Department of Education
Dennis M. Walcott, Chancellor

Progress Report 2012-13*

High School M560 - City As School

PRINCIPAL: Alan Cheng

DBN: 02M560

ENROLLMENT: 631

SCHOOL TYPE: High School Transfer

RANKS AND GRADES FOR PREVIOUS YEARS

	2010	2011	2012
RANK:	17	32	32
GRADE:	B	C	C

KEY DEMOGRAPHIC INDICATORS

%BLACK OR HISPANIC	%ELL	%IEP	% OVERAGE
82.6%	2.1%	13.5%	33.9%

PROGRESS REPORT

C

OVERALL SCORE **48.0** out of 100

OVERALL RANK **37**

This school's overall score was higher than 7 out of 44 Transfer High Schools.

For transfer schools, grades are based on cut scores determined prior to the release of the Progress Report. Schools in their first year, without a graduating class or in phase out receive a report with no grade or score.

Progress Report Grades - High School Transfer

GRADE	SCORE RANGE	% OF SCHOOLS
A	68.0 or higher	34% of schools
B	56.0 - 67.9	27% of schools
C	46.0 - 55.9	27% of schools
D	38.0 - 45.9	9% of schools
F	37.9 or lower	2% of schools

QUALITY REVIEW

WD

Well Developed (2009-10)

The rating is based on three major categories of school performance: instruction that prepares students for college and careers, school organization and management, and quality of the learning environment.

A school that receives a Well Developed rating earned the highest grade for highly effective teaching and learning practice, strategic school management, and an excellent quality learning environment. For more information, see:

http://schools.nyc.gov/Accountability/tools/review

Overview

Each school's Progress Report (1) measures the student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs.

CATEGORY	SCORE	GRADE	DESCRIPTION
School Progress	11.6 out of 55	F	Student Progress measures the annual progress students make toward meeting the state's graduation requirements by earning course credits and passing Regents exams, and annual changes in student attendance.
School Performance	9.9 out of 20	B	Student Performance measures how many students graduated within 6 years of starting high school, and the types of diplomas they earned.
School Environment	12.4 out of 15	B	School Environment measures a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
College and Career Readiness	6.1 out of 10	B	College and Career Readiness measures how well students are prepared for life after high school on the basis of passing advanced courses, meeting English and math standards, and enrolling in a post-secondary institution.
Closing the Achievement Gap	7.9 out of 16		Schools receive additional credit for exceptional graduation and college/career readiness outcomes of students with disabilities, English Language Learners, and students who enter high school at a low performance level.
Overall Score	48.0 out of 100	C	The overall grade is based on the total of all scores above. Category scores may not add up to total score because of rounding.

*During the 2012-13 school year, New York City public schools were affected by Hurricane Sandy. Adjustments have been made to attendance rates for all schools.

SPECIAL RECOGNITION

iZone 360

Green School Award

Progress Report Implications

Strong Progress Report results are the basis for recognition and potential rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see:

http://schools.nyc.gov/community/planning/Support+and+Intervention.htm

http://schools.nyc.gov/ProgressReport

State Accountability

The school's current status: **In Good Standing**

This designation is determined by the New York State Department of Education under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver. More information on New York State accountability can be found here:

http://schools.nyc.gov/Accountability/tools/accountability/default.htm

GRADE **F**

SCORE 11.6 (out of 55)

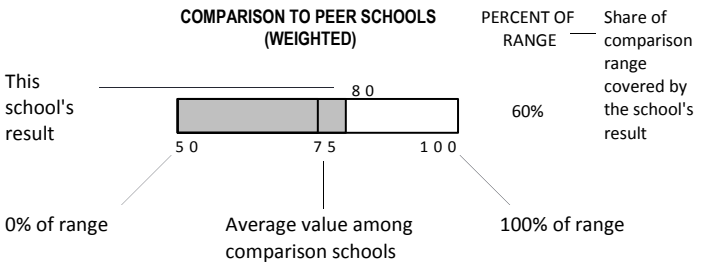
GRADE	SCORE RANGE
A	33.4 or higher
B	27.0 - 33.3
C	17.2 - 26.9
D	15.7 - 17.1
F	15.6 or lower

Student Progress represents 55% of the total score. The measures evaluate the annual progress students make toward meeting the state's graduation requirements by earning course credits, passing state Regents exams, and changes in the student attendance rate between 2010-11 and 2012-13

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
Credit Accumulation							
Credit Acc. Per Year, Students Beginning with 0.00 - 11.00 Credits (n=7)	.		.		.	0.00	.
Credit Acc. Per Year, Students Beginning with 11.01 - 22.00 Credits (n=40)	6.35	6.35 (3.82 – 7.76 – 11.70)	32.1%	6.35 (3.92 – 8.03 – 12.14)	29.6%	2.47	0.78
Credit Acc. Per Year, Students Beginning with 22.01 - 33.00 Credits (n=254)	6.52	6.52 (5.59 – 9.54 – 13.49)	11.8%	6.52 (5.95 – 9.73 – 13.51)	7.5%	15.71	1.68
Credit Acc. Per Year, Students Beginning with 33.01 - 38.00 Credits (n=121)	7.04	7.04 (5.60 – 9.50 – 13.40)	18.5%	7.04 (5.84 – 9.67 – 13.50)	15.7%	7.48	1.33
Average Change in Student Attendance (n=585)	-13.2%	-13.2% (-14.6% – -4.7% – 5.2%)	7.1%	-13.2% (-14.5% – -5.0% – 4.5%)	6.8%	18.67	1.31
Average Completion Rate for Remaining Regents (n=0)	.		.		.	0.00	.
Weighted Regents Pass Rate							
English (n=140)	0.83	0.83 (0.50 – 0.77 – 1.04)	61.1%	0.83 (0.31 – 0.74 – 1.17)	60.5%	10.67	6.50
Mathematics (n=0)	.		.		.	0.00	.
Science (n=0)	.		.		.	0.00	.
Global History (n=0)	.		.		.	0.00	.
History (n=0)	.		.		.	0.00	.
					TOTAL POINTS	55.00	11.60

How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all transfer schools citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all transfer schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools from historical results that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA (PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE (60% X 0.75 + 80% X 0.25) X 3.75 = 2.44

GRADE **B**

SCORE 9.9 (out of 20)

GRADE	SCORE RANGE
A	11.4 or higher
B	7.0 - 11.3
C	2.2 - 6.9
D	1.9 - 2.1
F	1.8 or lower

Student Performance represents 20% of the total score. The Student Performance grade is based on how many students graduated within 6 years of starting high school as well as on the number of credits these students had at admission, and the types of diplomas these students earned.

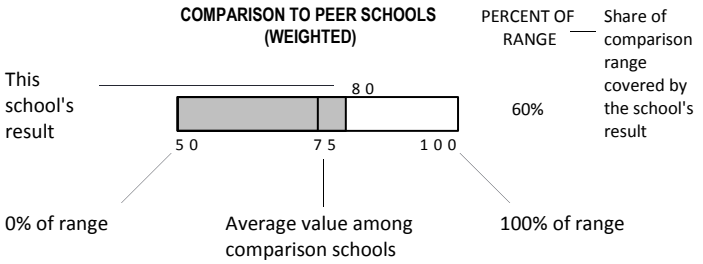
Transfer School Graduation Rate

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
Graduation Rate (n=394)	61.4%	61.4% (29.5% – 55.0% – 80.5%)	62.5%	61.4% (25.6% – 53.2% – 80.8%)	64.9%	4.00	2.52
Weighted Diploma Rate (n=394)	193.0%	193.0% (14.9% – 174.8% – 334.7%)	55.7%	193.0% (19.3% – 171.5% – 323.7%)	57.1%	4.00	2.24
Graduation Rate, Most at Risk Overage/Under-credited Students (n=44)	54.5%	54.5% (7.0% – 40.1% – 73.2%)	71.8%	54.5% (5.5% – 37.7% – 69.9%)	76.1%	1.34	0.98
Graduation Rate, Other Overage/Under-credited Students (n=87)	43.7%	43.7% (29.0% – 53.2% – 77.4%)	30.4%	43.7% (28.9% – 53.2% – 77.5%)	30.5%	2.65	0.81
Graduation Rate, Non-Overage/Under-credited Students (n=263)	68.4%	68.4% (48.8% – 72.3% – 95.8%)	41.7%	68.4% (48.1% – 71.5% – 94.9%)	43.4%	8.01	3.37

TOTAL POINTS	20.00	9.92

How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all transfer schools citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all transfer schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools from historical results that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA (PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE (60% X 0.75 + 80% X 0.25) X 3.75 = 2.44

GRADE **B**

SCORE 12.4 (out of 15)

GRADE	SCORE RANGE
A	12.6 or higher
B	11.2 - 12.5
C	9.0 - 11.1
D	5.5 - 8.9
F	5.4 or lower

School Environment represents 15% of the total score. The School Environment grade is based on results of the NYC School Survey, on which parents, teachers, and students rate academic expectations, safety and respect, communication, and engagement.

