

2014-15 School Quality Guide / MS

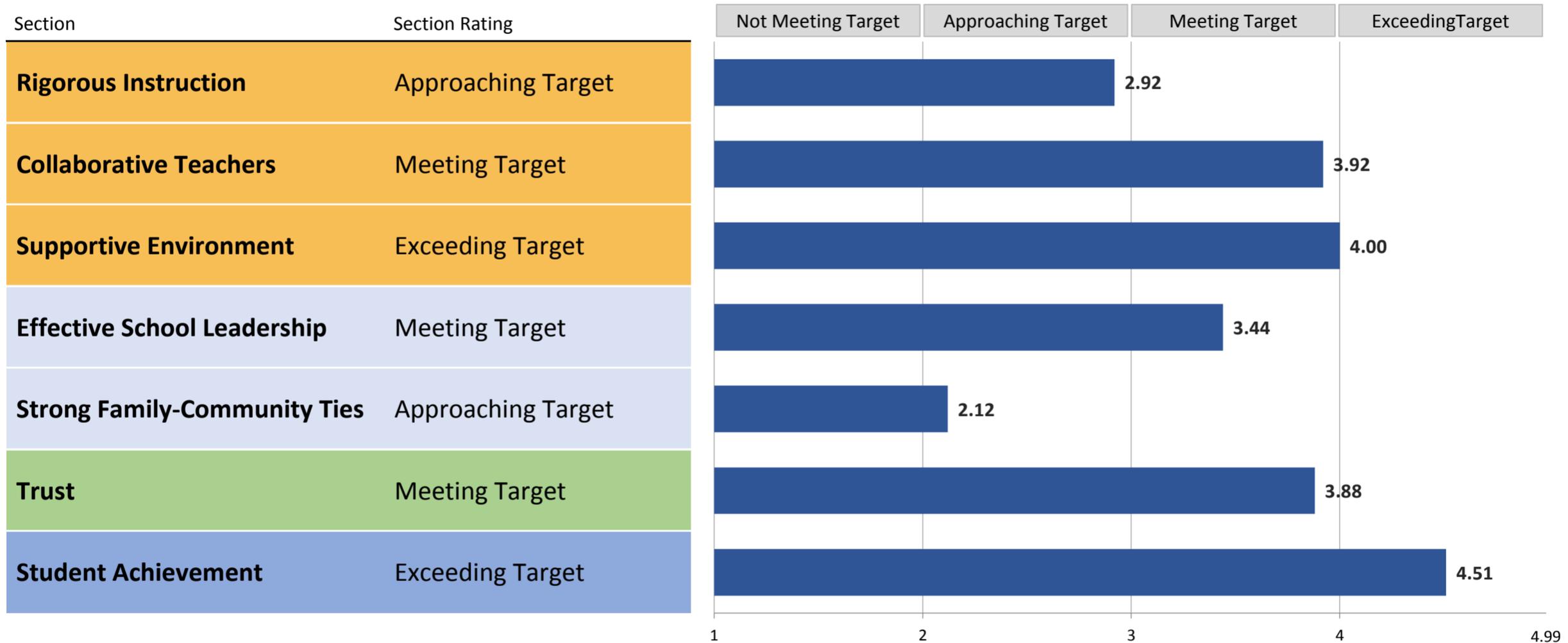
Summary of Section Ratings

15K821

Sunset Park Prep

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

15K821
 Sunset Park Prep

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	173	180	177
Grade 7	179	174	173
Grade 8	163	174	177
All students	515	528	527

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	10%
% Free Lunch Eligible	89%	89%	88%
% Student with IEPs	19%	20%	20%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	69%	69%
% Temporary Housing	-	6%	5%
% Asian	7%	9%	15%
% Black	2%	2%	2%
% Hispanic	88%	85%	78%
% White	3%	3%	4%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.89	2.58	2.61
Average Incoming Math Proficiency	3.34	2.88	2.94

