

2014-15 School Quality Guide / ES

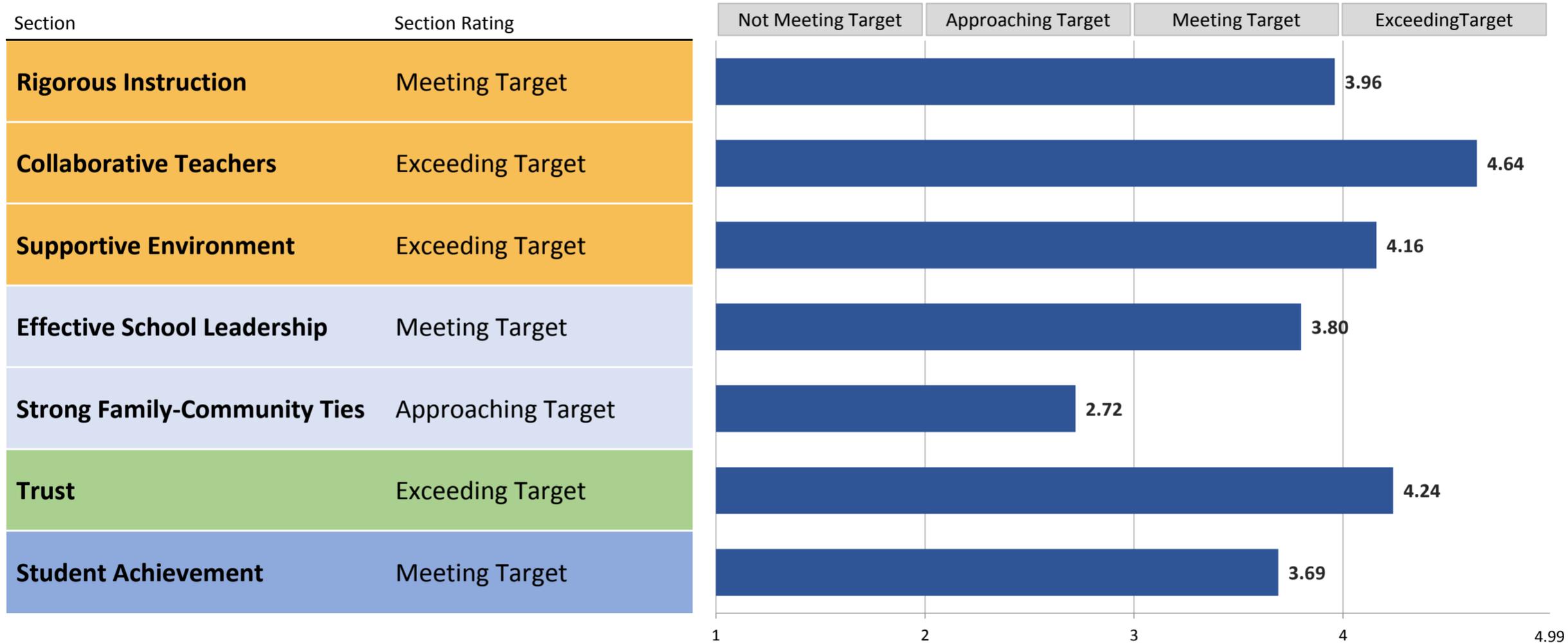
Summary of Section Ratings

20K204

P.S. 204 Vince Lombardi

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

20K204
P.S. 204 Vince Lombardi

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	167	185	198
Grade 1	199	172	187
Grade 2	184	205	171
Grade 3	184	179	203
Grade 4	167	176	176
Grade 5	185	177	176
All students	1158	1166	1183

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	10%	12%
% Free Lunch Eligible	54%	54%	63%
% Student with IEPs	14%	15%	16%
% Student with IEPs (less than 20% time)	6%	6%	6%
% HRA Eligible	-	43%	45%
% Temporary Housing	-	2%	2%
% Asian	43%	44%	47%
% Black	1%	0%	0%
% Hispanic	16%	18%	18%
% White	40%	37%	35%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

20K204
P.S. 204 Vince Lombardi

Student Achievement Rating	Student Achievement Score
Meeting Target	3.69

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	542	2.93	2.36	2.67	2.84	3.04	3.27	3.45	9.09%
Percentage of Students at Level 3 or 4	542	52.0%	20.7%	34.9%	44.2%	54.8%	67.4%	3.74	9.09%
Median Adjusted Growth Percentile	334	69.5	50.3	58.2	65.0	69.7	81.0	3.96	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	120	69.5	55.4	63.9	71.2	76.4	88.6	2.77	9.09%
● Early Grade Progress	198	2.69	1.21	1.83	2.32	2.65	3.46	4.05	9.09%
State Test Results - Math									
Average Student Proficiency	551	3.23	2.46	2.85	3.09	3.35	3.68	3.54	9.09%
Percentage of Students at Level 3 or 4	551	62.6%	25.7%	42.9%	53.9%	66.4%	81.2%	3.70	9.09%
Median Adjusted Growth Percentile	339	64.0	47.0	56.4	64.2	69.6	82.6	2.97	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	121	64.0	52.7	61.1	68.3	73.4	85.7	2.40	9.09%
Early Grade Progress	202	2.87	1.22	2.08	2.67	3.08	4.19	3.49	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	167	97.9%	83.4%	88.8%	92.0%	95.5%	100.0%	4.53	9.09%
								Weighted Average Score	3.51

