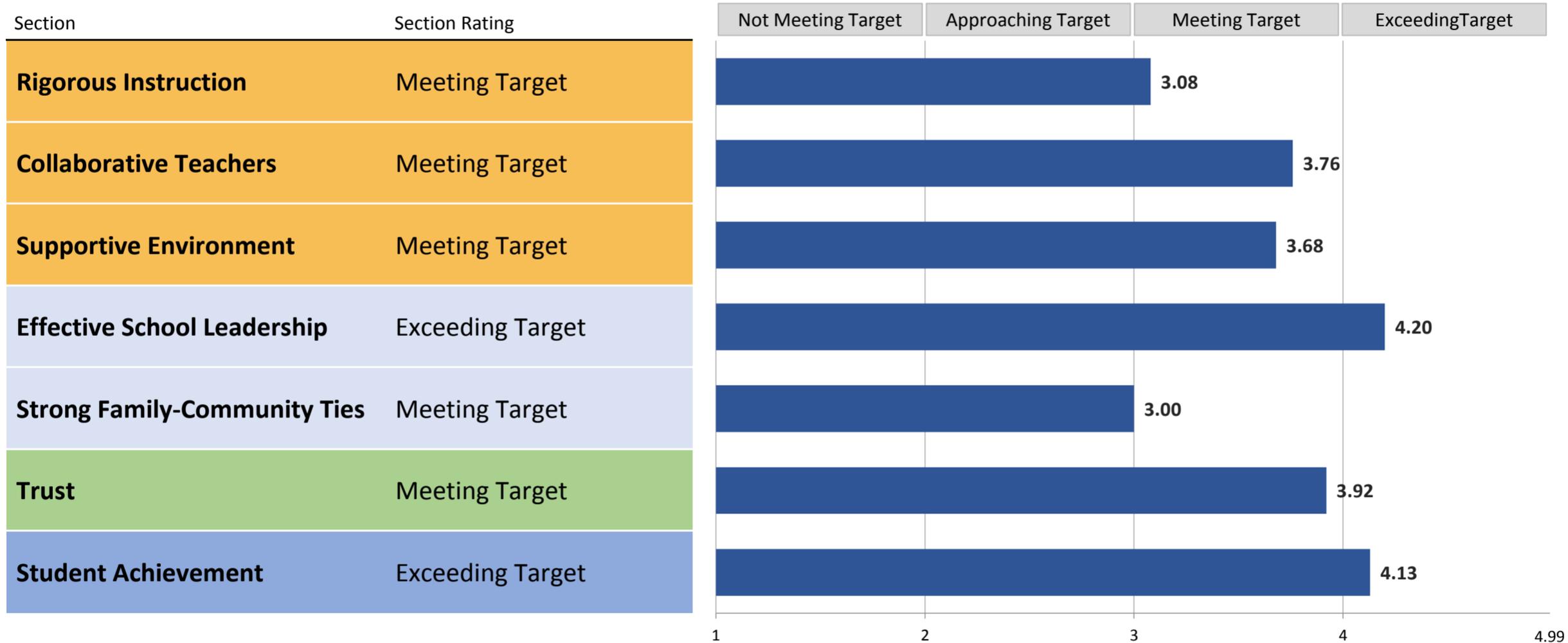


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

18K235
P.S. 235 Lenox School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	122	120	168
Grade 1	140	157	167
Grade 2	161	135	160
Grade 3	165	169	130
Grade 4	189	157	175
Grade 5	155	166	146
Grade 6	100	96	120
Grade 7	107	95	84
Grade 8	77	105	91
All students	1250	1234	1274

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	62%	62%	65%
% Student with IEPs	5%	7%	8%
% Student with IEPs (less than 20% time)	3%	4%	4%
% HRA Eligible	-	41%	39%
% Temporary Housing	-	4%	3%
% Asian	1%	1%	1%
% Black	95%	94%	94%
% Hispanic	2%	2%	2%
% White	1%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.13

