

# 2014-15 School Quality Guide / ES

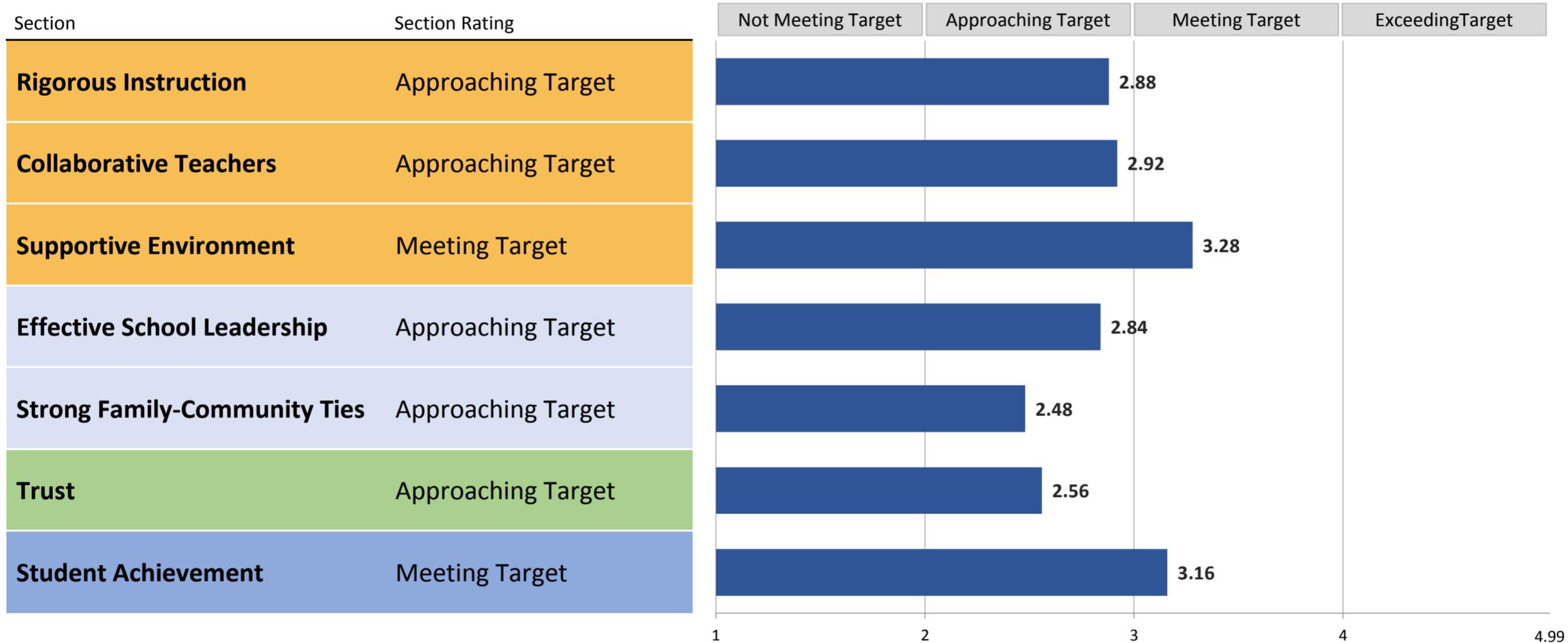
## Summary of Section Ratings

21K090

P.S. 90 Edna Cohen School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	114	104	97
Grade 1	106	108	114
Grade 2	102	96	99
Grade 3	98	91	91
Grade 4	75	96	92
Grade 5	68	71	87
<b>All students</b>	<b>617</b>	<b>620</b>	<b>666</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	20%	17%	16%
% Free Lunch Eligible	79%	79%	79%
% Student with IEPs	17%	13%	17%
% Student with IEPs (less than 20% time)	3%	0%	4%
% HRA Eligible	-	71%	71%
% Temporary Housing	-	18%	19%
% Asian	10%	10%	12%
% Black	14%	14%	14%
% Hispanic	57%	57%	57%
% White	19%	17%	16%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.16</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	265	2.39	2.09	2.31	2.44	2.58	2.83	2.62	9.09%
Percentage of Students at Level 3 or 4	265	21.5%	7.0%	17.1%	23.6%	31.1%	42.3%	2.68	9.09%
○ Median Adjusted Growth Percentile	161	55.0	48.0	55.4	61.9	66.5	77.3	1.95	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	63	64.0	57.7	65.5	72.4	77.2	88.6	1.81	9.09%
Early Grade Progress	88	1.93	0.70	1.32	1.84	2.21	3.11	3.24	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	267	2.62	2.05	2.39	2.60	2.85	3.21	3.08	9.09%
Percentage of Students at Level 3 or 4	267	32.6%	4.7%	19.8%	30.5%	42.6%	58.6%	3.17	9.09%
Median Adjusted Growth Percentile	165	66.0	42.4	52.5	61.1	67.2	81.6	3.80	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	57	71.0	53.5	62.8	70.8	76.5	89.9	3.04	9.09%
Early Grade Progress	90	2.50	0.35	1.41	2.33	2.98	4.53	3.26	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	65	97.9%	75.6%	82.5%	87.4%	93.0%	100.0%	4.70	9.09%
								<b>Weighted Average Score</b>	<b>3.03</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	16	6.0%	29.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	20	7.5%	38.1%	5.0%	0.0%	3.7%	6.5%	9.3%	15.8%	2.46	0.030	0.011
SETSS	3	1.1%	10.5%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	16	6.0%	29.9%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	20	7.5%	38.3%	15.0%	0.0%	7.2%	12.9%	18.4%	31.2%	3.38	0.030	0.018
SETSS	3	1.1%	10.6%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	49	30.4%	65.0%	40.8%	12.7%	26.0%	36.3%	46.4%	69.9%	3.45	0.030	0.018
Lowest Third Citywide	58	36.0%	51.5%	39.7%	28.0%	38.8%	47.1%	55.4%	74.4%	2.11	0.030	0.008
○ Black and Hispanic Males in Lowest Third Citywide	21	13.0%	32.9%	28.6%	23.6%	36.2%	45.9%	55.6%	77.8%	1.40	0.030	0.003
SC/ICT/SETSS	15	9.3%	15.5%	46.7%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	51	30.9%	63.4%	41.2%	7.8%	22.3%	33.5%	44.6%	70.2%	3.69	0.030	0.020
Lowest Third Citywide	65	39.4%	54.1%	40.0%	19.1%	32.5%	42.8%	53.1%	76.7%	2.73	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	19	11.5%	29.9%	47.4%	14.4%	29.5%	41.2%	52.8%	79.4%	3.53	0.030	0.019
SC/ICT/SETSS	16	9.7%	17.3%	43.8%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
● ELL Progress	90	15.5%	39.3%	65.6%	31.6%	44.8%	55.1%	65.2%	88.6%	4.02	0.030	0.023
											<b>CtAG Additional Points</b>	<b>0.13</b>
											<b>Overall Student Achievement Score</b>	<b>3.16</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	1.92	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.40	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.04	35%
Percentage of students with 90%+ attendance			
EMS	69.1%	1.88	
HS			
Overall	69.1%	1.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	78%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.48	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Trust</b>			
NYC School Survey - Trust	84%	2.56	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	86	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	86	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	75	68.7	85.3	100.0	0.19	1.76
<b>Section Results:</b>		<b>82%</b>					<b>1.92</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.53	3.12
Quality of professional development	Teachers	74	51.4	77.4	100.0	0.47	2.88
School commitment	Teachers	76	59.9	85.3	100.0	0.40	2.60
○ Innovation	Teachers	72	70.3	86.7	100.0	0.06	1.24
Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	85	77.6	92.2	100.0	0.34	2.36
Focus on student learning	Teachers	80	68.2	89.0	100.0	0.38	2.52
○ Collective responsibility	Teachers	65	65.7	84.7	100.0	0.00	1.00
<b>Section Results:</b>		<b>81%</b>					<b>2.40</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.55	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers	84	66.9	85.5	100.0	0.51	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	84				0.51	3.04
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.44	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	86				0.44	2.76
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.89	
Peer support for academic work	Parents	89	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.57	3.28
<b>Section Results:</b>		<b>90%</b>					<b>3.04</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	84	79.3	90.9	100.0	0.21	1.84
Teacher influence	Teachers	61	28.8	60.8	92.8	0.50	3.00
Program coherence	Teachers	80	60.0	85.2	100.0	0.51	3.04
Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.63	3.52
<b>Section Results:</b>		78%					<b>2.84</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	90				0.38	2.52
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.36	2.44
<b>Section Results:</b>		82%					<b>2.48</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	80	56.4	85.0	100.0	0.55	3.20
○ Teacher-teacher trust	Teachers	74	74.1	90.5	100.0	0.00	1.00
<b>Section Results:</b>		84%					<b>2.56</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.39	2.25 or lower	2.26 to 2.35	2.36 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	21.5%	12.6% or lower	12.7% to 18.1%	18.2% to 22.3%	22.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.62	2.36 or lower	2.37 to 2.51	2.52 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.80 or lower	1.81 to 1.97	1.98 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	32.6%	21.2% or lower	21.3% to 28.4%	28.5% to 33.9%	34.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.9%	86.7% or lower	86.8% to 90.0%	90.1% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.72	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.91 or lower	1.92 to 2.02	2.03 to 2.10	2.11 or higher
SETSS		1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.31	2.07 or lower	2.08 to 2.21	2.22 to 2.32	2.33 or higher
Lowest Third Citywide	2.06	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.80	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	2.27	2.01 or lower	2.02 to 2.18	2.19 to 2.31	2.32 or higher
SETSS		2.00 or lower	2.01 to 2.18	2.19 to 2.31	2.32 or higher
ELL	2.61	2.22 or lower	2.23 to 2.41	2.42 to 2.56	2.57 or higher
Lowest Third Citywide	2.06	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	65.6%	43.9% or lower	44.0% to 53.9%	54.0% to 61.4%	61.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.1%	66.0% or lower	66.1% to 72.8%	72.9% to 78.0%	78.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher