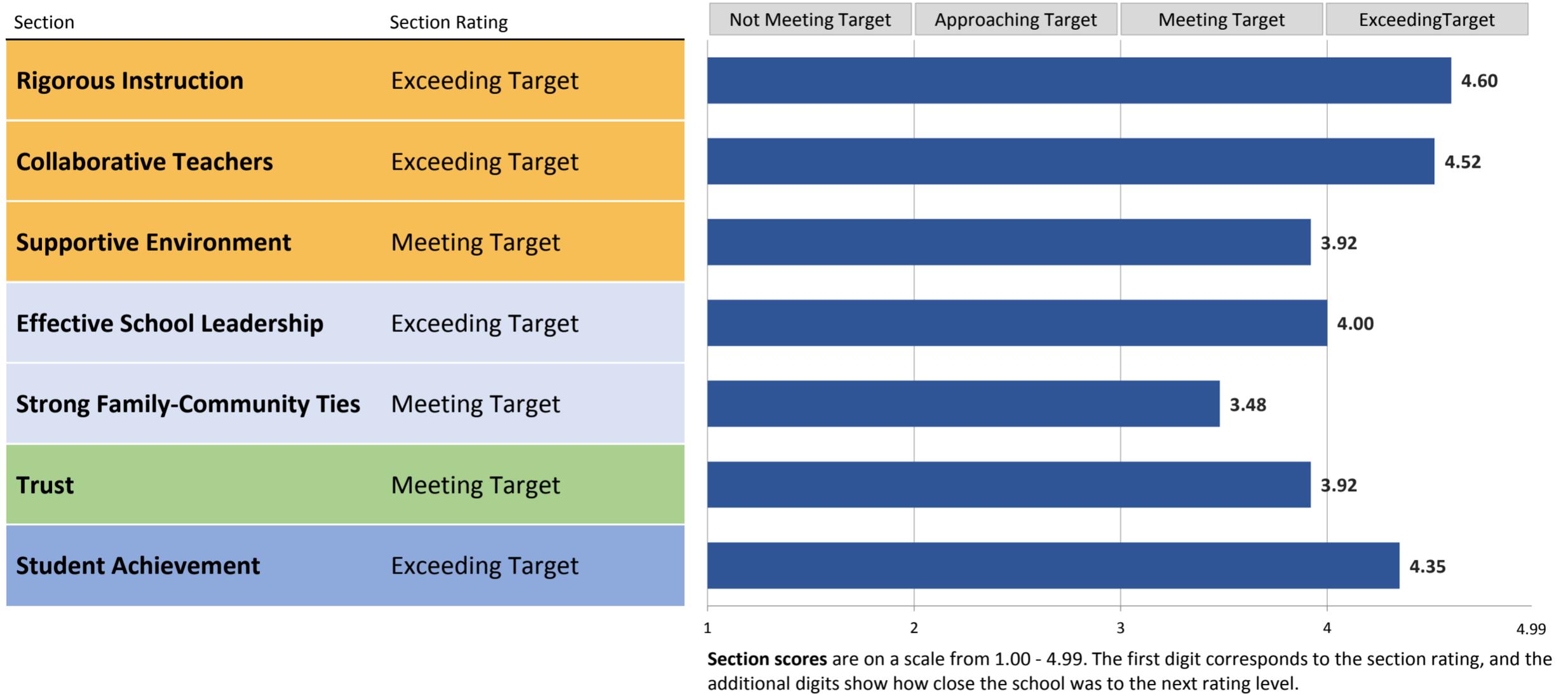


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	181	180	182
Grade 7	177	177	178
Grade 8	172	174	171
<b>All students</b>	<b>530</b>	<b>531</b>	<b>531</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	44%	44%	45%
% Student with IEPs	22%	21%	21%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	30%	25%
% Temporary Housing	-	3%	3%
% Asian	4%	5%	6%
% Black	15%	15%	15%
% Hispanic	47%	44%	40%
% White	33%	34%	37%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.15	2.96	3.03
Average Incoming Math Proficiency	3.47	3.08	3.14

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

15K443  
New Voices School of Academic & Creative Arts

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.35</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	497	<b>3.10</b>	2.28	2.59	2.76	2.94	3.15	<b>4.76</b>	9.80%
● Percentage of Students at Level 3 or 4	497	<b>58.8%</b>	15.7%	26.8%	34.8%	43.8%	53.7%	<b>4.99</b>	9.80%
● Median Adjusted Growth Percentile	487	<b>69.0</b>	52.4	57.1	63.8	68.2	76.1	<b>4.10</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	177	<b>78.0</b>	63.0	67.2	73.2	77.1	84.7	<b>4.12</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	481	<b>3.11</b>	2.20	2.59	2.81	3.06	3.35	<b>4.17</b>	9.80%
● Percentage of Students at Level 3 or 4	481	<b>55.5%</b>	13.1%	26.5%	36.6%	48.0%	61.3%	<b>4.56</b>	9.80%
● Median Adjusted Growth Percentile	473	<b>63.0</b>	44.9	51.6	61.2	67.5	79.0	<b>3.29</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	166	<b>74.0</b>	56.6	62.2	70.3	75.7	85.4	<b>3.69</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	522	<b>98.3%</b>	80.7%	88.1%	91.6%	95.5%	100.0%	<b>4.62</b>	1.96%
● Math	522	<b>98.3%</b>	80.6%	87.9%	91.5%	95.5%	100.0%	<b>4.62</b>	1.96%
● Science	522	<b>98.1%</b>	75.1%	82.7%	87.8%	93.5%	100.0%	<b>4.71</b>	1.96%
● Social Studies	522	<b>98.7%</b>	80.7%	88.6%	92.0%	95.7%	100.0%	<b>4.70</b>	1.96%
● Percent of 8th Graders Earning HS Credit	168	<b>32.7%</b>	0.0%	20.5%	35.7%	52.8%	75.5%	<b>2.80</b>	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	156	<b>96.0%</b>	75.0%	84.0%	88.0%	94.0%	100.0%	<b>4.33</b>	9.80%
								<b>Weighted Average Score</b>	<b>4.20</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	4	0.8%	4.1%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	69	13.9%	76.4%	<b>14.5%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.99</b>	0.030	0.030
● SETSS	28	5.6%	60.2%	<b>35.7%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.99</b>	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	4	0.8%	4.2%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	67	13.9%	76.8%	<b>11.9%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.86</b>	0.030	0.029
● SETSS	27	5.6%	60.9%	<b>18.5%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	17	3.5%	7.8%	<b>35.3%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	59	12.1%	11.4%	<b>67.8%</b>	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	19	3.9%	8.7%	<b>68.4%</b>	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	99	20.3%	45.3%	<b>47.5%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>2.58</b>	0.030	0.012
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	17	3.6%	7.4%	<b>47.1%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	70	14.8%	17.7%	<b>67.1%</b>	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	21	4.4%	9.9%	<b>76.2%</b>	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	96	20.3%	46.5%	<b>47.9%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.49</b>	0.030	0.019
● ELL Progress	8	1.5%	4.2%	<b>25.0%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>4.35</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.80	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.60</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.04	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.52</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	89.9%	3.76	
HS			
Overall	89.9%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	4.00	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	83%	3.48	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.48</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	3.92	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.81	4.24
• Common Core shifts in math	Teachers	97	68.9	87.1	100.0	0.90	4.60
Course clarity	Students	86	81.3	89.7	98.1	0.28	2.12
• Quality of student discussion	Teachers	91	53.2	78.4	100.0	0.81	4.24
<b>Section Results:</b>		93%					<b>3.80</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	78	70.6	84.2	97.8	0.29	
Cultural awareness	Combined	90				0.60	3.40
• Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
Quality of professional development	Teachers	83	54.0	77.4	100.0	0.62	3.48
• School commitment	Teachers	97	59.7	84.3	100.0	0.93	4.72
• Innovation	Teachers	94	65.8	85.2	100.0	0.83	4.32
Reflective dialogue	Teachers	93	86.6	95.8	100.0	0.50	3.00
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.81	4.24
• Focus on student learning	Teachers	97	68.4	88.4	100.0	0.90	4.60
• Collective responsibility	Teachers	97	57.5	82.3	100.0	0.92	4.68
<b>Section Results:</b>		94%					<b>4.04</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.76	
• Safety	Combined	91				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	63.4	79.2	95.0	0.44	
Classroom behavior	Combined	77				0.44	2.76
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	82	67.5	80.7	93.9	0.56	3.24
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
○ Personal attention and support	Students	79	74.1	85.5	96.9	0.22	1.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.74	
Peer support for academic work	Students	70	48.0	66.6	85.2	0.58	
Peer support for academic work	Combined	82				0.66	3.64
<b>Section Results:</b>		86%					<b>3.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.67	3.68
Teacher influence	Teachers	73	34.5	67.1	99.7	0.60	3.40
• Program coherence	Teachers	93	60.8	85.2	100.0	0.81	4.24
• Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.91	4.64
<b>Section Results:</b>		89%					<b>4.00</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.69	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.42	
Teacher outreach to parents	Combined	91				0.55	3.20
Parent involvement in the schools	Parents	74	47.1	66.3	85.5	0.69	3.76
<b>Section Results:</b>		83%					<b>3.48</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.81	4.24
Student-teacher trust	Students	79	69.2	82.0	94.8	0.38	2.52
• Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.91	4.64
• Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.80	4.20
<b>Section Results:</b>		93%					<b>3.92</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

