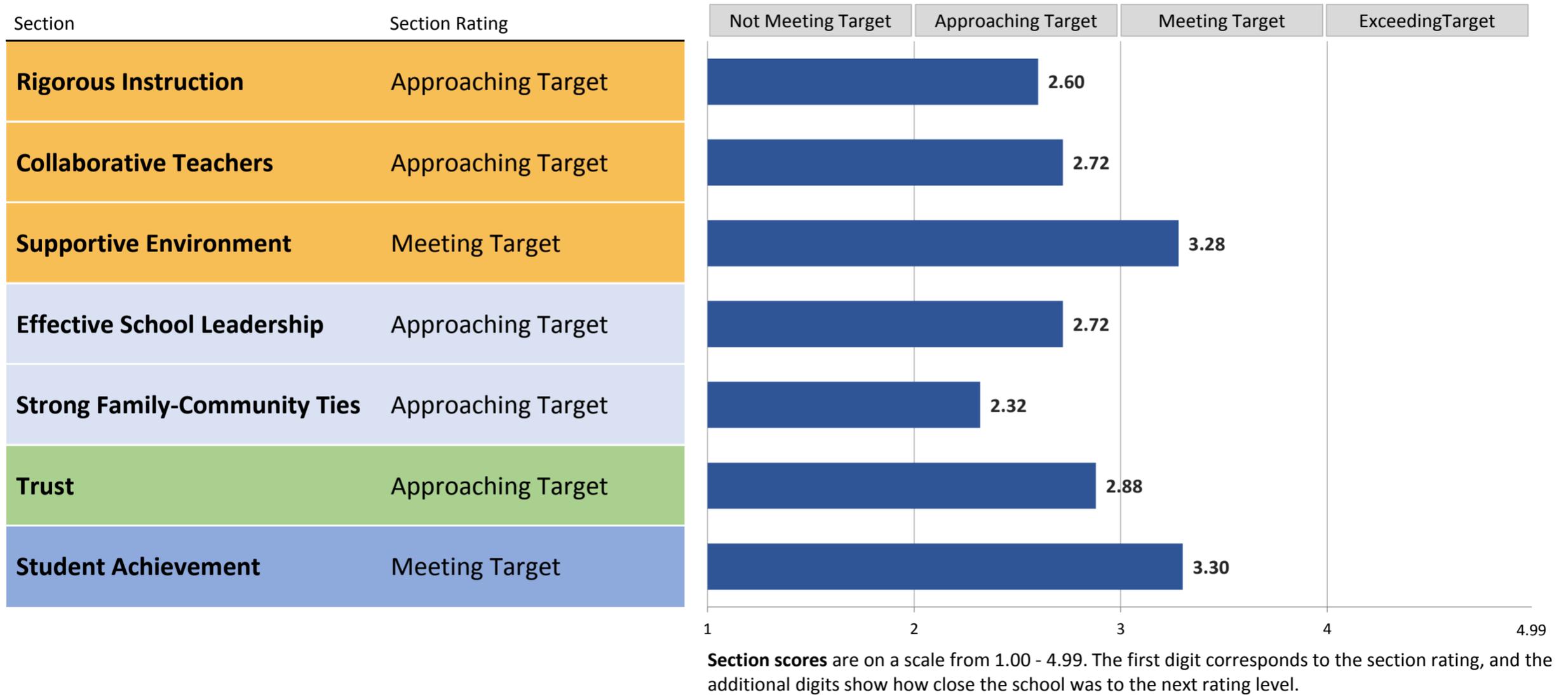


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	22	13	16
Grade 7	35	23	18
Grade 8	28	27	27
<b>All students</b>	<b>85</b>	<b>63</b>	<b>61</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	5%	8%	7%
% Free Lunch Eligible	79%	79%	81%
% Student with IEPs	21%	30%	44%
% Student with IEPs (less than 20% time)	8%	13%	21%
% HRA Eligible	-	67%	61%
% Temporary Housing	-	25%	30%
% Asian	2%	0%	0%
% Black	85%	84%	87%
% Hispanic	11%	13%	13%
% White	2%	3%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.57	2.17	2.05
Average Incoming Math Proficiency	2.79	2.19	2.08

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.30</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	54	2.06	1.86	2.03	2.12	2.23	2.50	2.33	9.80%
Percentage of Students at Level 3 or 4	54	5.6%	0.0%	4.1%	7.2%	10.6%	19.2%	2.48	9.80%
● Median Adjusted Growth Percentile	48	68.5	50.3	55.1	62.0	66.6	74.9	4.23	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	19	84.0	65.2	70.5	78.2	83.2	92.3	4.09	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	53	2.05	1.74	1.96	2.09	2.24	2.57	2.69	9.80%
○ Percentage of Students at Level 3 or 4	53	3.8%	0.0%	4.4%	7.6%	11.2%	20.7%	1.86	9.80%
● Median Adjusted Growth Percentile	46	68.0	41.2	48.6	59.5	66.7	79.5	4.10	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	18	79.5	58.5	64.5	73.2	78.9	89.2	4.06	9.80%
<b>Core Course Pass Rates</b>									
ELA	52	82.7%	53.2%	67.4%	77.0%	87.8%	100.0%	3.53	1.96%
Math	52	75.0%	58.1%	70.4%	79.1%	88.9%	100.0%	2.53	1.96%
Science	52	75.0%	59.7%	71.5%	79.9%	89.3%	100.0%	2.42	1.96%
Social Studies	52	80.8%	48.4%	64.3%	74.8%	86.6%	100.0%	3.51	1.96%
○ Percent of 8th Graders Earning HS Credit	24	0.0%	0.0%	4.1%	7.2%	10.7%	21.7%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	26	80.0%	61.0%	70.0%	76.0%	83.0%	92.0%	3.57	9.80%
								<b>Weighted Average Score</b>	<b>3.16</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	14	25.9%	100.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	10	18.5%	100.0%	10.0%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	12	22.6%	100.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	20.8%	100.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	2	4.2%	9.4%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	33	68.8%	90.0%	57.6%	31.5%	39.4%	47.2%	56.3%	72.7%	4.08	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	22	45.8%	100.0%	50.0%	29.6%	38.0%	46.2%	55.9%	73.2%	3.39	0.030	0.018
● SC/ICT/SETSS	19	39.6%	100.0%	63.2%	35.0%	42.9%	50.8%	60.0%	76.4%	4.20	0.030	0.024
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	2	4.3%	8.9%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	34	73.9%	91.2%	44.1%	24.4%	34.1%	43.7%	54.9%	75.0%	3.04	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	20	43.5%	97.8%	40.0%	24.1%	34.0%	43.7%	55.1%	75.5%	2.62	0.030	0.012
SC/ICT/SETSS	18	39.1%	100.0%	44.4%	25.8%	34.5%	43.0%	53.1%	71.0%	3.14	0.030	0.016
ELL Progress	4	6.7%	18.6%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>3.30</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.80	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	72%	2.00	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	2.16	35%
Percentage of students with 90%+ attendance			
EMS	63.6%	2.92	
HS	45.7%	2.56	
Overall	54.7%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.47	3.65	
HS	0.60	3.61	
Overall	0.54	3.63	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.72	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	72%	2.32	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.32</b>	

<b>Trust</b>			
NYC School Survey - Trust	85%	2.88	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.66	3.64
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.47	2.88
Course clarity	Students	86	79.8	87.6	95.4	0.39	2.56
Quality of student discussion	Teachers	70	58.6	79.2	99.8	0.27	2.08
<b>Section Results:</b>		<b>84%</b>					<b>2.80</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	85.7	94.3	100.0	0.51	
Cultural awareness	Parents	89	85.4	92.4	99.4	0.25	
Cultural awareness	Students	79	69.5	80.9	92.3	0.40	
Cultural awareness	Combined	87				0.39	2.56
Inclusive classroom instruction	Teachers	90	81.4	92.4	100.0	0.50	3.00
○ Quality of professional development	Teachers	55	45.8	75.2	100.0	0.18	1.72
○ School commitment	Teachers	66	60.1	85.3	100.0	0.14	1.56
○ Innovation	Teachers	62	63.0	84.2	100.0	0.00	1.00
Reflective dialogue	Teachers	85	85.6	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	85	72.0	89.8	100.0	0.46	2.84
Focus on student learning	Teachers	77	64.0	86.6	100.0	0.36	2.44
○ Collective responsibility	Teachers	45	54.5	80.5	100.0	0.00	1.00
<b>Section Results:</b>		<b>72%</b>					<b>2.00</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	78	69.7	83.1	96.5	0.29	
Safety	Combined	78				0.29	2.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	67.0	80.4	93.8	0.14	
○ Classroom behavior	Combined	71				0.14	1.56
● Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.87	4.48
○ Peer interactions	Students	64	63.1	76.5	89.9	0.03	1.12
Next-level guidance	Students	79	72.1	83.3	94.5	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.3	87.9	95.5	0.24	
○ Press toward academic achievement	Combined	84				0.24	1.96
Personal attention and support	Students	80	73.6	83.0	92.4	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	69	72.8	86.8	100.0	0.00	
Peer support for academic work	Students	51	45.3	61.7	78.1	0.18	
○ Peer support for academic work	Combined	60				0.09	1.36
<b>Section Results:</b>		<b>77%</b>					<b>2.16</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	76.7	88.9	100.0	0.44	2.76
Teacher influence	Teachers	82	44.5	71.1	97.7	0.70	3.80
○ Program coherence	Teachers	53	52.0	80.8	100.0	0.03	1.12
Principal instructional leadership	Teachers	80	56.6	85.0	100.0	0.54	3.16
<b>Section Results:</b>		76%					<b>2.72</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.37	
Teacher outreach to parents	Parents	81	76.9	88.1	99.3	0.16	
Teacher outreach to parents	Combined	83				0.27	2.08
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.39	2.56
<b>Section Results:</b>		72%					<b>2.32</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.54	3.16
○ Student-teacher trust	Students	74	69.1	79.9	90.7	0.21	1.84
Teacher-principal trust	Teachers	81	56.9	85.9	100.0	0.56	3.24
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.54	3.16
<b>Section Results:</b>		85%					<b>2.88</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.06	2.07 or lower	2.08 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.6%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.05	1.91 or lower	1.92 to 2.04	2.05 to 2.14	2.15 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.8%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	82.7%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	75.0%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	75.0%	82.0% or lower	82.1% to 86.2%	86.3% to 89.7%	89.8% or higher
Social Studies	80.8%	74.9% or lower	75.0% to 80.8%	80.9% to 85.6%	85.7% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	66.9% or lower	67.0% to 71.9%	72.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.68	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.25	2.06 or lower	2.07 to 2.13	2.14 to 2.20	2.21 or higher
SETSS		2.08 or lower	2.09 to 2.20	2.21 to 2.29	2.30 or higher
ELL		1.92 or lower	1.93 to 2.03	2.04 to 2.13	2.14 or higher
Lowest Third Citywide	2.03	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.72	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS		1.82 or lower	1.83 to 1.97	1.98 to 2.10	2.11 or higher
ELL		1.86 or lower	1.87 to 2.02	2.03 to 2.15	2.16 or higher
Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress		22.8% or lower	22.9% to 32.6%	32.7% to 40.6%	40.7% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.6%	59.9% or lower	60.0% to 65.8%	65.9% to 70.6%	70.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.47	0.26 or lower	0.27 to 0.41	0.42 to 0.53	0.54 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.