Department of Education
Dennis M. Walcott, Chancellor

# Progress Report 2012-13*

**General D. Chappie James Middle School of Science**

PRINCIPAL: Drew Goodman

DBN: 23K634

ENROLLMENT: 178

SCHOOL TYPE: Middle

PERCENTILES AND GRADES FOR PREVIOUS YEARS

KEY DEMOGRAPHIC INDICATORS

| %BLACK OR HISPANIC | %ELL | %IEP | ECONOMIC NEED INDEX |
|---|---|---|---|
| 98.9% | 5.6% | 30.9% | 0.89 |

## PROGRESS REPORT

| | OVERALL SCORE | | OVERALL PERCENTILE RANK | |
|---|---|---|---|---|
| NA | NA | out of 100 | NA | This school's overall score is greater than or equal to that of percent of Middle schools. |

For elementary, middle, and K-8 schools, the percent of schools receiving top grades was set in advance. Schools with average English and Math performance in the top third citywide cannot receive a grade lower than a C. Schools in their first year, in phase out, or with fewer than 25 students with progress results receive a report with no grade or score.

Progress Report Grades - Middle

| GRADE | SCORE RANGE | % OF SCHOOLS |
|---|---|---|
| A | or higher | 26% of schools |
| B | - | 36% of schools |
| C | - | 31% of schools |
| D | - | 5% of schools |
| F | or lower | 2% of schools |

## QUALITY REVIEW

Dev

Developing (2011-12)

The rating is based on three major categories of school performance: instruction that prepares students for college and careers, school organization and management, and quality of the learning environment.

A school that receives a Developing rating typically demonstrates inconsistent teaching and learning practices and is working towards effective school management and a more positive learning environment. For more information see:

http://schools.nyc.gov/Accountability/tools/review

## Overview

Each school's Progress Report (1) measures the student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

| CATEGORY | SCORE | GRADE | DESCRIPTION |
|---|---|---|---|
| **Student Progress** | out of 60 | | Student Progress measures how much individual students improved on state tests in English and Math between 2012 and 2013, compared to other students who started at the same level. |
| **Student Performance** | out of 25 | | Student Performance measures student results on the 2013 state tests in English and Math. |
| **School Environment** | out of 15 | | School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement. |
| **Closing the Achievement Gap** | out of 17 | | Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide. |
| **Overall Score** | out of 100 | | The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding. |

*During the 2012-13 school year, New York City public schools were affected by Hurricane Sandy. Adjustments have been made to attendance rates for all schools.

## Progress Report Implications

Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:

http://schools.nyc.gov/community/planning/Support+and+Intervention.htm

http://schools.nyc.gov/ProgressReport

## State Accountability

The school's current status: **Priority**

This designation is determined by the New York State Department of Education under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. More information on New York State accountability can be found here:

http://schools.nyc.gov/Accountability/tools/accountability/default.htm

GRADE

SCORE (out of 60)

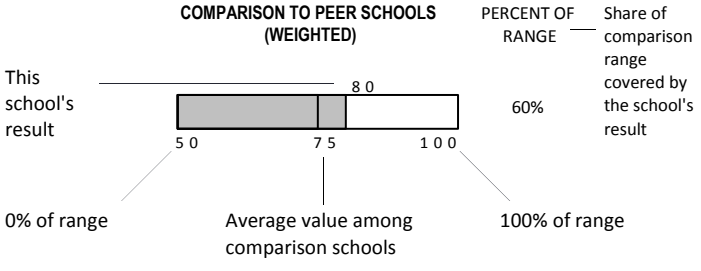
| GRADE | SCORE RANGE |
|---|---|
| A | or higher |
| B | |
| C | |
| D | |
| F | or lower |

Student Progress represents 60% of the total score. The grade is based on growth percentiles, a measure of how much individual students improved on state tests in English and Math between 2012 and 2013.

