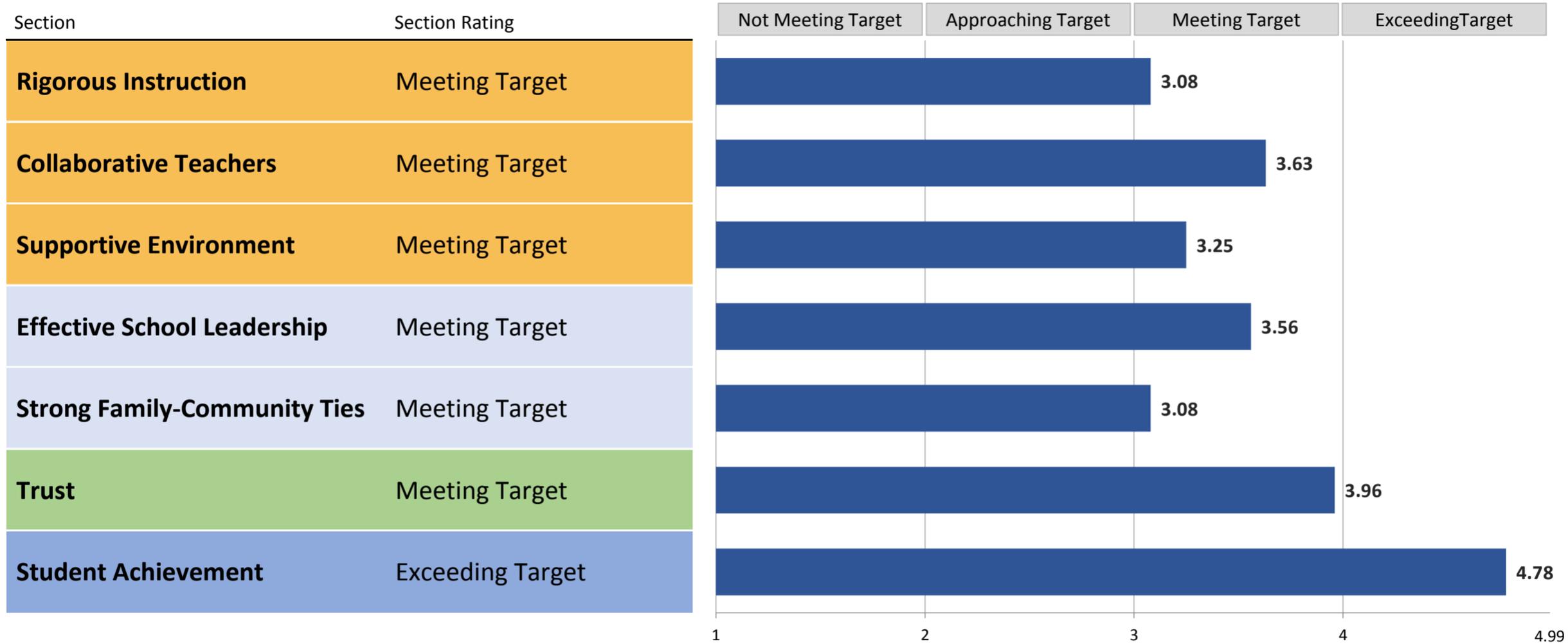


Summary of Section Ratings

Coney Island Preparatory Public Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

## Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	-	-	64
Grade 1	-	-	63
Grade 4	-	-	1
Grade 5	92	88	87
Grade 6	89	90	92
Grade 7	89	89	87
Grade 8	85	90	89
<b>All students</b>	<b>355</b>	<b>357</b>	<b>483</b>

## Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	3%
% Free Lunch Eligible	77%	74%	75%
% Student with IEPs	25%	26%	27%
% Student with IEPs (less than 20% time)	1%	1%	2%
% HRA Eligible	-	58%	59%
% Temporary Housing	-	4%	3%
% Asian	12%	12%	9%
% Black	38%	41%	41%
% Hispanic	33%	29%	29%
% White	15%	16%	19%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.83	2.49	2.44
Average Incoming Math Proficiency	3.22	2.65	2.60

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

84K744  
Coney Island Preparatory Public Charter School

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.78</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	350	<b>2.52</b>	1.94	2.15	2.27	2.41	2.67	<b>4.42</b>	9.80%
● Percentage of Students at Level 3 or 4	350	<b>26.3%</b>	0.4%	7.3%	12.4%	18.2%	26.6%	<b>4.96</b>	9.80%
● Median Adjusted Growth Percentile	330	<b>74.5</b>	46.5	52.9	62.0	68.1	79.0	<b>4.59</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	118	<b>82.0</b>	62.1	68.3	77.2	83.1	93.7	<b>3.81</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	348	<b>2.81</b>	1.78	2.09	2.30	2.53	2.87	<b>4.82</b>	9.80%
● Percentage of Students at Level 3 or 4	348	<b>38.8%</b>	0.0%	8.4%	14.7%	21.7%	31.2%	<b>4.99</b>	9.80%
● Median Adjusted Growth Percentile	328	<b>72.0</b>	39.3	47.7	59.8	67.9	82.3	<b>4.28</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	114	<b>83.5</b>	58.8	65.0	74.1	80.1	90.8	<b>4.32</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	256	<b>98.8%</b>	67.7%	76.9%	83.7%	91.3%	100.0%	<b>4.86</b>	1.96%
● Math	256	<b>98.8%</b>	67.3%	76.6%	83.5%	91.2%	100.0%	<b>4.86</b>	1.96%
● Science	256	<b>98.8%</b>	71.0%	79.3%	85.4%	92.2%	100.0%	<b>4.85</b>	1.96%
● Social Studies	256	<b>98.8%</b>	62.2%	72.9%	80.9%	89.8%	100.0%	<b>4.88</b>	1.96%
● Percent of 8th Graders Earning HS Credit	85	<b>81.2%</b>	0.0%	10.3%	18.0%	26.6%	37.7%	<b>4.99</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85	<b>84.0%</b>	54.0%	68.0%	77.0%	88.0%	100.0%	<b>3.64</b>	9.80%
								<b>Weighted Average Score</b>	<b>4.48</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	32	9.1%	47.2%	<b>6.3%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	50	14.3%	78.6%	<b>14.0%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.99</b>	0.030	0.030
○ SETSS	16	4.6%	49.5%	<b>0.0%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>1.00</b>	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	31	8.9%	47.1%	<b>6.5%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	50	14.4%	79.6%	<b>16.0%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.99</b>	0.030	0.030
● SETSS	16	4.6%	50.0%	<b>37.5%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	20	6.1%	13.6%	<b>55.0%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	135	40.9%	51.3%	<b>59.3%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>4.18</b>	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	56	17.0%	38.0%	<b>58.9%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>4.17</b>	0.030	0.024
SC/ICT/SETSS	87	26.4%	63.8%	<b>56.3%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.60</b>	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	20	6.1%	12.6%	<b>45.0%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	96	29.3%	35.7%	<b>66.7%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>4.59</b>	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	45	13.7%	30.8%	<b>68.9%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>4.68</b>	0.030	0.028
● SC/ICT/SETSS	85	25.9%	63.7%	<b>56.5%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>4.19</b>	0.030	0.024
ELL Progress	14	4.0%	11.1%	<b>28.6%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.30</b>
											<b>Overall Student Achievement Score</b>	<b>4.78</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	86%	2.96	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.08</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.63</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	82%	2.84	65%
Percentage of students with 90%+ attendance			
EMS	71.6%	2.84	
HS	75.5%	3.24	
Overall	73.6%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.59	4.14	
HS	0.67	3.93	
Overall	0.63	4.04	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.25</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.56	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	3.08	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.96	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	79.5	91.3	100.0	0.68	3.72
Common Core shifts in math	Teachers	89	77.5	89.7	100.0	0.51	3.04
Course clarity	Students	86	79.8	87.2	94.6	0.41	2.64
Quality of student discussion	Teachers	74	61.4	80.0	98.6	0.34	2.36
<b>Section Results:</b>		<b>86%</b>					<b>2.96</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	82	80.9	90.5	100.0	0.06	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	79	67.5	79.9	92.3	0.46	
Cultural awareness	Combined	85				0.42	2.68
Inclusive classroom instruction	Teachers	84	76.8	87.8	98.8	0.34	2.36
Quality of professional development	Teachers	83	55.7	79.1	100.0	0.62	3.48
School commitment	Teachers	81	67.4	84.0	100.0	0.41	2.64
Innovation	Teachers	86	71.7	87.3	100.0	0.51	3.04
• Reflective dialogue	Teachers	100	89.7	96.7	100.0	1.00	4.99
• Peer collaboration	Teachers	96	78.3	90.7	100.0	0.79	4.16
Focus on student learning	Teachers	91	72.7	87.7	100.0	0.68	3.72
Collective responsibility	Teachers	91	70.3	86.9	100.0	0.69	3.76
<b>Section Results:</b>		<b>89%</b>					<b>3.44</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	82	73.6	84.0	94.4	0.40	
Safety	Combined	82				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	64.1	80.1	96.1	0.34	
Classroom behavior	Combined	75				0.34	2.36
• Social-emotional measure	Teachers	96	86.1	94.3	100.0	0.75	4.00
Peer interactions	Students	77	65.8	78.2	90.6	0.46	2.84
Next-level guidance	Students	80	71.2	81.0	90.8	0.45	2.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.7	88.7	96.7	0.39	
Press toward academic achievement	Combined	87				0.39	2.56
Personal attention and support	Students	79	70.3	81.5	92.7	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	63	46.0	62.0	78.0	0.52	
Peer support for academic work	Combined	78				0.51	3.04
<b>Section Results:</b>		<b>82%</b>					<b>2.84</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	79.9	90.9	100.0	0.64	3.56
Teacher influence	Teachers	60	44.0	69.6	95.2	0.31	2.24
Program coherence	Teachers	90	61.6	84.2	100.0	0.73	3.92
• Principal instructional leadership	Teachers	95	60.7	86.5	100.0	0.87	4.48
<b>Section Results:</b>		85%					<b>3.56</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.2	93.2	100.0	0.75	
Teacher outreach to parents	Parents	92	85.6	92.2	98.8	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	75	65.5	77.1	88.7	0.41	2.64
<b>Section Results:</b>		84%					<b>3.08</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	91.7	95.3	98.9	0.75	4.00
• Parent-principal trust	Parents	95	84.0	93.4	100.0	0.75	4.00
Student-teacher trust	Students	78	61.6	77.4	93.2	0.51	3.04
• Teacher-principal trust	Teachers	97	66.7	88.7	100.0	0.92	4.68
• Teacher-teacher trust	Teachers	95	83.8	92.6	100.0	0.75	4.00
<b>Section Results:</b>		92%					<b>3.96</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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Coney Island Preparatory Public Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.52	2.28 or lower	2.29 to 2.35	2.36 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	26.3%	13.3% or lower	13.4% to 17.0%	17.1% to 20.0%	20.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.81	2.25 or lower	2.26 to 2.37	2.38 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	2.15	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	38.8%	14.1% or lower	14.2% to 19.9%	20.0% to 24.6%	24.7% or higher
<b>Core Course Pass Rates</b>					
ELA	98.8%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Math	98.8%	80.1% or lower	80.2% to 84.7%	84.8% to 88.5%	88.6% or higher
Science	98.8%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Social Studies	98.8%	76.7% or lower	76.8% to 82.1%	82.2% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	81.2%	11.6% or lower	11.7% to 18.3%	18.4% to 23.7%	23.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.98	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.17	2.05 or lower	2.06 to 2.12	2.13 to 2.19	2.20 or higher
SETSS	2.29	2.03 or lower	2.04 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.68	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	2.03	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.06	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.43	1.98 or lower	1.99 to 2.10	2.11 to 2.20	2.21 or higher
SETSS	2.82	1.97 or lower	1.98 to 2.13	2.14 to 2.25	2.26 or higher
ELL	3.11	2.22 or lower	2.23 to 2.38	2.39 to 2.51	2.52 or higher
Lowest Third Citywide	2.10	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	28.6%	31.1% or lower	31.2% to 40.9%	41.0% to 48.9%	49.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.6%	68.6% or lower	68.7% to 74.4%	74.5% to 79.2%	79.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.