

2014-15 School Quality Guide / MS

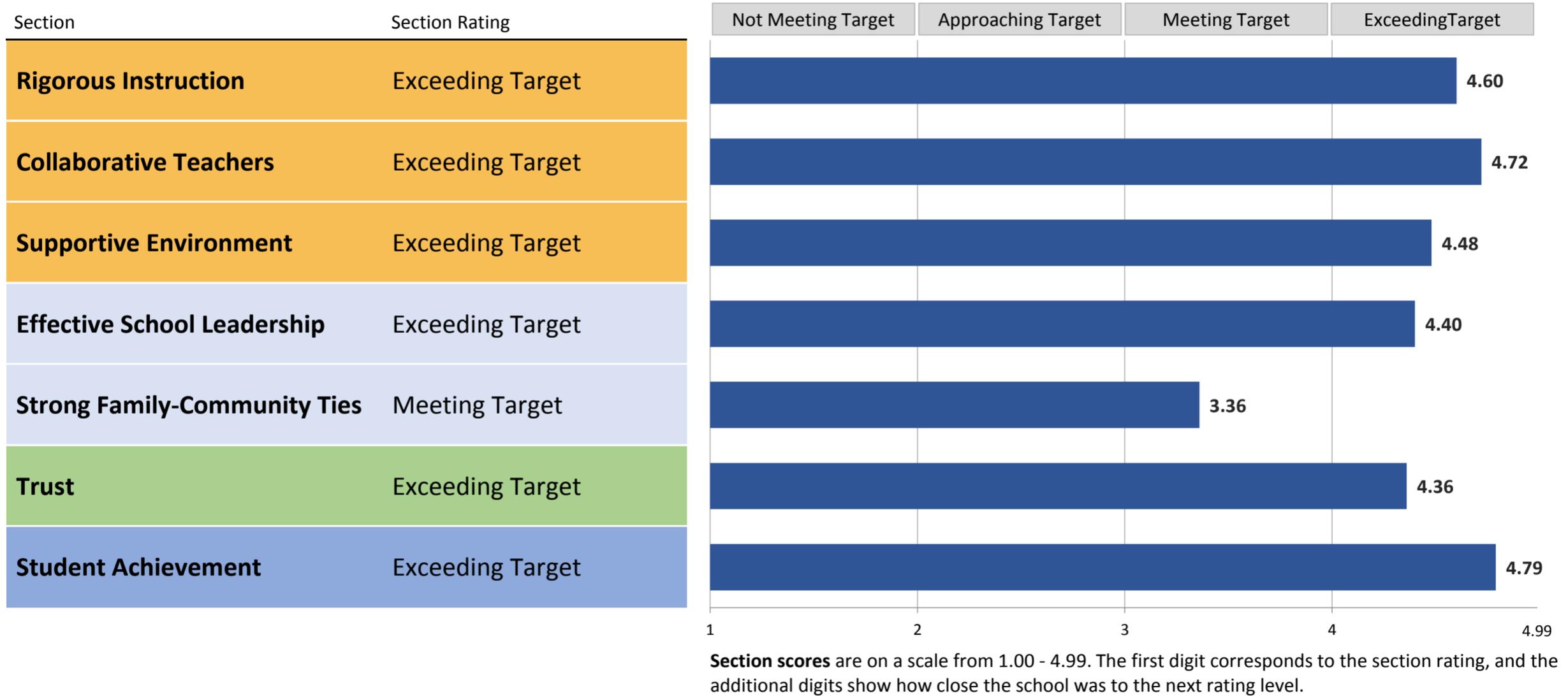
Summary of Section Ratings

02M114

East Side Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	149	156	151
Grade 7	146	144	152
Grade 8	174	143	146
All students	469	443	449

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	12%	12%	11%
% Student with IEPs	16%	16%	16%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	8%	6%
% Temporary Housing	-	0%	0%
% Asian	13%	12%	15%
% Black	4%	4%	3%
% Hispanic	10%	10%	10%
% White	72%	73%	68%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	3.59	3.59	3.68
Average Incoming Math Proficiency	4.04	3.96	3.96

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.79

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	448	3.66	2.48	2.86	3.09	3.36	3.63	4.99	9.80%
● Percentage of Students at Level 3 or 4	448	87.9%	26.3%	38.7%	49.8%	62.2%	80.3%	4.99	9.80%
● Median Adjusted Growth Percentile	436	74.0	55.6	60.5	67.2	71.7	79.5	4.29	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	153	78.0	62.9	67.8	74.8	79.5	87.9	3.68	9.80%
State Test Results - Math									
● Average Student Proficiency	448	3.94	2.49	2.94	3.20	3.50	3.79	4.99	9.80%
● Percentage of Students at Level 3 or 4	448	91.3%	30.0%	43.2%	54.3%	66.6%	82.8%	4.99	9.80%
● Median Adjusted Growth Percentile	435	79.0	45.2	52.6	63.2	70.3	82.8	4.70	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	158	82.0	53.1	60.1	70.1	76.7	88.4	4.45	9.80%
Core Course Pass Rates									
● ELA	438	100.0%	81.4%	88.7%	92.1%	95.8%	100.0%	4.99	1.96%
● Math	438	100.0%	81.7%	89.0%	92.2%	95.9%	100.0%	4.99	1.96%
● Science	438	100.0%	83.4%	90.3%	93.2%	96.4%	100.0%	4.99	1.96%
● Social Studies	438	100.0%	81.3%	89.1%	92.3%	95.9%	100.0%	4.99	1.96%
● Percent of 8th Graders Earning HS Credit	145	91.0%	0.0%	22.9%	40.0%	59.0%	87.8%	4.99	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	130	99.0%	82.0%	90.0%	93.0%	96.0%	100.0%	4.75	9.80%
								Weighted Average Score	4.69

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	2	0.4%	2.1%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	68	15.2%	83.5%	55.9%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	7	1.6%	17.2%	85.7%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	2	0.4%	2.1%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	68	15.2%	84.0%	67.6%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	7	1.6%	17.4%	71.4%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	4	0.9%	2.0%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	8	1.8%	0.0%	50.0%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide			0.0%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	76	17.4%	36.5%	51.3%	35.0%	42.9%	50.8%	60.0%	76.4%	3.05	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
● ELL	4	0.9%	1.9%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	6	1.4%	1.0%	83.3%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide			0.0%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	74	17.0%	36.3%	64.9%	25.8%	34.5%	43.0%	53.1%	71.0%	4.66	0.030	0.028
● ELL Progress			0.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.10
											Overall Student Achievement Score	4.79

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.84	34%
Section Rating: Exceeding Target	Section Score:	4.60	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.40	50%
Section Rating: Exceeding Target	Section Score:	4.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.24	35%
Percentage of students with 90%+ attendance			
EMS	98.2%	4.60	
HS			
Overall	98.2%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.06	
HS			
Overall	0.18	2.06	5%
Section Rating: Exceeding Target	Section Score:	4.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Trust			
NYC School Survey - Trust	96%	4.36	100%
Section Rating: Exceeding Target	Section Score:	4.36	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.71	3.84
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.72	3.88
Course clarity	Students	92	81.3	89.7	98.1	0.61	3.44
• Quality of student discussion	Teachers	91	53.2	78.4	100.0	0.80	4.20
Section Results:		92%					3.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.56	
Cultural awareness	Students	76	70.6	84.2	97.8	0.18	
Cultural awareness	Combined	88				0.50	3.00
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.80	4.20
Quality of professional development	Teachers	86	54.0	77.4	100.0	0.69	3.76
• School commitment	Teachers	99	59.7	84.3	100.0	0.96	4.84
• Innovation	Teachers	98	65.8	85.2	100.0	0.93	4.72
• Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
• Peer collaboration	Teachers	99	76.7	91.9	100.0	0.94	4.76
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	97	57.5	82.3	100.0	0.93	4.72
Section Results:		96%					4.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	98	67.5	82.9	98.3	0.98	
• Safety	Combined	98				0.98	4.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	93	63.4	79.2	95.0	0.93	
• Classroom behavior	Combined	93				0.93	4.72
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
• Peer interactions	Students	90	67.5	80.7	93.9	0.87	4.48
Next-level guidance	Students	89	76.9	88.3	99.7	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.68	
Press toward academic achievement	Combined	91				0.68	3.72
Personal attention and support	Students	86	74.1	85.5	96.9	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	76.8	88.6	100.0	0.96	
Peer support for academic work	Students	85	48.0	66.6	85.2	1.00	
• Peer support for academic work	Combined	92				0.98	4.92
Section Results:		92%					4.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.71	3.84
• Teacher influence	Teachers	85	34.5	67.1	99.7	0.78	4.12
• Program coherence	Teachers	97	60.8	85.2	100.0	0.92	4.68
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	0.99	4.96
Section Results:		94%					4.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.70	
Teacher outreach to parents	Parents	85	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	89				0.47	2.88
Parent involvement in the schools	Parents	74	47.1	66.3	85.5	0.71	3.84
Section Results:		82%					3.36
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	88	69.2	82.0	94.8	0.73	3.92
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	0.99	4.96
• Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.98	4.92
Section Results:		96%					4.36

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.66	3.43 or lower	3.44 to 3.50	3.51 to 3.56	3.57 or higher
Average Student Proficiency - School's Lowest Third	3.23	2.71 or lower	2.72 to 2.80	2.81 to 2.86	2.87 or higher
Percentage of Students at Level 3 or 4	87.9%	73.3% or lower	73.4% to 77.0%	77.1% to 80.0%	80.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.94	3.46 or lower	3.47 to 3.59	3.60 to 3.70	3.71 or higher
Average Student Proficiency - School's Lowest Third	3.55	2.60 or lower	2.61 to 2.72	2.73 to 2.82	2.83 or higher
Percentage of Students at Level 3 or 4	91.3%	70.1% or lower	70.2% to 75.9%	76.0% to 80.6%	80.7% or higher
Core Course Pass Rates					
ELA	100.0%	85.0% or lower	85.1% to 88.5%	88.6% to 91.4%	91.5% or higher
Math	100.0%	87.1% or lower	87.2% to 90.1%	90.2% to 92.6%	92.7% or higher
Science	100.0%	87.9% or lower	88.0% to 90.7%	90.8% to 93.0%	93.1% or higher
Social Studies	100.0%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Percent of 8th Graders Earning HS Credit	91.0%	42.7% or lower	42.8% to 53.6%	53.7% to 62.5%	62.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	86.9% or lower	87.0% to 89.9%	90.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Integrated Co-Teaching	3.06	2.59 or lower	2.60 to 2.67	2.68 to 2.73	2.74 or higher
SETSS	3.76	2.62 or lower	2.63 to 2.74	2.75 to 2.83	2.84 or higher
ELL		2.78 or lower	2.79 to 2.89	2.90 to 2.99	3.00 or higher
Lowest Third Citywide	2.22	2.03 or lower	2.04 to 2.08	2.09 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide		1.98 or lower	1.99 to 2.02	2.03 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained		1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	3.34	2.61 or lower	2.62 to 2.73	2.74 to 2.82	2.83 or higher
SETSS	3.71	2.68 or lower	2.69 to 2.83	2.84 to 2.96	2.97 or higher
ELL		3.03 or lower	3.04 to 3.19	3.20 to 3.32	3.33 or higher
Lowest Third Citywide	2.24	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide		1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher

ELL Progress

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.2%	82.9% or lower	83.0% to 86.9%	87.0% to 90.1%	90.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.