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|---|---|
| **English** | | | | | | | |
| Median Adjusted Growth Percentile (n=149) | 60.0 | 60.0 | | 60.0 (49.8 – 64.6 – 79.4) | 34.5% | . | . |
| Median Adjusted Growth Percentile for School's Lowest Third (n=56) | 85.0 | 85.0 | | 85.0 (66.3 – 79.6 – 92.9) | 70.3% | . | . |
| **Mathematics** | | | | | | | |
| Median Adjusted Growth Percentile (n=149) | 54.0 | 54.0 | | 54.0 (42.4 – 61.9 – 81.4) | 29.7% | . | . |
| Median Adjusted Growth Percentile for School's Lowest Third (n=52) | 72.5 | 72.5 | | 72.5 (58.5 – 74.6 – 90.7) | 43.5% | . | . |

### How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all schools serving the same grade levels citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.




Score Calculation Example

FORMULA ( PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25 ) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ( 60% X 0.75 + 80% X 0.25 ) X 3.75 = 2.44

GRADE

SCORE

(out of 25)

| GRADE | SCORE RANGE |
|---|---|
| A | or higher |
| B | |
| C | |
| D | |
| F | or lower |

Student Performance represents 25% of the total score. The Student Performance grade is based on results on the 2013 state tests in English and Math and core course pass rates. State test metrics evaluate the percent of students who reach or exceed proficiency (Level 3 and 4) and students' average proficiency rating. Core course pass rates look at the percent of students in 6th through 8th grade who passed a course in a core subject area.

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|---|---|
| **English** | | | | | | | |
| Percentage of Students at Level 3 or 4 (n=166) | 4.2% | 4.2% | | 4.2% (0.0% – 20.3% – 40.6%) | 10.3% | . | . |
| Average Student Proficiency (n=166) | 2.03 | 2.03 | | 2.03 (1.69 – 2.43 – 3.17) | 23.0% | . | . |
| **Mathematics** | | | | | | | |
| Percentage of Students at Level 3 or 4 (n=166) | 1.2% | 1.2% | | 1.2% (0.0% – 21.6% – 43.2%) | 2.8% | . | . |
| Average Student Proficiency (n=166) | 1.92 | 1.92 | | 1.92 (1.61 – 2.44 – 3.27) | 18.7% | . | . |
| **Percent of Students Passing a Core Course** | | | | | | | |
| English (n=154) | 72.7% | 72.7% | | 72.7% (69.5% – 89.4% – 100.0%) | 10.5% | . | . |
| Math (n=154) | 76.0% | 76.0% | | 76.0% (68.9% – 88.5% – 100.0%) | 22.8% | . | . |
| Science (n=154) | 75.3% | 75.3% | | 75.3% (70.0% – 89.7% – 100.0%) | 17.7% | . | . |
| Social Studies (n=154) | 76.6% | 76.6% | | 76.6% (67.7% – 89.0% – 100.0%) | 27.6% | . | . |

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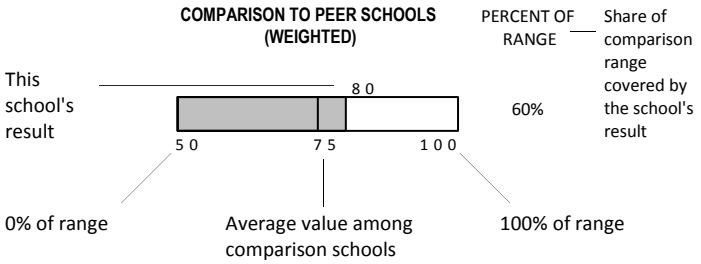


Score Calculation Example

FORMULA ( PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25 ) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ( 60% X 0.75 + 80% X 0.25 ) X 3.75 = 2.44

GRADE

SCORE

(out of 15)

| GRADE | SCORE RANGE |
|---|---|
| A | or higher |
| B | |
| C | |
| D | |
| F | or lower |

School Environment represents 15% of the total score. The School Environment grade is based on student attendance and your school's NYC School Survey, where parents, teachers, and students in grade 6 and above rate academic expectations, safety and respect, communication, and engagement.

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|---|---|
| **School Survey Results** | | | | | | | |
| Academic Expectations | 7.2 | 7.2 | | 7.2 (7.1, 8.0, 8.9) | 5.6% | . | . |
| Communication | 7.6 | 7.6 | | 7.6 (5.9, 7.2, 8.5) | 65.4% | . | . |
| Engagement | 6.6 | 6.6 | | 6.6 (6.2, 7.4, 8.6) | 16.7% | . | . |
| Safety and Respect | 5.8 | 5.8 | | 5.8 (5.6, 7.2, 8.8) | 6.3% | . | . |
| Attendance Rate | 89.6% | 89.6% | | 89.6% (86.8%, 92.6%, 98.4%) | 24.1% | . | . |

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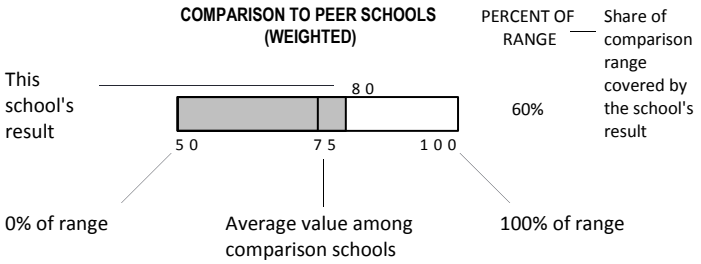


Score Calculation Example

FORMULA ( PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25 ) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ( 60% X 0.75 + 80% X 0.25 ) X 3.75 = 2.44

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide. A school earns additional credit when each high-need student meets the success criteria for an eligible metric. The number of points will depend on the percentage of the school's population that is in the high-need group, the percentage of that group that is successful, and a "fixed point value" based on how difficult it is to achieve the success criteria. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. Elementary schools are eligible for points on 16 additional credit metrics while middle and K-8 schools are eligible for points on up to 17 metrics, each of which is worth up to one point. (In the table below, "." in "This School's Results" indicates that a school has fewer than 5 eligible students in one of the categories.)

| CATEGORY | THIS SCHOOL'S RESULTS | POPULATION PERCENTAGE | FIXED POINT VALUE | POINTS POSSIBLE | POINTS EARNED |
|---|---|---|---|---|---|
| **Percent at Level 3 or 4** | | | | | |
| **English** | | | | | |
| Self-Contained (n=23) | 0.0% | 13.9% | 3.036 | | |
| Integrated Co-Teaching (ICT) (n=14) | 0.0% | 8.4% | 0.609 | | |
| Special Education Teacher Support Services (SETSS) (n=14) | 0.0% | 8.4% | 0.619 | | |
| **Mathematics** | | | | | |
| Self-Contained (n=23) | 0.0% | 13.9% | 1.946 | | |
| Integrated Co-Teaching (ICT) (n=14) | 0.0% | 8.4% | 0.494 | | |
| Special Education Teacher Support Services (SETSS) (n=14) | 0.0% | 8.4% | 0.536 | | |
| **Percent at 75th Growth Percentile or Higher** | | | | | |
| **English** | | | | | |
| English Language Learners (n=12) | 50.0% | 8.1% | 0.022 | | |
| Lowest Third Citywide (n=94) | 50.0% | 63.1% | 0.011 | | |
| Self-Contained/ICT/SETSS (n=44) | 75.0% | 29.5% | 0.017 | | |
| Black and Hispanic Males in Lowest Third Citywide (n=54) | 50.0% | 36.2% | 0.022 | | |
| **Mathematics** | | | | | |
| English Language Learners (n=12) | 58.3% | 8.1% | 0.023 | | |
| Lowest Third Citywide (n=100) | 35.0% | 67.1% | 0.012 | | |
| Self-Contained/ICT/SETSS (n=44) | 54.5% | 29.5% | 0.020 | | |
| Black and Hispanic Males in Lowest Third Citywide (n=58) | 37.9% | 38.9% | 0.025 | | |
| Movement from SC/ICT/SETSS to Less Restrictive Environments (n=45) | 0.09 | 25.3% | 0.029 | | |
| English Language Learner Progress (n=6) | 33.3% | 3.4% | 0.037 | | |

| | THIS SCHOOL'S RESULTS | COMPARISON TO PEER SCHOOLS (WEIGHTED 75%) | PERCENT OF PEER RANGE | COMPARISON TO CITY SCHOOLS (WEIGHTED 25%) | PERCENT OF CITY RANGE |
|---|---|---|---|---|---|
| Percent of 8th Graders Earning High School Credit (n=58) | 24.1% | 24.1% | 100.0% | 24.1% (0.0% – 26.0% – 52.0%) | 46.3% |
| 9th Grade Adjusted Credit Accumulation of Former 8th Graders (n=56) | 68.0% | 68.0% | 26.9% | 68.0% (65.0% – 85.0% – 100.0%) | 8.6% |

