

P.S. 215 Lucretia Mott				PROGRESS REPORT				QUALITY REVIEW																		
PRINCIPAL: Susan Rippe Hofmann DBN: 27Q215 ENROLLMENT: 294 SCHOOL TYPE: Elementary PERCENTILES AND GRADES FOR PREVIOUS YEARS				NA	NA	out of 100	OVERALL PERCENTILE RANK	This school's overall score is greater than or equal to that of percent of Elementary schools.	Dev																	
KEY DEMOGRAPHIC INDICATORS <table border="1"> <thead> <tr> <th>%BLACK OR HISPANIC</th> <th>%ELL</th> <th>%IEP</th> <th>ECONOMIC NEED INDEX</th> </tr> </thead> <tbody> <tr> <td>95.2%</td> <td>17.0%</td> <td>24.8%</td> <td>0.91</td> </tr> </tbody> </table>							%BLACK OR HISPANIC			%ELL	%IEP	ECONOMIC NEED INDEX	95.2%	17.0%	24.8%	0.91	NA	For elementary, middle, and K-8 schools, the percent of schools receiving top grades was set in advance. Schools with average English and Math performance in the top third citywide cannot receive a grade lower than a C. Schools in their first year, in phase out, or with fewer than 25 students with progress results receive a report with no grade or score.	Developing (2010-11)							
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<table border="1"> <thead> <tr> <th colspan="3">Progress Report Grades - Elementary</th> </tr> <tr> <th>GRADE</th> <th>SCORE RANGE</th> <th>% OF SCHOOLS</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>or higher</td> <td>26% of schools</td> </tr> <tr> <td>B</td> <td>-</td> <td>35% of schools</td> </tr> <tr> <td>C</td> <td>-</td> <td>31% of schools</td> </tr> <tr> <td>D</td> <td>-</td> <td>6% of schools</td> </tr> <tr> <td>F</td> <td>or lower</td> <td>2% of schools</td> </tr> </tbody> </table>				Progress Report Grades - Elementary			GRADE	SCORE RANGE	% OF SCHOOLS	A	or higher	26% of schools	B	-	35% of schools	C	-	31% of schools	D	-	6% of schools	F	or lower	2% of schools	The rating is based on three major categories of school performance: instruction that prepares students for college and careers, school organization and management, and quality of the learning environment. A school that receives a Developing rating typically demonstrates inconsistent teaching and learning practices and is working towards effective school management and a more positive learning environment. For more information see: http://schools.nyc.gov/Accountability/tools/review	
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Overview Each school's Progress Report (1) measures the student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

CATEGORY	SCORE	GRADE	DESCRIPTION
Student Progress	out of 60		Student Progress measures how much individual students improved on state tests in English and Math between 2012 and 2013, compared to other students who started at the same level.
Student Performance	out of 25		Student Performance measures student results on the 2013 state tests in English and Math.
School Environment	out of 15		School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
Closing the Achievement Gap	out of 17		Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide.
Overall Score	out of 100		The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding.

*During the 2012-13 school year, New York City public schools were affected by Hurricane Sandy. Adjustments have been made to attendance rates for all schools.

Progress Report Implications

Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:

<http://schools.nyc.gov/community/planning/Support+and+Intervention.htm>

<http://schools.nyc.gov/ProgressReport>

State Accountability

The school's current status: **In Good Standing**

This designation is determined by the New York State Department of Education under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. More information on New York State accountability can be found here:

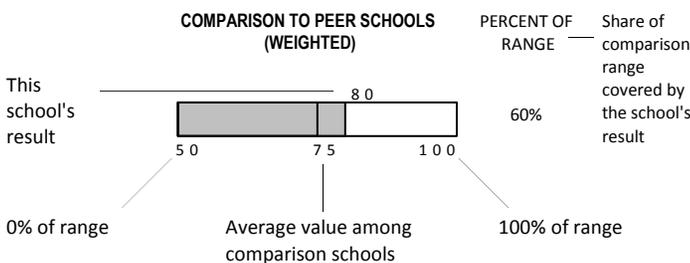
<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

GRADE	SCORE RANGE	Student Progress represents 60% of the total score. The grade is based on growth percentiles, a measure of how much individual students improved on state tests in English and Math between 2012 and 2013, and on early grade progress, a weighted measure of 3rd grade students' test results based on their demographic indicators of need.
GRADE	A or higher	
	B	
	C	
SCORE	D	
(out of 60)	F or lower	

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
English							
Median Adjusted Growth Percentile (n=171)	67.0				58.6%	.	.
Median Adjusted Growth Percentile for School's Lowest Third (n=61)	82.0				68.6%	.	.
Early Grade Progress (n=90)	0.81				8.8%	.	.
Mathematics							
Median Adjusted Growth Percentile (n=176)	58.0				38.8%	.	.
Median Adjusted Growth Percentile for School's Lowest Third (n=63)	73.0				47.1%	.	.
Early Grade Progress (n=90)	0.70				8.6%	.	.

How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all schools serving the same grade levels citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA (PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE (60% X 0.75 + 80% X 0.25) X 3.75 = 2.44

GRADE	GRADE	SCORE RANGE	The Student Performance grade is based on results on the 2013 state tests in English and Math. Student Performance represents 25% of the total score. State test metrics evaluate the percent of students who reach or exceed proficiency (Level 3 and 4) and students' average proficiency rating.
	A	or higher	
	B		
	C		
	D		
SCORE	(out of 25)	F	or lower

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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English

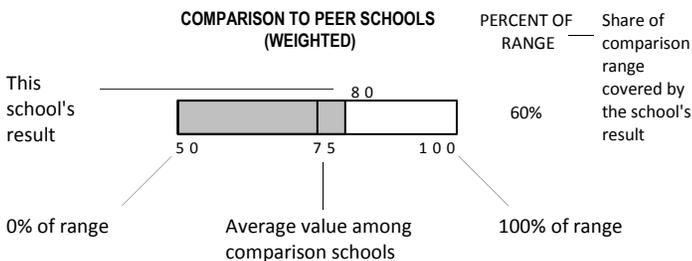
Percentage of Students at Level 3 or 4 (n=278)	8.6%		8.6%		15.6%	.	.
Average Student Proficiency (n=278)	2.09		2.09		16.7%	.	.

Mathematics

Percentage of Students at Level 3 or 4 (n=282)	4.3%		4.3%		6.7%	.	.
Average Student Proficiency (n=282)	2.02		2.02		11.7%	.	.

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To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all schools serving the same grade levels citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA ($\frac{\text{PERCENT OF PEER RANGE}}{100} \times 0.75 + \frac{\text{PERCENT OF CITY RANGE}}{100} \times 0.25$) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE ($60 \times 0.75 + 80 \times 0.25$) X 3.75 = 2.44

GRADE	SCORE RANGE	School Environment represents 15% of the total score. The School Environment grade is based on student attendance and your school's NYC School Survey, where parents, teachers, and students in grade 6 and above rate academic expectations, safety and respect, communication, and engagement.
A	or higher	
B		
C		
D		
(out of 15)	F or lower	

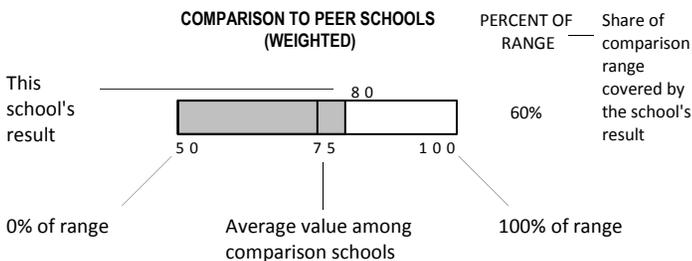
THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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School Survey Results

Academic Expectations	7.2		0.0%	.	.
Communication	6.4		0.0%	.	.
Engagement	6.7		0.0%	.	.
Safety and Respect	6.9		0.0%	.	.
Attendance Rate	92.9%		41.0%	.	.

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Score Calculation Example

FORMULA (PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE (60% X 0.75 + 80% X 0.25) X 3.75 = 2.44

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide. A school earns additional credit when each high-need student meets the success criteria for an eligible metric. The number of points will depend on the percentage of the school's population that is in the high-need group, the percentage of that group that is successful, and a "fixed point value" based on how difficult it is to achieve the success criteria. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. Elementary schools are eligible for points on 16 additional credit metrics while middle and K-8 schools are eligible for points on up to 17 metrics, each of which is worth up to one point. (In the table below, "." in "This School's Results" indicates that a school has fewer than 5 eligible students in one of the categories.)

CATEGORY	THIS SCHOOL'S RESULTS	POPULATION PERCENTAGE	FIXED POINT VALUE	POINTS POSSIBLE	POINTS EARNED
Percent at Level 3 or 4					
English					
Self-Contained (n=39)	0.0%	14.0%	1.339		
Integrated Co-Teaching (ICT) (n=23)	13.0%	8.3%	0.311		
Special Education Teacher Support Services (SETSS) (n=2)	.	.	0.633		
Mathematics					
Self-Contained (n=39)	2.6%	13.8%	0.497		
Integrated Co-Teaching (ICT) (n=23)	0.0%	8.2%	0.181		
Special Education Teacher Support Services (SETSS) (n=2)	.	.	0.373		
Percent at 75th Growth Percentile or Higher					
English					
English Language Learners (n=23)	47.8%	13.5%	0.019		
Lowest Third Citywide (n=100)	55.0%	58.5%	0.011		
Self-Contained/ICT/SETSS (n=42)	81.0%	24.6%	0.019		
Black and Hispanic Males in Lowest Third Citywide (n=43)	48.8%	25.1%	0.022		
Mathematics					
English Language Learners (n=27)	11.1%	15.3%	0.020		
Lowest Third Citywide (n=105)	41.9%	59.7%	0.012		
Self-Contained/ICT/SETSS (n=43)	74.4%	24.4%	0.020		
Black and Hispanic Males in Lowest Third Citywide (n=43)	44.2%	24.4%	0.025		
Movement from SC/ICT/SETSS to Less Restrictive Environments (n=54)	0.39	18.4%	0.070		
English Language Learner Progress (n=49)	53.1%	16.7%	0.018		
					TOTAL POINTS

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the Peer Index. Each elementary and middle school has up to 40 peer schools and each K-8 school has up to 30 peer schools.

PEER GROUP CALCULATION

Peer groupings are created using a “nearest neighbor” matching methodology. This methodology examines the mathematical difference between a school and all potential peers on a given set of characteristics. Schools with the smallest difference across all the characteristics are peered together.

PEER GROUP FOR: **P.S. 215 Lucretia Mott**

DBN	SCHOOL	ECONOMIC NEED INDEX	%IEP	%BLACK OR HISPANIC	%ELL
27Q215	<u>P.S. 215 Lucretia Mott</u>	<u>0.91</u>	<u>24.8%</u>	<u>95.2%</u>	<u>17.0%</u>
03M145	P.S. 145 The Bloomingdale School	0.98	20.6%	96.1%	18.9%
03M241	Stem Institute of Manhattan	1.03	26.7%	98.0%	12.9%
05M036	P.S. 036 Margaret Douglas	0.84	24.6%	97.5%	13.8%
05M092	P.S. 092 Mary Mcleod Bethune	1.04	23.8%	97.4%	12.5%
05M154	P.S. 154 Harriet Tubman	0.95	26.4%	94.5%	18.5%
05M200	P.S. 200 - The James Mccune Smith School	0.97	23.4%	95.9%	17.2%
07X043	P.S. 043 Jonas Bronck	1.00	23.9%	98.4%	10.8%
07X154	P.S. 154 Jonathan D. Hyatt	0.93	21.7%	94.7%	15.0%
07X277	P.S. 277	1.02	23.7%	97.0%	17.5%
07X385	Performance School	0.98	25.0%	97.6%	25.8%
08X048	P.S. 048 Joseph R. Drake	1.12	23.3%	98.6%	17.9%
08X093	P.S. 093 Albert G. Oliver	0.74	26.2%	97.7%	11.3%
08X107	P.S. 107	0.97	21.9%	97.0%	11.5%
09X110	P.S. 110 Theodore Schoenfeld	0.96	24.3%	97.4%	11.2%
09X132	P.S. 132 Garret A. Morgan	0.99	25.6%	98.2%	18.3%
09X449	Grant Avenue Elementary School	0.98	23.0%	97.0%	21.4%
10X032	P.S. 032 Belmont	1.02	22.3%	96.9%	14.3%
10X306	P.S. 306	0.95	21.9%	98.6%	19.3%
10X307	Luisa Pineiro Fuentes School of Science and Discovery	0.86	22.5%	90.5%	24.9%
10X396	P.S. 396	1.09	24.1%	96.2%	21.3%
11X111	P.S. 111 Seton Falls	0.85	24.9%	97.4%	8.9%
12X006	P.S. 006 West FarM.S.	1.03	20.8%	98.3%	14.9%
12X050	P.S. 050 Clara Barton	0.88	27.0%	97.5%	15.8%
12X057	P.S. 057 Crescent	0.98	22.0%	97.8%	12.5%
12X067	P.S. 067 Mohegan School	0.96	21.7%	99.3%	12.6%
12X092	P.S. 092 Bronx	1.05	24.7%	95.8%	23.5%
12X300	The School of Science and Applied Learning	1.05	23.4%	98.5%	16.8%
12X463	Urban Scholars Community School	1.03	25.3%	97.8%	14.1%
12X691	Bronx Little School	0.83	22.5%	86.6%	11.4%
13K054	P.S. 054 Samuel C. Barnes	0.90	26.8%	95.6%	11.2%
14K257	P.S. 257 John F. Hylan	0.86	25.8%	97.2%	15.3%
14K380	P.S. 380 John Wayne Elementary	0.79	21.5%	91.7%	20.1%
15K676	Red Hook Neighborhood School	0.97	27.4%	94.9%	9.6%
17K375	P.S. 375 Jackie Robinson School	0.93	24.2%	95.3%	19.5%
22K269	P.S. 269 Nostrand	0.82	23.8%	96.5%	12.7%
23K150	P.S. 150 Christopher	0.97	24.6%	95.8%	14.8%
24Q081	P.S. 81q Jean Paul Richter	0.78	22.3%	88.1%	17.8%
31R014	P.S. 014 Cornelius Vanderbilt	0.92	28.0%	87.7%	11.4%
32K151	P.S. 151 Lyndon B. Johnson	0.95	20.6%	96.4%	17.0%
84X394	Mott Haven Academy Charter School	0.98	22.8%	98.1%	12.4%
PEER GROUP AVERAGES		0.95	23.9%	96.0%	15.7%

This page provides more granular data on students' state exam scores. It disaggregates these scores by grade and subject for 2012-13. While the numbers here do not individually count for points, the detailed deconstruction should provide deeper insight into 2012-13 student performance.

State Exam Scores by Grade	AVERAGE STUDENT PROFICIENCY	PERCENTAGE OF STUDENTS AT LEVEL 3 OR LEVEL 4	MEDIAN ADJUSTED GROWTH PERCENTILE
Mathematics			
3rd Grade (n = 90)	2.01	4.4%	
4th Grade (n = 92)	2.10	5.4%	52.0
5th Grade (n = 100)	1.95	3.0%	64.0
English			
3rd Grade (n = 90)	1.99	8.9%	
4th Grade (n = 89)	2.25	14.6%	70.0
5th Grade (n = 99)	2.04	3.0%	64.5
Science			
4th Grade (n = 91)	2.99	57.1%	

Chronic Absenteeism	PERCENTAGE OF STUDENTS SCHOOLWIDE	AVERAGE OF SCHOOLS CITYWIDE
Students With Less Than 90% Attendance (n = 311)	29.9%	20.2%

Middle School Readiness	THIS SCHOOL'S RESULTS	PEER AVERAGE	CITY AVERAGE
Middle School Adjusted Core Course Pass Rates of Former Students (n = 80)	96.1%	90.2%	93.2%