Progress Report Overview 2012-13

ELEMENTARY and MIDDLE SCHOOLS

School:	**P.S. 249 The Caton (17K249)**
Principal:	Ms. Elisa Brown
Address:	18 MARLBOROUGH ROAD BROOKLYN, NY 11226
Main Phone:	718-282-8828
School Type:	Elementary
Enrollment:	801

For a translation of this overview, please visit
للاطلاع على نسخة مُترجمة لهذا الموجز، المرجو زيارة الموقع الإلكتروني أدناه
এই উপরিচিত্রের অনূদিত কপির জন্য অনুগ্রহ করে দেখুন
如需要本概述的中文譯本，請瀏覽
Pour une version traduite de ce document, merci de visiter
Si w bezwen yon kopi rezime sa a nan lòt lang ale sou
개요의 번역본을 보시려면 다음을 방문하십시오
С переводом можно ознакомиться по адресу
Para una versión traducida de este documento, por favor visite
اس دستاویز کے ترجمے کے لیے براہِ کرم ذیل پر پر جائیں
http://schools.nyc.gov/accountability/tools/report

Student Progress

A

42.8 out of 60 points

0 — 60

The student progress grade is based on the *change in student scores* on state tests in English Language Arts and Math between 2012 and 2013, compared to other students in the City who started at the same level.

Student Performance

A

23.1 out of 25 points

0 — 25

The student performance grade is based on the results of students in your school on 2013 state tests in English Language Arts and Math. Middle school scores also take students passing core courses into account.

School Environment

A

11.4 out of 15 points

0 — 15

The school environment grade is based on *student attendance* and your school's *NYC School Survey* , where parents, teachers, and students in grades 6 and older rate academic expectations, safety and respect, communication, and engagement.

Closing the Achievement Gap

2.6 (15 points max)

Schools receive extra points if they make exceptional gains with students with disabilities, English Language Learners, and students with the lowest proficiency citywide.

The NYC School Progress Report informs families about the school's strengths and weaknesses, emphasizing how far students have come in the past year. Progress Report grades are made up of three sections: student progress, student performance, and school environment. In each section, your school's results are compared to the results of other schools serving similar students. To view your school's Progress Report in detail, visit the Progress Report website at:

http://schools.nyc.gov/Accountability/tools/report/default.htm

Overall Progress Report Grade

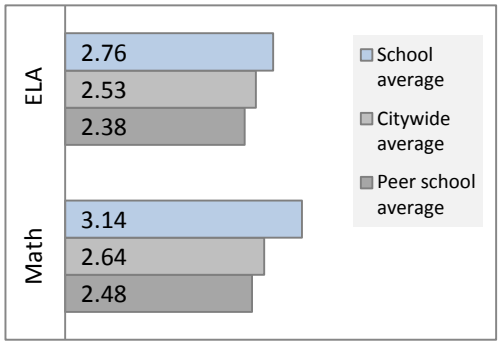
A

79.9 out of 100 points

0 — 100

Frequently Asked Questions

How well did students in this school do on this year's state exams?



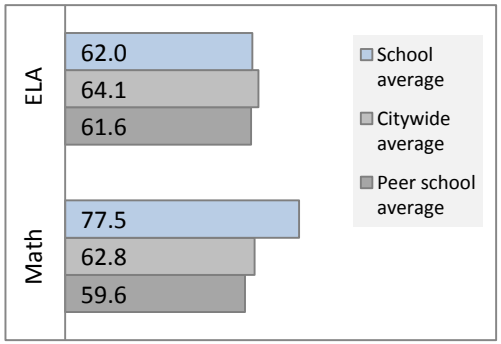
ELA
In 2013, P.S. 249 The Caton's average score on the ELA State exam was 2.76. This was similar to the average overall citywide test score for Elementary schools in 2013. Compared to other schools in the city serving students with similar characteristics, P.S. 249 The Caton's average score was statistically higher.

Mathematics
In 2013, P.S. 249 The Caton's average score on the Math State exam was 3.14. This was higher than the average overall citywide test score for Elementary schools in 2013. Compared to other schools in the city serving students with similar characteristics, P.S. 249 The Caton's average score was statistically higher.

In recent years, New York State has adopted the Common Core Learning Standards. To learn more about the Common Core standards, ask your child's teacher or visit our Common Core Library online at:

http://schools.nyc.gov/Academics/CommonCoreLibrary/ForFamilies/default.htm

How much did students in this school improve compared to other schools in the city?

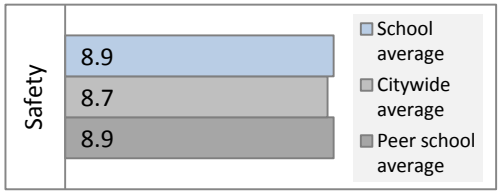


In order to answer this question, we looked at how much schools helped improve their students' test scores from year to year by comparing students who received similar test scores the previous year.
ELA
Students from P.S. 249 The Caton improved similarly to other students citywide who received similar scores the prior year. Compared to students from schools serving similar populations, the students from P.S. 249 The Caton improved similarly from 2012 to 2013.
Mathematics
Students from P.S. 249 The Caton improved more than other students citywide who received similar scores the prior year. Compared to students from schools serving similar populations, the students from P.S. 249 The Caton improved more from 2012 to 2013.

To learn more about how the Median Adjusted Growth Percentile is measured, visit the Progress Report website and download the Progress Report Educator's Guide at:

http://schools.nyc.gov/Accountability/tools/report/default.htm

How safe is this school?



The NYC School Survey is one of the largest surveys of any kind conducted nationally. This year nearly a million responses were collected. The survey collects responses from parents, teachers and students in grades 6-12.

For questions pertaining to safety and respect, P.S. 249 The Caton scored similarly to other schools in the city. Compared to schools serving similar populations, P.S. 249 The Caton scored similarly.

For more detailed information on the NYC School Survey Report, including what questions were asked and a citywide report of the survey responses, visit the NYC School Survey website at:

http://schools.nyc.gov/Accountability/tools/survey/default.htm

How can I learn more about my student's academic performance?

You can keep track of your child's daily attendance, schedule, and test scores on ARIS Parent Link at www.arisparentlink.org. ARIS Parent Link is available in ten languages and has information about ways to support your child in school. Contact the parent coordinator at your child's school if you have questions about logging on or need your password.

To contact your school's principal or parent coordinator, call the main office. You can reach this school's main office by calling 718-282-8828.