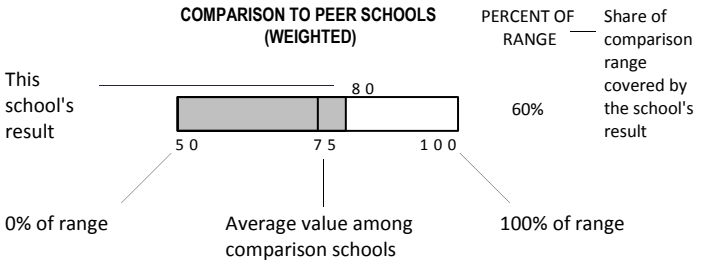
School Survey Results

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
Academic Expectations	8.7	7.1 – 8.2 – 9.3 (8.7)	72.7%	7.1 – 8.2 – 9.3 (8.7)	72.7%	3.75	2.73
Communication	8.4	5.9 – 7.3 – 8.7 (8.4)	89.3%	6.0 – 7.3 – 8.6 (8.4)	92.3%	3.75	3.38
Engagement	8.5	6.3 – 7.6 – 8.9 (8.5)	84.6%	6.4 – 7.6 – 8.8 (8.5)	87.5%	3.75	3.20
Safety and Respect	8.8	6.8 – 8.0 – 9.2 (8.8)	83.3%	7.0 – 8.1 – 9.2 (8.8)	81.8%	3.75	3.11

TOTAL POINTS	15.00	12.42

How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all transfer schools citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all transfer schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools from historical results that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA (PERCENT OF PEER RANGE X 0.75 + PERCENT OF CITY RANGE X 0.25) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE (60% X 0.75 + 80% X 0.25) X 3.75 = 2.44

GRADE **B**

SCORE 6.1 (out of 10)

GRADE	SCORE RANGE
A	6.4 or higher
B	3.7 - 6.3
C	2.3 - 3.6
D	1.4 - 2.2
F	1.3 or lower

College and Career Readiness represents 10% of the total score. The College and Career Readiness section measures how well students are prepared for life after high school on the basis of passing advanced courses, meeting English and math standards, and enrolling in a post-secondary institution. Please see the Additional Information page for further details on these measures.

College Readiness

These metrics measure the percentage of students in the graduating cohort who graduated and met the Regents exam, SAT, and/or course standards for passing out of remedial coursework at the City University of New York (CUNY), by August 2013, or graduated early and enrolled in college by June 2013.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
Comprehensive Readiness Rate (including enrollment) (n = 394)	29.4%	29.4% (0.3% – 21.6% – 42.9%)	68.3%	29.4% (0.0% – 22.1% – 44.2%)	66.5%	3.33	2.26

Postsecondary Enrollment Rate

These metrics measure the percentage of students in the graduating cohort who graduated and enrolled in public service, a vocational program, or a degree program at a two- or four-year college by December 31, 2013.

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
Postsecondary Enrollment Rate - 6 Months (n = 416)	42.1%	42.1% (8.4% – 32.7% – 57.0%)	69.3%	42.1% (3.1% – 32.6% – 62.1%)	66.1%	3.33	2.28

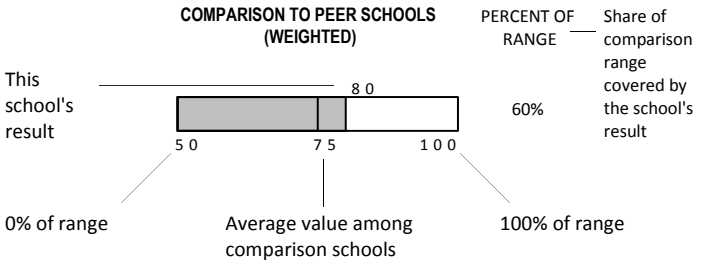
College and Career Prepatory Course Index

This metric measures the percentage of students in the graduating cohort who have successfully completed approved rigorous courses and assessments (please see the Additional Information page for more information on this index).

	THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
College and Career Preparatory Course Index (n = 394)	10.4%	10.4% (0.0% – 11.5% – 23.0%)	45.2%	10.4% (0.0% – 9.9% – 19.8%)	52.5%	3.33	1.57
					TOTAL POINTS	10.00	6.11

How To Interpret These Charts

To determine the number of points earned, this school's 2012-13 results on each metric are compared to the results of peer schools and all transfer schools citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all transfer schools citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools from historical results that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA (PERCENT OF PEER RANGE X 0.75 + PERCENT OF PEER RANGE X 0.25) X POINTS POSSIBLE = POINTS EARNED

EXAMPLE (60% X 0.75 + 80% X 0.25) X 3.75 = 2.44

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners and overage/under-credited status. Additional credit will be awarded based on both the percentage of high-need students achieving an exemplary outcome and the percentage of students at the school in that high-need group. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. Transfer High Schools are eligible for points on eight additional credit metrics. In the table below, "." in "This School's Results" indicates that a school has fewer than five eligible students for the category in question.

CATEGORY	THIS SCHOOL'S RESULTS	POPULATION PERCENTAGE	FIXED POINT VALUE	POINTS POSSIBLE	POINTS EARNED
Transfer High School Weighted Diploma Rate					
English Language Learners (n=25)	248.0%	6.3%	0.020	2.00	0.31
Self-Contained/ICT/SETSS (n=52)	284.6%	13.2%	0.061	2.00	2.00
Overage/Under-Credited Students (n=131)	255.0%	33.2%	0.009	2.00	0.76
Overage/Under-Credited Black/Hispanic Males (n=53)	237.7%	13.5%	0.024	2.00	0.77
Overage/Under-Credited Students					
College Readiness Index (n=131)	15.3%	33.2%	0.570	2.00	2.00
Postsecondary Enrollment Rate (n=163)	35.0%	39.2%	0.086	2.00	1.18
College and Career Preparatory Course Index (n=131)	3.8%	33.2%	0.198	2.00	0.25
Movement of students with disabilities to less restrictive environments (n=57)	0.39	9.0%	0.185	2.00	0.65

TOTAL POINTS 7.92

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each high school has up to 30 peer schools.

PEER GROUP CALCULATION

Peer groupings are created using a “nearest neighbor” matching methodology. This methodology examines the mathematical difference between a school and all potential peers on a given set of characteristics. Schools with the smallest difference across all the characteristics are peered together.

PEER GROUP FOR: **High School M560 - City As School**

DBN	SCHOOL	AVERAGE ENGLISH PROFICIENCY	AVERAGE MATH PROFICIENCY	%STUDENTS WITH DISABILITIES	%SELF-CONTAINED	%OVERAGE
02M560	**High School M560 - City As School**	**2.79**	**2.61**	**13.5%**	**1.9%**	**33.9%**
01M515	Lower East Side Preparatory High School	2.66	2.59	2.1%	1.0%	82.1%
01M650	Cascades High School	2.68	2.66	8.3%	2.6%	45.7%
02M313	James Baldwin School, The: A School for Expeditionary Learning	2.63	2.63	18.9%	5.5%	28.0%
02M432	Murray Hill Academy	2.59	2.69	25.9%	11.2%	14.0%
02M544	Independence High School	2.53	2.38	18.0%	4.6%	59.2%
02M565	Urban Academy Laboratory High School	3.05	2.89	10.0%	1.3%	22.6%
02M570	Satellite Academy High School	2.57	2.38	17.8%	5.7%	76.8%
02M586	Harvey Milk High School	2.70	2.53	18.8%	2.9%	43.1%
03M404	Innovation Diploma Plus	2.57	2.42	11.5%	3.1%	57.9%
03M505	Edward A. Reynolds West Side High School	2.48	2.34	20.9%	7.4%	61.3%
05M285	Harlem Renaissance High School	2.51	2.37	17.9%	9.8%	70.0%
07X321	Crotona Academy High School	2.58	2.53	9.2%	3.4%	47.1%
07X379	Jill Chaifetz Transfer High School	2.49	2.37	16.1%	5.2%	73.0%
07X381	Bronx Haven High School	2.48	2.36	21.9%	7.3%	68.4%
08X377	Bronx Community High School	2.59	2.41	8.5%	3.0%	71.1%
08X537	Bronx Arena High School	2.51	2.36	10.3%	3.9%	77.1%
12X480	Bronx Regional High School	2.45	2.38	15.7%	5.6%	59.2%
13K553	Brooklyn Academy High School	2.47	2.42	18.7%	5.2%	71.5%
13K575	Bedford Stuyvesant Preparatory High School	2.49	2.39	2.8%	1.9%	55.9%
15K529	West Brooklyn Community High School	2.62	2.39	16.2%	5.2%	73.4%
17K489	W.E.B. Dubois Academic High School	2.54	2.31	15.7%	5.2%	70.5%
17K568	Brownsville Academy High School	2.51	2.32	10.6%	3.4%	65.5%
21K728	Liberation Diploma Plus	2.65	2.41	9.1%	2.3%	77.6%
23K646	Aspirations Diploma Plus High School	2.50	2.31	15.3%	5.1%	70.8%
23K647	Metropolitan Diploma Plus High School	2.52	2.36	10.0%	2.4%	63.6%
24Q744	VOYAGES Preparatory	2.60	2.41	7.3%	1.2%	82.4%
25Q540	Queens Academy High School	2.64	2.46	12.8%	2.9%	54.8%
25Q792	North Queens Community High School	2.77	2.51	19.5%	6.0%	78.9%
28Q338	Queens Satellite High School for Opportunity	2.64	2.42	7.9%	1.9%	75.6%
31R470	Concord High School	2.53	2.32	23.2%	7.2%	66.3%
	PEER GROUP AVERAGES	2.59	2.45	14.0%	4.4%	61.2%

This Additional Information page provides context to view how a school's metrics were calculated on the previous pages of this report. Certain Progress Report metrics require that students reach one of many thresholds, or reach multiple thresholds in tandem to earn credit for their school. While all information on this page is not scored, the Additional Information page meaningfully illuminates or adds context to how a school received its metric values in the 2012-13 school year.

Regents Exams

Includes all students in the high school who took the respective exams in January, June or August 2013.

		Average Score	% passing
Mathematics:	Integrated Algebra (n = 7)	.	.
	Geometry (n = 0)	.	.
	Algebra 2 / Trigonometry (n = 0)	.	.
ELA:	Comprehensive English (n = 152)	70	70%
	U.S. History (n = 7)	.	.
Social Studies:	Global History (n = 4)	.	.
	Chemistry (n = 1)	.	.
Science:	Physics (n = 0)	.	.
	Earth Science (n = 0)	.	.
	Living Environment (n = 3)	.	.
Languages:	Languages Other Than English (n = 0)	.	.

College Exams

Calculated as highest result for the 2013 four-year graduation cohort anytime during their high school career.

		Average Score	% of 6-year Cohort Taking
SAT:	Mathematics (n = 119)	419	30.2%
	Critical Reading (n = 119)	440	30.2%
	Writing (n = 119)	418	30.2%
ACT:	Mathematics (n = 8)	.	2.0%
	English (n = 8)	.	2.0%
	Reading (n = 8)	.	2.0%
	Science (n = 8)	.	2.0%
CUNY:	Math 1 (n = 22)	39	5.6%
	Math 2 (n = 22)	24	5.6%
	Reading (n = 13)	.	3.3%
	Writing (n = 11)	.	2.8%

College and Career Readiness Metrics Disaggregated

	6 Months After Graduating
Postsecondary Enrollment Rate	42.1%
2-Year or 4-Year College	41.6%
CUNY	27.9%
NYS Public	5.0%
NYS Private	4.6%
Out-of-State	6.3%
Public Service	0.0%
Vocational Program	0.5%

	% of 6-year Cohort
College Readiness Index (counting positively requires ALL thresholds)	29.4%
% attaining Regents Diploma	58.9%
% attaining Math College Readiness Standard	8.6%
% attaining English College Readiness Standard	46.7%

	% of 6-year Cohort
College and Career Readiness Preparatory Course Index	10.4%
% scoring 65+ on the Algebra II, Math B, Chemistry or Physics Regents Exam	4.8%
% scoring 3+ on any Advanced Placement (AP) Exam	1.3%
% scoring 4+ on any International Baccalaureate (IB) Exam	0.0%
% earning a diploma with a Career and Technical Education (CTE) Endorsement	0.0%
% passing an industry-recognized technical assessment	0.0%
% earning a diploma with an Arts endorsement	0.0%
% earning a grade of "C" or higher in a course for college credit	2.8%
% passing another course certified by the DOE as college- and career-ready	2.5%