

2014-15 School Quality Guide / MS

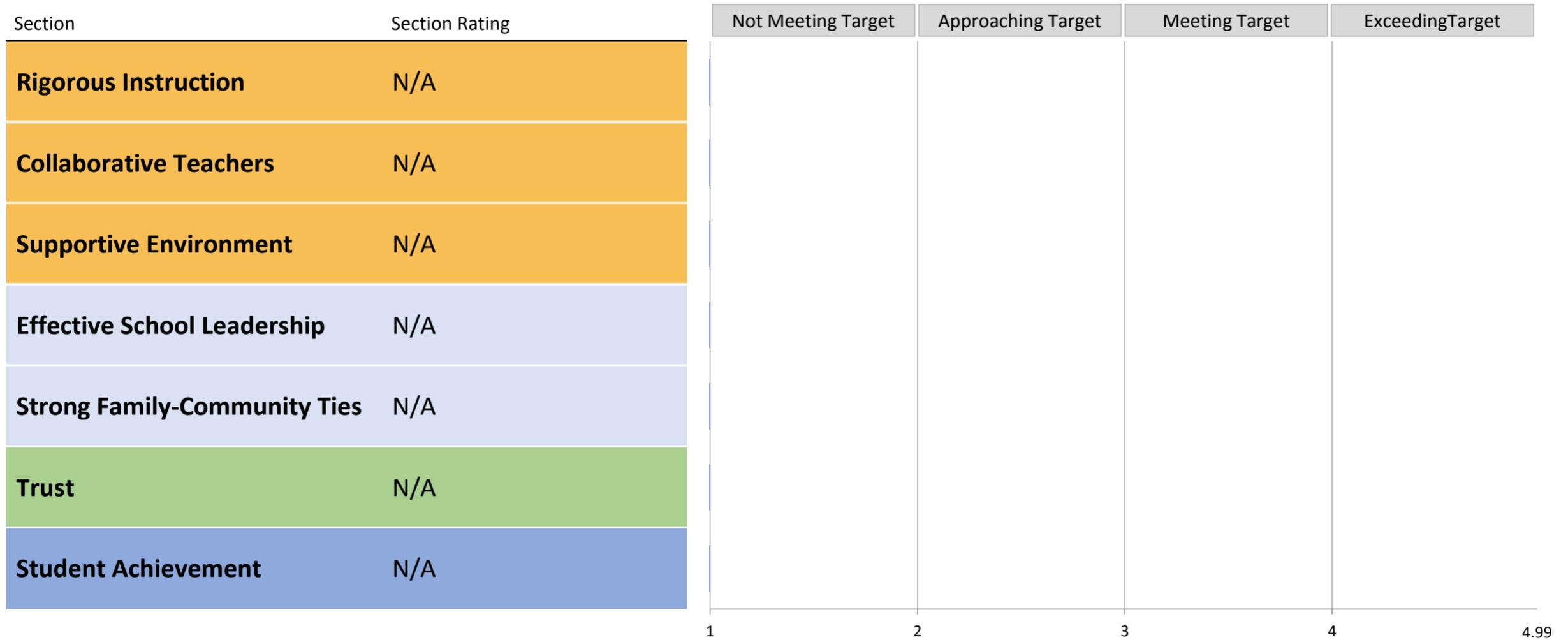
Summary of Section Ratings

84K726

Fahari Academy Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

84K726

Fahari Academy Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	96	114	59
Grade 6	120	115	108
Grade 7	63	121	114
Grade 8	47	61	108
All students	326	411	389

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	6%
% Free Lunch Eligible	79%	77%	72%
% Student with IEPs	15%	20%	19%
% Student with IEPs (less than 20% time)	1%	1%	1%
% HRA Eligible	-	57%	55%
% Temporary Housing	-	8%	9%
% Asian	1%	1%	1%
% Black	92%	90%	86%
% Hispanic	6%	6%	8%
% White	0%	0%	0%
% Other	0%	3%	4%
Average Incoming ELA Proficiency	2.76	2.32	2.30
Average Incoming Math Proficiency	3.07	2.42	2.41

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	370	2.35	1.92	2.10	2.20	2.30	2.56	4.19	9.80%
● Percentage of Students at Level 3 or 4	370	15.9%	1.0%	5.8%	9.2%	13.1%	21.3%	4.34	9.80%
Median Adjusted Growth Percentile	353	63.0	48.7	54.0	61.7	66.8	75.9	3.25	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	123	76.0	64.9	70.0	77.4	82.3	91.1	2.81	9.80%
State Test Results - Math									
● Average Student Proficiency	378	2.40	1.76	2.02	2.19	2.38	2.71	4.06	9.80%
● Percentage of Students at Level 3 or 4	378	20.4%	0.0%	5.8%	10.2%	15.0%	24.3%	4.58	9.80%
Median Adjusted Growth Percentile	358	66.5	41.0	48.5	59.4	66.7	79.6	3.97	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	131	76.0	58.1	64.2	73.0	78.9	89.3	3.51	9.80%
Core Course Pass Rates									
● ELA	313	86.3%	59.6%	71.3%	79.7%	89.2%	100.0%	3.69	1.96%
● Math	313	80.2%	62.5%	73.2%	81.1%	89.9%	100.0%	2.89	1.96%
● Science	313	90.1%	65.0%	75.0%	82.4%	90.6%	100.0%	3.94	1.96%
● Social Studies	313	94.9%	58.2%	70.2%	79.0%	88.8%	100.0%	4.54	1.96%
● Percent of 8th Graders Earning HS Credit	104	25.0%	0.0%	7.1%	12.3%	18.2%	28.7%	4.65	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	52	92.0%	66.0%	74.0%	81.0%	88.0%	96.0%	4.50	9.80%
									Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	17	4.6%	23.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
○ Integrated Co-Teaching	33	8.9%	48.9%	3.0%	0.0%	1.6%	3.2%	5.1%	8.4%	2.88	0.030	0.014
○ SETSS	16	4.3%	46.2%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	18	4.8%	25.4%	11.1%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
● Integrated Co-Teaching	33	8.7%	48.1%	6.1%	0.0%	2.4%	4.8%	7.6%	12.6%	3.46	0.030	0.018
● SETSS	17	4.5%	48.9%	11.8%	0.0%	3.3%	6.6%	10.4%	17.2%	4.21	0.030	0.024
ELA - Percent at 75th+ Growth Percentile												
● ELL	30	8.5%	19.0%	30.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	150	42.5%	53.5%	48.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.09	0.030	0.016
● Black and Hispanic Males in Lowest Third Citywide	84	23.8%	53.2%	44.0%	29.6%	38.0%	46.2%	55.9%	73.2%	2.73	0.030	0.013
● SC/ICT/SETSS	62	17.6%	37.1%	50.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.90	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
● ELL	31	8.7%	17.9%	41.9%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	166	46.4%	57.0%	47.6%	24.4%	34.1%	43.7%	54.9%	75.0%	3.35	0.030	0.018
● Black and Hispanic Males in Lowest Third Citywide	85	23.7%	53.3%	48.2%	24.1%	34.0%	43.7%	55.1%	75.5%	3.39	0.030	0.018
● SC/ICT/SETSS	64	17.9%	39.1%	57.8%	25.8%	34.5%	43.0%	53.1%	71.0%	4.26	0.030	0.025
● ELL Progress			0.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	
												Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	3.32	
Section Rating:	Section Score:*		

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	82%	2.76	
Section Rating:	Section Score:*		

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.60	
Percentage of students with 90%+ attendance			
EMS	77.1%	3.20	
HS			
Overall	77.1%	3.20	
Movement of students with disabilities to less restrictive environments			
EMS	0.73	4.53	
HS			
Overall	0.73	4.53	
Section Rating:	Section Score:*		

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.40	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	4.08	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	86%	3.04	
Section Rating:	Section Score:		

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.82	4.28
Common Core shifts in math	Teachers	85	68.9	87.1	100.0	0.53	3.12
Course clarity	Students	88	81.3	89.7	98.1	0.41	2.64
Quality of student discussion	Teachers	79	53.2	78.4	100.0	0.55	3.20
Section Results:		87%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.78	
Cultural awareness	Students	82	70.6	84.2	97.8	0.43	
Cultural awareness	Combined	90				0.57	3.28
Inclusive classroom instruction	Teachers	88	81.7	93.3	100.0	0.36	2.44
Quality of professional development	Teachers	70	54.0	77.4	100.0	0.34	2.36
School commitment	Teachers	76	59.7	84.3	100.0	0.41	2.64
Innovation	Teachers	75	65.8	85.2	100.0	0.26	2.04
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	91	76.7	91.9	100.0	0.59	3.36
Focus on student learning	Teachers	82	68.4	88.4	100.0	0.44	2.76
Collective responsibility	Teachers	68	57.5	82.3	100.0	0.25	2.00
Section Results:		82%					2.76
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	68	67.5	82.9	98.3	0.03	
○ Safety	Combined	68				0.03	1.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.45	
Classroom behavior	Combined	78				0.45	2.80
• Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.77	4.08
○ Peer interactions	Students	73	67.5	80.7	93.9	0.22	1.88
Next-level guidance	Students	88	76.9	88.3	99.7	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
Personal attention and support	Students	81	74.1	85.5	96.9	0.32	2.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.71	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.38	
Peer support for academic work	Combined	78				0.55	3.20
Section Results:		81%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	82.1	90.7	99.3	0.83	4.32
Teacher influence	Teachers	68	34.5	67.1	99.7	0.51	3.04
Program coherence	Teachers	80	60.8	85.2	100.0	0.48	2.92
Principal instructional leadership	Teachers	86	67.2	88.0	100.0	0.59	3.36
Section Results:		83%					3.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.70	
Teacher outreach to parents	Parents	95	81.6	90.6	99.6	0.76	
Teacher outreach to parents	Combined	95				0.73	3.92
• Parent involvement in the schools	Parents	78	47.1	66.3	85.5	0.81	4.24
Section Results:		87%					4.08
Trust							
• Parent-teacher trust	Parents	99	88.9	94.3	99.7	0.90	4.60
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	76	69.2	82.0	94.8	0.25	2.00
Teacher-principal trust	Teachers	79	63.2	87.4	100.0	0.42	2.68
○ Teacher-teacher trust	Teachers	80	74.2	90.6	100.0	0.22	1.88
Section Results:		86%					3.04

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.35	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	15.9%	8.5% or lower	8.6% to 12.2%	12.3% to 15.2%	15.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.40	2.13 or lower	2.14 to 2.26	2.27 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.84 or lower	1.85 to 1.95	1.96 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	20.4%	8.8% or lower	8.9% to 13.8%	13.9% to 17.9%	18.0% or higher
Core Course Pass Rates					
ELA	86.3%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Math	80.2%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Science	90.1%	80.5% or lower	80.6% to 85.0%	85.1% to 88.8%	88.9% or higher
Social Studies	94.9%	74.9% or lower	75.0% to 80.8%	80.9% to 85.6%	85.7% or higher
Percent of 8th Graders Earning HS Credit	25.0%	7.5% or lower	7.6% to 11.8%	11.9% to 15.3%	15.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.00	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.02	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.14	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.04	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	2.02	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.11	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.02	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	2.26	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.15	2.07 or lower	2.08 to 2.23	2.24 to 2.36	2.37 or higher
Lowest Third Citywide	1.98	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress		40.1% or lower	40.2% to 50.0%	50.1% to 58.0%	58.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.1%	67.8% or lower	67.9% to 73.6%	73.7% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.