

(84M335)

Harlem Village Academy Leadership  
Charter School

# Middle School Quality Snapshot

Revised on January 14, 2015\*

The School Quality Snapshot provides a summary of key information about this school. For more information, please see:

**School Quality Guide:** [http://schools.nyc.gov/OA/SchoolReports/2013-14/School\\_Quality\\_Guide\\_2014\\_EMS\\_M335.pdf](http://schools.nyc.gov/OA/SchoolReports/2013-14/School_Quality_Guide_2014_EMS_M335.pdf)

**Quality Review:** <http://schools.nyc.gov/Accountability/tools/review/default.htm>

**NYC School Survey:** [http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey\\_2014\\_M335.pdf](http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey_2014_M335.pdf)

**Middle School Directory:** <http://schools.nyc.gov/community/planning/charters/Directory.htm>

For more information about this document, please see the Family Guide to the School Quality Snapshot:  
<http://schools.nyc.gov/NR/rdonlyres/4C22F464-60D6-40A5-8436-492C409BF09A/0/FamilyGuideMiddleSchool.pdf>

\*The School Quality Snapshot for Harlem Village Academy Leadership Charter School were revised on January 14, 2015 to reflect the school's reclassification from a K-8 school to a middle school for accountability purposes.

The School Quality Snapshot provides families with information about the quality of a school by taking a balanced look at the school's practices, environment, and performance. The report is based on multiple measures, including a review by an experienced educator, survey responses of students, teachers, and parents, and a variety of achievement and progress measures. The report also helps families identify what the school is doing well and areas for doing better.

This report, along with the Middle School Directory, can help families with the school admissions process by helping them identify which schools best meet the interests and needs of their child. The Snapshot also provides useful information to families about their child's current school so that families can have meaningful conversations with school leaders about how to make the school a better place to learn.

## General Information

Address	<a href="#">2351 1st Avenue</a> <a href="#">Manhattan NY 10035</a>
Phone	646-812-9400
Website	<a href="http://www.harlemvillageacademies.org">www.harlemvillageacademies.org</a>
Grades Served	0K,01,05,06,07,08,09,10,11,12
Report Type	Middle
Enrollment	691
Student Demographics	Asian: 0%   Black: 63%   Hispanic: 37%   White: 0%
English Language Learners	1%
Students with Special Needs	18%
Student Attendance	95%
Teacher Attendance	N/A
Principal	Ariella Diamond/Sam Fragomeni
Years of Principal Experience at This School	N/A
Shared Space	Yes
Admissions Methods	Lottery Preference Lottery Preference

**KEY:**



## QUALITY REVIEW

This section is not applicable for public charter schools. Every charter school is monitored and evaluated by its authorizer to ensure it is meeting appropriate performance goals, delivering its proposed educational program, and is in compliance with all applicable laws. Each authorizer produces reports with performance information for its charter schools. This school's authorizer is State University of New York - Trustees. Performance reports can be found on the authorizer's website: [newyorkcharters.org/progress/school-performance-reports/](http://newyorkcharters.org/progress/school-performance-reports/)

**Most Recent Quality Review:**

Quality Review information is not available

**Principal at Time of Review:**

Not applicable

How interesting and challenging is the curriculum?

N/A

How effective is the teaching and learning?

N/A

How well does the school assess what students are learning?

N/A

How clearly are high expectations communicated to students and staff?

N/A

How well do teachers work with each other?

N/A

## STUDENT PROGRESS

How much students at this school are learning each year. It is determined by comparing each student's test score in 2014 to the test scores of other students with the same test score in 2013 to see how much the student has grown academically.

### Improvement on the State English test

All Students

Lowest Performing Students

### Improvement on the State math test

All Students

Lowest Performing Students

## STUDENT ACHIEVEMENT

Student performance on the State tests in English and math; course pass rates; and achievement in high school after leaving this school

**23%** met State standards on the State English test; the average score at this school was 2.5 out of 4.5

City Average: 27% District Average: 20%

**36%** met State standards on the State math test; the average score at this school was 2.7 out of 4.5

City Average: 29% District Average: 21%

**81%** is the average pass rate for courses in math, English, social studies, and science

City Average: 91% District Average: 88%

**100%** of this school's former 8th graders earn enough high school credit in 9th grade to be on track for high school graduation

City Average: 87% District Average: 86%

## SCHOOL ENVIRONMENT

What it is like to be at this school. Parent, student, and teacher satisfaction based on the NYC School Survey.

**86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school

City Average: 78% District Average: 80%

**96%** of parents are satisfied with the education that their child has received

City Average: 94% District Average: 96%

**87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

City Average: 77% District Average: 84%

**98%** of teachers would recommend this school to parents

City Average: 78% District Average: 86%

**59%** of students say that most students at the school treat each other with respect

City Average: 57% District Average: 58%

## CLOSING THE ACHIEVEMENT GAP

How well this school is serving English Language Learners, students with special needs, and students with low past performance. This is based on progress on the state test: comparing the 2014 test scores for each student to other students with the same test score in 2013 to see how much each student has grown academically.

**Improvement by student group on the State English test compared to other students who scored at the same level last year**

English Language Learners	N/A
Students with Special Needs	
Lowest Performing Students	

**Improvement by student group on the State math test compared to other students who scored at the same level last year**

English Language Learners	N/A
Students with Special Needs	
Lowest Performing Students	N/A

**Movement of students with special needs to less restrictive environments**

N/A

**Which high schools do students from this school most frequently attend?**

- 1% Gramercy Arts High School
- 1% THE HIGH SCHOOL FOR LANGUAGE AND DIPLOMACY
- 1% A. Philip Randolph Campus High School
- 1% Bronx Collaborative High School
- 1% Eagle Academy for Young Men III