15K443

New Voices School of Academic & Creative Arts

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.10	2.84 or lower	2.85 to 2.92	2.93 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.57	2.21 or lower	2.22 to 2.29	2.30 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	58.8%	43.5% or lower	43.6% to 47.2%	47.3% to 50.2%	50.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.11	2.76 or lower	2.77 to 2.89	2.90 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.41	2.08 or lower	2.09 to 2.20	2.21 to 2.30	2.31 or higher
Percentage of Students at Level 3 or 4	55.5%	36.8% or lower	36.9% to 42.6%	42.7% to 47.3%	47.4% or higher
<b>Core Course Pass Rates</b>					
ELA	98.3%	83.5% or lower	83.6% to 87.3%	87.4% to 90.5%	90.6% or higher
Math	98.3%	84.9% or lower	85.0% to 88.5%	88.6% to 91.3%	91.4% or higher
Science	98.1%	85.7% or lower	85.8% to 89.0%	89.1% to 91.8%	91.9% or higher
Social Studies	98.7%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Percent of 8th Graders Earning HS Credit	32.7%	20.7% or lower	20.8% to 32.5%	32.6% to 42.1%	42.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained		1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.38	2.17 or lower	2.18 to 2.25	2.26 to 2.32	2.33 or higher
SETSS	2.76	2.20 or lower	2.21 to 2.31	2.32 to 2.41	2.42 or higher
ELL	2.43	2.27 or lower	2.28 to 2.38	2.39 to 2.48	2.49 or higher
Lowest Third Citywide	2.19	2.01 or lower	2.02 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained		1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
Integrated Co-Teaching	2.25	2.05 or lower	2.06 to 2.17	2.18 to 2.27	2.28 or higher
SETSS	2.62	2.10 or lower	2.11 to 2.25	2.26 to 2.38	2.39 or higher
ELL	2.43	2.37 or lower	2.38 to 2.53	2.54 to 2.66	2.67 or higher
Lowest Third Citywide	2.13	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.21	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	25.0%	34.4% or lower	34.5% to 44.2%	44.3% to 52.2%	52.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.9%	78.4% or lower	78.5% to 83.5%	83.6% to 87.6%	87.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.09 or lower	0.10 to 0.15	0.16 to 0.20	0.21 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.