 – 69.5 – 74.0 – 82.3 | 67.6% | 47.3 – 64.1 – 74.0 – 80.9 | 79.5% | 10.00 | 7.06 |
| Median Adjusted Growth Percentile for School's Lowest Third (n=100) | 79.0 | 67.4 – 78.4 – 79.0 – 89.4 | 52.7% | 57.7 – 75.4 – 79.0 – 93.1 | 60.2% | 10.00 | 5.46 |
| Early Grade Progress (n=160) | 2.83 | 1.50 – 2.32 – 2.83 – 3.14 | 81.1% | 0.57 – 1.93 – 2.83 – 3.29 | 83.1% | 10.00 | 8.16 |
| **Mathematics** | | | | | | | |
| Median Adjusted Growth Percentile (n=300) | 67.0 | 46.1 – 66.8 – 67.0 – 87.5 | 50.5% | 41.4 – 62.8 – 67.0 – 84.2 | 59.8% | 10.00 | 5.28 |
| Median Adjusted Growth Percentile for School's Lowest Third (n=100) | 74.0 | 58.1 – 72.7 – 74.0 – 87.3 | 54.5% | 54.9 – 74.1 – 74.0 – 93.3 | 49.7% | 10.00 | 5.33 |
| Early Grade Progress (n=166) | 3.57 | 1.63 – 3.00 – 3.57 – 4.37 | 70.8% | 0.37 – 2.29 – 3.57 – 4.21 | 83.3% | 10.00 | 7.39 |
| | | | | | TOTAL POINTS | 60.00 | 38.68 |

### How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all schools serving the same grade levels citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.




Score Calculation Example

FORMULA ( PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25 ) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ( 60% X 0.75 + 80% X 0.25 ) X 3.75 = 2.44

GRADE **B**

SCORE 14.6 (out of 25)

| GRADE | SCORE RANGE |
|---|---|
| A | 15.6 or higher |
| B | 10.7 - 15.5 |
| C | 7.0 - 10.6 |
| D | 5.1 - 6.9 |
| F | 5.0 or lower |

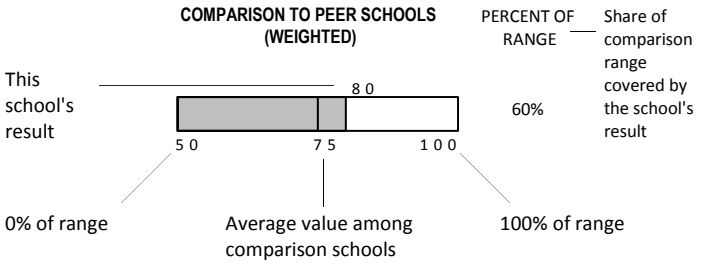
The Student Performance grade is based on results on the 2013 state tests in English and Math. Student Performance represents 25% of the total score. State test metrics evaluate the percent of students who reach or exceed proficiency (Level 3 and 4) and students' average proficiency rating.

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|---|---|
| **English** | | | | | | | |
| Percentage of Students at Level 3 or 4 (n=476) | 36.3% | 36.3% (12.1% – 32.6% – 53.1%) | 59.0% | 36.3% (0.0% – 27.5% – 55.0%) | 66.0% | 6.25 | 3.80 |
| Average Student Proficiency (n=476) | 2.66 | 2.66 (2.22 – 2.63 – 3.04) | 53.7% | 2.66 (1.87 – 2.53 – 3.19) | 59.8% | 6.25 | 3.45 |
| **Mathematics** | | | | | | | |
| Percentage of Students at Level 3 or 4 (n=493) | 48.5% | 48.5% (14.2% – 46.0% – 77.8%) | 53.9% | 48.5% (0.0% – 32.3% – 64.6%) | 75.1% | 6.25 | 3.70 |
| Average Student Proficiency (n=493) | 2.97 | 2.97 (2.29 – 2.91 – 3.53) | 54.8% | 2.97 (1.83 – 2.64 – 3.45) | 70.4% | 6.25 | 3.67 |

| | | |
|---|---|---|
| TOTAL POINTS | 25.00 | 14.62 |

### How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all schools serving the same grade levels citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.




Score Calculation Example

FORMULA ( PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25 ) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ( 60% X 0.75 + 80% X 0.25 ) X 3.75 = 2.44

GRADE **A**

SCORE 9.9 (out of 15)

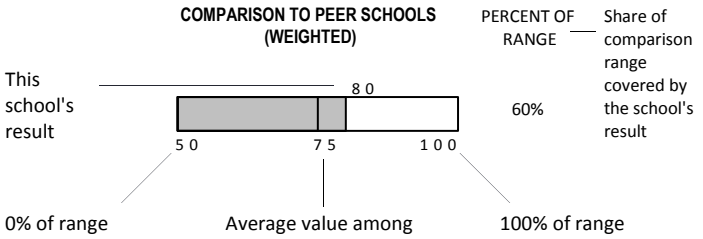
| GRADE | SCORE RANGE |
|---|---|
| A | 9.1 or higher |
| B | 5.9 - 9.0 |
| C | 2.6 - 5.8 |
| D | 1.4 - 2.5 |
| F | 1.3 or lower |

School Environment represents 15% of the total score. The School Environment grade is based on student attendance and your school's NYC School Survey, where parents, teachers, and students in grade 6 and above rate academic expectations, safety and respect, communication, and engagement.

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|---|---|
| **School Survey Results** | | | | | | | |
| Academic Expectations | 8.5 | 7.5 – 8.2 – 8.9 (8.5) | 71.4% | 7.4 – 8.4 – 9.4 (8.5) | 55.0% | 2.50 | 1.68 |
| Communication | 8.4 | 7.4 – 8.0 – 8.6 (8.4) | 83.3% | 7.3 – 8.2 – 9.1 (8.4) | 61.1% | 2.50 | 1.94 |
| Engagement | 8.3 | 7.3 – 8.0 – 8.7 (8.3) | 71.4% | 7.2 – 8.2 – 9.2 (8.3) | 55.0% | 2.50 | 1.68 |
| Safety and Respect | 8.4 | 8.1 – 8.7 – 9.3 (8.4) | 25.0% | 7.7 – 8.7 – 9.7 (8.4) | 35.0% | 2.50 | 0.69 |
| Attendance Rate | 97.0% | 94.2% – 96.1% – 98.0% (97.0%) | 73.7% | 89.7% – 93.6% – 97.5% (97.0%) | 93.6% | 5.00 | 3.93 |
| | | | | | TOTAL POINTS | 15.00 | 9.92 |

### How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all schools serving the same grade levels citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.




Score Calculation Example

FORMULA ( PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25 ) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ( 60% X 0.75 + 80% X 0.25 ) X 3.75 = 2.44

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide. A school earns additional credit when each high-need student meets the success criteria for an eligible metric. The number of points will depend on the percentage of the school's population that is in the high-need group, the percentage of that group that is successful, and a "fixed point value" based on how difficult it is to achieve the success criteria. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. Elementary schools are eligible for points on 16 additional credit metrics while middle and K-8 schools are eligible for points on up to 17 metrics, each of which is worth up to one point. (In the table below, "." in "This School's Results" indicates that a school has fewer than 5 eligible students in one of the categories.)

| CATEGORY | THIS SCHOOL'S RESULTS | POPULATION PERCENTAGE | FIXED POINT VALUE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|
| **Percent at Level 3 or 4** | | | | | |
| **English** | | | | | |
| Self-Contained (n=14) | 7.1% | 2.9% | 1.339 | 1.00 | 0.28 |
| Integrated Co-Teaching (ICT) (n=11) | 9.1% | 2.3% | 0.311 | 1.00 | 0.07 |
| Special Education Teacher Support Services (SETSS) (n=21) | 0.0% | 4.4% | 0.633 | 1.00 | 0.00 |
| **Mathematics** | | | | | |
| Self-Contained (n=14) | 7.1% | 2.8% | 0.497 | 1.00 | 0.10 |
| Integrated Co-Teaching (ICT) (n=11) | 9.1% | 2.2% | 0.181 | 1.00 | 0.04 |
| Special Education Teacher Support Services (SETSS) (n=21) | 0.0% | 4.3% | 0.373 | 1.00 | 0.00 |
| **Percent at 75th Growth Percentile or Higher** | | | | | |
| **English** | | | | | |
| English Language Learners (n=217) | 48.8% | 75.3% | 0.019 | 1.00 | 0.70 |
| Lowest Third Citywide (n=92) | 64.1% | 31.9% | 0.011 | 1.00 | 0.23 |
| Self-Contained/ICT/SETSS (n=30) | 46.7% | 10.4% | 0.019 | 1.00 | 0.09 |
| Black and Hispanic Males in Lowest Third Citywide (n=13) | 69.2% | 4.5% | 0.022 | 1.00 | 0.07 |
| **Mathematics** | | | | | |
| English Language Learners (n=229) | 41.5% | 76.3% | 0.020 | 1.00 | 0.63 |
| Lowest Third Citywide (n=63) | 58.7% | 21.0% | 0.012 | 1.00 | 0.15 |
| Self-Contained/ICT/SETSS (n=30) | 46.7% | 10.0% | 0.020 | 1.00 | 0.09 |
| Black and Hispanic Males in Lowest Third Citywide (n=12) | 50.0% | 4.0% | 0.025 | 1.00 | 0.05 |
| Movement from SC/ICT/SETSS to Less Restrictive Environments (n=38) | 0.39 | 3.5% | 0.070 | 1.00 | 0.10 |
| English Language Learner Progress (n=682) | 65.0% | 63.2% | 0.018 | 1.00 | 0.74 |

TOTAL POINTS 3.34

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the Peer Index. Each elementary and middle school has up to 40 peer schools and each K-8 school has up to 30 peer schools.

**PEER GROUP CALCULATION**

Peer groupings are created using a “nearest neighbor” matching methodology. This methodology examines the mathematical difference between a school and all potential peers on a given set of characteristics. Schools with the smallest difference across all the characteristics are peered together.

PEER GROUP FOR: **P.S. 160 William T. Sampson**

| DBN | SCHOOL | ECONOMIC NEED INDEX | %IEP | %BLACK OR HISPANIC | %ELL |
|---|---|---|---|---|---|
| **20K160** | **P.S. 160 William T. SamP.S.on** | **0.67** | **7.5%** | **17.7%** | **65.6%** |
| 02M001 | P.S. 001 Alfred E. Smith | 0.67 | 18.8% | 28.4% | 40.5% |
| 02M002 | P.S. 002 Meyer London | 1.05 | 15.1% | 13.5% | 46.3% |
| 02M042 | P.S. 042 Benjamin Altman | 0.64 | 12.2% | 4.5% | 36.5% |
| 02M124 | P.S. 124 Yung Wing | 0.47 | 9.7% | 4.6% | 30.0% |
| 15K094 | P.S. 094 The Henry Longfellow | 0.78 | 7.9% | 44.2% | 61.7% |
| 15K131 | P.S. 131 Brooklyn | 0.74 | 11.8% | 59.0% | 45.6% |
| 15K169 | P.S. 169 Sunset Park | 0.77 | 12.3% | 49.1% | 45.6% |
| 20K069 | P.S. 69 Vincent D. Grippo School | 0.65 | 11.1% | 9.7% | 55.8% |
| 20K105 | P.S. 105 The Blythebourne | 0.63 | 6.6% | 4.2% | 56.9% |
| 20K170 | Ralph A. Fabrizio School | 0.63 | 12.5% | 22.0% | 36.8% |
| 20K179 | P.S. 179 Kensington | 0.75 | 14.9% | 34.1% | 48.0% |
| 20K503 | P.S. 503: The School of Discovery | 1.04 | 19.6% | 78.1% | 58.1% |
| 21K128 | P.S. 128 Bensonhurst | 0.63 | 15.7% | 21.1% | 34.9% |
| 21K177 | P.S. 177 The Marlboro | 0.67 | 16.2% | 30.6% | 32.6% |
| 24Q012 | P.S. 012 James B. Colgate | 0.62 | 10.4% | 40.2% | 30.7% |
| 24Q013 | P.S. 013 Clement C. Moore | 0.59 | 9.8% | 65.5% | 34.7% |
| 24Q016 | P.S. Q016 The Nancy Debenedittis School | 0.75 | 12.2% | 87.4% | 40.7% |
| 24Q019 | P.S. 019 Marino Jeantet | 0.86 | 15.0% | 89.9% | 60.2% |
| 24Q089 | P.S. 089 Elmhurst | 0.71 | 13.0% | 76.5% | 41.7% |
| 24Q199 | P.S. 199 Maurice A. Fitzgerald | 0.64 | 14.2% | 60.8% | 46.0% |
| 24Q877 | The 51 Avenue Academy (the Path to Academic Excellence) | 0.62 | 12.3% | 42.0% | 31.0% |
| 25Q020 | P.S. 020 John Bowne | 0.58 | 8.7% | 23.7% | 37.2% |
| 25Q022 | P.S. 022 Thomas Jefferson | 0.51 | 9.7% | 32.7% | 38.1% |
| 25Q024 | P.S. 024 Andrew Jackson | 0.48 | 10.1% | 15.3% | 38.7% |
| 25Q120 | P.S. 120 Queens | 0.46 | 9.9% | 15.4% | 39.7% |
| 25Q163 | P.S. 163 Flushing Heights | 0.40 | 6.2% | 15.9% | 33.3% |
| 28Q086 | P.S. Q086 | 0.63 | 13.7% | 44.6% | 39.2% |
| 29Q095 | P.S. 095 Eastwood | 0.75 | 10.3% | 52.5% | 30.3% |
| 30Q149 | P.S. 149 Christa Mcauliffe | 0.83 | 10.6% | 87.2% | 40.1% |
| 30Q152 | P.S. 152 Gwendoline N. Alleyne School | 0.63 | 9.4% | 44.5% | 30.4% |
| | PEER GROUP AVERAGES | 0.67 | 11.8% | 39.2% | 42.2% |

This page provides more granular data on students' state exam scores. It disaggregates these scores by grade and subject for 2012-13. While the numbers here do not individually count for points, the detailed deconstruction should provide deeper insight into 2012-13 student performance.

## State Exam Scores by Grade

| | AVERAGE STUDENT PROFICIENCY | PERCENTAGE OF STUDENTS AT LEVEL 3 OR LEVEL 4 | MEDIAN ADJUSTED GROWTH PERCENTILE |
|---|---|---|---|
| **Mathematics** | | | |
| 3rd Grade (n = 166) | 3.02 | 51.2% | |
| 4th Grade (n = 160) | 2.88 | 43.1% | 58.0 |
| 5th Grade (n = 167) | 2.99 | 50.9% | 76.0 |
| **English** | | | |
| 3rd Grade (n = 160) | 2.61 | 35.6% | |
| 4th Grade (n = 153) | 2.59 | 30.1% | 63.0 |
| 5th Grade (n = 163) | 2.79 | 42.9% | 81.0 |
| **Science** | | | |
| 4th Grade (n = 159) | 3.71 | 86.2% | |

## Chronic Absenteeism

| | PERCENTAGE OF STUDENTS SCHOOLWIDE | AVERAGE OF SCHOOLS CITYWIDE |
|---|---|---|
| Students With Less Than 90% Attendance (n = 1211) | 7.3% | 20.2% |

## Middle School Readiness

| | THIS SCHOOL'S RESULTS | PEER AVERAGE | CITY AVERAGE |
|---|---|---|---|
| Middle School Adjusted Core Course Pass Rates of Former Students (n = 111 ) | 96.6% | 95.4% | 93.2% |