TOTAL POINTS

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each elementary and middle school has up to 40 peer schools and each K-8 school has up to 30 peer schools.

**PEER GROUP CALCULATION**

Peer groupings are created using a "nearest neighbor" matching methodology. This methodology examines the mathematical difference between a school and all potential peers on a given set of characteristics. Schools with the smallest difference across all the characteristics are peered together.

PEER GROUP FOR: **General D. Chappie James Middle School of Science**

| DBN | SCHOOL | AVERAGE ENGLISH PROFICIENCY | AVERAGE MATH PROFICIENCY | %STUDENTS WITH DISABILITIES | %OVERAGE |
|---|---|---|---|---|---|
| **23K634** | **General D. Chappie James Middle School of Science** | **2.44** | **2.71** | **30.9%** | **9.0%** |
| 03M256 | M.S. 256 Academic & Athletic Excellence | 2.52 | 2.81 | 32.3% | 6.2% |
| 04M013 | J.H.S. 013 Jackie Robinson | 2.55 | 2.84 | 33.3% | 10.1% |
| 04M045 | M.S. 45/S.T.A.R.S. Prep Academy | 2.52 | 2.90 | 31.0% | 8.5% |
| 05M286 | I.S. M286 Renaissance Leadership Academy | 2.62 | 2.88 | 26.4% | 7.3% |
| 05M514 | New Design Middle School | 2.58 | 2.79 | 32.4% | 5.8% |
| 06M218 | I.S. 218 Salome Urena | 2.43 | 2.81 | 25.6% | 7.1% |
| 07X203 | M.S. 203 | 2.46 | 2.78 | 28.8% | 11.1% |
| 07X224 | P.S. / I.S. 224 | 2.45 | 2.73 | 26.8% | 6.8% |
| 08X301 | M.S. 301 Paul L. Dunbar | 2.52 | 2.90 | 23.5% | 8.5% |
| 08X302 | M.S. 302 Luisa Dessus Cruz | 2.47 | 2.88 | 24.7% | 7.5% |
| 08X375 | The Bronx Mathematics Preparatory School | 2.64 | 2.99 | 26.6% | 7.9% |
| 08X424 | The Hunts Point School | 2.64 | 2.94 | 25.2% | 9.4% |
| 09X117 | I.S. 117 Joseph H. Wade | 2.50 | 2.82 | 25.0% | 6.7% |
| 09X219 | I.S. 219 New Venture School | 2.51 | 2.79 | 24.9% | 9.2% |
| 09X229 | I.S. 229 Roland Patterson | 2.44 | 2.74 | 29.1% | 6.4% |
| 09X328 | New Millennium Business Academy Middle School | 2.45 | 2.82 | 24.5% | 11.7% |
| 09X339 | I.S. 339 | 2.51 | 2.82 | 25.0% | 8.8% |
| 10X391 | The Angelo Patri Middle School | 2.47 | 2.68 | 26.5% | 7.8% |
| 11X287 | The Forward School | 2.58 | 2.82 | 28.2% | 8.0% |
| 12X129 | P.S. 129 Twin Parks Upper | 2.51 | 2.83 | 27.7% | 6.9% |
| 12X341 | Accion Academy | 2.56 | 2.84 | 25.6% | 6.3% |
| 12X383 | Emolior Academy | 2.49 | 2.81 | 24.5% | 8.7% |
| 13K313 | Satellite West Middle School | 2.55 | 2.86 | 28.8% | 6.8% |
| 14K050 | J.H.S. 050 John D. Wells | 2.39 | 2.65 | 26.8% | 6.2% |
| 14K071 | Juan Morel Campos Secondary School | 2.50 | 2.79 | 31.0% | 7.2% |
| 14K330 | The Urban Assembly School for The Urban Environment | 2.32 | 2.61 | 31.9% | 8.8% |
| 14K586 | Lyons Community School | 2.55 | 2.93 | 27.2% | 9.6% |
| 15K592 | Khalil Gibran International Academy | 2.44 | 2.78 | 30.0% | 10.0% |
| 16K267 | M.S. 267 Math, Science & Technology | 2.64 | 2.99 | 30.2% | 7.6% |
| 16K385 | School of Business, Finance and Entrepreneurship | 2.59 | 2.90 | 37.6% | 8.9% |
| 17K352 | Ebbets Field Middle School | 2.51 | 2.78 | 23.8% | 7.8% |
| 17K354 | The School of Integrated Learning | 2.55 | 2.82 | 26.8% | 7.4% |
| 17K587 | Middle School for The Arts | 2.55 | 2.86 | 25.1% | 7.4% |
| 18K581 | East Flatbush Community Research School | 2.51 | 2.83 | 24.2% | 6.6% |
| 19K166 | J.H.S. 166 George Gershwin | 2.42 | 2.67 | 31.2% | 11.9% |
| 19K678 | East New York Middle School of Excellence | 2.58 | 2.88 | 26.2% | 8.0% |
| 27Q053 | M.S. 053 Brian Piccolo | 2.54 | 2.85 | 26.9% | 8.7% |
| 27Q318 | Waterside School for Leadership | 2.55 | 2.90 | 27.7% | 6.9% |
| | PEER GROUP AVERAGES | 2.51 | 2.82 | 27.8% | 8.1% |

This page provides more granular data on students' state exam scores. It disaggregates these scores by grade and subject for 2012-13. While the numbers here do not individually count for points, the detailed deconstruction should provide deeper insight into 2012-13 student performance.

## State Exam Scores by Grade

| | AVERAGE STUDENT PROFICIENCY | PERCENTAGE OF STUDENTS AT LEVEL 3 OR LEVEL 4 | MEDIAN ADJUSTED GROWTH PERCENTILE |
|---|---|---|---|
| **Mathematics** | | | |
| 6th Grade (n = 51) | 1.94 | 2.0% | 53.0 |
| 7th Grade (n = 54) | 1.96 | 1.9% | 57.5 |
| 8th Grade (n = 61) | 1.87 | 0.0% | 51.5 |
| **English** | | | |
| 6th Grade (n = 51) | 1.94 | 2.0% | 59.5 |
| 7th Grade (n = 54) | 2.17 | 9.3% | 70.0 |
| 8th Grade (n = 61) | 1.97 | 1.6% | 46.0 |
| **Science** | | | |
| 8th Grade (n = 45) | 2.28 | 13.3% | . |

## Chronic Absenteeism

| | PERCENTAGE OF STUDENTS SCHOOLWIDE | AVERAGE OF SCHOOLS CITYWIDE |
|---|---|---|
| Students With Less Than 90% Attendance (n = 193) | 36.3% | 21.9% |

## High School Readiness Indicators

### % of 8th Graders Earning High School Credit

| FORMULA: | ( % taking accelerated courses ) X ( | % taking accelerated courses who passed ) = | % EARNING HIGH SCHOOL CREDIT |
|---|---|---|---|
| ALL SUBJECTS: | ( 24.1% ) X ( | 100.0% ) = | 24.1% |
| MATHEMATICS: | ( 24.1% ) X ( | 100.0% ) = | 24.1% |
| SCIENCE: | ( 0.0% ) X ( | . ) = | 0.0% |
| LANGUAGE OTHER THAN ENGLISH: | ( 0.0% ) X ( | . ) = | 0.0% |

| Long-Term Growth Percentile | THIS SCHOOL'S RESULTS | PEER AVERAGE | CITY AVERAGE |
|---|---|---|---|
| English (n = 57 ) | 42.0 | 57.6 | 61.2 |
| Mathematics (n = 54 ) | 34.0 | 50.8 | 57.3 |