

These tables show the values needed in 2015-2016 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

| Supportive Environment | 2014-15 | 2015-16 Targets | | | |
|---|--------------|--------------------|--------------------|----------------|------------------|
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| Percentage of Students with 90%+ Attendance | 47.2% | 51.3% or lower | 51.4% to 71.8% | 71.9% to 90.0% | 90.1% or higher |
| Movement of Students with disabilities to Less Restrictive Environments | 0.22 | 0.00 or lower | 0.01 to 0.20 | 0.21 to 0.54 | 0.55 or higher |

These tables show the bottom, average and top of peer range for Early Childhood schools in the 2014-2015 school year.

Supportive Environment

| | 2014-15 School Value | N | City Range | | | Percent of City Range | Metric Score |
|---|-------------------------|----|-----------------|---------|--------------|--------------------------|--------------|
| | | | Bottom of Range | Average | Top of Range | | |
| Movement of students with disabilities to less restrictive environments | 0.22 | 23 | 0.00 | 0.34 | 0.68 | 32.4% | 3.03 |

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).