2014-15 School Quality Reports / EC

30Q228

Targets for 2015-16

P.S. 228 Early Childhood Magnet School of the Arts

These tables show the values needed in 2015-2016 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Supportive Environment	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.6%	51.3% or lower	51.4% to 72.0%	72.1% to 89.1%	89.2% or higher
Movement of Students with disabilities to Less Restrictive Environments	0.57	0.09 or lower	0.10 to 0.29	0.30 to 0.59	0.60 or higher

These tables show the bottom, average and top of peer range for Early Childhood schools in the 2014-2015 school year.

Supportive Environment

	2014-15 School Value	N	City Range			Percent of City Range	Metric Score
			Bottom of Range	Average	Top of Range		
Movement of students with disabilities to less restrictive environments	0.57	60	0.00	0.34	0.68	83.8%	3.90

- ● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- ○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).