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	48	8.9%	43.8%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	36	6.6%	33.5%	5.6%	0.0%	3.7%	6.5%	9.3%	15.8%	2.68	0.030	0.013
SETSS	15	2.8%	26.7%	6.7%	0.0%	3.5%	6.2%	8.9%	15.0%	3.19	0.030	0.016
Math - Percent at Level 3 or 4												
● Self-Contained	48	8.7%	43.3%	8.3%	0.0%	2.9%	5.2%	7.4%	12.6%	4.17	0.030	0.024
Integrated Co-Teaching	36	6.5%	33.2%	11.1%	0.0%	7.2%	12.9%	18.4%	31.2%	2.68	0.030	0.013
SETSS	15	2.7%	26.0%	13.3%	0.0%	6.6%	11.7%	16.8%	28.4%	3.31	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
● ELL	42	12.6%	26.9%	47.6%	12.7%	26.0%	36.3%	46.4%	69.9%	4.05	0.030	0.023
Lowest Third Citywide	71	21.3%	29.5%	43.7%	28.0%	38.8%	47.1%	55.4%	74.4%	2.59	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	13	3.9%	9.9%	23.1%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	64	19.2%	43.8%	29.7%	22.0%	34.9%	44.8%	54.7%	77.4%	1.60	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	48	14.2%	29.2%	35.4%	7.8%	22.3%	33.5%	44.6%	70.2%	3.17	0.030	0.016
Lowest Third Citywide	52	15.3%	21.0%	46.2%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	10	2.9%	7.6%	40.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	64	18.9%	43.8%	34.4%	15.4%	29.5%	40.4%	51.3%	76.2%	2.45	0.030	0.011
● ELL Progress	128	11.5%	29.2%	74.2%	31.6%	44.8%	55.1%	65.2%	88.6%	4.38	0.030	0.025
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	3.96	34%
Section Rating: Meeting Target		Section Score:	3.96

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.24	50%
Section Rating: Exceeding Target		Section Score:	4.64

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.28	35%
Percentage of students with 90%+ attendance			
EMS	90.8%	3.60	
HS			
Overall	90.8%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	2.00	
HS			
Overall	0.14	2.00	5%
Section Rating: Exceeding Target		Section Score:	4.16

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.80	100%
Section Rating: Meeting Target		Section Score:	3.80

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.72	100%
Section Rating: Approaching Target		Section Score:	2.72

Trust			
NYC School Survey - Trust	96%	4.24	100%
Section Rating: Exceeding Target		Section Score:	4.24

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
•	Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.78	4.12
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.69	3.76
Section Results:			94%					3.96
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	85.4	95.0	100.0	0.83	
	Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	96				0.66	3.64
•	Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.91	4.64
	Quality of professional development	Teachers	83	51.4	77.4	100.0	0.65	3.60
•	School commitment	Teachers	94	59.9	85.3	100.0	0.85	4.40
	Innovation	Teachers	92	70.3	86.7	100.0	0.74	3.96
•	Reflective dialogue	Teachers	100	87.9	95.9	100.0	0.96	4.84
•	Peer collaboration	Teachers	98	77.6	92.2	100.0	0.91	4.64
•	Focus on student learning	Teachers	97	68.2	89.0	100.0	0.91	4.64
	Collective responsibility	Teachers	91	65.7	84.7	100.0	0.73	3.92
Section Results:			94%					4.24
Supportive Environment								
Safety:								
	Safety	Teachers	100	80.0	94.6	100.0	0.99	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	100				0.99	4.96
Classroom behavior:								
	Classroom behavior	Teachers	91	66.9	85.5	100.0	0.71	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	91				0.71	3.84
•	Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.91	4.64
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.71	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	93				0.71	3.84
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.83	
	Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
•	Peer support for academic work	Combined	96				0.79	4.16
Section Results:			96%					4.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.61	3.44
Teacher influence	Teachers	57	28.8	60.8	92.8	0.44	2.76
● Program coherence	Teachers	96	60.0	85.2	100.0	0.90	4.60
● Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.86	4.44
Section Results:		85%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.89	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	95				0.70	3.80
○ Parent involvement in the schools	Parents	67	62.4	76.6	90.8	0.16	1.64
Section Results:		81%					2.72
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	95	56.4	85.0	100.0	0.89	4.56
● Teacher-teacher trust	Teachers	96	74.1	90.5	100.0	0.85	4.40
Section Results:		96%					4.24

2014-15 School Quality Reports / ES
Targets for 2015-16

20K204

P.S. 204 Vince Lombardi

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.93	2.64 or lower	2.65 to 2.74	2.75 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	2.12	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	52.0%	34.7% or lower	34.8% to 40.2%	40.3% to 44.3%	44.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.23	2.86 or lower	2.87 to 3.01	3.02 to 3.13	3.14 or higher
Average Student Proficiency - School's Lowest Third	2.29	2.08 or lower	2.09 to 2.24	2.25 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	62.6%	45.1% or lower	45.2% to 52.3%	52.4% to 57.8%	57.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.9%	88.0% or lower	88.1% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.00	2.05 or lower	2.06 to 2.16	2.17 to 2.24	2.25 or higher
SETSS	1.99	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.43	2.22 or lower	2.23 to 2.36	2.37 to 2.46	2.47 or higher
Lowest Third Citywide	1.94	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.97	1.93 or lower	1.94 to 2.07	2.08 to 2.18	2.19 or higher
Integrated Co-Teaching	2.31	2.29 or lower	2.30 to 2.47	2.48 to 2.60	2.61 or higher
SETSS	2.40	2.22 or lower	2.23 to 2.39	2.40 to 2.53	2.54 or higher
ELL	2.85	2.49 or lower	2.50 to 2.68	2.69 to 2.83	2.84 or higher
Lowest Third Citywide	1.91	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	74.2%	54.9% or lower	55.0% to 64.9%	65.0% to 72.4%	72.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.8%	79.2% or lower	79.3% to 84.5%	84.6% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher