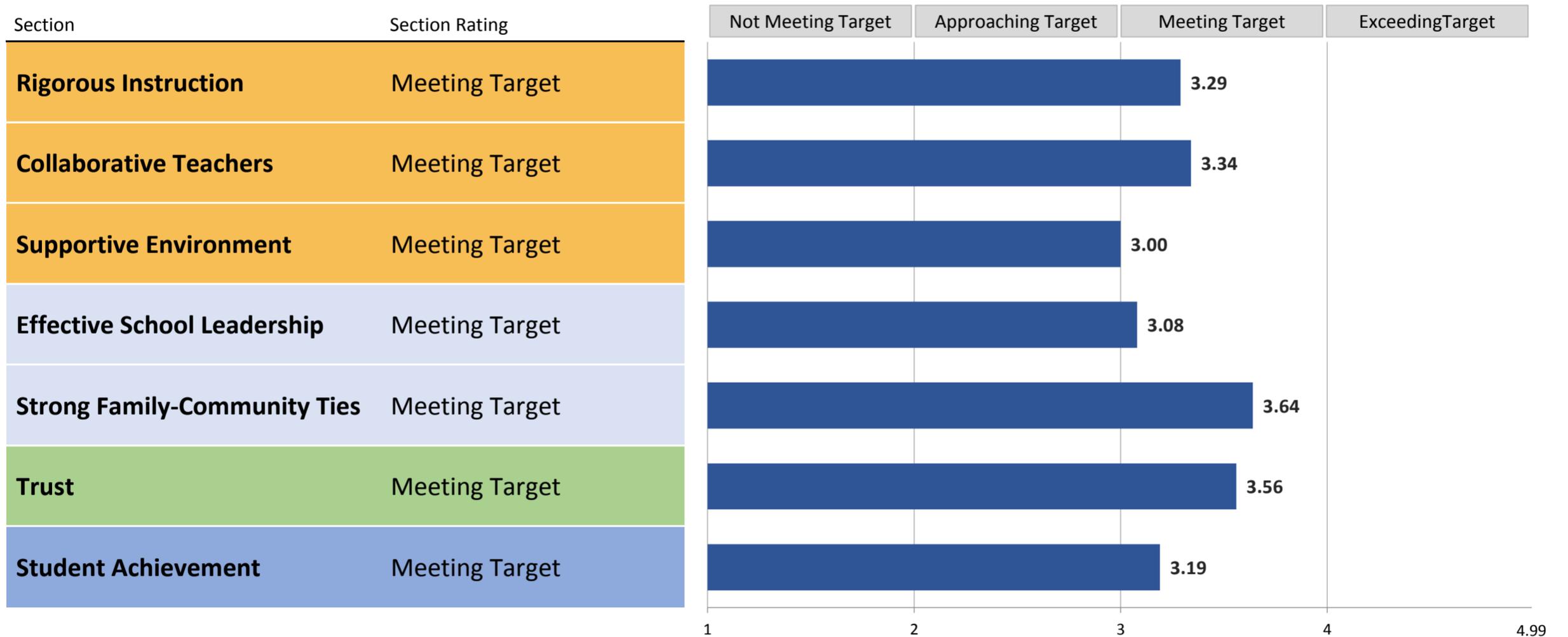


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

84K651
PAVE Academy Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	57	55	55
Grade 1	51	55	54
Grade 2	60	55	60
Grade 3	55	55	54
Grade 4	49	54	55
Grade 5	27	54	55
Grade 6	-	37	55
Grade 7	-	-	26
All students	299	365	414

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	5%
% Free Lunch Eligible	76%	77%	63%
% Student with IEPs	16%	19%	18%
% Student with IEPs (less than 20% time)	2%	1%	1%
% HRA Eligible	-	60%	62%
% Temporary Housing	-	10%	11%
% Asian	1%	1%	1%
% Black	49%	49%	46%
% Hispanic	43%	44%	49%
% White	5%	4%	4%
% Other	0%	2%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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PAVE Academy Charter School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.19

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	238	2.56	2.06	2.29	2.42	2.57	2.82	3.93	10.00%
Percentage of Students at Level 3 or 4	238	23.9%	5.9%	15.6%	22.1%	29.4%	40.7%	3.25	10.00%
○ Median Adjusted Growth Percentile	176	53.0	47.2	55.0	61.8	66.5	77.8	1.74	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	67	60.0	58.7	66.6	73.4	78.1	89.5	1.16	10.00%
● Early Grade Progress	52	2.56	0.58	1.21	1.74	2.11	3.03	4.49	10.00%
State Test Results - Math									
● Average Student Proficiency	240	2.84	2.02	2.34	2.55	2.79	3.15	4.14	10.00%
● Percentage of Students at Level 3 or 4	240	40.8%	3.5%	18.0%	28.2%	39.9%	55.8%	4.06	10.00%
○ Median Adjusted Growth Percentile	177	44.0	39.6	50.6	60.1	66.8	82.6	1.40	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	61	54.0	50.1	61.0	70.4	77.0	92.7	1.36	10.00%
● Early Grade Progress	54	4.34	0.15	1.28	2.26	2.95	4.59	4.85	10.00%
Core Course Pass Rates									
ELA	77								0.00%
Math	77								0.00%
Science	77								0.00%
Social Studies	77								0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
Weighted Average Score								3.04	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	6	2.5%	14.0%	16.7%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	18	7.6%	42.5%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	20	8.4%	71.8%	5.0%	0.0%	3.5%	6.2%	8.9%	15.0%	2.56	0.030	0.012
Math - Percent at Level 3 or 4												
Self-Contained	7	2.9%	16.4%	14.3%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	19	7.9%	44.6%	5.3%	0.0%	7.2%	12.9%	18.4%	31.2%	1.74	0.030	0.006
● SETSS	20	8.3%	71.6%	20.0%	0.0%	6.6%	11.7%	16.8%	28.4%	4.28	0.030	0.025
ELA - Percent at 75th+ Growth Percentile												
ELL	21	11.9%	31.4%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%	2.71	0.030	0.013
Lowest Third Citywide	39	22.2%	34.6%	53.8%	28.0%	38.8%	47.1%	55.4%	74.4%	3.81	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	21	11.9%	33.1%	47.6%	23.6%	36.2%	45.9%	55.6%	77.8%	3.18	0.030	0.016
SC/ICT/SETSS	36	20.5%	55.1%	38.9%	22.0%	34.9%	44.8%	54.7%	77.4%	2.40	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
○ ELL	22	12.4%	31.4%	13.6%	7.8%	22.3%	33.5%	44.6%	70.2%	1.40	0.030	0.003
Lowest Third Citywide	31	17.5%	25.1%	38.7%	19.1%	32.5%	42.8%	53.1%	76.7%	2.60	0.030	0.012
● Black and Hispanic Males in Lowest Third Citywide	16	9.0%	25.0%	56.3%	14.4%	29.5%	41.2%	52.8%	79.4%	4.13	0.030	0.024
SC/ICT/SETSS	36	20.3%	55.0%	30.6%	15.4%	29.5%	40.4%	51.3%	76.2%	2.10	0.030	0.008
ELL Progress			0.0%		31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.15	
Overall Student Achievement Score											3.19	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	3.16	100%
Section Rating: Meeting Target	Section Score:*	3.29	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	84%	3.08	100%
Section Rating: Meeting Target	Section Score:*	3.34	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	2.68	95%
Percentage of students with 90%+ attendance			
EMS			
HS			
Overall			
Movement of students with disabilities to less restrictive environments			
EMS	0.28	3.30	
HS			
Overall	0.28	3.30	5%
Section Rating: Meeting Target	Section Score:*	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	92%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	90	81.3	91.9	100.0	0.50	3.00
Course clarity	Students	86	82.2	90.6	99.0	0.25	2.00
Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.64	3.56
Section Results:		90%					3.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	91	89.5	94.1	98.7	0.50	
Cultural awareness	Students	85	69.6	84.0	98.4	0.52	
Cultural awareness	Combined	90				0.59	3.36
• Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.75	4.00
• Quality of professional development	Teachers	96	52.2	76.8	100.0	0.92	4.68
• School commitment	Teachers	91	60.2	84.6	100.0	0.77	4.08
○ Innovation	Teachers	63	66.7	84.9	100.0	0.00	1.00
Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	87	79.2	92.0	100.0	0.39	2.56
• Focus on student learning	Teachers	92	67.5	88.5	100.0	0.76	4.04
○ Collective responsibility	Teachers	47	59.6	82.2	100.0	0.00	1.00
Section Results:		84%					3.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	72.2	86.2	100.0	0.54	
Safety	Combined	87				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	64.2	80.8	97.4	0.19	
○ Classroom behavior	Combined	71				0.19	1.76
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
○ Peer interactions	Students	75	67.8	82.0	96.2	0.24	1.96
○ Next-level guidance	Students	82	77.9	89.3	100.0	0.17	1.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.40	
Press toward academic achievement	Combined	88				0.40	2.60
Personal attention and support	Students	84	75.7	86.3	96.9	0.37	2.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.62	
Peer support for academic work	Students	56	45.8	67.0	88.2	0.24	
Peer support for academic work	Combined	75				0.43	2.72
Section Results:		83%					2.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.52	3.08
Teacher influence	Teachers	47	30.2	60.2	90.2	0.28	2.12
Program coherence	Teachers	89	61.1	85.1	100.0	0.72	3.88
Principal instructional leadership	Teachers	84	63.6	87.0	100.0	0.56	3.24
Section Results:		78%					3.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.56	
Teacher outreach to parents	Combined	92				0.53	3.12
• Parent involvement in the schools	Parents	83	59.7	74.7	89.7	0.79	4.16
Section Results:		88%					3.64
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
Student-teacher trust	Students	81	67.7	81.9	96.1	0.47	2.88
• Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.87	4.48
Teacher-teacher trust	Teachers	94	77.3	91.1	100.0	0.73	3.92
Section Results:		92%					3.56

