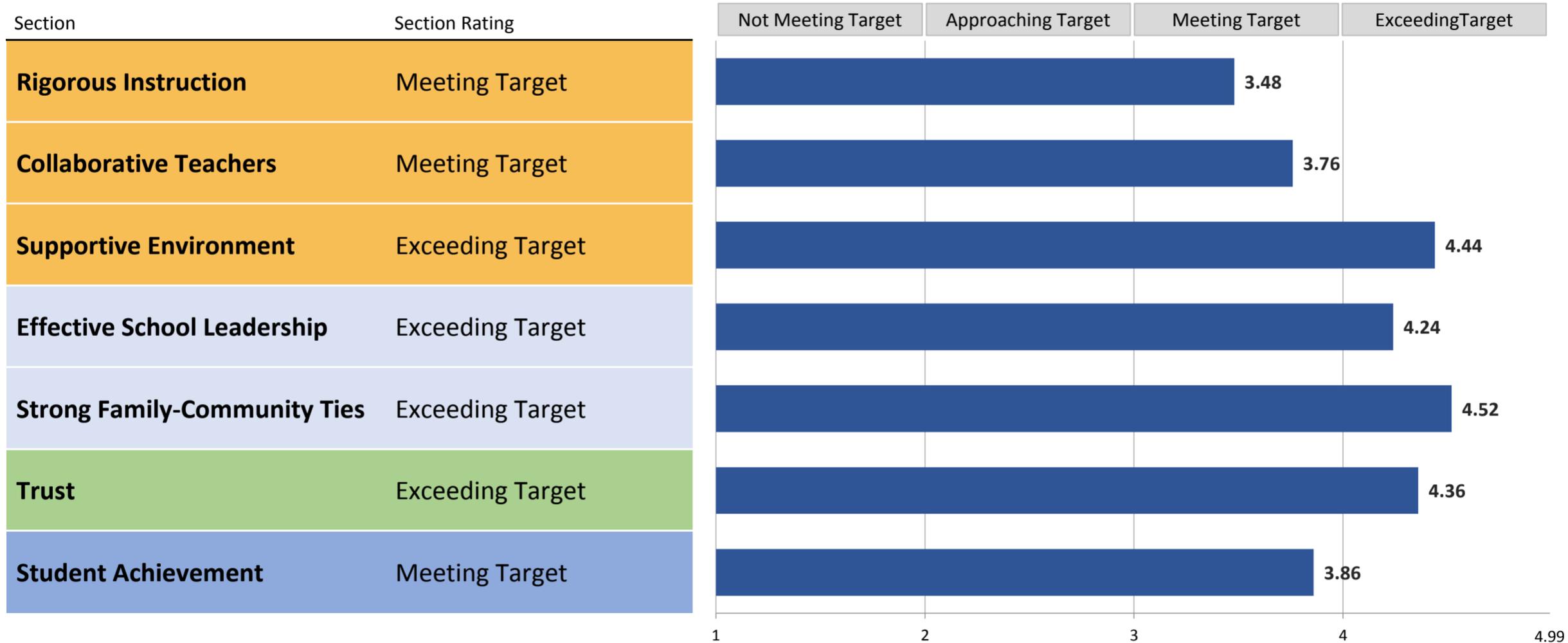


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Reward**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	106	107	121
Grade 1	84	101	98
Grade 2	91	86	88
Grade 3	77	88	81
Grade 4	73	76	84
Grade 5	49	70	75
<b>All students</b>	<b>498</b>	<b>546</b>	<b>547</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	10%	7%	6%
% Free Lunch Eligible	22%	22%	17%
% Student with IEPs	17%	19%	18%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	12%	12%
% Temporary Housing	-	2%	2%
% Asian	10%	8%	7%
% Black	5%	5%	3%
% Hispanic	21%	20%	19%
% White	60%	62%	63%
% Other	0%	5%	7%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

15K154  
The Windsor Terrace School

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.86</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
• Average Student Proficiency	213	<b>3.28</b>	2.45	2.77	2.94	3.14	3.36	<b>4.64</b>	9.09%
• Percentage of Students at Level 3 or 4	213	<b>70.4%</b>	25.7%	40.2%	49.4%	60.0%	72.1%	<b>4.86</b>	9.09%
Median Adjusted Growth Percentile	137	<b>70.0</b>	50.2	58.3	65.3	70.2	81.8	<b>3.96</b>	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	46	<b>77.0</b>	54.8	63.5	71.1	76.3	88.9	<b>4.06</b>	9.09%
• Early Grade Progress	73	<b>3.11</b>	1.16	1.79	2.28	2.62	3.45	<b>4.59</b>	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	208	<b>3.28</b>	2.57	2.96	3.17	3.41	3.70	<b>3.46</b>	9.09%
Percentage of Students at Level 3 or 4	208	<b>64.4%</b>	31.0%	48.0%	58.2%	69.8%	83.0%	<b>3.53</b>	9.09%
Median Adjusted Growth Percentile	134	<b>60.0</b>	45.6	55.5	63.8	69.6	83.4	<b>2.54</b>	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	46	<b>65.5</b>	51.5	61.0	69.4	75.2	89.0	<b>2.54</b>	9.09%
Early Grade Progress	71	<b>2.35</b>	0.95	1.86	2.56	3.05	4.29	<b>2.70</b>	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	62	<b>99.3%</b>	86.3%	91.5%	93.9%	96.6%	100.0%	<b>4.79</b>	9.09%
								<b>Weighted Average Score</b>	<b>3.79</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained			0.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	26	12.2%	61.9%	<b>7.7%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>3.43</b>	0.030	0.018
SETSS	3	1.4%	13.3%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained			0.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	26	12.5%	63.8%	<b>11.5%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>2.75</b>	0.030	0.013
SETSS	3	1.4%	13.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	13	9.5%	20.3%	<b>53.8%</b>	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	16	11.7%	15.1%	<b>56.3%</b>	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	7	5.1%	12.9%	<b>57.1%</b>	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
• SC/ICT/SETSS	20	14.6%	30.7%	<b>55.0%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>4.01</b>	0.030	0.023
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	12	9.0%	18.5%	<b>50.0%</b>	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	16	11.9%	16.3%	<b>56.3%</b>	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	2.2%	5.7%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	20	14.9%	32.3%	<b>45.0%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>3.42</b>	0.030	0.018
ELL Progress	30	5.5%	14.0%	<b>56.7%</b>	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.07</b>
											<b>Overall Student Achievement Score</b>	<b>3.86</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	2.60	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.48</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	93%	4.08	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.76</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	99%	4.76	35%
Percentage of students with 90%+ attendance			
EMS	93.1%	3.88	
HS			
Overall	93.1%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.44</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	90%	4.24	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.24</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	94%	4.52	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.52</b>

<b>Trust</b>			
NYC School Survey - Trust	97%	4.36	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	87	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.69	3.76
<b>Section Results:</b>		<b>88%</b>					<b>2.60</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.85	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.80	4.20
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	85	51.4	77.4	100.0	0.69	3.76
• School commitment	Teachers	96	59.9	85.3	100.0	0.91	4.64
Innovation	Teachers	89	70.3	86.7	100.0	0.64	3.56
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	96	77.6	92.2	100.0	0.82	4.28
• Focus on student learning	Teachers	93	68.2	89.0	100.0	0.78	4.12
• Collective responsibility	Teachers	91	65.7	84.7	100.0	0.75	4.00
<b>Section Results:</b>		<b>93%</b>					<b>4.08</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	97	66.9	85.5	100.0	0.89	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	97				0.89	4.56
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	98	75.0	88.8	100.0	0.91	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	98				0.91	4.64
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.91	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.90	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.90	4.60
<b>Section Results:</b>		<b>99%</b>					<b>4.76</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.82	4.28	
• Teacher influence	Teachers	78	28.8	60.8	92.8	0.78	4.12	
• Program coherence	Teachers	93	60.0	85.2	100.0	0.83	4.32	
• Principal instructional leadership	Teachers	93	61.6	87.0	100.0	0.81	4.24	
<b>Section Results:</b>		90%					<b>4.24</b>	
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
	Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.77	
•	Teacher outreach to parents	Combined	96			0.76	4.04	
•	Parent involvement in the schools	Parents	92	62.4	76.6	90.8	1.00	4.99
<b>Section Results:</b>		94%					<b>4.52</b>	
<b>Trust</b>								
•	Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.81	4.24
•	Parent-principal trust	Parents	96	82.7	93.3	100.0	0.79	4.16
	Student-teacher trust	Students		64.6	85.2	100.0		
•	Teacher-principal trust	Teachers	97	56.4	85.0	100.0	0.94	4.76
•	Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.82	4.28
<b>Section Results:</b>		97%					<b>4.36</b>	

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.28	3.07 or lower	3.08 to 3.17	3.18 to 3.25	3.26 or higher
Average Student Proficiency - School's Lowest Third	2.58	2.35 or lower	2.36 to 2.47	2.48 to 2.56	2.57 or higher
Percentage of Students at Level 3 or 4	70.4%	57.1% or lower	57.2% to 62.6%	62.7% to 66.8%	66.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.28	3.27 or lower	3.28 to 3.42	3.43 to 3.54	3.55 or higher
Average Student Proficiency - School's Lowest Third	2.47	2.45 or lower	2.46 to 2.62	2.63 to 2.74	2.75 or higher
Percentage of Students at Level 3 or 4	64.4%	63.4% or lower	63.5% to 70.6%	70.7% to 76.1%	76.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.3%	88.9% or lower	89.0% to 91.7%	91.8% to 93.8%	93.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.08	2.13 or lower	2.14 to 2.23	2.24 to 2.32	2.33 or higher
SETSS		2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
ELL	2.48	2.35 or lower	2.36 to 2.49	2.50 to 2.59	2.60 or higher
Lowest Third Citywide	2.01	2.00 or lower	2.01 to 2.07	2.08 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.22	2.28 or lower	2.29 to 2.45	2.46 to 2.58	2.59 or higher
SETSS		2.35 or lower	2.36 to 2.53	2.54 to 2.66	2.67 or higher
ELL	2.80	2.62 or lower	2.63 to 2.82	2.83 to 2.97	2.98 or higher
Lowest Third Citywide	2.00	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Black and Hispanic Males in Lowest Third Citywide		1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
ELL Progress	56.7%	53.0% or lower	53.1% to 63.0%	63.1% to 70.5%	70.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.1%	82.4% or lower	82.5% to 86.9%	87.0% to 90.2%	90.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher