

# 2014-15 School Quality Guide / ES

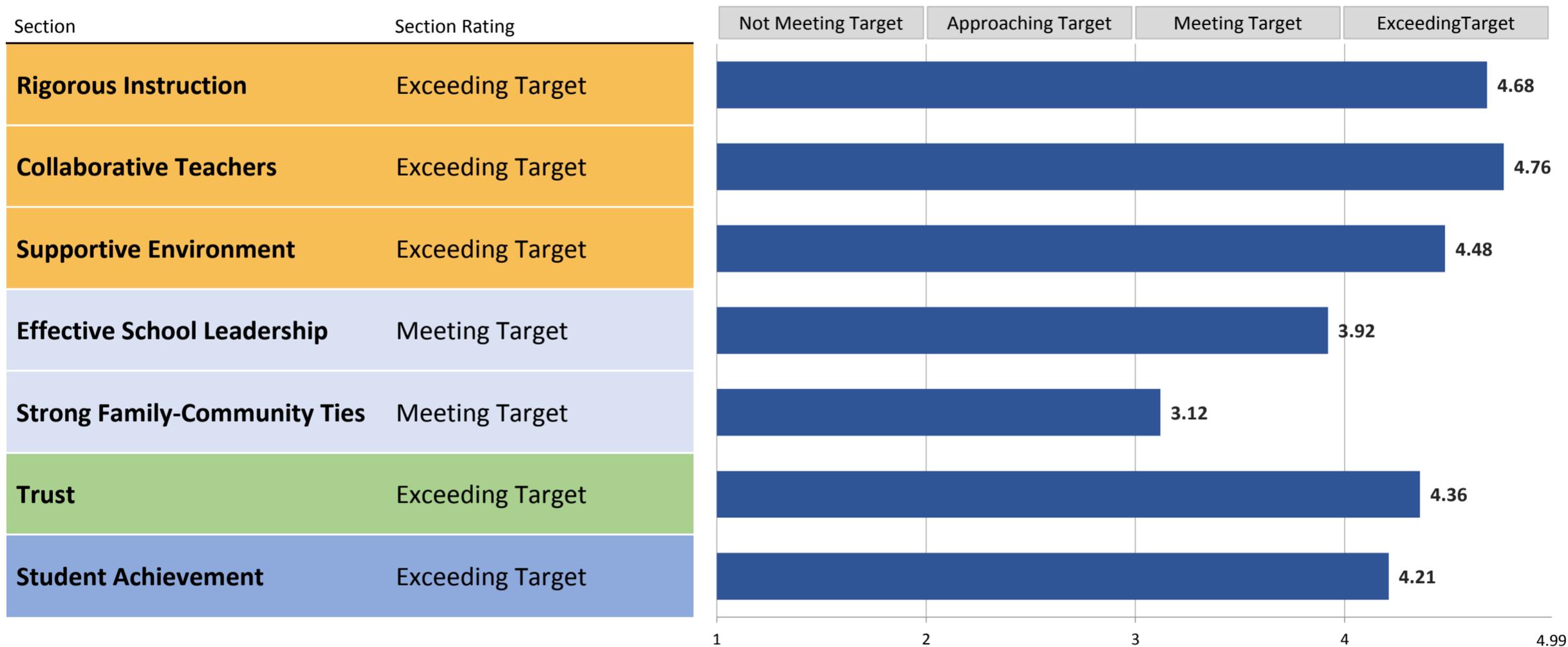
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	84	86	109
Grade 1	73	88	86
Grade 2	93	85	105
Grade 3	76	89	83
Grade 4	81	77	93
Grade 5	68	80	72
<b>All students</b>	<b>508</b>	<b>534</b>	<b>581</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	19%	21%	24%
% Free Lunch Eligible	93%	93%	93%
% Student with IEPs	14%	16%	15%
% Student with IEPs (less than 20% time)	5%	4%	4%
% HRA Eligible	-	69%	67%
% Temporary Housing	-	9%	13%
% Asian	29%	33%	40%
% Black	21%	17%	11%
% Hispanic	20%	19%	16%
% White	29%	31%	32%
% Other	0%	0%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.21</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	237	2.81	2.19	2.45	2.59	2.76	3.00	4.21	9.09%
● Percentage of Students at Level 3 or 4	237	41.8%	12.5%	24.2%	31.7%	40.2%	51.4%	4.14	9.09%
○ Median Adjusted Growth Percentile	150	57.5	52.0	58.7	64.4	68.3	77.9	1.82	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	53	76.0	59.1	66.6	73.1	77.6	88.5	3.64	9.09%
● Early Grade Progress	80	3.61	1.03	1.64	2.13	2.48	3.31	4.99	9.09%
<b>State Test Results - Math</b>									
● Average Student Proficiency	242	3.24	2.25	2.61	2.82	3.07	3.41	4.50	9.09%
● Percentage of Students at Level 3 or 4	242	60.7%	14.2%	30.3%	41.1%	53.4%	68.9%	4.47	9.09%
Median Adjusted Growth Percentile	157	68.0	45.8	55.6	63.9	69.7	83.5	3.71	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	54	73.0	55.5	63.9	71.2	76.2	88.4	3.36	9.09%
● Early Grade Progress	82	4.46	0.93	1.90	2.68	3.22	4.56	4.93	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	72	98.1%	83.1%	88.6%	91.8%	95.4%	100.0%	4.59	9.09%
								<b>Weighted Average Score</b>	<b>4.03</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	24	10.1%	49.8%	8.3%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
Integrated Co-Teaching	10	4.2%	21.3%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	4	1.7%	16.2%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	24	9.9%	49.3%	20.8%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	10	4.1%	20.9%	30.0%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	4	1.7%	16.3%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	43	28.7%	61.3%	32.6%	12.7%	26.0%	36.3%	46.4%	69.9%	2.64	0.030	0.012
● Lowest Third Citywide	34	22.7%	31.6%	64.7%	28.0%	38.8%	47.1%	55.4%	74.4%	4.49	0.030	0.026
Black and Hispanic Males in Lowest Third Citywide	11	7.3%	18.5%	45.5%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	26	17.3%	38.4%	53.8%	22.0%	34.9%	44.8%	54.7%	77.4%	3.91	0.030	0.022
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	50	31.8%	65.3%	36.0%	7.8%	22.3%	33.5%	44.6%	70.2%	3.23	0.030	0.017
Lowest Third Citywide	18	11.5%	15.8%	66.7%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	1.9%	4.9%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	26	16.6%	37.2%	42.3%	15.4%	29.5%	40.4%	51.3%	76.2%	3.17	0.030	0.016
● ELL Progress	130	23.7%	60.2%	84.6%	31.6%	44.8%	55.1%	65.2%	88.6%	4.83	0.030	0.029
											<b>CtAG Additional Points</b>	<b>0.18</b>
											<b>Overall Student Achievement Score</b>	<b>4.21</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	4.00	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.68</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.52	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.76</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.44	35%
Percentage of students with 90%+ attendance			
EMS	90.0%	3.96	
HS			
Overall	90.0%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.69	4.99	
HS			
Overall	0.69	4.99	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.48</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.92	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	3.12	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

<b>Trust</b>			
NYC School Survey - Trust	97%	4.36	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.36</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.84	4.36
•	Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.76	4.04
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	89	68.7	85.3	100.0	0.66	3.64
<b>Section Results:</b>			94%					<b>4.00</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	95.0	100.0	0.95	
	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
•	Cultural awareness	Combined	97				0.85	4.40
•	Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.96	4.84
•	Quality of professional development	Teachers	88	51.4	77.4	100.0	0.75	4.00
•	School commitment	Teachers	91	59.9	85.3	100.0	0.78	4.12
•	Innovation	Teachers	95	70.3	86.7	100.0	0.82	4.28
•	Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
•	Peer collaboration	Teachers	99	77.6	92.2	100.0	0.93	4.72
•	Focus on student learning	Teachers	99	68.2	89.0	100.0	0.96	4.84
•	Collective responsibility	Teachers	97	65.7	84.7	100.0	0.91	4.64
<b>Section Results:</b>			96%					<b>4.52</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	100	80.0	94.6	100.0	1.00	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	100				1.00	4.99
Classroom behavior:								
	Classroom behavior	Teachers	96	66.9	85.5	100.0	0.86	
	Classroom behavior	Students		67.3	84.3	100.0		
•	Classroom behavior	Combined	96				0.86	4.44
•	Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.95	4.80
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.73	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	93				0.73	3.92
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.78	
	Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
•	Peer support for academic work	Combined	95				0.76	4.04
<b>Section Results:</b>			97%					<b>4.44</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.53	3.12
Teacher influence	Teachers	62	28.8	60.8	92.8	0.51	3.04
• Program coherence	Teachers	97	60.0	85.2	100.0	0.93	4.72
• Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.96	4.84
<b>Section Results:</b>		87%					<b>3.92</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.93	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.60	
• Teacher outreach to parents	Combined	96				0.76	4.04
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.30	2.20
<b>Section Results:</b>		84%					<b>3.12</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	95	56.4	85.0	100.0	0.89	4.56
• Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.98	4.92
<b>Section Results:</b>		97%					<b>4.36</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.81	2.44 or lower	2.45 to 2.55	2.56 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.27	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	41.8%	23.9% or lower	24.0% to 29.4%	29.5% to 33.6%	33.7% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.24	2.67 or lower	2.68 to 2.83	2.84 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.48	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	60.7%	36.7% or lower	36.8% to 44.0%	44.1% to 49.5%	49.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.1%	88.0% or lower	88.1% to 91.0%	91.1% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.13	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.24	2.02 or lower	2.03 to 2.13	2.14 to 2.21	2.22 or higher
SETSS		1.98 or lower	1.99 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.39	2.10 or lower	2.11 to 2.24	2.25 to 2.34	2.35 or higher
Lowest Third Citywide	2.20	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.34	1.94 or lower	1.95 to 2.08	2.09 to 2.19	2.20 or higher
Integrated Co-Teaching	2.76	2.25 or lower	2.26 to 2.42	2.43 to 2.55	2.56 or higher
SETSS		2.15 or lower	2.16 to 2.33	2.34 to 2.46	2.47 or higher
ELL	2.86	2.34 or lower	2.35 to 2.53	2.54 to 2.68	2.69 or higher
Lowest Third Citywide	2.15	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide		1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	84.6%	47.8% or lower	47.9% to 57.7%	57.8% to 65.3%	65.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.0%	77.9% or lower	78.0% to 83.5%	83.6% to 87.7%	87.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.69	0.20 or lower	0.21 to 0.30	0.31 to 0.39	0.40 or higher