

2014-15 School Quality Guide / MS

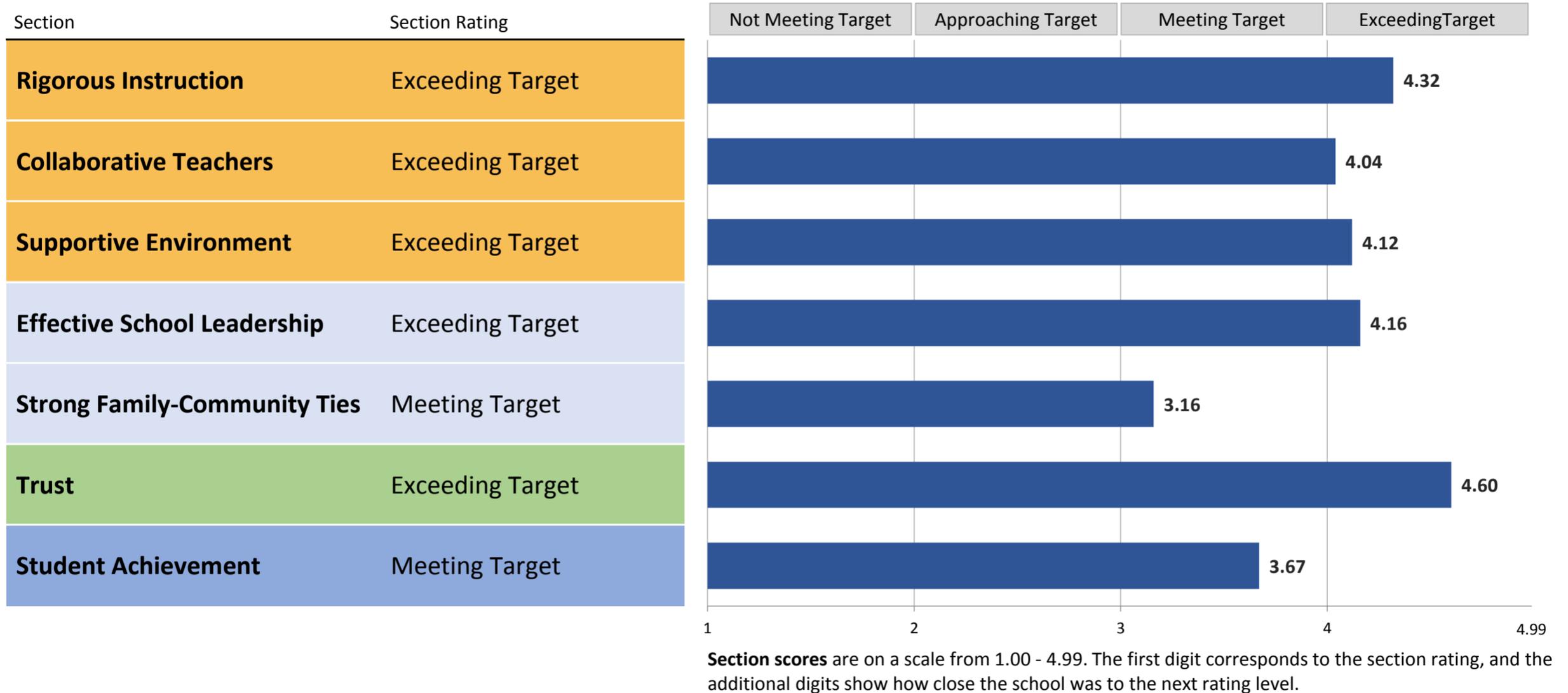
Summary of Section Ratings

19K662

Liberty Avenue Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	140	134
Grade 7	-	-	158
All students	-	140	292

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	11%	16%
% Free Lunch Eligible	-	60%	88%
% Student with IEPs	-	19%	18%
% Student with IEPs (less than 20% time)	-	6%	7%
% HRA Eligible	-	79%	65%
% Temporary Housing	-	17%	18%
% Asian	-	7%	6%
% Black	-	31%	25%
% Hispanic	-	59%	66%
% White	-	1%	1%
% Other	-	1%	2%
Average Incoming ELA Proficiency	-	2.40	2.38
Average Incoming Math Proficiency	-	2.44	2.49

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.67
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	264	2.32	1.93	2.15	2.27	2.41	2.67	3.36	11.36%
Percentage of Students at Level 3 or 4	264	12.9%	1.0%	7.8%	12.8%	18.4%	26.7%	3.02	11.36%
• Median Adjusted Growth Percentile	244	72.0	48.5	53.9	61.7	66.9	76.2	4.55	11.36%
• Median Adjusted Growth Percentile - School's Lowest Third	83	82.0	64.2	69.4	76.8	81.8	90.6	4.02	11.36%
State Test Results - Math									
Average Student Proficiency	277	2.31	1.74	2.05	2.26	2.49	2.83	3.22	11.36%
Percentage of Students at Level 3 or 4	277	15.9%	0.0%	7.9%	13.7%	20.3%	29.7%	3.33	11.36%
Median Adjusted Growth Percentile	248	51.0	37.9	46.6	59.0	67.2	81.9	2.35	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	89	73.0	56.2	62.8	72.4	78.8	90.2	3.09	11.36%
Core Course Pass Rates									
• ELA	276	100.0%	61.1%	72.2%	80.4%	89.6%	100.0%	4.99	2.27%
• Math	276	99.6%	61.6%	72.6%	80.7%	89.7%	100.0%	4.96	2.27%
• Science	276	100.0%	63.1%	73.7%	81.5%	90.1%	100.0%	4.99	2.27%
• Social Studies	276	100.0%	58.2%	70.2%	79.0%	88.8%	100.0%	4.99	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	10.4%	18.2%	26.9%	38.0%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			58.0%	70.0%	79.0%	89.0%	100.0%		0.00%
								Weighted Average Score	3.51

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	24	9.1%	47.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	20	7.6%	41.8%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	24	8.7%	46.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	20	7.2%	39.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	39	16.0%	35.8%	46.2%	17.2%	27.0%	36.6%	47.8%	68.0%	3.86	0.030	0.022
• Lowest Third Citywide	118	48.4%	61.7%	57.6%	31.5%	39.4%	47.2%	56.3%	72.7%	4.08	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	69	28.3%	63.3%	55.1%	29.6%	38.0%	46.2%	55.9%	73.2%	3.92	0.030	0.022
• SC/ICT/SETSS	41	16.8%	34.7%	68.3%	35.0%	42.9%	50.8%	60.0%	76.4%	4.51	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
○ ELL	42	16.9%	34.8%	21.4%	12.4%	22.8%	33.0%	45.0%	66.4%	1.87	0.030	0.007
Lowest Third Citywide	95	38.3%	46.9%	44.2%	24.4%	34.1%	43.7%	54.9%	75.0%	3.04	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	50	20.2%	45.4%	44.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.03	0.030	0.015
SC/ICT/SETSS	41	16.5%	34.8%	36.6%	25.8%	34.5%	43.0%	53.1%	71.0%	2.25	0.030	0.009
ELL Progress	43	14.8%	41.0%	39.5%	11.3%	22.8%	34.2%	47.5%	71.3%	3.40	0.030	0.018
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.67

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	4.04	34%
Section Rating: Exceeding Target		Section Score:	4.32

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.64	50%
Section Rating: Exceeding Target		Section Score:	4.04

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	4.60	35%
Percentage of students with 90%+ attendance			
EMS	68.8%	2.68	
HS			
Overall	68.8%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.65	4.31	
HS			
Overall	0.65	4.31	5%
Section Rating: Exceeding Target		Section Score:	4.12

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.16	100%
Section Rating: Exceeding Target		Section Score:	4.16

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.16	100%
Section Rating: Meeting Target		Section Score:	3.16

Trust			
NYC School Survey - Trust	97%	4.60	100%
Section Rating: Exceeding Target		Section Score:	4.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	79.4	91.4	100.0	0.94	4.76
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.57	3.28
• Course clarity	Students	97	81.3	89.7	98.1	0.92	4.68
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.59	3.36
Section Results:		91%					4.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.94	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	99	70.6	84.2	97.8	1.00	
• Cultural awareness	Combined	98				0.90	4.60
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.95	4.80
Quality of professional development	Teachers	86	54.0	77.4	100.0	0.70	3.80
• School commitment	Teachers	96	59.7	84.3	100.0	0.90	4.60
• Innovation	Teachers	98	65.8	85.2	100.0	0.95	4.80
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	99	76.7	91.9	100.0	0.96	4.84
• Focus on student learning	Teachers	96	68.4	88.4	100.0	0.87	4.48
• Collective responsibility	Teachers	97	57.5	82.3	100.0	0.93	4.72
Section Results:		97%					4.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.75	
• Safety	Combined	91				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.80	
• Classroom behavior	Combined	89				0.80	4.20
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.95	4.80
• Peer interactions	Students	91	67.5	80.7	93.9	0.90	4.60
• Next-level guidance	Students	98	76.9	88.3	99.7	0.94	4.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	97	80.6	88.2	95.8	1.00	
• Press toward academic achievement	Combined	97				1.00	4.99
• Personal attention and support	Students	98	74.1	85.5	96.9	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.65	
Peer support for academic work	Students	87	48.0	66.6	85.2	1.00	
• Peer support for academic work	Combined	90				0.82	4.28
Section Results:		94%					4.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.33	2.32
• Teacher influence	Teachers	88	34.5	67.1	99.7	0.82	4.28
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		94%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	79.9	92.5	100.0	1.00	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
• Teacher outreach to parents	Combined	95				0.75	4.00
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.33	2.32
Section Results:		78%					3.16
Trust							
• Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	95	69.2	82.0	94.8	1.00	4.99
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	0.99	4.96
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		97%					4.60

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	12.9%	12.8% or lower	12.9% to 16.5%	16.6% to 19.5%	19.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.31	2.21 or lower	2.22 to 2.34	2.35 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	15.9%	11.6% or lower	11.7% to 17.4%	17.5% to 22.1%	22.2% or higher
Core Course Pass Rates					
ELA	100.0%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Math	99.6%	78.0% or lower	78.1% to 83.1%	83.2% to 87.3%	87.4% or higher
Science	100.0%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Social Studies	100.0%	76.2% or lower	76.3% to 81.8%	81.9% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit		11.6% or lower	11.7% to 18.3%	18.4% to 23.7%	23.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS		2.06 or lower	2.07 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.09	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	1.98	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	1.99	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
SETSS		2.04 or lower	2.05 to 2.20	2.21 to 2.32	2.33 or higher
ELL	2.20	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	39.5%	30.3% or lower	30.4% to 40.2%	40.3% to 48.2%	48.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.8%	64.7% or lower	64.8% to 70.5%	70.6% to 75.3%	75.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.65	0.27 or lower	0.28 to 0.42	0.43 to 0.55	0.56 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.