2014-15 School Quality Reports / K-8
Targets for 2015-16

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PAVE Academy Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.56	2.46 or lower	2.47 to 2.54	2.55 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	2.08	1.97 or lower	1.98 to 2.08	2.09 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	23.9%	22.5% or lower	22.6% to 26.8%	26.9% to 30.0%	30.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.84	2.66 or lower	2.67 to 2.79	2.80 to 2.88	2.89 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.98 or lower	1.99 to 2.13	2.14 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	40.8%	34.5% or lower	34.6% to 40.7%	40.8% to 45.2%	45.3% or higher
Core Course Pass Rates					
ELA		74.7% or lower	74.8% to 80.8%	80.9% to 85.3%	85.4% or higher
Math		75.0% or lower	75.1% to 81.1%	81.2% to 85.5%	85.6% or higher
Science		76.9% or lower	77.0% to 82.5%	82.6% to 86.6%	86.7% or higher
Social Studies		72.1% or lower	72.2% to 78.9%	79.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit		20.7% or lower	20.8% to 32.0%	32.1% to 40.3%	40.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.07	1.78 or lower	1.79 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	2.03 or lower	2.04 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.23	2.01 or lower	2.02 to 2.13	2.14 to 2.21	2.22 or higher
ELL	2.16	2.09 or lower	2.10 to 2.22	2.23 to 2.31	2.32 or higher
Lowest Third Citywide	2.03	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.09	1.78 or lower	1.79 to 1.90	1.91 to 1.98	1.99 or higher
Integrated Co-Teaching	2.16	2.16 or lower	2.17 to 2.29	2.30 to 2.39	2.40 or higher
SETSS	2.39	2.12 or lower	2.13 to 2.28	2.29 to 2.40	2.41 or higher
ELL	2.33	2.29 or lower	2.30 to 2.47	2.48 to 2.61	2.62 or higher
Lowest Third Citywide	1.93	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.90 or lower	1.91 to 1.98	1.99 to 2.03	2.04 or higher
ELL Progress		44.5% or lower	44.6% to 53.3%	53.4% to 59.8%	59.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance		69.7% or lower	69.8% to 77.1%	77.2% to 82.4%	82.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.13 or lower	0.14 to 0.21	0.22 to 0.26	0.27 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.