Department of Education
Chancellor Carmen Fariña

(12X691)
Bronx Little School

Elementary School Quality Snapshot

The School Quality Snapshot provides a summary of key information about this school. For more information, please see:

School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2013-14/School_Quality_Guide_2014_EMS_X691.pdf

Quality Review: http://schools.nyc.gov/OA/SchoolReports/2012-13/Quality_Review_2013_X691.pdf

NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey_2014_X691.pdf

Kindergarten Directory: http://nyc.gov/schools/Kindergarten

For more information about this document, please see the Family Guide to the School Quality Snapshot:
http://schools.nyc.gov/NR/rdonlyres/C064A221-4600-4E0B-AD47-C1E2C0BBB633/0/FamilyGuideElementarySchool.pdf

2013-2014

The School Quality Snapshot provides families with information about the quality of a school by taking a balanced look at the school's practices, environment, and performance. The report is based on multiple measures, including a review by an experienced educator, survey responses of teachers and parents, and a variety of achievement and progress measures. The report also helps families identify what the school is doing well and areas for doing better.

This report, along with the Kindergarten Directory, can help families with the school admissions process by helping them identify which schools best meet the interests and needs of their child. The Snapshot also provides useful information to families about their child's current school so that families can have meaningful conversations with school leaders about how to make the school a better place to learn.

General Information

Address	1827 Archer Street Bronx NY 10460
Phone	718-792-2650
Website	schools.nyc.gov/schoolportals/12/X691
Grades Served	PK,0K,01,02,03,04,05,SE
Report Type	Elementary
Enrollment	372
Student Demographics	Asian: 11% | Black: 21% | Hispanic: 67% | White: 1%
English Language Learners	7%
Students with Special Needs	23%
Student Attendance	92%
Teacher Attendance	97%
Principal	Janice Gordon
Years of Principal Experience at This School	9.0
Shared Space	Yes
Admissions Methods	Non-Zoned

KEY:

- Excellent
- Good
- Fair
- Poor

QUALITY REVIEW

An evaluation of the school by an experienced educator based on a formal school visit. The educator observes classrooms and engages in conversations with parents, students, teachers, and school leaders to assess schoolwide practices. The Quality Review provides specific feedback to support the school's efforts. The Quality Review information displayed here reflects the most recent year that a Quality Review was conducted at this school. Some schools will not have Quality Review information if they opened within the last two years or if their most recent review took place prior to August 2010.

Most Recent Quality Review:
December 12, 2012

Principal at Time of Review:
Janice Gordon

How interesting and challenging is the curriculum?

How effective is the teaching and learning?

How well does the school assess what students are learning?

How clearly are high expectations communicated to students and staff?

How well do teachers work with each other?

STUDENT PROGRESS

How much students at this school are learning each year. It is determined by comparing each student's test score in 2014 to the test scores of other students with the same test score in 2013 to see how much the student has grown academically.

Improvement on the State English test

All Students

Lowest Performing Students

Improvement on the State math test

All Students

Lowest Performing Students

STUDENT ACHIEVEMENT

Student performance on the State tests in English and math; and achievement in middle school after leaving this school

16% **met State standards on the State English test; the average score at this school was 2.2 out of 4.5**

City Average: **30%** District Average: **12%**

29% **met State standards on the State math test; the average score at this school was 2.5 out of 4.5**

City Average: **39%** District Average: **16%**

92% **was the pass rate by this school's former 5th graders in their 6th grade courses in math, English, social studies, and science**

City Average: **93%** District Average: **90%**

SCHOOL ENVIRONMENT

What it is like to be at this school. Parent and teacher satisfaction based on the NYC School Survey.

92% **of parents are satisfied with the education that their child has received**

City Average: **94%** District Average: **92%**

91% **of parents feel that the school offers a wide enough variety of courses, extracurricular activities, and services**

City Average: **91%** District Average: **92%**

59% **of teachers feel that order and discipline are maintained at this school**

City Average: **81%** District Average: **79%**

73% **of teachers agree that leaders of this school place a high priority on the quality of teaching**

City Average: **92%** District Average: **93%**

48% **of teachers would recommend this school to parents**

City Average: **81%** District Average: **81%**

CLOSING THE ACHIEVEMENT GAP

How well this school is serving English Language Learners, students with special needs, and students with low past performance. This is based on progress on the state test: comparing the 2014 test scores for each student to other students with the same test score in 2013 to see how much each student has grown academically.

Improvement by student group on the State English test compared to other students who scored at the same level last year

English Language Learners
Students with Special Needs
Lowest Performing Students

Improvement by student group on the State math test compared to other students who scored at the same level last year

English Language Learners
Students with Special Needs
Lowest Performing Students

Movement of students with special needs to less restrictive environments

Which middle schools do students from this school most frequently attend?

- **19%** Mott Hall V
- **16%** Urban Assembly School for Wildlife Conservation
- **10%** P.S. 214
- **10%** Kappa III
- **6%** The School for Inquiry and Social Justice

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