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	738	3.05	2.09	2.39	2.62	2.80	3.11	4.81	8.20%
● Percentage of Students at Level 3 or 4	738	55.8%	3.4%	17.9%	29.8%	39.2%	54.8%	4.99	8.20%
● Median Adjusted Growth Percentile	583	70.0	45.7	52.9	59.1	63.9	73.9	4.61	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	218	72.0	55.4	62.7	68.9	73.8	84.1	3.63	8.20%
● Early Grade Progress	130	2.03	0.56	1.44	2.20	2.80	4.06	2.78	8.20%
State Test Results - Math									
● Average Student Proficiency	737	3.10	2.02	2.45	2.79	3.06	3.50	4.09	8.20%
● Percentage of Students at Level 3 or 4	737	57.1%	2.5%	22.2%	38.6%	51.5%	73.1%	4.26	8.20%
Median Adjusted Growth Percentile	584	65.0	41.6	51.2	59.3	65.6	78.8	3.90	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	205	73.0	53.6	61.7	68.6	74.0	85.2	3.81	8.20%
● Early Grade Progress	130	2.47	0.51	1.91	3.12	4.07	6.11	2.46	8.20%
Core Course Pass Rates									
● ELA	293	99.7%	60.8%	71.8%	81.0%	88.1%	100.0%	4.97	1.64%
● Math	293	100.0%	52.5%	66.1%	77.1%	85.7%	100.0%	4.99	1.64%
● Science	293	99.7%	54.1%	67.2%	77.8%	86.2%	100.0%	4.98	1.64%
● Social Studies	293	100.0%	58.3%	70.0%	79.7%	87.4%	100.0%	4.99	1.64%
● Percent of 8th Graders Earning HS Credit	91	92.3%	0.0%	17.7%	32.3%	43.8%	63.8%	4.99	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	100	97.0%	45.0%	61.0%	74.0%	84.0%	100.0%	4.81	8.20%
								Weighted Average Score	4.11

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	29	3.9%	21.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	10	1.4%	7.8%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	10	1.4%	12.0%	10.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	29	3.9%	22.0%	17.2%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	10	1.4%	7.9%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	10	1.4%	12.1%	20.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	5	0.9%	2.4%	80.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	71	12.2%	19.0%	42.3%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	41	7.0%	19.5%	39.0%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	37	6.3%	12.3%	51.4%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	6	1.0%	2.5%	33.3%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	103	17.6%	25.2%	49.5%	28.0%	39.6%	46.4%	55.5%	74.0%	3.34	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	45	7.7%	21.4%	40.0%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	38	6.5%	13.1%	50.0%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	10	0.8%	2.8%	70.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.02
											Overall Student Achievement Score	4.13

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.32	34%
Section Rating: Meeting Target		Section Score:	3.08

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.12	50%
Section Rating: Meeting Target		Section Score:	3.76

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.20	35%
Percentage of students with 90%+ attendance			
EMS	89.0%	3.32	
HS			
Overall	89.0%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Meeting Target		Section Score:	3.68

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.20	100%
Section Rating: Exceeding Target		Section Score:	4.20

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.00	100%
Section Rating: Meeting Target		Section Score:	3.00

Trust			
NYC School Survey - Trust	93%	3.92	100%
Section Rating: Meeting Target		Section Score:	3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	81.3	91.9	100.0	0.50	3.00
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
• Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.80	4.20
Section Results:		92%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	77	69.6	84.0	98.4	0.27	
Cultural awareness	Combined	90				0.59	3.36
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.80	4.20
Quality of professional development	Teachers	84	52.2	76.8	100.0	0.67	3.68
• School commitment	Teachers	99	60.2	84.6	100.0	0.98	4.92
• Innovation	Teachers	93	66.7	84.9	100.0	0.78	4.12
Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
• Peer collaboration	Teachers	98	79.2	92.0	100.0	0.89	4.56
• Focus on student learning	Teachers	99	67.5	88.5	100.0	0.98	4.92
• Collective responsibility	Teachers	91	59.6	82.2	100.0	0.77	4.08
Section Results:		94%					4.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	72.2	86.2	100.0	0.48	
Safety	Combined	86				0.48	2.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	64.2	80.8	97.4	0.42	
Classroom behavior	Combined	78				0.42	2.68
• Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	82	67.8	82.0	96.2	0.49	2.96
Next-level guidance	Students	92	77.9	89.3	100.0	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	82.4	89.4	96.4	0.85	
• Press toward academic achievement	Combined	94				0.85	4.40
Personal attention and support	Students	81	75.7	86.3	96.9	0.26	2.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	60	45.8	67.0	88.2	0.34	
Peer support for academic work	Combined	77				0.54	3.16
Section Results:		86%					3.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.66	3.64
• Teacher influence	Teachers	77	30.2	60.2	90.2	0.78	4.12
• Program coherence	Teachers	97	61.1	85.1	100.0	0.92	4.68
• Principal instructional leadership	Teachers	94	63.6	87.0	100.0	0.84	4.36
Section Results:		90%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.64	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.57	3.28
Parent involvement in the schools	Parents	73	59.7	74.7	89.7	0.43	2.72
Section Results:		83%					3.00
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	80	67.7	81.9	96.1	0.43	2.72
• Teacher-principal trust	Teachers	97	62.0	86.8	100.0	0.91	4.64
• Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.79	4.16
Section Results:		93%					3.92

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.05	2.85 or lower	2.86 to 2.93	2.94 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.71	2.38 or lower	2.39 to 2.48	2.49 to 2.56	2.57 or higher
Percentage of Students at Level 3 or 4	55.8%	45.4% or lower	45.5% to 49.7%	49.8% to 52.9%	53.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.10	3.05 or lower	3.06 to 3.17	3.18 to 3.26	3.27 or higher
Average Student Proficiency - School's Lowest Third	2.62	2.44 or lower	2.45 to 2.59	2.60 to 2.70	2.71 or higher
Percentage of Students at Level 3 or 4	57.1%	53.2% or lower	53.3% to 59.4%	59.5% to 63.9%	64.0% or higher
Core Course Pass Rates					
ELA	99.7%	79.2% or lower	79.3% to 84.2%	84.3% to 87.9%	88.0% or higher
Math	100.0%	79.3% or lower	79.4% to 84.3%	84.4% to 87.9%	88.0% or higher
Science	99.7%	80.2% or lower	80.3% to 85.0%	85.1% to 88.5%	88.6% or higher
Social Studies	100.0%	76.5% or lower	76.6% to 82.2%	82.3% to 86.4%	86.5% or higher
Percent of 8th Graders Earning HS Credit	92.3%	37.7% or lower	37.8% to 50.0%	50.1% to 59.0%	59.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	87.9% or lower	88.0% to 90.9%	91.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.94	1.85 or lower	1.86 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.11	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
SETSS	2.03	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.13	2.60 or lower	2.61 to 2.73	2.74 to 2.82	2.83 or higher
Lowest Third Citywide	1.96	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained	2.23	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
Integrated Co-Teaching	2.18	2.05 or lower	2.06 to 2.18	2.19 to 2.28	2.29 or higher
SETSS	2.24	2.07 or lower	2.08 to 2.24	2.25 to 2.36	2.37 or higher
ELL	2.53	2.82 or lower	2.83 to 3.00	3.01 to 3.13	3.14 or higher
Lowest Third Citywide	2.07	1.97 or lower	1.98 to 2.05	2.06 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.95 or lower	1.96 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	70.0%	58.0% or lower	58.1% to 66.9%	67.0% to 73.3%	73.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.0%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.32 or lower	0.33 to 0.44	0.45 to 0.52	0.53 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.