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

15K821
Sunset Park Prep

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.51

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	517	2.68	2.14	2.39	2.52	2.65	2.87	4.14	9.80%
● Percentage of Students at Level 3 or 4	517	31.7%	8.4%	17.2%	23.1%	29.8%	37.6%	4.24	9.80%
● Median Adjusted Growth Percentile	509	71.0	51.4	56.2	63.1	67.7	75.9	4.40	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	185	82.0	63.8	68.4	75.2	79.6	87.7	4.30	9.80%
State Test Results - Math									
● Average Student Proficiency	516	2.89	2.04	2.38	2.57	2.78	3.07	4.38	9.80%
● Percentage of Students at Level 3 or 4	516	45.9%	5.4%	17.5%	26.4%	36.3%	47.6%	4.85	9.80%
● Median Adjusted Growth Percentile	509	70.0	44.0	50.9	61.0	67.7	79.6	4.19	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	177	75.0	57.5	63.2	71.4	76.9	86.8	3.65	9.80%
Core Course Pass Rates									
● ELA	513	89.7%	75.3%	83.1%	88.1%	93.6%	100.0%	3.29	1.96%
● Math	513	88.5%	72.8%	80.9%	86.5%	92.8%	100.0%	3.32	1.96%
● Science	513	91.8%	74.5%	82.1%	87.4%	93.3%	100.0%	3.75	1.96%
● Social Studies	513	90.4%	71.6%	80.2%	86.0%	92.5%	100.0%	3.68	1.96%
● Percent of 8th Graders Earning HS Credit	170	81.2%	0.0%	18.6%	32.4%	47.9%	67.0%	4.99	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	170	89.0%	72.0%	81.0%	87.0%	93.0%	100.0%	3.33	9.80%
								Weighted Average Score	4.14

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	26	5.0%	25.9%	7.7%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	60	11.6%	63.7%	1.7%	0.0%	1.6%	3.2%	5.1%	8.4%	2.06	0.030	0.008
● SETSS	25	4.8%	51.6%	16.0%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	26	5.0%	26.5%	7.7%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
● Integrated Co-Teaching	60	11.6%	64.1%	16.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	25	4.8%	52.2%	40.0%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
● ELL	145	28.5%	63.8%	49.7%	17.2%	27.0%	36.6%	47.8%	68.0%	4.09	0.030	0.023
● Lowest Third Citywide	130	25.5%	30.0%	67.7%	31.5%	39.4%	47.2%	56.3%	72.7%	4.70	0.030	0.028
● Black and Hispanic Males in Lowest Third Citywide	67	13.2%	29.5%	71.6%	29.6%	38.0%	46.2%	55.9%	73.2%	4.91	0.030	0.029
● SC/ICT/SETSS	110	21.6%	49.2%	60.0%	35.0%	42.9%	50.8%	60.0%	76.4%	4.00	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	146	28.7%	59.2%	44.5%	12.4%	22.8%	33.0%	45.0%	66.4%	3.96	0.030	0.022
● Lowest Third Citywide	117	23.0%	27.9%	53.0%	24.4%	34.1%	43.7%	54.9%	75.0%	3.83	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	64	12.6%	28.3%	54.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.96	0.030	0.022
● SC/ICT/SETSS	109	21.4%	49.8%	45.9%	25.8%	34.5%	43.0%	53.1%	71.0%	3.29	0.030	0.017
● ELL Progress	56	10.6%	29.4%	62.5%	11.3%	22.8%	34.2%	47.5%	71.3%	4.63	0.030	0.027
											CtAG Additional Points	0.37
											Overall Student Achievement Score	4.51

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	78%	2.00	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	2.80	50%
Section Rating: Meeting Target	Section Score:	3.92	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	90.7%	4.24	
HS			
Overall	90.7%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.53	3.95	
HS			
Overall	0.53	3.95	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Trust			
NYC School Survey - Trust	92%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	84	79.4	91.4	100.0	0.24	1.96
○	Common Core shifts in math	Teachers	73	68.9	87.1	100.0	0.13	1.52
	Course clarity	Students	87	81.3	89.7	98.1	0.32	2.28
	Quality of student discussion	Teachers	67	53.2	78.4	100.0	0.29	2.16
Section Results:			78%					2.00
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	84	84.5	94.1	100.0	0.00	
	Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
	Cultural awareness	Students	84	70.6	84.2	97.8	0.51	
	Cultural awareness	Combined	88				0.42	2.68
○	Inclusive classroom instruction	Teachers	83	81.7	93.3	100.0	0.06	1.24
○	Quality of professional development	Teachers	65	54.0	77.4	100.0	0.24	1.96
●	School commitment	Teachers	91	59.7	84.3	100.0	0.76	4.04
	Innovation	Teachers	85	65.8	85.2	100.0	0.57	3.28
	Reflective dialogue	Teachers	91	86.6	95.8	100.0	0.50	3.00
○	Peer collaboration	Teachers	82	76.7	91.9	100.0	0.23	1.92
●	Focus on student learning	Teachers	94	68.4	88.4	100.0	0.82	4.28
	Collective responsibility	Teachers	77	57.5	82.3	100.0	0.45	2.80
Section Results:			84%					2.80
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	86	67.5	82.9	98.3	0.61	
	Safety	Combined	86				0.61	3.44
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	82	63.4	79.2	95.0	0.58	
	Classroom behavior	Combined	82				0.58	3.32
	Social-emotional measure	Teachers	91	84.7	95.3	100.0	0.50	3.00
	Peer interactions	Students	79	67.5	80.7	93.9	0.44	2.76
	Next-level guidance	Students	88	76.9	88.3	99.7	0.49	2.96
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	80.6	88.2	95.8	0.48	
	Press toward academic achievement	Combined	88				0.48	2.92
	Personal attention and support	Students	85	74.1	85.5	96.9	0.48	2.92
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	76.8	88.6	100.0	0.37	
	Peer support for academic work	Students	60	48.0	66.6	85.2	0.33	
	Peer support for academic work	Combined	73				0.35	2.40
Section Results:			84%					2.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.56	3.24
Teacher influence	Teachers	78	34.5	67.1	99.7	0.67	3.68
Program coherence	Teachers	79	60.8	85.2	100.0	0.47	2.88
Principal instructional leadership	Teachers	92	67.2	88.0	100.0	0.74	3.96
Section Results:		85%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	78	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.63	
Teacher outreach to parents	Combined	85				0.31	2.24
Parent involvement in the schools	Parents	57	47.1	66.3	85.5	0.25	2.00
Section Results:		71%					2.12
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.81	4.24
Student-teacher trust	Students	83	69.2	82.0	94.8	0.54	3.16
• Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.76	4.04
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.74	3.96
Section Results:		92%					3.88

2014-15 School Quality Reports / MS
Targets for 2015-16

15K821
 Sunset Park Prep

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.68	2.39 or lower	2.40 to 2.47	2.48 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	2.19	1.92 or lower	1.93 to 2.00	2.01 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	31.7%	19.6% or lower	19.7% to 23.3%	23.4% to 26.3%	26.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.89	2.44 or lower	2.45 to 2.57	2.58 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.19	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	45.9%	22.5% or lower	22.6% to 28.3%	28.4% to 33.1%	33.2% or higher
Core Course Pass Rates					
ELA	89.7%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Math	88.5%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Science	91.8%	83.4% or lower	83.5% to 87.3%	87.4% to 90.4%	90.5% or higher
Social Studies	90.4%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Percent of 8th Graders Earning HS Credit	81.2%	15.6% or lower	15.7% to 24.5%	24.6% to 31.8%	31.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.07	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	2.06 or lower	2.07 to 2.13	2.14 to 2.20	2.21 or higher
SETSS	2.54	2.11 or lower	2.12 to 2.22	2.23 to 2.32	2.33 or higher
ELL	2.38	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	2.11	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.08	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.24	2.05 or lower	2.06 to 2.17	2.18 to 2.27	2.28 or higher
SETSS	2.77	2.11 or lower	2.12 to 2.27	2.28 to 2.39	2.40 or higher
ELL	2.65	2.12 or lower	2.13 to 2.28	2.29 to 2.41	2.42 or higher
Lowest Third Citywide	2.02	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	62.5%	36.3% or lower	36.4% to 46.1%	46.2% to 54.1%	54.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.7%	72.7% or lower	72.8% to 78.5%	78.6% to 83.3%	83.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.53	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.