

# 2014-15 School Quality Guide / ES

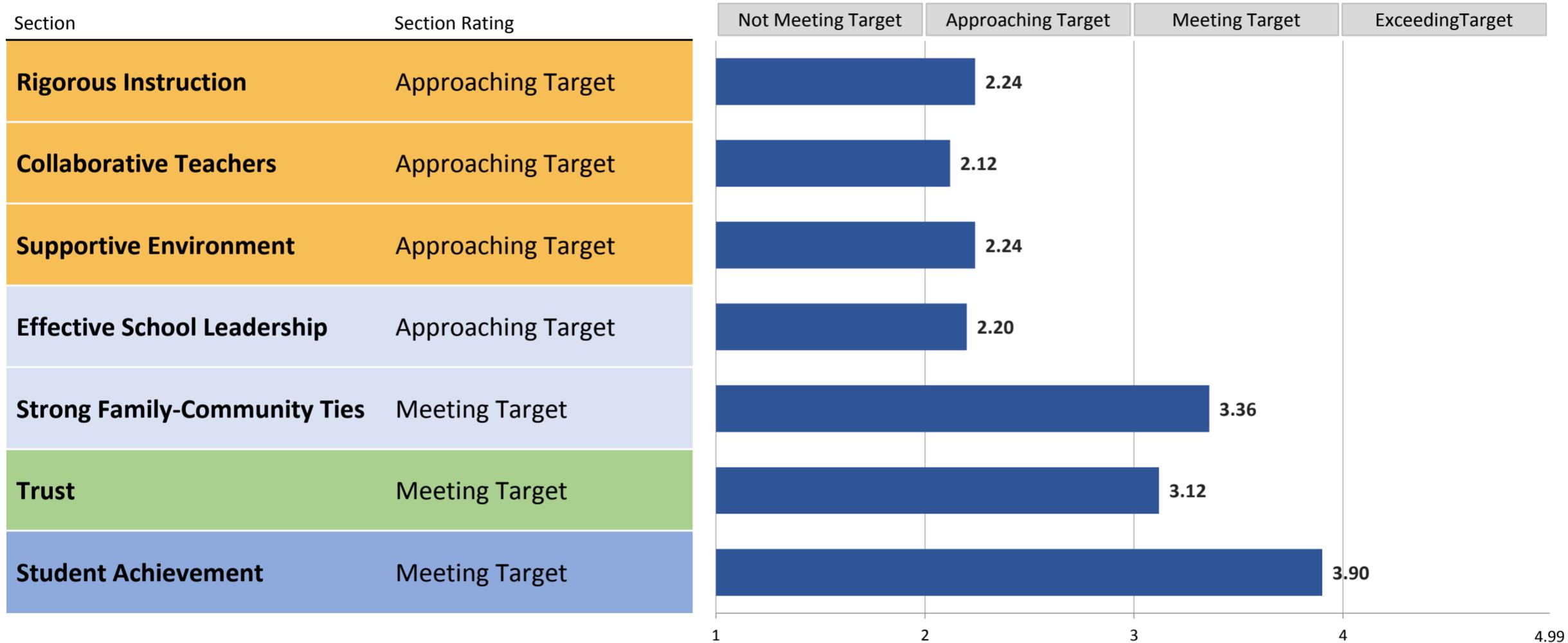
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	52	47	46
Grade 1	56	60	50
Grade 2	46	56	60
Grade 3	39	44	58
Grade 4	47	35	41
Grade 5	47	48	35
<b>All students</b>	<b>319</b>	<b>317</b>	<b>316</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	13%	13%	11%
% Free Lunch Eligible	88%	88%	85%
% Student with IEPs	34%	33%	32%
% Student with IEPs (less than 20% time)	13%	10%	12%
% HRA Eligible	-	68%	72%
% Temporary Housing	-	13%	10%
% Asian	3%	5%	6%
% Black	25%	25%	28%
% Hispanic	67%	66%	61%
% White	3%	3%	4%
% Other	0%	1%	2%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.90</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	128	2.32	1.91	2.11	2.23	2.38	2.66	3.60	9.09%
Percentage of Students at Level 3 or 4	128	18.8%	0.0%	8.2%	14.0%	20.7%	32.8%	3.72	9.09%
Median Adjusted Growth Percentile	71	67.0	45.9	55.1	63.2	68.8	82.1	3.68	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	24	86.5	61.5	70.0	77.4	82.5	94.7	4.33	9.09%
• Early Grade Progress	54	3.46	0.13	0.87	1.52	1.98	3.06	4.99	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	129	2.39	1.86	2.13	2.32	2.54	2.91	3.32	9.09%
Percentage of Students at Level 3 or 4	129	20.9%	0.0%	10.1%	17.3%	25.5%	40.6%	3.44	9.09%
Median Adjusted Growth Percentile	70	55.5	34.7	47.7	58.9	66.7	85.2	2.70	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	25	67.0	54.8	64.9	73.7	79.9	94.6	2.24	9.09%
• Early Grade Progress	55	3.79	0.02	1.08	2.00	2.64	4.20	4.74	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	43	95.5%	74.5%	81.7%	86.8%	92.7%	100.0%	4.38	9.09%
								<b>Weighted Average Score</b>	<b>3.74</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
• Self-Contained	24	18.8%	92.6%	8.3%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
○ Integrated Co-Teaching	24	18.8%	95.4%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	1	0.8%	7.6%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
• Self-Contained	24	18.6%	92.5%	12.5%	0.0%	2.9%	5.2%	7.4%	12.6%	4.98	0.030	0.030
○ Integrated Co-Teaching	24	18.6%	94.9%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
SETSS	1	0.8%	7.7%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
• ELL	20	28.2%	60.3%	50.0%	12.7%	26.0%	36.3%	46.4%	69.9%	4.15	0.030	0.024
Lowest Third Citywide	50	70.4%	100.0%	48.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.11	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	31	43.7%	100.0%	45.2%	23.6%	36.2%	45.9%	55.6%	77.8%	2.93	0.030	0.015
SC/ICT/SETSS	33	46.5%	100.0%	51.5%	22.0%	34.9%	44.8%	54.7%	77.4%	3.68	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	20	28.6%	58.7%	15.0%	7.8%	22.3%	33.5%	44.6%	70.2%	1.50	0.030	0.004
Lowest Third Citywide	44	62.9%	86.4%	27.3%	19.1%	32.5%	42.8%	53.1%	76.7%	1.61	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	25	35.7%	93.0%	28.0%	14.4%	29.5%	41.2%	52.8%	79.4%	1.90	0.030	0.007
SC/ICT/SETSS	33	47.1%	100.0%	33.3%	15.4%	29.5%	40.4%	51.3%	76.2%	2.35	0.030	0.010
○ ELL Progress	33	11.5%	29.2%	33.3%	31.6%	44.8%	55.1%	65.2%	88.6%	1.13	0.030	0.001
											<b>CtAG Additional Points</b>	<b>0.16</b>
											<b>Overall Student Achievement Score</b>	<b>3.90</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	2.68	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.24</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	78%	2.20	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.12</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	84%	2.24	35%
Percentage of students with 90%+ attendance			
EMS	65.3%	2.56	
HS			
Overall	65.3%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	2.00	
HS			
Overall	0.14	2.00	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.24</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	68%	2.20	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.20</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	87%	3.36	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Trust</b>			
NYC School Survey - Trust	88%	3.12	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.64	3.56
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	73	68.7	85.3	100.0	0.13	1.52
<b>Section Results:</b>		<b>86%</b>					<b>2.68</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	96				0.77	4.08
● Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.86	4.44
○ Quality of professional development	Teachers	48	51.4	77.4	100.0	0.00	1.00
School commitment	Teachers	75	59.9	85.3	100.0	0.38	2.52
○ Innovation	Teachers	74	70.3	86.7	100.0	0.14	1.56
Reflective dialogue	Teachers	88	87.9	95.9	100.0	0.25	2.00
○ Peer collaboration	Teachers	78	77.6	92.2	100.0	0.01	1.04
○ Focus on student learning	Teachers	73	68.2	89.0	100.0	0.15	1.60
○ Collective responsibility	Teachers	70	65.7	84.7	100.0	0.13	1.52
<b>Section Results:</b>		<b>78%</b>					<b>2.20</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	83	80.0	94.6	100.0	0.15	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	83				0.15	1.60
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.38	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.38	2.52
Social-emotional measure	Teachers	85	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.34	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.34	2.36
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	80	76.5	91.5	100.0	0.13	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	88				0.44	2.76
<b>Section Results:</b>		<b>84%</b>					<b>2.24</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.55	3.20
○ Teacher influence	Teachers	44	28.8	60.8	92.8	0.24	1.96
○ Program coherence	Teachers	64	60.0	85.2	100.0	0.10	1.40
Principal instructional leadership	Teachers	74	61.6	87.0	100.0	0.31	2.24
<b>Section Results:</b>		68%					<b>2.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.64	
Teacher outreach to parents	Combined	91				0.44	2.76
Parent involvement in the schools	Parents	83	62.4	76.6	90.8	0.73	3.92
<b>Section Results:</b>		87%					<b>3.36</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	78	56.4	85.0	100.0	0.50	3.00
Teacher-teacher trust	Teachers	81	74.1	90.5	100.0	0.26	2.04
<b>Section Results:</b>		88%					<b>3.12</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.32	2.13 or lower	2.14 to 2.24	2.25 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	18.8%	10.0% or lower	10.1% to 15.5%	15.6% to 19.7%	19.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.39	2.19 or lower	2.20 to 2.35	2.36 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.74	1.79 or lower	1.80 to 1.89	1.90 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	20.9%	13.5% or lower	13.6% to 20.8%	20.9% to 26.3%	26.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.5%	84.0% or lower	84.1% to 88.1%	88.2% to 91.1%	91.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.88	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.87 or lower	1.88 to 1.98	1.99 to 2.06	2.07 or higher
SETSS		1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	2.10	1.93 or lower	1.94 to 2.07	2.08 to 2.17	2.18 or higher
Lowest Third Citywide	1.95	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.03	1.82 or lower	1.83 to 1.96	1.97 to 2.06	2.07 or higher
Integrated Co-Teaching	2.04	1.90 or lower	1.91 to 2.07	2.08 to 2.20	2.21 or higher
SETSS		1.84 or lower	1.85 to 2.01	2.02 to 2.15	2.16 or higher
ELL	2.20	2.02 or lower	2.03 to 2.21	2.22 to 2.36	2.37 or higher
Lowest Third Citywide	1.82	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.76	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	33.3%	36.8% or lower	36.9% to 46.8%	46.9% to 54.3%	54.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.3%	67.1% or lower	67.2% to 73.9%	74.0% to 79.1%	79.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher