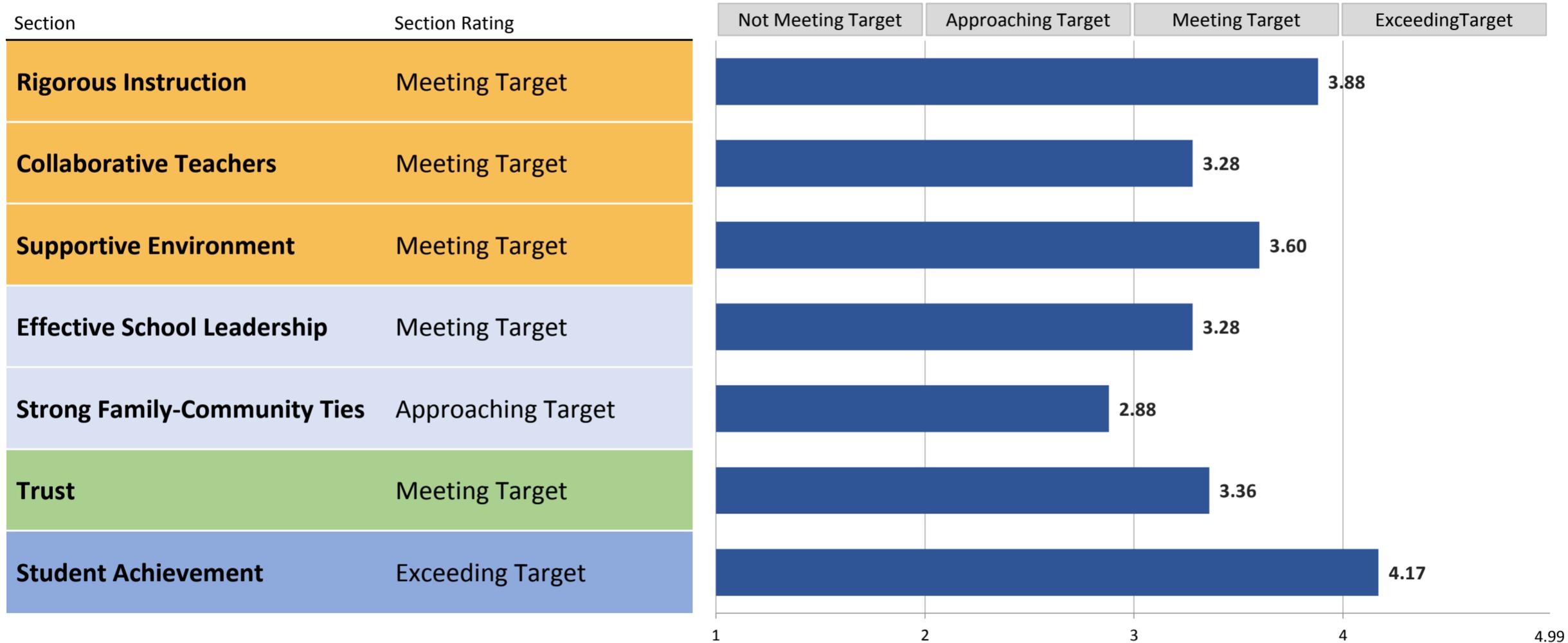


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	86	73	72
Grade 1	99	94	88
Grade 2	99	103	101
Grade 3	93	104	95
Grade 4	103	107	105
Grade 5	101	97	102
Grade 6	71	96	98
Grade 7	70	64	97
Grade 8	38	69	62
All students	796	843	856

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	15%	14%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	25%	27%	29%
% Student with IEPs (less than 20% time)	5%	5%	7%
% HRA Eligible	-	72%	74%
% Temporary Housing	-	27%	28%
% Asian	3%	3%	4%
% Black	26%	25%	26%
% Hispanic	69%	69%	68%
% White	2%	2%	2%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.17

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	544	2.46	1.93	2.13	2.29	2.41	2.70	4.17	8.20%
● Percentage of Students at Level 3 or 4	544	22.6%	0.5%	8.3%	14.8%	19.9%	31.8%	4.23	8.20%
Median Adjusted Growth Percentile	440	61.0	51.4	57.8	63.3	67.6	76.5	2.58	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	150	79.0	65.9	72.4	77.7	81.8	90.4	3.32	8.20%
● Early Grade Progress	94	2.72	0.11	0.86	1.51	2.02	3.10	4.65	8.20%
State Test Results - Math									
● Average Student Proficiency	545	2.57	1.81	2.10	2.34	2.53	2.92	4.10	8.20%
● Percentage of Students at Level 3 or 4	545	29.4%	0.0%	9.5%	17.4%	23.6%	38.1%	4.40	8.20%
Median Adjusted Growth Percentile	443	57.0	47.0	54.5	60.9	65.9	76.4	2.39	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	154	75.0	62.1	68.6	74.0	78.2	87.1	3.24	8.20%
● Early Grade Progress	94	4.41	0.03	1.03	1.89	2.56	4.02	4.99	8.20%
Core Course Pass Rates									
● ELA	253	85.8%	54.9%	67.7%	78.2%	86.4%	100.0%	3.93	1.64%
● Math	253	90.1%	52.4%	66.0%	77.0%	85.7%	100.0%	4.31	1.64%
● Science	253	84.6%	52.7%	66.3%	77.2%	85.8%	100.0%	3.86	1.64%
● Social Studies	253	86.6%	50.1%	64.4%	75.9%	85.0%	100.0%	4.11	1.64%
● Percent of 8th Graders Earning HS Credit	61	16.4%	0.0%	4.1%	7.5%	10.2%	21.8%	4.53	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	67	89.0%	60.0%	71.0%	79.0%	86.0%	98.0%	4.25	8.20%
								Weighted Average Score	3.88

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	43	7.9%	44.4%	2.3%	0.0%	0.7%	1.0%	1.6%	2.6%	4.70	0.030	0.028
○ Integrated Co-Teaching	86	15.8%	88.3%	2.3%	0.0%	3.1%	5.0%	7.4%	12.4%	1.74	0.030	0.006
● SETSS	17	3.1%	26.5%	17.6%	0.0%	3.9%	6.3%	9.3%	15.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	43	7.9%	44.6%	4.7%	0.0%	2.1%	3.3%	4.9%	8.2%	3.88	0.030	0.022
● Integrated Co-Teaching	87	16.0%	90.4%	12.6%	0.0%	5.2%	8.3%	12.3%	20.6%	4.04	0.030	0.023
● SETSS	17	3.1%	26.7%	11.8%	0.0%	6.1%	9.6%	14.4%	24.0%	3.46	0.030	0.018
ELA - Percent at 75th+ Growth Percentile												
● ELL	91	20.7%	54.6%	35.2%	14.1%	28.3%	36.6%	47.7%	70.3%	2.83	0.030	0.014
● Lowest Third Citywide	150	34.1%	53.2%	56.7%	33.6%	43.2%	48.8%	56.2%	71.4%	4.03	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	78	17.7%	49.3%	53.8%	29.1%	40.6%	47.4%	56.4%	74.7%	3.71	0.030	0.020
● SC/ICT/SETSS	122	27.7%	76.8%	47.5%	30.2%	41.5%	48.2%	57.0%	75.0%	2.90	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
● ELL	92	20.8%	52.7%	38.0%	13.4%	26.8%	34.7%	45.1%	66.4%	3.32	0.030	0.017
● Lowest Third Citywide	162	36.6%	52.4%	53.7%	28.0%	39.6%	46.4%	55.5%	74.0%	3.80	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	87	19.6%	54.4%	47.1%	26.0%	38.8%	46.2%	56.1%	76.4%	3.09	0.030	0.016
● SC/ICT/SETSS	123	27.8%	77.8%	52.0%	26.0%	36.6%	42.8%	51.1%	68.0%	4.05	0.030	0.023
● ELL Progress	113	13.8%	48.1%	45.1%	24.5%	40.7%	50.2%	62.8%	88.5%	2.46	0.030	0.011
											CtAG Additional Points	0.29
											Overall Student Achievement Score	4.17

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.80	34%
Section Rating: Meeting Target		Section Score:	3.88

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.12	50%
Section Rating: Meeting Target		Section Score:	3.28

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	72.5%	3.32	
HS			
Overall	72.5%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	1.85	
HS			
Overall	0.17	1.85	5%
Section Rating: Meeting Target		Section Score:	3.60

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.28	100%
Section Rating: Meeting Target		Section Score:	3.28

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.88	100%
Section Rating: Approaching Target		Section Score:	2.88

Trust			
NYC School Survey - Trust	91%	3.36	100%
Section Rating: Meeting Target		Section Score:	3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.84	4.36
• Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
Course clarity	Students	92	82.2	90.6	99.0	0.57	3.28
Quality of student discussion	Teachers	79	64.9	83.3	100.0	0.40	2.60
Section Results:		92%					3.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.84	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	89	69.6	84.0	98.4	0.69	
Cultural awareness	Combined	93				0.68	3.72
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.80	4.20
Quality of professional development	Teachers	71	52.2	76.8	100.0	0.39	2.56
School commitment	Teachers	85	60.2	84.6	100.0	0.61	3.44
○ Innovation	Teachers	73	66.7	84.9	100.0	0.19	1.76
Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	93	79.2	92.0	100.0	0.64	3.56
Focus on student learning	Teachers	90	67.5	88.5	100.0	0.69	3.76
○ Collective responsibility	Teachers	69	59.6	82.2	100.0	0.23	1.92
Section Results:		85%					3.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	72.2	86.2	100.0	0.42	
Safety	Combined	84				0.42	2.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	64.2	80.8	97.4	0.41	
Classroom behavior	Combined	78				0.41	2.64
Social-emotional measure	Teachers	91	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	79	67.8	82.0	96.2	0.38	2.52
Next-level guidance	Students	90	77.9	89.3	100.0	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.41	
Press toward academic achievement	Combined	88				0.41	2.64
Personal attention and support	Students	90	75.7	86.3	96.9	0.66	3.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	61	45.8	67.0	88.2	0.37	
Peer support for academic work	Combined	76				0.43	2.72
Section Results:		85%					2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.5	89.7	99.9	0.37	2.48
Teacher influence	Teachers	62	30.2	60.2	90.2	0.53	3.12
Program coherence	Teachers	84	61.1	85.1	100.0	0.59	3.36
• Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.78	4.12
Section Results:		81%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	90				0.50	3.00
Parent involvement in the schools	Parents	73	59.7	74.7	89.7	0.43	2.72
Section Results:		82%					2.88
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.56	3.24
Student-teacher trust	Students	84	67.7	81.9	96.1	0.58	3.32
• Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.82	4.28
Teacher-teacher trust	Teachers	89	77.3	91.1	100.0	0.51	3.04
Section Results:		91%					3.36

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.46	2.28 or lower	2.29 to 2.36	2.37 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	22.6%	14.6% or lower	14.7% to 18.9%	19.0% to 22.0%	22.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.57	2.32 or lower	2.33 to 2.45	2.46 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	29.4%	17.7% or lower	17.8% to 23.8%	23.9% to 28.3%	28.4% or higher
Core Course Pass Rates					
ELA	85.8%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Math	90.1%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Science	84.6%	75.7% or lower	75.8% to 81.6%	81.7% to 85.9%	86.0% or higher
Social Studies	86.6%	70.9% or lower	71.0% to 77.9%	78.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	16.4%	14.9% or lower	15.0% to 23.1%	23.2% to 29.1%	29.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.78 or lower	1.79 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.07	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	2.27	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.19	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.79 or lower	1.80 to 1.91	1.92 to 1.99	2.00 or higher
Integrated Co-Teaching	2.27	2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
SETSS	2.40	2.00 or lower	2.01 to 2.17	2.18 to 2.29	2.30 or higher
ELL	2.35	2.09 or lower	2.10 to 2.27	2.28 to 2.41	2.42 or higher
Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	45.1%	32.6% or lower	32.7% to 41.4%	41.5% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.5%	63.6% or lower	63.7% to 72.0%	72.1% to 78.1%	78.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.