

2014-15 School Quality Guide / MS

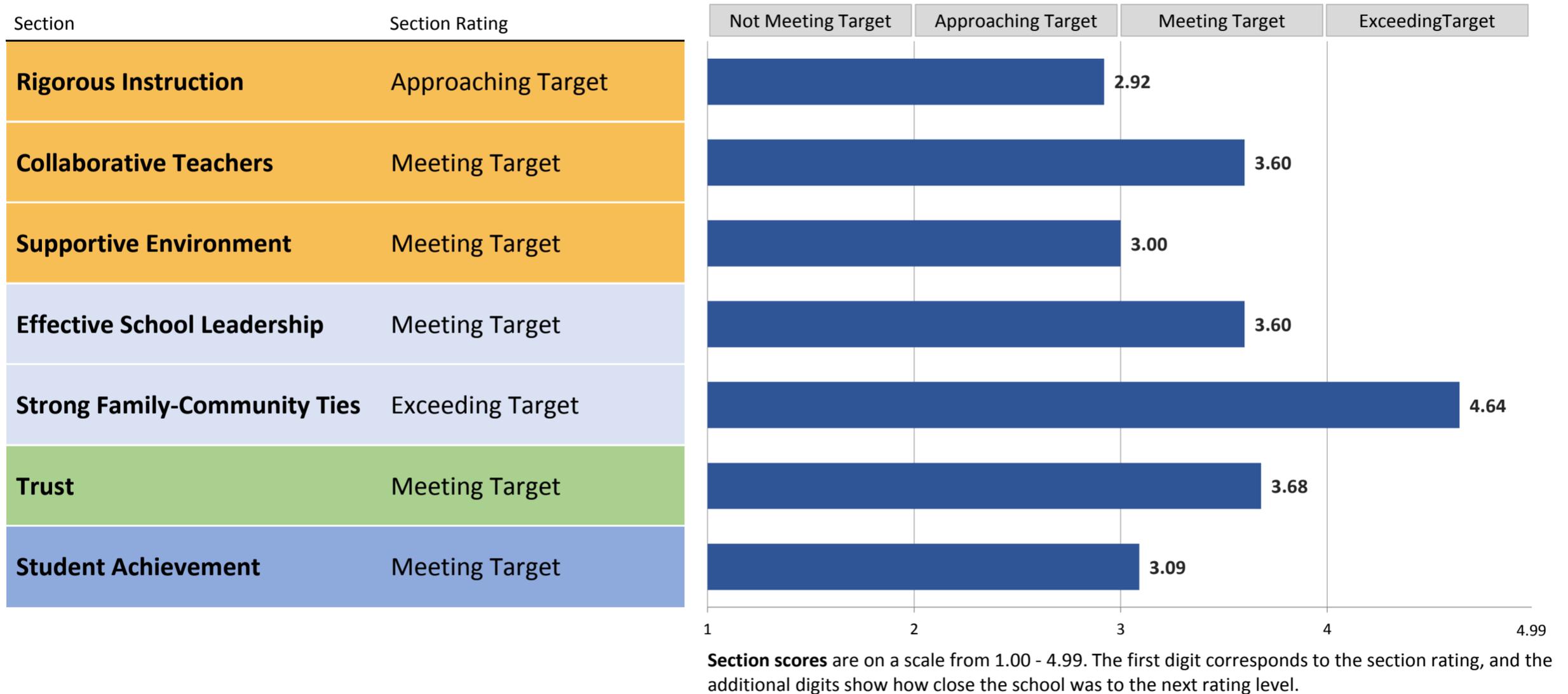
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	185	157	132
Grade 7	192	191	163
Grade 8	198	185	186
All students	575	533	481

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	35%	32%	31%
% Free Lunch Eligible	91%	91%	86%
% Student with IEPs	17%	16%	17%
% Student with IEPs (less than 20% time)	7%	5%	5%
% HRA Eligible	-	66%	69%
% Temporary Housing	-	11%	10%
% Asian	0%	0%	0%
% Black	6%	4%	4%
% Hispanic	94%	95%	94%
% White	1%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.58	2.28	2.21
Average Incoming Math Proficiency	3.01	2.51	2.45

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.09

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	453	2.30	1.96	2.20	2.35	2.51	2.76	2.67	9.80%
Percentage of Students at Level 3 or 4	453	11.9%	1.7%	9.9%	15.9%	22.5%	31.1%	2.33	9.80%
Median Adjusted Growth Percentile	420	61.5	49.0	54.2	61.9	67.0	76.1	2.95	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	152	74.0	63.4	68.4	75.6	80.4	89.0	2.78	9.80%
State Test Results - Math									
Average Student Proficiency	471	2.22	1.78	2.16	2.43	2.73	3.09	2.22	9.80%
Percentage of Students at Level 3 or 4	471	9.8%	0.0%	12.0%	20.8%	30.8%	42.2%	1.82	9.80%
Median Adjusted Growth Percentile	439	57.0	42.8	50.3	61.2	68.5	81.4	2.61	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	152	71.0	57.3	63.6	72.7	78.7	89.5	2.81	9.80%
Core Course Pass Rates									
● ELA	472	97.2%	69.2%	78.1%	84.5%	91.8%	100.0%	4.66	1.96%
● Math	472	94.3%	67.8%	77.0%	83.8%	91.3%	100.0%	4.34	1.96%
● Science	472	96.6%	72.2%	80.3%	86.1%	92.6%	100.0%	4.54	1.96%
● Social Studies	472	98.1%	70.7%	79.4%	85.5%	92.3%	100.0%	4.75	1.96%
● Percent of 8th Graders Earning HS Credit	182	73.6%	0.0%	14.2%	24.7%	36.4%	49.9%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	170	83.0%	60.0%	71.0%	80.0%	89.0%	100.0%	3.33	9.80%
								Weighted Average Score	2.86

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	27	6.0%	31.1%	3.7%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
○ Integrated Co-Teaching	35	7.7%	42.3%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
● SETSS	17	3.8%	40.9%	11.8%	0.0%	2.6%	5.2%	8.2%	13.6%	4.67	0.030	0.028
Math - Percent at Level 3 or 4												
● Self-Contained	27	5.7%	30.2%	3.7%	0.0%	0.7%	1.4%	2.3%	3.8%	4.93	0.030	0.030
○ Integrated Co-Teaching	35	7.4%	40.9%	2.9%	0.0%	2.4%	4.8%	7.6%	12.6%	2.21	0.030	0.009
○ SETSS	17	3.6%	39.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	173	41.2%	92.2%	33.5%	17.2%	27.0%	36.6%	47.8%	68.0%	2.68	0.030	0.013
Lowest Third Citywide	181	43.1%	54.4%	47.0%	31.5%	39.4%	47.2%	56.3%	72.7%	2.97	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	107	25.5%	57.0%	41.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.38	0.030	0.010
● SC/ICT/SETSS	76	18.1%	38.6%	60.5%	35.0%	42.9%	50.8%	60.0%	76.4%	4.03	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	193	44.0%	90.7%	30.1%	12.4%	22.8%	33.0%	45.0%	66.4%	2.72	0.030	0.013
Lowest Third Citywide	197	44.9%	55.1%	40.1%	24.4%	34.1%	43.7%	54.9%	75.0%	2.63	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	107	24.4%	54.8%	45.8%	24.1%	34.0%	43.7%	55.1%	75.5%	3.18	0.030	0.016
SC/ICT/SETSS	76	17.3%	37.2%	44.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.17	0.030	0.016
ELL Progress	145	30.3%	83.9%	37.2%	11.3%	22.8%	34.2%	47.5%	71.3%	3.23	0.030	0.017
											CtAG Additional Points	0.23
											Overall Student Achievement Score	3.09

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.88	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.76	50%
Section Rating: Meeting Target	Section Score:	3.60	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	76.8%	2.72	
HS			
Overall	76.8%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS			
Overall	0.32	2.88	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	91%	4.64	100%
Section Rating: Exceeding Target	Section Score:	4.64	

Trust			
NYC School Survey - Trust	90%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	82	79.4	91.4	100.0	0.12	1.48
●	Common Core shifts in math	Teachers	94	68.9	87.1	100.0	0.82	4.28
	Course clarity	Students	90	81.3	89.7	98.1	0.50	3.00
	Quality of student discussion	Teachers	74	53.2	78.4	100.0	0.45	2.80
Section Results:			85%					2.88
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	84.5	94.1	100.0	0.86	
	Cultural awareness	Parents	98	87.1	93.3	99.5	0.86	
	Cultural awareness	Students	79	70.6	84.2	97.8	0.32	
	Cultural awareness	Combined	92				0.68	3.72
●	Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
	Quality of professional development	Teachers	84	54.0	77.4	100.0	0.64	3.56
●	School commitment	Teachers	95	59.7	84.3	100.0	0.87	4.48
	Innovation	Teachers	89	65.8	85.2	100.0	0.67	3.68
	Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.55	3.20
	Peer collaboration	Teachers	91	76.7	91.9	100.0	0.61	3.44
	Focus on student learning	Teachers	90	68.4	88.4	100.0	0.70	3.80
	Collective responsibility	Teachers	84	57.5	82.3	100.0	0.62	3.48
Section Results:			91%					3.76
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	83	67.5	82.9	98.3	0.51	
	Safety	Combined	83				0.51	3.04
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	72	63.4	79.2	95.0	0.27	
	Classroom behavior	Combined	72				0.27	2.08
●	Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.77	4.08
	Peer interactions	Students	77	67.5	80.7	93.9	0.35	2.40
	Next-level guidance	Students	89	76.9	88.3	99.7	0.54	3.16
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	80.6	88.2	95.8	0.49	
	Press toward academic achievement	Combined	88				0.49	2.96
	Personal attention and support	Students	85	74.1	85.5	96.9	0.47	2.88
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	97	76.8	88.6	100.0	0.86	
	Peer support for academic work	Students	55	48.0	66.6	85.2	0.20	
	Peer support for academic work	Combined	76				0.53	3.12
Section Results:			83%					2.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	82.1	90.7	99.3	0.79	4.16
Teacher influence	Teachers	67	34.5	67.1	99.7	0.50	3.00
Program coherence	Teachers	87	60.8	85.2	100.0	0.67	3.68
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.62	3.48
Section Results:		85%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.76	
Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.87	
• Teacher outreach to parents	Combined	96				0.81	4.24
• Parent involvement in the schools	Parents	86	47.1	66.3	85.5	1.00	4.99
Section Results:		91%					4.64
Trust							
• Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.82	4.28
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.85	4.40
Student-teacher trust	Students	79	69.2	82.0	94.8	0.40	2.60
Teacher-principal trust	Teachers	87	63.2	87.4	100.0	0.64	3.56
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.63	3.52
Section Results:		90%					3.68

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.30	2.18 or lower	2.19 to 2.25	2.26 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.9%	9.0% or lower	9.1% to 12.7%	12.8% to 15.7%	15.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.22	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	9.8%	9.8% or lower	9.9% to 15.4%	15.5% to 20.0%	20.1% or higher
Core Course Pass Rates					
ELA	97.2%	80.1% or lower	80.2% to 84.8%	84.9% to 88.5%	88.6% or higher
Math	94.3%	80.3% or lower	80.4% to 84.9%	85.0% to 88.7%	88.8% or higher
Science	96.6%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Social Studies	98.1%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	73.6%	11.9% or lower	12.0% to 18.6%	18.7% to 24.2%	24.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.94	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.07	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.25	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.08	1.92 or lower	1.93 to 2.03	2.04 to 2.13	2.14 or higher
Lowest Third Citywide	1.98	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.03	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	1.99	1.94 or lower	1.95 to 2.10	2.11 to 2.22	2.23 or higher
ELL	2.06	2.01 or lower	2.02 to 2.17	2.18 to 2.30	2.31 or higher
Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	37.2%	31.4% or lower	31.5% to 41.3%	41.4% to 49.3%	49.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.8%	72.8% or lower	72.9% to 78.7%	78.8% to 83.5%	83.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.