

2014-15 School Quality Guide / ES

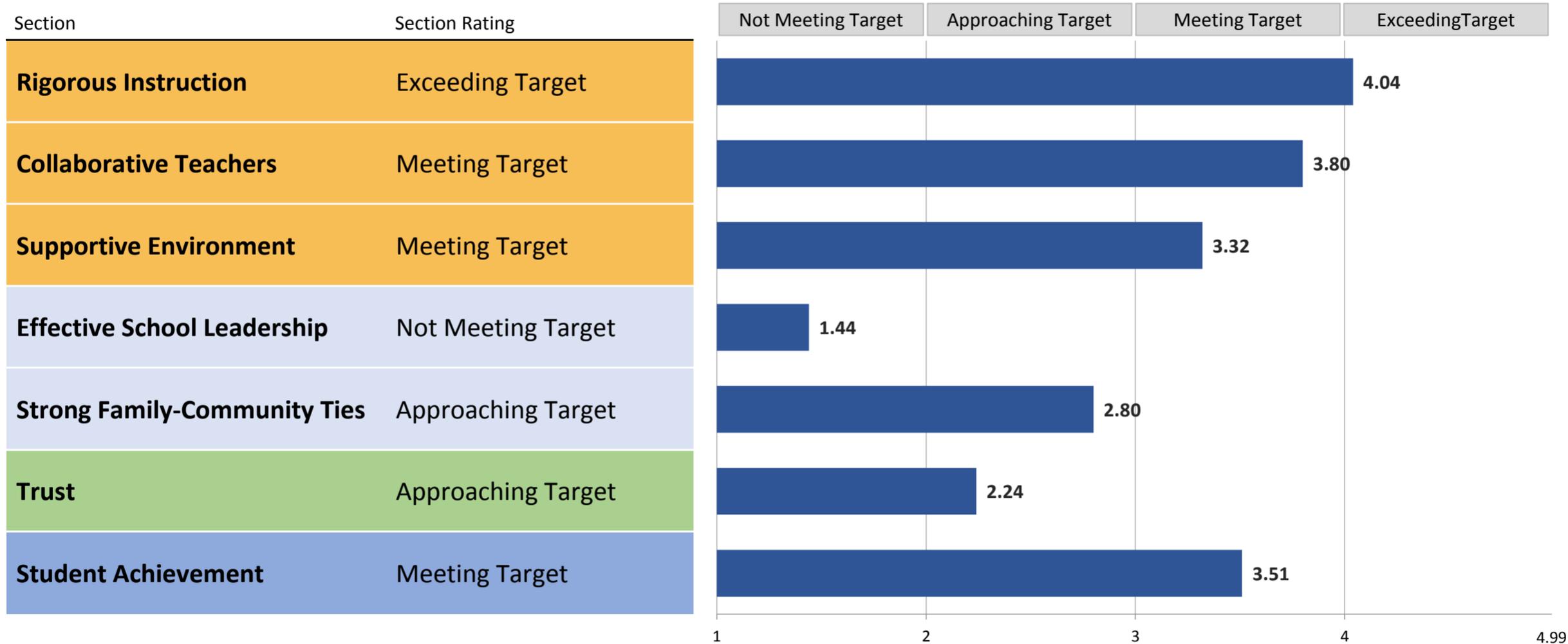
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	142	136	132
Grade 1	176	142	144
Grade 2	155	167	135
Grade 3	149	151	164
Grade 4	120	141	146
Grade 5	128	118	144
All students	887	873	882

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	15%	17%
% Free Lunch Eligible	66%	66%	69%
% Student with IEPs	16%	17%	16%
% Student with IEPs (less than 20% time)	4%	3%	3%
% HRA Eligible	-	48%	43%
% Temporary Housing	-	2%	4%
% Asian	14%	14%	15%
% Black	54%	52%	48%
% Hispanic	14%	15%	15%
% White	15%	16%	18%
% Other	0%	4%	4%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.51

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	438	2.69	2.20	2.45	2.59	2.75	2.99	3.63	9.09%
Percentage of Students at Level 3 or 4	438	38.8%	12.7%	24.2%	31.3%	39.4%	50.2%	3.93	9.09%
○ Median Adjusted Growth Percentile	273	54.0	49.0	56.3	62.5	66.9	77.3	1.68	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	101	66.0	58.9	66.0	72.0	76.3	86.6	2.00	9.09%
● Early Grade Progress	159	2.72	1.04	1.65	2.13	2.46	3.28	4.32	9.09%
State Test Results - Math									
Average Student Proficiency	445	2.80	2.21	2.57	2.80	3.05	3.40	3.00	9.09%
Percentage of Students at Level 3 or 4	445	41.8%	12.8%	29.0%	40.0%	52.6%	68.4%	3.14	9.09%
● Median Adjusted Growth Percentile	273	72.0	44.0	54.0	62.5	68.4	82.5	4.26	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	94	75.5	54.9	63.4	70.7	75.8	88.1	3.94	9.09%
Early Grade Progress	161	2.60	0.68	1.76	2.67	3.31	4.83	2.92	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	108	95.1%	76.0%	82.7%	87.6%	93.1%	100.0%	4.29	9.09%
								Weighted Average Score	3.37

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	16	3.7%	18.2%	6.3%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	47	10.7%	54.3%	4.3%	0.0%	3.7%	6.5%	9.3%	15.8%	2.21	0.030	0.009
SETSS	4	0.9%	8.6%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	16	3.6%	17.9%	6.3%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	47	10.6%	54.1%	6.4%	0.0%	7.2%	12.9%	18.4%	31.2%	1.89	0.030	0.007
SETSS	3	0.7%	6.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	46	16.8%	35.9%	32.6%	12.7%	26.0%	36.3%	46.4%	69.9%	2.64	0.030	0.012
○ Lowest Third Citywide	66	24.2%	33.8%	37.9%	28.0%	38.8%	47.1%	55.4%	74.4%	1.92	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	26	9.5%	24.1%	38.5%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	41	15.0%	31.8%	31.7%	22.0%	34.9%	44.8%	54.7%	77.4%	1.75	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
● ELL	48	17.6%	36.1%	58.3%	7.8%	22.3%	33.5%	44.6%	70.2%	4.54	0.030	0.027
Lowest Third Citywide	97	35.5%	48.8%	49.5%	19.1%	32.5%	42.8%	53.1%	76.7%	3.65	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	33	12.1%	31.5%	39.4%	14.4%	29.5%	41.2%	52.8%	79.4%	2.85	0.030	0.014
SC/ICT/SETSS	40	14.7%	31.7%	50.0%	15.4%	29.5%	40.4%	51.3%	76.2%	3.88	0.030	0.022
ELL Progress	141	16.3%	41.4%	53.2%	31.6%	44.8%	55.1%	65.2%	88.6%	2.82	0.030	0.014
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.51

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.12	34%
Section Rating: Exceeding Target		Section Score:	4.04

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	81%	2.56	50%
Section Rating: Meeting Target		Section Score:	3.80

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	85.3%	3.52	
HS			
Overall	85.3%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.64	
HS			
Overall	0.21	2.64	5%
Section Rating: Meeting Target		Section Score:	3.32

Effective School Leadership			
NYC School Survey - Effective School Leadership	61%	1.44	100%
Section Rating: Not Meeting Target		Section Score:	1.44

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.80	100%
Section Rating: Approaching Target		Section Score:	2.80

Trust			
NYC School Survey - Trust	81%	2.24	100%
Section Rating: Approaching Target		Section Score:	2.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.28	2.12
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	79	68.7	85.3	100.0	0.32	2.28
Section Results:		85%					2.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	72	51.4	77.4	100.0	0.42	2.68
○ School commitment	Teachers	68	59.9	85.3	100.0	0.19	1.76
○ Innovation	Teachers	76	70.3	86.7	100.0	0.19	1.76
● Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	86	77.6	92.2	100.0	0.39	2.56
Focus on student learning	Teachers	77	68.2	89.0	100.0	0.26	2.04
Collective responsibility	Teachers	76	65.7	84.7	100.0	0.31	2.24
Section Results:		81%					2.56
Supportive Environment							
Safety:							
Safety	Teachers	95	80.0	94.6	100.0	0.75	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	95				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers	79	66.9	85.5	100.0	0.35	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	79				0.35	2.40
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.33	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.33	2.32
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.42	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.46	2.84
Section Results:		89%					3.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	77	79.3	90.9	100.0	0.00	1.00
○ Teacher influence	Teachers	30	28.8	60.8	92.8	0.03	1.12
○ Program coherence	Teachers	70	60.0	85.2	100.0	0.24	1.96
○ Principal instructional leadership	Teachers	68	61.6	87.0	100.0	0.15	1.60
Section Results:		61%					1.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	89				0.38	2.52
Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.51	3.04
Section Results:		83%					2.80
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	77	82.7	93.3	100.0	0.00	1.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	70	56.4	85.0	100.0	0.31	2.24
Teacher-teacher trust	Teachers	85	74.1	90.5	100.0	0.44	2.76
Section Results:		81%					2.24

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.69	2.59 or lower	2.60 to 2.70	2.71 to 2.78	2.79 or higher
Average Student Proficiency - School's Lowest Third	2.07	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	38.8%	32.5% or lower	32.6% to 38.0%	38.1% to 42.1%	42.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.80	2.80 or lower	2.81 to 2.96	2.97 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.06	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	41.8%	42.5% or lower	42.6% to 49.8%	49.9% to 55.2%	55.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.1%	87.2% or lower	87.3% to 90.4%	90.5% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	2.00	2.02 or lower	2.03 to 2.13	2.14 to 2.21	2.22 or higher
SETSS		1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.34	2.21 or lower	2.22 to 2.35	2.36 to 2.45	2.46 or higher
Lowest Third Citywide	1.95	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	2.04	1.96 or lower	1.97 to 2.10	2.11 to 2.21	2.22 or higher
Integrated Co-Teaching	2.05	2.23 or lower	2.24 to 2.40	2.41 to 2.53	2.54 or higher
SETSS		2.12 or lower	2.13 to 2.29	2.30 to 2.43	2.44 or higher
ELL	2.56	2.46 or lower	2.47 to 2.66	2.67 to 2.80	2.81 or higher
Lowest Third Citywide	2.06	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	53.2%	53.3% or lower	53.4% to 63.3%	63.4% to 70.9%	71.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.3%	76.2% or lower	76.3% to 82.3%	82.4% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher