

2014-15 School Quality Guide / ES

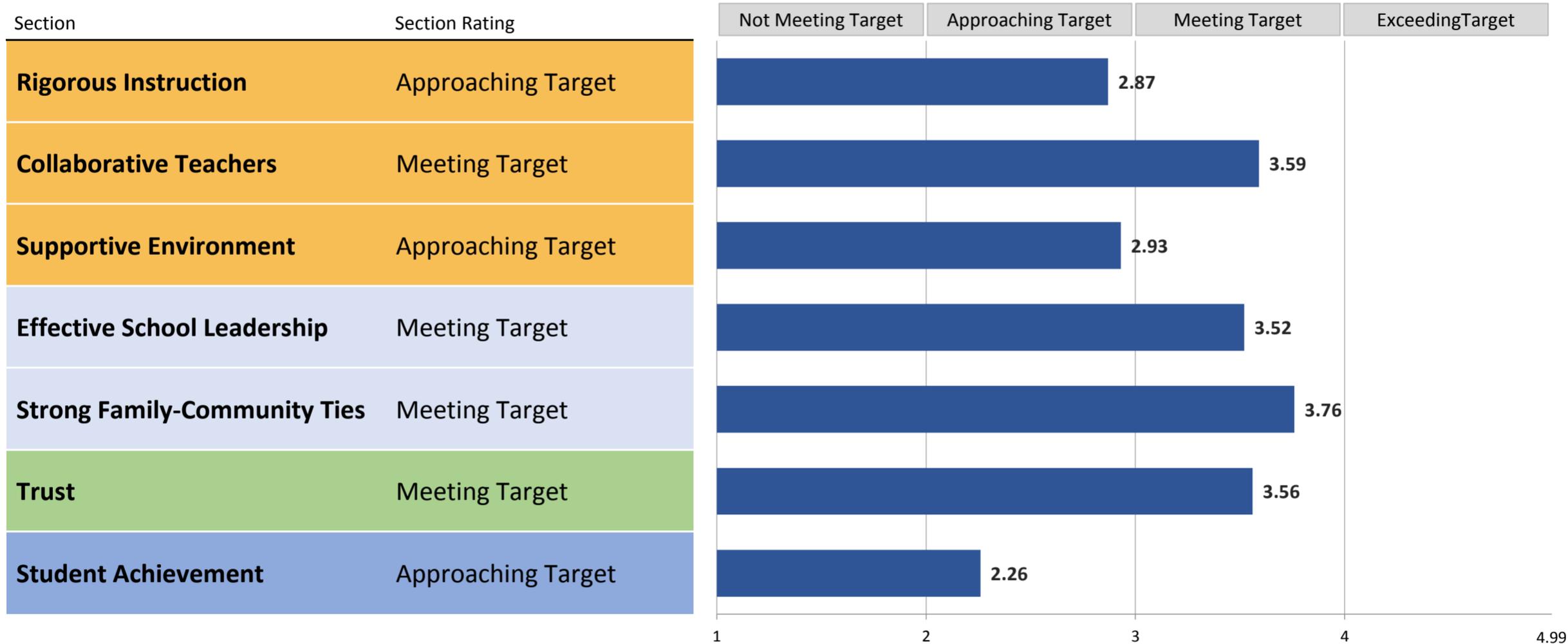
Summary of Section Ratings

84K701

Brooklyn Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	58	50	47
Grade 1	43	47	45
Grade 2	38	47	38
Grade 3	39	42	39
Grade 4	41	38	34
Grade 5	36	34	34
All students	255	258	237

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	5%
% Free Lunch Eligible	76%	75%	71%
% Student with IEPs	9%	13%	14%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	63%	60%
% Temporary Housing	-	13%	15%
% Asian	1%	2%	2%
% Black	90%	85%	84%
% Hispanic	8%	13%	14%
% White	0%	0%	1%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.26

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	102	2.42	1.93	2.29	2.54	2.83	3.20	2.52	9.09%
Percentage of Students at Level 3 or 4	102	17.6%	0.0%	17.0%	29.2%	43.1%	60.5%	2.05	9.09%
○ Median Adjusted Growth Percentile	62	47.0	47.2	55.2	62.1	67.0	78.5	1.00	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	26	49.5	57.1	65.3	72.5	77.5	89.5	1.00	9.09%
Early Grade Progress	38	2.06	0.21	1.25	2.14	2.76	4.31	2.91	9.09%
State Test Results - Math									
Average Student Proficiency	102	2.61	1.80	2.36	2.76	3.21	3.79	2.63	9.09%
Percentage of Students at Level 3 or 4	102	33.3%	0.0%	22.4%	38.4%	56.7%	80.1%	2.68	9.09%
○ Median Adjusted Growth Percentile	62	34.5	34.4	48.6	60.7	69.2	89.6	1.01	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	23	35.0	46.8	59.2	69.7	77.0	94.6	1.00	9.09%
Early Grade Progress	38	2.84	0.02	1.68	3.11	4.12	6.68	2.81	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	29	95.7%	64.2%	75.2%	82.2%	90.1%	100.0%	4.57	9.09%
								Weighted Average Score	2.20

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	5	4.9%	24.9%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	13	12.7%	100.0%	7.7%	0.0%	3.5%	6.2%	8.9%	15.0%	3.56	0.030	0.019
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	5	4.9%	25.0%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
SETSS	13	12.7%	100.0%	15.4%	0.0%	6.6%	11.7%	16.8%	28.4%	3.73	0.030	0.021
ELA - Percent at 75th+ Growth Percentile												
ELL	4	6.5%	13.9%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	13	21.0%	29.0%	30.8%	28.0%	38.8%	47.1%	55.4%	74.4%	1.26	0.030	0.002
Black and Hispanic Males in Lowest Third Citywide	8	12.9%	32.7%	37.5%	23.6%	36.2%	45.9%	55.6%	77.8%	2.13	0.030	0.008
○ SC/ICT/SETSS	13	21.0%	49.0%	15.4%	22.0%	34.9%	44.8%	54.7%	77.4%	1.00	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	4	6.5%	13.3%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	13	21.0%	28.8%	23.1%	19.1%	32.5%	42.8%	53.1%	76.7%	1.30	0.030	0.002
○ Black and Hispanic Males in Lowest Third Citywide	7	11.3%	29.4%	28.6%	14.4%	29.5%	41.2%	52.8%	79.4%	1.94	0.030	0.007
○ SC/ICT/SETSS	13	21.0%	49.9%	23.1%	15.4%	29.5%	40.4%	51.3%	76.2%	1.55	0.030	0.004
ELL Progress	12	5.1%	12.9%	66.7%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	2.26

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	86%	2.68	100%
Section Rating: Approaching Target	Section Score:*	2.87	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	88%	3.40	100%
Section Rating: Meeting Target	Section Score:*	3.59	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	85%	2.60	65%
Percentage of students with 90%+ attendance			
EMS	74.4%	2.52	
HS			
Overall	74.4%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	3.80	
HS			
Overall	0.33	3.80	5%
Section Rating: Approaching Target	Section Score:*	2.93	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

Trust			
NYC School Survey - Trust	92%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.54	3.16
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.64	3.56
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	71	68.7	85.3	100.0	0.07	1.28
Section Results:		86%					2.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	96				0.75	4.00
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.77	4.08
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
School commitment	Teachers	81	59.9	85.3	100.0	0.53	3.12
Innovation	Teachers	86	70.3	86.7	100.0	0.54	3.16
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
Peer collaboration	Teachers	88	77.6	92.2	100.0	0.44	2.76
Focus on student learning	Teachers	89	68.2	89.0	100.0	0.65	3.60
Collective responsibility	Teachers	78	65.7	84.7	100.0	0.35	2.40
Section Results:		88%					3.40
Supportive Environment							
Safety:							
Safety	Teachers	93	80.0	94.6	100.0	0.65	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	93				0.65	3.60
Classroom behavior:							
Classroom behavior	Teachers	67	66.9	85.5	100.0	0.01	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	67				0.01	1.04
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	80	75.0	88.8	100.0	0.20	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	80				0.20	1.80
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.57	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.66	3.64
Section Results:		85%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
• Teacher influence	Teachers	78	28.8	60.8	92.8	0.76	4.04
Program coherence	Teachers	76	60.0	85.2	100.0	0.41	2.64
Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.64	3.56
Section Results:		84%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	96				0.75	4.00
Parent involvement in the schools	Parents	80	62.4	76.6	90.8	0.62	3.48
Section Results:		88%					3.76
Trust							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.60	3.40
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	90	56.4	85.0	100.0	0.77	4.08
Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.45	2.80
Section Results:		92%					3.56

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.42	2.38 or lower	2.39 to 2.48	2.49 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.97 or lower	1.98 to 2.10	2.11 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	17.6%	18.7% or lower	18.8% to 24.2%	24.3% to 28.3%	28.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.61	2.63 or lower	2.64 to 2.78	2.79 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	2.00	2.08 or lower	2.09 to 2.24	2.25 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	33.3%	33.5% or lower	33.6% to 40.7%	40.8% to 46.2%	46.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.7%	86.8% or lower	86.9% to 90.1%	90.2% to 92.7%	92.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.00	2.03 or lower	2.04 to 2.14	2.15 to 2.22	2.23 or higher
SETSS	2.14	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
ELL	2.69	2.18 or lower	2.19 to 2.32	2.33 to 2.42	2.43 or higher
Lowest Third Citywide	1.95	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	1.84	2.16 or lower	2.17 to 2.33	2.34 to 2.46	2.47 or higher
SETSS	2.48	2.13 or lower	2.14 to 2.30	2.31 to 2.44	2.45 or higher
ELL	3.13	2.36 or lower	2.37 to 2.56	2.57 to 2.71	2.72 or higher
Lowest Third Citywide	2.01	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
ELL Progress	66.7%	51.3% or lower	51.4% to 61.3%	61.4% to 68.8%	68.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.4%	59.4% or lower	59.5% to 66.2%	66.3% to 71.4%	71.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher